

VPSS Lesson Plan Summative Assessment

Participant's name: -	Course End Date:	Subject: <input type="checkbox"/> Eng <input type="checkbox"/> Math <input type="checkbox"/> Sci <input type="checkbox"/> Social Sci	<input type="checkbox"/> Tier I <input type="checkbox"/> Tier II
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A. Standard(s) to be taught (If only a portion of the standard is to be taught, indicate which portion.) (LP1ab): <input type="checkbox"/> Met <input type="checkbox"/> Not Met Is the standard congruent with the core academic area? <input type="checkbox"/> Met <input type="checkbox"/> Not Met Is the standard consistent with the grade level? (CSTP 3.1)	Evidence Key: LP = Lesson Plan BO = Basic Organizer SSO = Subject Specific Organizer
B. Teacher Input in lesson plan (LP 5 & 7): <input type="checkbox"/> Met <input type="checkbox"/> Not Met Does the teacher input fully address the core subject content standard selected for the lesson? (CSTP 3.1)	
C. Engaged participation during all class sessions (Attendance records + Instructor Observations/Records): <input type="checkbox"/> Met <input type="checkbox"/> Not Met Demonstrated engaged participation throughout the course, including formative assessment activities	

CSTP 3.1 Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks

Strands	Emerging: Not Met	Exploring: Not Met	Applying: Met	Integrating: Met	Innovating: Met
D. Identifies, understands, and teaches key concepts and underlying themes and relationships for the academic content standard selected (BO 1-7; SSO; LP 2, 3, 4, & 7)	<input type="checkbox"/> Does not identify key content and/or relationships in the academic content standard	<input type="checkbox"/> Identifies concepts / themes and relationships in the content, however not necessarily key or congruent with the selected standard/content	<input type="checkbox"/> Identifies, understands and teaches most of the key concepts and underlying themes and relationships for the academic content standard selected	<input type="checkbox"/> Identifies, understands and teaches key concepts and relevant underlying themes and relationships for the academic content standard selected	<input type="checkbox"/> Facilitates a comprehensive and interconnected understanding of key concepts, underlying themes and complex relationships critical to the academic content standard selected
E. Incorporates different perspectives as appropriate for the discipline (BO 10, 11; SSO; LP 2, 3, & 7)	<input type="checkbox"/> Does not incorporate different perspectives for the discipline	<input type="checkbox"/> Attempts to incorporate different perspectives	<input type="checkbox"/> Incorporates a few different perspectives for the discipline	<input type="checkbox"/> Skillfully incorporates a variety of perspectives for the discipline to support critical thinking	<input type="checkbox"/> Utilizes a variety of appropriate perspectives for the discipline that enhance and extend critical thinking
F. Incorporates key academic language into lesson related to selected standards (BO 7; SSO; LP 7)	<input type="checkbox"/> Does not incorporate key academic language	<input type="checkbox"/> Academic language is identified, however not necessarily key or well explained	<input type="checkbox"/> Incorporates academic language into lesson related to selected standards and provides explanation	<input type="checkbox"/> Incorporates key academic language into lesson related to selected standards and appropriate instruction provided	<input type="checkbox"/> Both key and expanded academic language is fully incorporated into the lesson and directly related to the selected standards
G. Uses knowledge of subject matter and various student learning needs (Els, Sels, Gate, SpEd) to select appropriate subject matter pedagogy & differentiate instruction as appropriate (BO 8-12; SSO; LP 2, 7-10)	<input type="checkbox"/> Does not use knowledge of subject matter or knowledge of various student needs to design lesson	<input type="checkbox"/> Selects a few instructional approaches as part of overall lesson	<input type="checkbox"/> Selects instructional approaches that meet most of the students learning needs and that are appropriate for the selected content standard	<input type="checkbox"/> Selects instructional approaches to meet diverse student learning needs and that are appropriate the selected content standard	<input type="checkbox"/> Lesson plan indicates flexibility utilizing a variety of instructional practices to differentiate instruction for all students and that fully supports and deepens the specific content standard
I. Student work to be assigned addresses the core subject content for the identified content standard of the lesson (LP 7 & attachments)	<input type="checkbox"/> Assigned student work does not address the core subject content	<input type="checkbox"/> Student work partially addresses the core subject content	<input type="checkbox"/> Assigned student work is appropriate for the core subject content selected and grade level of students	<input type="checkbox"/> Assigned student work is appropriate for the grade level and core subject content selected, and enhances the students understanding of the content selected and grade level of students	<input type="checkbox"/> Student work is rigorous, meaningful, expands student learning and is strategically matched to the grade level/key content of the selected standard

Instructor Name:-	Instructor Signature:	Date:
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Met (A-I must all be met) Not Met, (One or more of A-I are not met) Indicate specifically what needs to be revised to meet the passing threshold:-

If required, resubmit revisions electronically as an e-mail attachment to: lynne.parkhurst@lausd.net or rosalie.pitts@lausd.net	DUE Date:-
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