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**Observation of Practice Rating Focus Elements:** 3 unified  
focus elements + up to 2 cooperatively-established elements.

## LAUSD SCHOOL LEADERSHIP FRAMEWORK v14

STANDARD 1: LEADERSHIP AND PROFESSIONAL GROWTH	
<b>Component 1A: Models learning-centered leadership behaviors</b> <ol style="list-style-type: none"><li>1. Demonstrates personal and professional ethics, integrity and judgment</li><li>2. Manages time and prioritizes high-leverage activities</li><li>3. Builds observation and coaching skills to improve instruction</li><li>4. Uses reflection to inform future decisions and actions</li><li>5. Participates in, and implements new learning from, professional development</li><li>6. Leads in situations of ambiguity or complexity</li><li>7. Demonstrates cultural proficiency and knowledge of the LAUSD competencies of social-emotional learning</li></ol>	
STANDARD 2: CHANGE MANAGEMENT	
<b>Component 2A: Leads and manages change</b> <ol style="list-style-type: none"><li>1. Promotes a shared sense of responsibility for all students</li><li>2. Communicates a sense of urgency for sustainable change</li><li>3. Builds capacity of staff to adapt to and manage change</li></ol> <b>Component 2B: Develops or maintains a shared vision around high expectations for student learning</b> <ol style="list-style-type: none"><li>1. Develops, implements, and revises a shared vision of high expectations</li><li>2. Communicates shared vision to stakeholders</li></ol> <b>Component 2C: Creates or maintains a culture of continuous improvement</b> <ol style="list-style-type: none"><li>1. Uses data to determine school-wide priorities and goals</li><li>2. Implements plans to accomplish school-wide goals</li></ol>	
STANDARD 3: INSTRUCTION	
<b>Component 3A: Provides support for teachers to improve instruction</b> <ol style="list-style-type: none"><li>1. Implements coaching and support</li><li>2. Ensures high-quality professional development that results in implementation of effective pedagogy</li><li>3. Creates collaboration structures that support ongoing development</li><li>4. Builds capacity of staff to analyze and utilize student data</li></ol> <b>Component 3B: Promotes quality teaching, learning and leadership</b> <ol style="list-style-type: none"><li>1. Monitors school-wide curriculum in relation to content standards and opportunity to learn</li><li>2. Creates and maintains distributed leadership opportunities</li><li>3. Identifies and develops teachers as leaders.</li></ol> <b>Component 3C: Assesses the performance of all staff</b> <ol style="list-style-type: none"><li>1. Conducts formal and informal observations</li><li>2. Provides actionable feedback to staff</li><li>3. Manages the evaluation process</li></ol>	
STANDARD 4: CULTURE OF LEARNING AND POSITIVE BEHAVIOR	
<b>Component 4A: Creates or maintains a culture conducive to educator growth</b> <ol style="list-style-type: none"><li>1. Establishes or maintains a positive school climate, including workplace conditions for staff</li><li>2. Manages respectful conflict resolution in the school community</li></ol> <b>Component 4B: Creates or maintains a culture conducive to student growth</b> <ol style="list-style-type: none"><li>1. Promotes and implements systems to foster positive student behavior</li><li>2. Creates or maintains an environment that fosters equity and Culturally and Linguistically Responsive Pedagogy (CLRP)</li><li>3. Motivates students toward goal attainment and future aspirations</li><li>4. Engages stakeholders in courageous conversations about bias and its effect on student learning</li><li>5. Promotes social-emotional learning (SEL) through comprehensive practices and professional development</li></ol>	
STANDARD 5: FAMILY AND COMMUNITY ENGAGEMENT	
<b>Component 5A: Engages families and community members as partners</b> <ol style="list-style-type: none"><li>1. Engages community and family members and involves them in leadership opportunities</li><li>2. Provides opportunities for family and community education</li><li>3. Establishes community partnerships that support students and schools.</li></ol> <b>Component 5B: Communicates with families and community members</b> <ol style="list-style-type: none"><li>1. Creates or maintains school-home-community communication structures</li><li>2. Collects and analyzes data related to families and the community</li></ol>	
STANDARD 6: SYSTEMS AND OPERATIONS	
<b>Component 6A: Manages people, time and resources</b> <ol style="list-style-type: none"><li>1. Aligns budget and staffing priorities with needs, goals, vision, and data</li><li>2. Implements a clear selection and hiring process</li><li>3. Designs and implements a strategic staffing plan</li><li>4. Develops schedules and allocates space for learning</li><li>5. Seeks, allocates and uses technology and other resources to support learning</li></ol> <b>Component 6B: Creates or maintains a productive school environment</b> <ol style="list-style-type: none"><li>1. Develops, implements, and reviews a system for school operations and structures</li><li>2. Communicates with staff, students, and district leadership</li></ol> <b>Component 6C: Demonstrates legal and policy compliance</b> <ol style="list-style-type: none"><li>1. Ensures a healthy and safe school environment</li><li>2. Ensures that school decisions adhere to relevant district policies and comply with legal requirements</li></ol>	