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Revised March 2021

LAUSD TEACHING AND LEARNING FRAMEWORK Focus Elements for Non-Classroom Teachers (EDSNCT)

STANDARD 1: PLANNING AND PREPARATION

a. Demonstrating Knowledge of Content and Pedagogy
1. Knowledge of Content and the Structure of the Discipline
2. Knowledge of Content-Related Pedagogy

b. Demonstrating Knowledge of Students
1. Awareness of Students' Skills, Knowledge, and Language Proficiency
2. Knowledge of How Children, Adolescents, and Adults Learn
3. Knowledge of Students' Special Needs
4. Knowledge of Students' Interests and Cultural Heritage

c. Establishing Instructional Outcomes
1. Value, Sequence, Alignment, and Clarity
2. Suitability for Diverse Learners

d. Designing Coherent Instruction
1. Standards-Based Learning Activities
2. Instructional Materials, Technology, and Resources
3. Purposeful Instructional Groups
4. Lesson and Unit Structure

e. Designing Student Assessment
1. Aligns with Instructional Outcomes
2. Planning Assessment Criteria
3. Design of Formative Assessments
4. Analysis and Use of Assessment Data for Planning

STANDARD 2: CLASSROOM ENVIRONMENT

a. Creating an Environment of Respect and Rapport
1. Teacher Interaction with Students
2. Student Interactions with One Another
3. Classroom Climate

b. Establishing a Culture for Learning
1. Importance of the Content
2. Expectations for Learning and Achievement
3. Student Ownership of their Work
4. Physical Environment

c. Managing Classroom Procedures
1. Management of Routines, Procedures, and Transitions
2. Management of Materials and Supplies
3. Performance of Non-Instructional Duties
4. Management of Parent Leaders, other Volunteers and Paraprofessionals

d. Managing Student Behavior
1. Expectations for Behavior
2. Monitoring and Responding to Student Behavior

STANDARD 5: PROFESSIONAL GROWTH

a. Reflecting on Practice
1. Accurate Reflection
2. Use of Reflection to Inform Future Instruction
3. Selection of Professional Development Based on Reflection and Data
4. Implementation of New Learning from Professional Development

b. Participating in a Professional Community
1. Relationships with Colleagues
2. Promotes a Culture of Professional Inquiry and Collaboration

STANDARD 4: ADDITIONAL PROFESSIONAL RESPONSIBILITIES

a. Maintaining Accurate Records
1. Tracks Progress Towards Identified Learning Outcomes
2. Tracks Completion of Student Assignments in Support of Student Learning
3. Manages Non-Instructional Records
4. Submits Records on Time

b. Communicating with Families
1. Information About the Instructional Program
2. Information About Individual Students
3. Engagement of Families in the Instructional Program

c. Demonstrating Professionalism
1. Ethical Conduct and Compliance with School, District, State, and Federal Regulations
2. Advocacy for Students
3. Decision-Making

STANDARD 3: DELIVERY OF INSTRUCTION

a. Communicating with Students
1. Communicating the Purpose of the Lesson
2. Directions and Procedures
3. Delivery of Content
4. Use of Academic Language

b. Using Questioning and Discussion Techniques
1. Quality and Purpose of Questions
2. Discussion Techniques and Student Participation

c. Structures to Engage Students in Learning
1. Standards-Based Projects, Activities, and Assignments
2. Purposeful and Productive Instructional Groups
3. Selection and Use of Available Instructional Materials, Technology, and Resources
4. Structure and Pacing

d. Using Assessment in Instruction to Advance Student Learning
1. Assessment Criteria
2. Monitoring of Student Learning
3. Feedback to Students
4. Student Self-Assessment and Monitoring of Progress

e. Demonstrating Flexibility and Responsiveness
1. Responds and Adjusts to Meet Student Needs
2. Persistence

Highlighted Elements are identified as the Focus Elements for EDSNCT

District Unified Focus Elements for EDSNCT