LAUSD School Counseling Framework Focus Elements for EDSC

STANDARD 1: Data-Based Decision Making STANDARD 2: Communication and Collaboration 1. Analyzing Data to Inform Decision Making 1. Consulting and Collaborating to Implement 2. Using Data to Monitor Student Progress and **Counseling Services Evaluate Services** 2. Communicating with Students 3. Sharing Performance and Other Assessment 3. Creating an Environment of Respect and Data with Stakeholders Rapport 4. Collaboratively Analyzing Data to Support 4. Establishing Relationships with the School Students Community 5. Sharing Information with Families, Staff, and Community 6. Collaborating in Teams to Develop and Maintain a Multi-Tiered System of Support (MTSS) STANDARD 5: Leadership and Program Design **STANDARD 3: Direct Counseling Services** 1. Taking a Leadership Role 1. Providing Crisis Intervention Services 2. Designing a Comprehensive Counseling 2. Using Appropriate Strategies to Support Career **Program Planning** 3. Designing Program Assessment 3. Facilitating Connections between Academics, 4. Managing Routines and Procedures Personal Qualities, and Career Success 5. Demonstrating Knowledge of Students 4. Supporting Academic Preparation for Post-6. Designing Programs for College and Career **Secondary Education** Readiness 5. Supporting Students to Overcome Barriers to Learning STANDARD 4: Professional Learning, Responsibilities and 6. Using Appropriate Guidance Activities to Impact **Ethical Practices** Academic Achievement 1. Establishing and Implementing Professional 7. Helping Students Establish Goals through the Goals **Graduation Planning Process** 2. Reflecting on Practice 8. Implementing School-Wide Positive Behavior 3. Growing and Developing Professionally Supports 4. Adhering to Ethical Standards 9. Developing Student Awareness of Self and 5. Maintaining Accurate Records **Others** 6. Advocating for Students

Highlighted elements are the *unified* Focus Elements for the EDSC process.