


PUPIL SERVICES AND ATTENDANCE- EAST

Principals' Meeting- Operations

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September 2014



Attendance Bands: Attendance Achievement

The Attendance Bands:

- Are broken down into **5 bands**: Advanced, Proficient, Basic, Below Basic, and Far Below Basic
- Track the number/percent of students in each defined attendance band
- The Performance Meter captures the percent/number of students with 96% attendance or better (Advanced and Proficient bands).



Attendance Bands

LESS THAN 87%	87 - 91%	92 - 95%	96 - 99%	100%
(Far Below Basic)	(Below Basic)	(Basic)	(Proficient)	(Advanced)

Chronic Absence

Proficiency

Proficient Attendance

Students who have proficient attendance:

- Have an attendance rate between 96-100%
- Miss 7 or fewer days in an entire school year
- Are more likely to do well academically

Performance Meter

PERFORMANCE METER									
All Year Achievement									
1	2	3	4	5					
Goal met	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal	Exceeded goal
Goal 1: Student Achievement	Goal 2: Student Achievement	Goal 3: Student Achievement	Goal 4: Student Achievement	Goal 5: Student Achievement	Goal 6: Student Achievement	Goal 7: Student Achievement	Goal 8: Student Achievement	Goal 9: Student Achievement	Goal 10: Student Achievement
25	25	25	25	25	25	25	25	25	25
50	50	50	50	50	50	50	50	50	50
75	75	75	75	75	75	75	75	75	75
100	100	100	100	100	100	100	100	100	100
125	125	125	125	125	125	125	125	125	125
150	150	150	150	150	150	150	150	150	150
175	175	175	175	175	175	175	175	175	175
200	200	200	200	200	200	200	200	200	200
225	225	225	225	225	225	225	225	225	225
250	250	250	250	250	250	250	250	250	250
275	275	275	275	275	275	275	275	275	275
300	300	300	300	300	300	300	300	300	300
325	325	325	325	325	325	325	325	325	325
350	350	350	350	350	350	350	350	350	350
375	375	375	375	375	375	375	375	375	375
400	400	400	400	400	400	400	400	400	400
425	425	425	425	425	425	425	425	425	425
450	450	450	450	450	450	450	450	450	450
475	475	475	475	475	475	475	475	475	475
500	500	500	500	500	500	500	500	500	500
525	525	525	525	525	525	525	525	525	525
550	550	550	550	550	550	550	550	550	550
575	575	575	575	575	575	575	575	575	575
600	600	600	600	600	600	600	600	600	600
625	625	625	625	625	625	625	625	625	625
650	650	650	650	650	650	650	650	650	650
675	675	675	675	675	675	675	675	675	675
700	700	700	700	700	700	700	700	700	700
725	725	725	725	725	725	725	725	725	725
750	750	750	750	750	750	750	750	750	750
775	775	775	775	775	775	775	775	775	775
800	800	800	800	800	800	800	800	800	800
825	825	825	825	825	825	825	825	825	825
850	850	850	850	850	850	850	850	850	850
875	875	875	875	875	875	875	875	875	875
900	900	900	900	900	900	900	900	900	900
925	925	925	925	925	925	925	925	925	925
950	950	950	950	950	950	950	950	950	950
975	975	975	975	975	975	975	975	975	975
1000	1000	1000	1000	1000	1000	1000	1000	1000	1000

Tracking Student Attendance Achievement (Proficiency)

Attendance Achievement by Instructional Day					
Means having NO MORE THAN 1 absence per 25 DAYS OF INSTRUCTION					
Instructional Day	FBB Less than 87%	BB 87%-91%	Basic 92%-95%	Proficient 99%-96%	Advanced 100%
25	4 or more	3	2	1	0
50	7 or more	5-6	3-4	1-2	0
75	10 or more	7-9	4-6	1-3	0
100	14 or more	9-13	5-8	1-4	0
125	17 or more	11-16	6-10	1-5	0
150	20 or more	13-19	7-12	1-6	0
175	23 or more	15-22	8-14	1-7	0

Why Focus Chronic Absenteeism?

Chronic Absenteeism (Absence)

Chronic Absences EC Section 60901(c)(1)

- State law defines chronic absentee as a student who is absent 10% or more days (18) in the school year for any reason excused or unexcused.
 - LAUSD defines chronic absence as missing 9% or more of the school year*
- Chronic absence contributes to a variety of academic and social challenges and is often an early indicator of school failure and dropout.

Tracking Chronic Absenteeism

Attendance Achievement by Instructional Day					
Means having NO MORE THAN 1 absence per 25 DAYS OF INSTRUCTION					
Instructional Day	FBB Less than 87%	BB 87%-91%	Basic 92%-95%	Proficient 96%-99%	Advanced 100%
25	4 or more	3	2	1	0
50	7 or more	5-6	3-4	1-2	0
75	10 or more	7-9	4-6	1-3	0
100	14 or more	9-13	5-8	1-4	0
125	17 or more	11-16	6-10	1-5	0
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Chronic Absenteeism in Early Grades

(Chronic Absence Project, 2009)

- 1 in 10 kindergarten and first grade students are chronically absent, in LAUSD this number is **2 in 10**
- Students that are chronically absent miss 1 month of school or more
- Many times, these students stay home with the knowledge of an adult

Chronic Absences in Early Grades

(Chronic Absence Project, 2009)

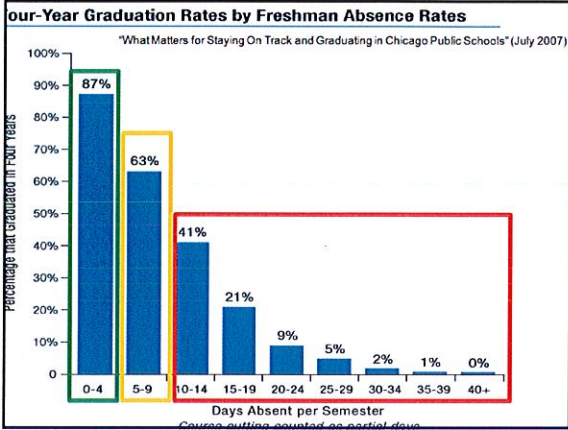
A student who is chronically absent in Kindergarten:


- Is more likely to **perform poorly** in **first grade**, especially in **Reading/Math**
- Is more likely to have **lower academic achievement** in **fifth grade**
- Is missing out on **core instruction**
- By sixth grade, a pattern of absence is a **predictor of high school dropout**

High School Freshman Indicators


(Chicago Public Schools Study, 2007)

- Students who fall behind in their first year of high school are less likely to graduate on time
- Attendance is the most essential requirement for avoiding course failure





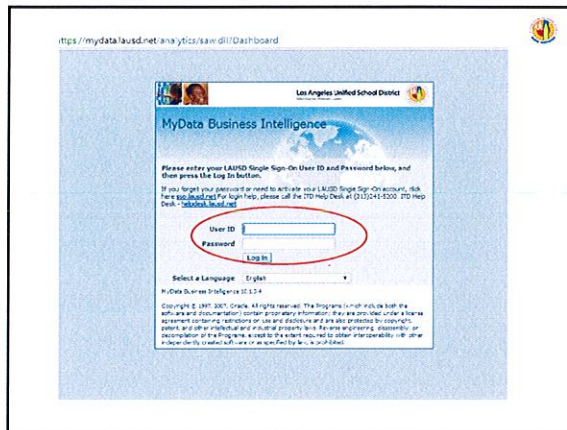
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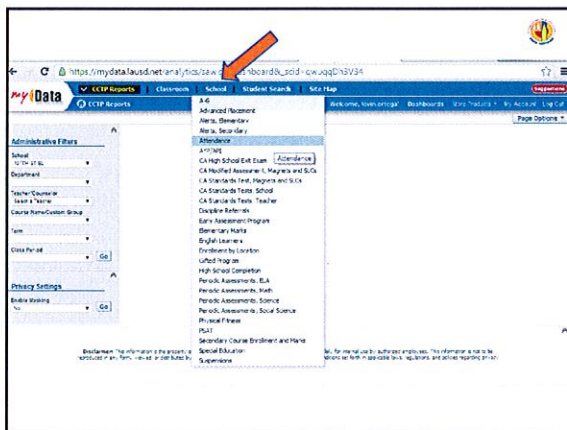


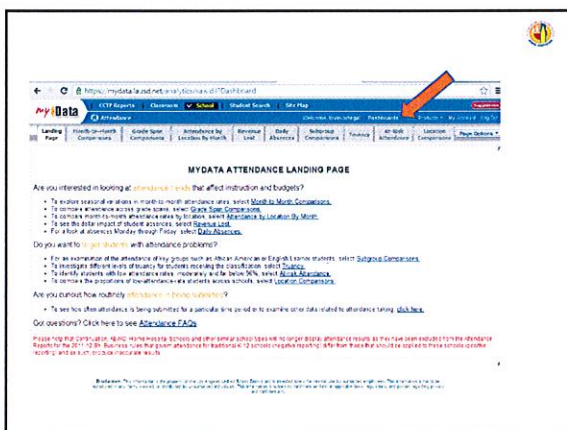
Moving Forward: 2014-15

In addition to tracking proficient attendance, the District will be setting goals for reducing chronic absenteeism.

We would like to lead the District in having the lowest chronic absenteeism, as we have led the District in the highest proficient attendance rates.







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Thank you!

