



Local District Central

Friday's Operation's Brief

BELIEVE • BEHAVE • BECOME

VOLUME 4, ISSUE 23

JANUARY 27, 2017

IMPORTANT DATES TO REMEMBER

Safe Passages	2/2
Principals' Meeting	2/15
President's Day	2/20
Assistant Principals' Meeting	2/22

WHAT'S DUE

Administrator Assurances (Att I)	1/31
January's Water Flushing Logs	2/1
January's Metal Detection Certification	2/1

Schools That Met 73% Goal For Fall Semester



Congratulations to the 62 LD Central Schools that met the Performance Meter target of 73% of students attending school 96% of the time during the first semester!

We encourage all schools to continue working toward meeting and/or exceeding the District's goal.

Students at 96%	School
87.40%	Downtown Business Magnet
87.00%	Kim Academy
84.30%	Virgil Middle School
84.20%	Franklin High School
84.00%	Castelar Street Elementary School
83.80%	King Middle School Magnet: Film And Media
83.80%	Esperanza Elementary School
83.20%	Adams Middle School
82.70%	Orthopaedic Hospital SH Medical Magnet
82.50%	Franklin Avenue Elementary School
82.30%	Cahuenga Elementary School
82.20%	Lee Elementary Medical Magnet
81.90%	Clinton Middle School
81.90%	Delevan Drive Elementary School
81.70%	Liechty Middle School
81.50%	Nava LC- School Of Business & Technology
80.90%	Macarthur Park Elementary VPA
80.50%	Charles White Elementary School
79.90%	Kim Elementary School
79.70%	Gratts LA For YS
79.60%	10th Street Elementary School
79.40%	Berendo Middle School
79.30%	Quincy Jones Elementary School
79.20%	Arroyo Seco Museum Science Magnet
79.10%	Foshay Learning Center
78.90%	28th Street Elementary School
78.90%	West Vernon Avenue Elementary School
78.70%	San Pedro Street Elementary School
78.40%	RFK Ucla Community Schools
78.30%	Nava LC - School Of Arts & Culture
78.30%	Union Avenue Elementary School

Students at 96%	School
78.30%	RFK Ambassador School-Global Education
78.20%	Del Olmo Elementary School
78.20%	Hobart Boulevard Elementary School
77.50%	Castro Middle School
77.50%	Hoover Street Elementary School
77.20%	Toland Way Elementary School
76.30%	Leo Politi Elementary School
75.90%	Contreras LC - Business And Tourism
75.70%	Allesandro Elementary School
75.50%	49th Street Elementary School
75.30%	Burbank Middle School
75.20%	Aragon Avenue Elementary School
75.20%	Dayton Heights Elementary School
75.10%	Richard Riordan Primary Center
75.10%	Estrella Elementary School
75.10%	Los Feliz Science/Tech/Eng/Math/Med Mag
74.60%	Dahlia Heights Elementary School
74.40%	Cortines VPA
74.30%	Eagle Rock Elementary School
74.30%	Mount Washington Elementary School
74.10%	Lockwood Avenue Elementary School
74.00%	RFK New Open World Academy
73.90%	Mariposa-Nabi Primary Center
73.50%	Eagle Rock High School
73.50%	Carver Middle School
73.20%	Ivanhoe Elementary School
73.20%	RFK Comm Schools -LA HS of the Arts
73.10%	Irving Middle School Magnet
73.10%	Rosemont Avenue Elementary School
73.00%	Los Angeles Academy Middle School
73.00%	Aurora Elementary School

Chronic Absenteeism: Too Sick to Go to School?

Absences related to health is one of the leading causes of chronic absenteeism, which in turn, leads to lost instructional time and higher numbers of students in danger of not graduating high school. Due to the common cold and flu, our schools may see an increased number of absences during the winter months. As such, it is crucial for schools to monitor student attendance especially for those students who have extensive absences.



So we ask ourselves, "When is a child too sick to go to school?" Please refer to attachments & links below for resources. Our District goal is to reduce chronic absenteeism to 11% or less. Taking proactive measures will reduce the number of absences due to health issues and increase the likelihood that our students will be college and career ready. Together, we can make a difference!

Tips to share with parents regarding their student's health:

- ✓ Encourage parents not to let their students stay home when it's not necessary.
"When is sick too sick for school?" (Attachment 1)
- ✓ If a student has asthma there should be an **"Asthma Action Plan"** (Attachment 2)
- ✓ If a student is diabetic, ensure parents provide a **Diabetes Management Plan** from the student's doctor.
- ✓ If you discover a student has a **chronic or acute illness**, work with the local district nursing services to ensure you are providing adequate student support.

Resources for Schools:

- ✓ Mail home Spring Semester Letter regarding attendance expectations (Attachment 3)
- ✓ Excessive Absence Letter (Attachment 4)
- ✓ Request for Local District Central PSA support for assistance with Parent Presentations on Attendance Improvement Meeting-AIM
- ✓ Request for Local District Central PSA support for assistance on preparing cases for SARB at PSA Main Line (213) 241-0101
- ✓ LAUSD Asthma Program

Additional district health resources can be found on <http://achieve.lausd.net/nursing> for the following topics:

[My Child Has a Health Problem](#)
[My Child Has Asthma](#)
[My Child Has Diabetes](#)
[My Child Has Seizures](#)
[My Child Has Severe Allergies](#)
[My Child Needs Medical Treatments During The School Day](#)
[My Child Needs Medication in School](#)



How did your school do?
See Attachment 5.

Is Your School Gold?

ATTENDANCE SUBMITTAL			
Spring Semester Cumulative			
Level	Submittal %	Number of LDC Schools through 01/02/17 thru 1/13/17 (Spring)	Number of LDC Schools through 01/17/17 thru 1/20/17 (Spring)
Gold	100%	91	84
Silver	98% - 99.99%	52	44
Bronze	96% - 97%	21	39
	< 96%	7	5



Promoting Wellness During Anti-Bullying/Kindness Awareness Week

In an effort to promote positivity and emotional wellness among the student population at **West Adams Preparatory High School**, Psychiatric Social Workers (PSWs) Nidia San Jose, Andrea Moreno and Efrem Bryant facilitated a number of lunchtime activities during Kindness Awareness week. The PSW team created anti-bullying banners and distributed flyers with positive compliments to the student body, as part of a Tier III intervention.



Banners and “Panther Paw” cut-outs were created and distributed for students to sign, demonstrating solidarity in making it a bullying-free school. In the midst of signing names, some students openly shared their experiences with bullying and how they have discouraged their peers from bullying one another. Those students who felt inclined to receive additional support were referred to their respective Small Learning Community PSW for follow-up counseling services and referral linkage.

The PSW team posted flyers in the hallways, classrooms and their offices with compliments that students could physically take for themselves or pass on

to classmates or staff. Some of the compliments included: “you are inspiring,” “you are talented,” “you are beautiful,” “I think you’re awesome,” and “you should be so proud of yourself”. In an activity called “Make Someone Smile Today,” students were also given the option to make personalized messages to one another for public display during lunch time.



These compliments literally flew off the walls, being passed among friends, staff members, and loved ones. The feedback from students and teachers was very positive. Teachers shared that students were very excited about being able to share kind words with each other, and many teachers and counselors said they received some compliments themselves. It was evident that there was a significant elevation in morale across the school, as a result of this series of activities.

Listed below are some of the links used for the compliment cutouts:

<http://www.who-arted.com/2013/01/08/free-compliments-flyer-printable/>

<http://www.kindovermatter.com/2010/07/freebie-alert-printable-free.html>

<http://diycraftlist.blogspot.com/2012/11/free-printout.html>

Consolidated Charitable Campaign

Congratulations, Local District Central! Thanks to your concerted efforts Local District Central was recognized as the #1 Local District to raise funds for the 2016 Consolidated Charitable Campaign. All in all, Local District Central collected over \$44,000 to benefit charities such as the United Way of Greater Los Angeles, United Negro College Fund, United Latino Fund, Asian Pacific Community Fund, and other participating organizations.

This year's Consolidated Charitable Campaign is right around the corner! The 2017 Consolidated Charitable Campaign will take place between **February 6th and April 7th**. School leaders are highly encouraged to identify this year's CCC Coordinator to prepare them for our upcoming CCC Coordinator Kick Off meeting!

Together we can make a difference!



MiSiS: Student Support Feature

Per District policy, all schools are required to document student behavior interventions and referrals on the MiSiS platform. Schools should document progressive discipline and interventions that are aligned to the discipline foundation policy. This will enable school teams to provide support to the students of the District and ensure their academic success.



Spring Teacher Grant and Annual College Scholarship Program

California Credit Union is pleased to announce the Spring Teacher Grant and Annual College Scholarship Program are now available!

CCU Teacher Grant:

California Credit Union is pleased to continue supporting the education community by offering our Spring Teacher Grant Program. The Grant is designed to assist educators by funding innovative learning opportunities for their students. We will award 10 Teacher Grants in the Spring up to \$500 each. Applications are now available online. Please see flyer for more details (Attachment 6).

Deadline to apply: Friday, March 24th

CCU Annual College Scholarship:

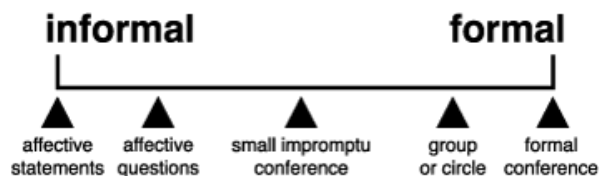
California Credit Union's Scholarship Program is designed to acknowledge exceptional students throughout the greater Los Angeles area. We will award 10 scholarships of \$1000 each to the winning students who are active in both their schools and the community – giving back to others through their participation, service, and volunteer work. Submission of an essay and letter of recommendation provide testament to the character and abilities of the student. Application must be downloaded and submitted via mail or dropped off at any of our 13 branch locations. Please see application for more details (Attachment 7).

Deadline to apply: Friday, March 17th (postmarked)

Please share this information with anyone who may benefit from the programs.

Restorative Justice: Restorative Practices Continuum

Restorative practices are not limited to formal processes, such as restorative conferences or family group conferences, but range from informal to formal. On a restorative practices continuum, the informal practices include affective statements that communicate people's feelings, as well as affective questions that cause people to reflect on how their behavior has affected others. Impromptu restorative conferences, groups and circles are somewhat more structured but do not require the elaborate preparation needed for formal conferences. Moving from left to right on the continuum, as restorative practices become more formal, they involve more people, require more planning and time, and are more structured and complete. Although a formal restorative process might have dramatic impact, informal practices have a cumulative impact because they are part of everyday life.



The aim of restorative practices is to develop community and to manage conflict and tensions by repairing harm and building relationships. This statement identifies both proactive (building relationships and developing community) and reactive (repairing harm and restoring relationships) approaches. Organizations and services that only use the reactive without building the social capital beforehand are less successful than those that also employ the proactive.

The Alliance for a Healthier Generation's Healthy Schools Program (Kaiser Permanente and LAUSD)

After more than three years of planning, relationship building, collaboration and implementation, many schools are working towards reaching their overarching goal of the Healthy Schools Program –creating a healthy school environment for students and staff by developing policy, environment and systems change.

Through an interest survey led by Healthy School Program lead, Joyce Fernandez, School Nurse, Norwood ES school staff determined a need to increase physical activity in order to relieve stress. Through a Kaiser Permanente Thriving Schools Action Plan Grant, Norwood ES received close to \$5,000 to purchase equipment and materials to develop the school's fitness room. This room will be used exclusively by staff and will be available before, during, and after school. The school is currently working to identify best ways to safely utilize the fitness room before unveiling it later this month.

Immunizations and Non-Compliant Students

A recent District audit for immunization requirements resulted in Average Daily Attendance (ADA) deductions for students whom we could not provide evidence of immunization compliance. Ensuring all students are in compliance with the state immunization requirements for school enrollment and attendance is critical...

As a result, District Nursing will monitor immunization rates and identifying students that are out of compliance. District Nurses have been instructed to generate Welligent immunization reports to identify said students and issue 10 day exclusion notices to their families.

The District has several school-based health clinics to assist families and students in obtaining the appropriate immunizations (Attachment 8).





Tooth Fairy Convention

L.A. Trust Oral Health Initiative is inviting all Local District Central students and their families to their Tooth Fairy Convention. It is a free event that will have Oral Health Education on Saturday, February 22, 2017. There will be dental screenings, resources, games, food, music... Please see attached flyer for more information (Attachment 9).

Reminders



Administrator Assurances Forms

Just a reminder that the Administrator Assurances Form, Attachment I of BUL-2643.6, Time Reporting for Fed and State Categorical Programs (Website) is due January 31, 2017 to your Local District Operations Administrator.



Operation School Bell on Wheels for LD Central is set for **February 10, 2017** at 20th St. ES (Attachment 8). This is an opportunity for elementary school principals to participate in the program to receive school clothing, shoes, school supplies, etc... Should you have any questions, please call Gloria Velasquez at 213-241-0137.

*"If you can find a path with
no obstacles, it probably
doesn't lead anywhere."*

- Frank A. Clark

WHEN IS SICK TOO SICK FOR SCHOOL?



SEND ME TO SCHOOL IF...

I have a runny nose or just a little cough, but no other symptoms.

I haven't taken any fever reducing medicine for 24 hours, and I haven't had a fever during that time.

I haven't thrown up or had any diarrhea for 24 hours.



KEEP ME AT HOME IF...

I have a temperature higher than 99.6 degrees even after taking medicine.

I'm throwing up or have diarrhea.

My eyes are pink and crusty.



CALL THE DOCTOR IF...

I have a temperature higher than 99.6 degrees for more than two days.

I've been throwing up or have diarrhea for more than two days.

I've had the sniffles for more than a week, and they aren't getting better.

I still have asthma symptoms after using my asthma medicine (and call 911 if I'm having trouble breathing after using an inhaler).

IF YOUR CHILD WILL BE ABSENT DUE TO ILLNESS, PLEASE MAKE SURE TO CALL THE ADMIN OFFICE AT 410-396-9140 TO LET US KNOW AND TURN IN A WRITTEN NOTE THE FIRST DAY YOUR CHILD RETURNS TO SCHOOL.

Patient Name: _____
 Date of Birth: _____
 Parent Name: _____
 Cell Phone: _____
 Home Phone: _____
 School Name: _____



My Asthma Action Plan

Use traffic light colors to help control asthma.

Asthma Severity Classification*

☐ **Intermittent:** Symptoms ≤ 2 /days/wk; ≤ 2 nights/mo
☐ **Moderate Persistent:** Symptoms daily; ≥ 5 nights/mo

☐ **Mild Persistent:** Symptoms > 2 days/wk; 3-4 nights/mo
☐ **Severe Persistent:** Symptoms continual; frequent nights

* These are *partial* criteria for Severity Classification. See national guidelines (EPR-3) for *complete* criteria: www.nhlbi.nih.gov/guidelines/asthma

GREEN = GO!

I Feel Good

- Breathing is good, and
- No cough, tight chest, or wheeze, and
- Can work or play as normal

Peak Flow number is:
 _____ to _____
 80% 100%



Every-Day Medicines for Prevention and Long-Term Control at home

Medicine	How Much	When

At 15 to 20 minutes *before* sports or hard play take:

_____ sprays **albuterol**, using spacer

YELLOW = TAKE ACTION

I Don't Feel Good



- Cough, or
- Congested/Tight Chest, or
- Trouble breathing, or wheezing

or... Peak Flow number is:
 _____ to _____
 50% 79%

Continue the Green Zone Every-Day Medicine, and **Start Quick-Relief Medicine (albuterol)** at home or school to stop your asthma from getting worse.

- Start **albuterol** (inhaler with spacer, or by machine) now:
1 spray; then wait 1 minute and repeat.
- If not improved in 30 minutes, repeat _____ sprays **albuterol**.
- If improved, then _____ sprays every _____ hours, as needed until _____.

If not improved after taking _____ sprays of **albuterol** _____ times, or if still in Yellow Zone after _____ days, then start _____ and phone Your Doctor: _____

RED = URGENT-EMERGENCY!

I Feel Awful

- Medicine is not helping, or
- Working hard to breathe, or
- Uncontrolled cough, or
- Severe chest tightness/congestion, or
- Trouble talking or walking (**Emergency 911**), or
- Blue lips/nails or drowsy (**Emergency 911**)

or... Peak Flow number is:
 _____ and _____
 0% 49%



Take Quick-Relief Medicine and get help from a doctor, NOW!

- Take **albuterol** right away: _____ sprays or by machine and
- Start **corticosteroid**: _____ mg. and
- Repeat albuterol _____ sprays or by nebulizer, if necessary, AND

Go To Emergency Room / Call 911 NOW. Do Not Wait!

If you go to the Emergency Room, make an appointment with your doctor the next day.

Authorization and Disclaimer from Parent/Guardian: I request that the school assist my child with the above asthma medications and the Asthma Action Plan in accordance with state laws and regulations. Yes ☐ No ☐

My child may carry and self-administer asthma medications and I agree to release the school district and school personnel from all claims of liability if my child suffers any adverse reactions from self-administration of asthma medications. Yes ☐ No ☐

Print Parent/Guardian Name: _____ Signature: _____ Date: _____

Health Care Provider: My signature provides authorization for the above written orders. I understand that all procedures will be implemented in accordance with state laws and regulations. Student may carry and self-administer asthma medications: Yes ☐ No ☐
 (This authorization is for a maximum of one year from signature date.)

Print Provider Name/Credentials: _____ Signature: _____ Date: _____

Provider Phone #: _____ Provider Address: _____





Mi plan de acción contra el asma

Utilice los colores del semáforo para ayudar a controlar el asma.

Nombre del paciente: _____
 Fecha de nacimiento: _____
 Nombre del padre: _____
 Teléfono celular: _____
 Teléfono del hogar: _____
 Nombre de la escuela: _____

Asthma Severity Classification*

☐ **Intermittent:** Symptoms ≤ 2 /days/wk; ≤ 2 nights/mo
☐ **Moderate Persistent:** Symptoms daily; ≥ 5 nights/mo

☐ **Mild Persistent:** Symptoms > 2 days/wk; 3-4 nights/mo
☐ **Severe Persistent:** Symptoms continual; frequent nights

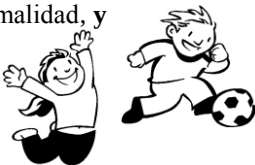
* These are *partial* criteria for Severity Classification. See national guidelines (EPR-3) for *complete* criteria: www.nhlbi.nih.gov/guidelines/asthma

VERDE = ¡ADELANTE!

Me siento bien

- Respiro bien, **y**
- No tengo tos, opresión en el pecho ni silbido, **y**
- Puedo trabajar o jugar con normalidad, **y**

El índice del flujo máximo es:
 entre _____ y _____
 80% 100%



Medicamentos diarios para la prevención y el control a largo plazo en el hogar

Medicamento	Cantidad	Frecuencia

A los 15 ó 20 minutos *antes* de practicar un deporte o juego intenso, adminístrese:

_____ inhalaciones de **albuterol**, con el espaciador

AMARILLO = ACTÚE

No me siento bien



- Tos, **o**
- Congestionado **u**
- Dificultad para opresión en el pecho, **o**
- respirar **o** silbidos

o... el índice del flujo máximo es entre
 _____ y _____
 50% 79%

Continúe tomando el medicamento diario de la zona verde y **Comience con el medicamento de alivio rápido (albuterol)** en el hogar o en la escuela para evitar que su asma empeore.

1. Comience a tomar **albuterol** (inhalador con espaciador o con una máquina) ahora: 1 inhalación; espere 1 minuto y repita.
2. Si no mejora en 30 minutos, repita _____ inhalaciones de albuterol.
3. Si mejora, administre _____ inhalaciones cada _____ horas, según lo necesite, hasta _____.

Si no mejora después de _____ inhalaciones de albuterol _____ veces, o si continúa en la zona amarilla después de _____ días, entonces comience _____ **y llame a su médico:** _____

ROJO = ¡URGENTE! ¡EMERGENCIA!

Me siento muy mal

- El medicamento no está ayudando, **o**
- Tengo dificultad para respirar, **o**
- Tos incontrolable, **o**
- Congestión/opresión grave en el pecho, **o**
- Dificultad para hablar o caminar (**Emergencia 911**), **o**
- Labios/uñas azules o somnolencia (**Emergencia 911**)

o... el índice del flujo máximo es:
 entre _____ y _____
 0% 49%



Tome un medicamento de alivio rápido y busque ayuda con un médico, ¡AHORA!

1. Tome **albuterol** de inmediato: _____ inhalaciones o con una máquina y
2. Comience a tomar un **corticosteroide**: _____ mg y
3. Repita _____ inhalaciones de albuterol o con un nebulizador, si fuera necesario, **Y**

Vaya A La Sala De Emergencia / Llame al 911 Ahora. ¡No espere!

Si va a la sala de emergencia, pida una cita con su médico para el día siguiente.

Autorización y exención de responsabilidad del padre/tutor: Solicito que la escuela ayude a mi hijo/a con los medicamentos contra el asma indicados arriba y el plan de acción contra el asma de acuerdo con las leyes y la reglamentación estatal. Sí ☐ No ☐

Mi hijo/a puede llevar y administrarse medicamentos contra el asma y yo acepto eximir de toda responsabilidad al distrito escolar y al personal de la escuela si mi hijo/a llegara a sufrir alguna reacción adversa por administrarse los medicamentos contra el asma. Sí ☐ No ☐

Nombre del padre/tutor: _____ Firma: _____ Fecha: _____

Proveedor de atención médica: Mi firma concede autorización para las órdenes escritas antes mencionadas. Entiendo que todos los procedimientos se implementarán de acuerdo con las leyes y la reglamentación estatal. El alumno puede llevar y administrarse medicamentos contra el asma: Sí ☐ No ☐
 (Esta autorización estará vigente durante un año como máximo desde la fecha de la firma).

Nombre del proveedor/credenciales: _____ Firma: _____ Fecha: _____

Teléfono del proveedor: _____ Dirección del proveedor: _____





<<DATE>>

Dear Parents/Guardians of <<STUDENT NAME>>:

As we complete the first semester of the school year, we want to continue to support your child's academic success. We strive for all students to achieve Proficient/Advanced attendance (96% or higher), as it is related to academic success and high school graduation.

In order for students to promote from one grade level to the next, they must pass their classes in order to earn credits toward graduation. By the end of second semester, your child must earn at least 50 credits to promote to Grade 10 for the class of 2019 or 55 credits for classes prior to 2016.

Students who expect to graduate in 2019 or after will have to pass A-G classes with a C or better.

Currently, <<STUDENT NAME>>:

- Has an attendance rate of <<PERCENT>>%
- Has earned <<# OF CREDITS>> credits in the first semester

We are holding an important meeting to provide you and your child with information relating to school success and graduation requirements. We will address the following topics:

- a. <<INSERT TOPIC>> (e.g., Understanding a High School Report Card)
- b. <<INSERT TOPIC>> (e.g., Attendance and achievement)
- c. <<INSERT TOPIC>> (e.g., Resources for credit recovery)

You are **STRONGLY ENCOURAGED** to attend this meeting.

<u>MEETING INFORMATION:</u>
DATE: TIME: LOCATION:

Please make sure to bring your child so that he/she will not miss out on any of the important information that will be shared. Please arrive on time as the **meeting will start promptly at <<TIME>>**.

If you have any questions, please contact the Attendance Improvement Counselor, <<AIC NAME>>, at <<PHONE NUMBER>>.

Sincerely,



<<DATE>>

Estimados Padres/ Tutores legales de <<STUDENT NAME>>:

Al completar el primer semestre del año escolar, queremos continuar apoyando el éxito académico de su hijo/a. Nos esforzamos para que todo estudiante logre establecer asistencia Proficiente/Avanzada (96% o mejor), ya que esto está relacionado al éxito académico y graduación de secundaria.

Para que estudiantes promuevan de un grado al otro, deben pasar sus clases y obtener créditos hacia graduación. Para el fin de semestre, su hijo/a debe obtener 50 créditos para promover al decimo grado para la Clase del 2019 y 55 créditos para las clases antes de 2016.

Para los estudiantes que se esperan graduar en el 2019 o despues tendran que pasar las clases A-G con una "C" o mejor.

Actualmente, <<STUDENT NAME>>:

- Tiene un porcentaje de <<PERCENT>>%
- Ha obtenido <<# OF CREDITS>> créditos en el primer semestre

Tendremos una junta muy importante para proveerle a usted y su hijo/a información sobre los requisitos para graduarse y tener éxito en la escuela. Hablaremos de los siguientes temas:

- d. <<INSERT TOPIC>> (e.g., Understanding a High School Report Card)
- e. <<INSERT TOPIC>> (e.g., Attendance and achievement)
- f. <<INSERT TOPIC>> (e.g., Resources for credit recovery)

Se le sugiere que asista a esta junta.

INFORMACION DE JUNTA:

FECHA:

HORA:

LUGAR:

Por favor traiga a su hijo/a para que él/ella no se pierda la información importante que se va compartir. Por favor llegue a tiempo ya que **la junta comenzara puntualmente a <<TIME>>**.

Si tiene alguna pregunta, por favor comuníquese con el/la consejero/a del Programa de Mejoramiento de Asistencia, <<AIC NAME>>, al <<PHONE NUMBER>>.

Sinceramente,

Director/a

School Letterhead

Date:

Dear Parent/Guardian of: **Name (ID)**

You are receiving this letter because your child has excessive excused or unexcused absences. We are bringing this to your attention because, although your child may have brought a note, if the absences continue at this rate, he or she will have an unacceptable number of absences by the end of this reporting period. As of today, your child has been absent full days of school.

Below is a summary of our School Policy pertaining to excessive absences:

1. The maximum number of excuse absences allowed in a school year is 10 days.
2. Each absence beyond 10 days must be verified by a health professional, which may include a school nurse. The parent will not be allowed to justify absences by writing an excuse note beyond the 10 days.
3. Parents have only 10 school days after an absence to provide a valid reason to excuse the absence. If a valid reason is not provided within 10 school days, the absence will be marked with reason code # 3 truancy and may lead to truancy status. State law declares a student truant when the student has 3 unexcused absences or tardies in excess of 30 minutes.
4. Parents of children with health issues or a chronic illness may complete the "Release of Information" form. This form authorizes the school nurse to speak with the child's doctor about the child's health issues and how they impact school attendance. Once the form is approved by the school nurse or administrator, the parent may continue to write notes to excuse all absences as in the past.

The LAUSD authorized these changes to improve school attendance and increase academic achievement. This policy will assist students and parents in being more accountable for the days the student is absent from school. These changes are not intended to be punitive for the parent or student. If your child's absences were the result of health issues or illness, I encourage you to consult with our school nurse or administrator immediately so that this policy does not cause you undue worry or concern.

Please feel free to contact the Attendance Office at XXXX or the school nurse at XXX if you have further questions.

Sincerely,

Name
Principal

Name
Pupil Services and Attendance Counselor

School Letterhead

Fecha:

Estimado Padre/Tutor de: **Name (ID)**

Usted ha recibido esta carta porque su hijo(a) tiene demasiadas faltas injustificadas o justificadas. Le informamos al respecto porque, aunque su hijo(a) posiblemente haya traído una nota para justificar su ausencia, si las ausencias continúan a este ritmo, su hijo(a) tendrá un número inaceptable de ausencias al finalizar este periodo académico. A partir de hoy, su hijo ha estado ausente ___ días completos de la escuela.

Debajo encontrará un resumen de la política escolar sobre las faltas excesivas:

1. El Número máximo de faltas justificadas permitidas en el año escolar es de 10 días.
2. Cada ausencia adicional a los 10 días deberá ser justificada por un profesional de la salud incluyendo la enfermera/o escolar. El padre no podrá justificar, por medio de una nota, ausencias más allá de los 10 días.
3. Los Padres tienen sólo 5 días escolares después de una falta para proveer una razón válida para justificar la falta. Si no se provee una razón válida para justificar la falta en los siguientes 10 días escolares, la falta se le marcará con el código #3 falta injustificada y a su hijo/a se le puede clasificar como un estudiante que falta a la escuela sin justificación o permiso. La ley del Estado declara a un estudiante delincuente cuando el estudiante tiene 3 faltas injustificadas o retardos en exceso de 30 minutos.
4. Los Padres de niños con problemas de salud o enfermedad crónica pueden llenar un "Formulario que Autoriza la Divulgación de Información." Este formulario autoriza a la enfermera escolar a hablar con el doctor del niño sobre los problemas de salud y cómo estos afectan la asistencia escolar. Una vez que el formulario sea aprobado por la enfermera escolar o el/la administrador/a, el padre puede continuar escribiendo notas para justificar todas las faltas como en el pasado.

El Distrito LAUSD autorizó estos cambios para mejorar la asistencia escolar y aumentar el aprovechamiento académico. Esta política ayudará a los estudiantes y padres a ser más responsables por los días que el estudiante falte a la escuela. Estos cambios no son un castigo para los padres o estudiantes. Si las faltas de su hijo/a fueron el resultado de problemas de salud o enfermedad, le recomiendo consultar a su enfermera escolar o administrador inmediatamente para que esta política no le cause una molestia o preocupación innecesaria.

Por favor contacte a la Oficina de Asistencia o a la enfermera escolar si tiene alguna duda o pregunta al 213-217-8600.

Atentamente,

Name
Director

Name
Pupil Services and Attendance Counselor

Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/20/17

LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/20/17)
7082	10th St El	1/1/2017	1/20/2017	100.00%
7301	24th St El	1/1/2017	1/20/2017	100.00%
7288	28th St El	1/1/2017	1/20/2017	100.00%
2833	28th St El DLC Sp	1/1/2017	1/20/2017	100.00%
2027	Aldama El	1/1/2017	1/20/2017	100.00%
5111	Alexander Sci Ctr Sch	1/1/2017	1/20/2017	100.00%
2810	Alexander SCS DLC Sp	1/1/2017	1/20/2017	100.00%
2041	Alexandria Ave El	1/1/2017	1/20/2017	100.00%
2068	Allesandro El	1/1/2017	1/20/2017	100.00%
2069	Allesandro El CL Mag	1/1/2017	1/20/2017	100.00%
2178	Aragon Ave El	1/1/2017	1/20/2017	100.00%
2233	Atwater Ave El	1/1/2017	1/20/2017	100.00%
4685	Aurora El	1/1/2017	1/20/2017	100.00%
2604	Buchanan St El M/S Mg	1/1/2017	1/20/2017	100.00%
8066	Burbank MS	1/1/2017	1/20/2017	100.00%
2699	Cahuenga El	1/1/2017	1/20/2017	100.00%
2783	Cahuenga El DLC Ko	1/1/2017	1/20/2017	100.00%
2780	Cahuenga El DLC Sp	1/1/2017	1/20/2017	100.00%
2863	Castelar St El	1/1/2017	1/20/2017	100.00%
2786	Castelar St El DL Ma	1/1/2017	1/20/2017	100.00%
8991	CDS Tri-C	1/1/2017	1/20/2017	100.00%
3110	Clifford St M/T Mag	1/1/2017	1/20/2017	100.00%
2277	Commonwlth Ave El Mg	1/1/2017	1/20/2017	100.00%
3329	Dahlia Hts El	1/1/2017	1/20/2017	100.00%
2386	Del Olmo El	1/1/2017	1/20/2017	100.00%
3397	Delevan Drive El	1/1/2017	1/20/2017	100.00%
3479	Dorris Place El	1/1/2017	1/20/2017	100.00%
3507	Eagle Rock El	1/1/2017	1/20/2017	100.00%
4165	Eagle Rock El GHA Mag	1/1/2017	1/20/2017	100.00%
3508	Eagle Rock El HG Mag	1/1/2017	1/20/2017	100.00%
3575	Elysian Heights El	1/1/2017	1/20/2017	100.00%
2383	Esperanza El	1/1/2017	1/20/2017	100.00%
2774	Esperanza El DLC Sp	1/1/2017	1/20/2017	100.00%
2942	Estrella El	1/1/2017	1/20/2017	100.00%
4082	Garvanza El	1/1/2017	1/20/2017	100.00%
4123	Glassell Park El	1/1/2017	1/20/2017	100.00%
4164	Glenfeliz Blvd El	1/1/2017	1/20/2017	100.00%
2385	Gratts LA for YS	1/1/2017	1/20/2017	100.00%
2775	Gratts LA for YS DLC	1/1/2017	1/20/2017	100.00%
4681	Harmony El	1/1/2017	1/20/2017	100.00%
4575	Hooper Ave El	1/1/2017	1/20/2017	100.00%

Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/20/17

LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/20/17)
4576	Hooper Ave PC	1/1/2017	1/20/2017	100.00%
4589	Hoover St El	1/1/2017	1/20/2017	100.00%
2943	Jones El	1/1/2017	1/20/2017	100.00%
5112	Jones PC	1/1/2017	1/20/2017	100.00%
8777	Kahlo HS	1/1/2017	1/20/2017	100.00%
2784	Kim El DLC Sp	1/1/2017	1/20/2017	100.00%
1919	Lanternman HS	1/1/2017	1/20/2017	100.00%
2307	Lee El Med Hlth Mag	1/1/2017	1/20/2017	100.00%
5170	Lexington Ave PC	1/1/2017	1/20/2017	100.00%
4890	Lockwood Ave El	1/1/2017	1/20/2017	100.00%
4986	Los Feliz STEMM Mag	1/1/2017	1/20/2017	100.00%
5113	Mack El	1/1/2017	1/20/2017	100.00%
2811	Mack El DLC Sp	1/1/2017	1/20/2017	100.00%
5055	Magnolia Ave El	1/1/2017	1/20/2017	100.00%
5068	Main St El	1/1/2017	1/20/2017	100.00%
2809	Main St El DLC Sp	1/1/2017	1/20/2017	100.00%
7220	Maple PC	1/1/2017	1/20/2017	100.00%
4983	Mariposa-Nabi PC	1/1/2017	1/20/2017	100.00%
5205	Mayberry St El	1/1/2017	1/20/2017	100.00%
2812	Mayberry St El DL Sp	1/1/2017	1/20/2017	100.00%
5247	Menlo Ave El	1/1/2017	1/20/2017	100.00%
5288	Micheltorena St El	1/1/2017	1/20/2017	100.00%
2813	Micheltorena St El DL	1/1/2017	1/20/2017	100.00%
5384	Monte Vista St El	1/1/2017	1/20/2017	100.00%
7614	Nava College Prep	1/1/2017	1/20/2017	100.00%
3247	Plasencia El	1/1/2017	1/20/2017	100.00%
6080	Plasencia El M/S Mag	1/1/2017	1/20/2017	100.00%
2311	Poindexter LaMotte El	1/1/2017	1/20/2017	100.00%
2772	RFK Ambstr Gbl Ed Ko	1/1/2017	1/20/2017	100.00%
2771	RFK Ambstr Gbl Ed Sp	1/1/2017	1/20/2017	100.00%
2369	RFK Ambstr Gbl Edu	1/1/2017	1/20/2017	100.00%
8501	RFK LA SH Arts	1/1/2017	1/20/2017	100.00%
2838	RFK UCLA Comm Sch DLC	1/1/2017	1/20/2017	100.00%
2308	Ride El Smart Acad	1/1/2017	1/20/2017	100.00%
5385	Riordan PC	1/1/2017	1/20/2017	100.00%
6329	Rockdale VAPA Mag	1/1/2017	1/20/2017	100.00%
6370	Rosemont Ave El	1/1/2017	1/20/2017	100.00%
1955	Salvin Sp Ed Ctr	1/1/2017	1/20/2017	100.00%
6507	San Pedro St El	1/1/2017	1/20/2017	100.00%
7178	Toland Way El	1/1/2017	1/20/2017	100.00%
7479	Vermont Ave El	1/1/2017	1/20/2017	100.00%

Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/20/17

LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/20/17)
7654	West Vernon Ave El	1/1/2017	1/20/2017	100.00%
7959	Yorkdale El	1/1/2017	1/20/2017	100.00%
8577	Sotomayor LA LARS	1/1/2017	1/20/2017	99.99%
7274	20th St El	1/1/2017	1/20/2017	99.97%
7219	Trinity St El	1/1/2017	1/20/2017	99.97%
2392	Olympic PC	1/1/2017	1/20/2017	99.95%
2768	Aldama El DLC Sp	1/1/2017	1/20/2017	99.95%
2701	Kim El	1/1/2017	1/20/2017	99.95%
2384	Politi El	1/1/2017	1/20/2017	99.94%
6534	King Jr El	1/1/2017	1/20/2017	99.93%
2785	Kim El DLC Ko	1/1/2017	1/20/2017	99.92%
3192	Commonwlth Ave El	1/1/2017	1/20/2017	99.92%
8748	West Adams Prep SH	1/1/2017	1/20/2017	99.92%
2151	Annandale El	1/1/2017	1/20/2017	99.90%
6493	San Pascual El STEAM	1/1/2017	1/20/2017	99.85%
5699	Norwood St El	1/1/2017	1/20/2017	99.84%
3932	49th St El	1/1/2017	1/20/2017	99.80%
8045	Castro MS	1/1/2017	1/20/2017	99.79%
7771	RFK Ambdr Gbl Ldsh	1/1/2017	1/20/2017	99.75%
8544	Roybal LC	1/1/2017	1/20/2017	99.74%
3877	Fletcher Dr El	1/1/2017	1/20/2017	99.71%
4548	Hobart Blvd El	1/1/2017	1/20/2017	99.70%
2779	MacArthur Pk El DL Sp	1/1/2017	1/20/2017	99.64%
8750	Marshall SH	1/1/2017	1/20/2017	99.62%
2603	Buchanan St El	1/1/2017	1/20/2017	99.53%
7151	Weemes El	1/1/2017	1/20/2017	99.51%
4322	Arroyo Seco Mus/S Mag	1/1/2017	1/20/2017	99.48%
7589	Wadsworth Ave El	1/1/2017	1/20/2017	99.48%
2393	Lake St Primary	1/1/2017	1/20/2017	99.48%
5505	9th St El	1/1/2017	1/20/2017	99.47%
2806	Logan St El DLC Sp	1/1/2017	1/20/2017	99.42%
4671	Ivanhoe El	1/1/2017	1/20/2017	99.42%
2944	Huerta El	1/1/2017	1/20/2017	99.42%
8057	Berendo MS	1/1/2017	1/20/2017	99.39%
2542	White El	1/1/2017	1/20/2017	99.33%
8527	Contreras LC Soc Jus	1/1/2017	1/20/2017	99.27%
4904	Logan St El	1/1/2017	1/20/2017	99.23%
7780	RFK UCLA Comm Sch	1/1/2017	1/20/2017	99.19%
7722	Angelou Community SH	1/1/2017	1/20/2017	99.18%
8645	Highland Park HS	1/1/2017	1/20/2017	99.13%
8580	Central HS	1/1/2017	1/20/2017	99.13%

Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/20/17

LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/20/17)
8516	Cortines Sch of VAPA	1/1/2017	1/20/2017	99.12%
8009	Adams MS	1/1/2017	1/20/2017	99.09%
8189	Irving MS MME Mag	1/1/2017	1/20/2017	99.05%
8643	Franklin HS	1/1/2017	1/20/2017	99.03%
5466	Nevin Ave El	1/1/2017	1/20/2017	99.01%
5411	Mt Washington El	1/1/2017	1/20/2017	98.98%
3986	Franklin Ave El	1/1/2017	1/20/2017	98.96%
4982	Los Angeles El	1/1/2017	1/20/2017	98.95%
2671	Bushnell Way El	1/1/2017	1/20/2017	98.95%
7137	32nd St USC PA Mag	1/1/2017	1/20/2017	98.88%
7783	RFK New Open Wld	1/1/2017	1/20/2017	98.87%
8058	Liechty MS	1/1/2017	1/20/2017	98.83%
2544	MacArthur Pk El VAPA	1/1/2017	1/20/2017	98.68%
8132	Foshay LC	1/1/2017	1/20/2017	98.67%
2808	Magnolia Ave El DL Sp	1/1/2017	1/20/2017	98.67%
2543	Lafayette Park PC	1/1/2017	1/20/2017	98.65%
8064	Kim Academy	1/1/2017	1/20/2017	98.64%
8716	Santee EC	1/1/2017	1/20/2017	98.49%
8745	LAUSD/USC CA/Eng Mag	1/1/2017	1/20/2017	98.27%
8853	Orthopaedic Hsp SH Mg	1/1/2017	1/20/2017	98.26%
8774	Contreras LC Glbl St	1/1/2017	1/20/2017	98.24%
8200	Los Angeles Acad MS	1/1/2017	1/20/2017	98.23%
8738	DBM	1/1/2017	1/20/2017	98.22%
8743	Manual Arts SH	1/1/2017	1/20/2017	98.05%
6868	Obama Glbl Prep Acad	1/1/2017	1/20/2017	98.02%
8543	Belmont SH	1/1/2017	1/20/2017	97.76%
2819	Normandie Ave El DLC	1/1/2017	1/20/2017	97.72%
8094	Carver MS	1/1/2017	1/20/2017	97.68%
8614	Eagle Rock HS	1/1/2017	1/20/2017	97.66%
8462	Virgil MS	1/1/2017	1/20/2017	97.60%
1914	Widney HS	1/1/2017	1/20/2017	97.56%
8208	King MS Mag Flm/Mdia	1/1/2017	1/20/2017	97.42%
8062	Clinton MS	1/1/2017	1/20/2017	97.35%
7356	Union Ave El	1/1/2017	1/20/2017	97.15%
3356	Dayton Heights El	1/1/2017	1/20/2017	97.12%
4680	Lizarraga El	1/1/2017	1/20/2017	96.90%
8517	Contreras LC Bus Tr	1/1/2017	1/20/2017	96.79%
7707	Sotomayor LA HADA	1/1/2017	1/20/2017	96.69%
5173	Nava LA Sch Bus&Tech	1/1/2017	1/20/2017	96.62%
2134	Studio School	1/1/2017	1/20/2017	96.58%
8070	Nava LA Sch Art&Cult	1/1/2017	1/20/2017	96.54%

Los Angeles Unified School District

Local District Central

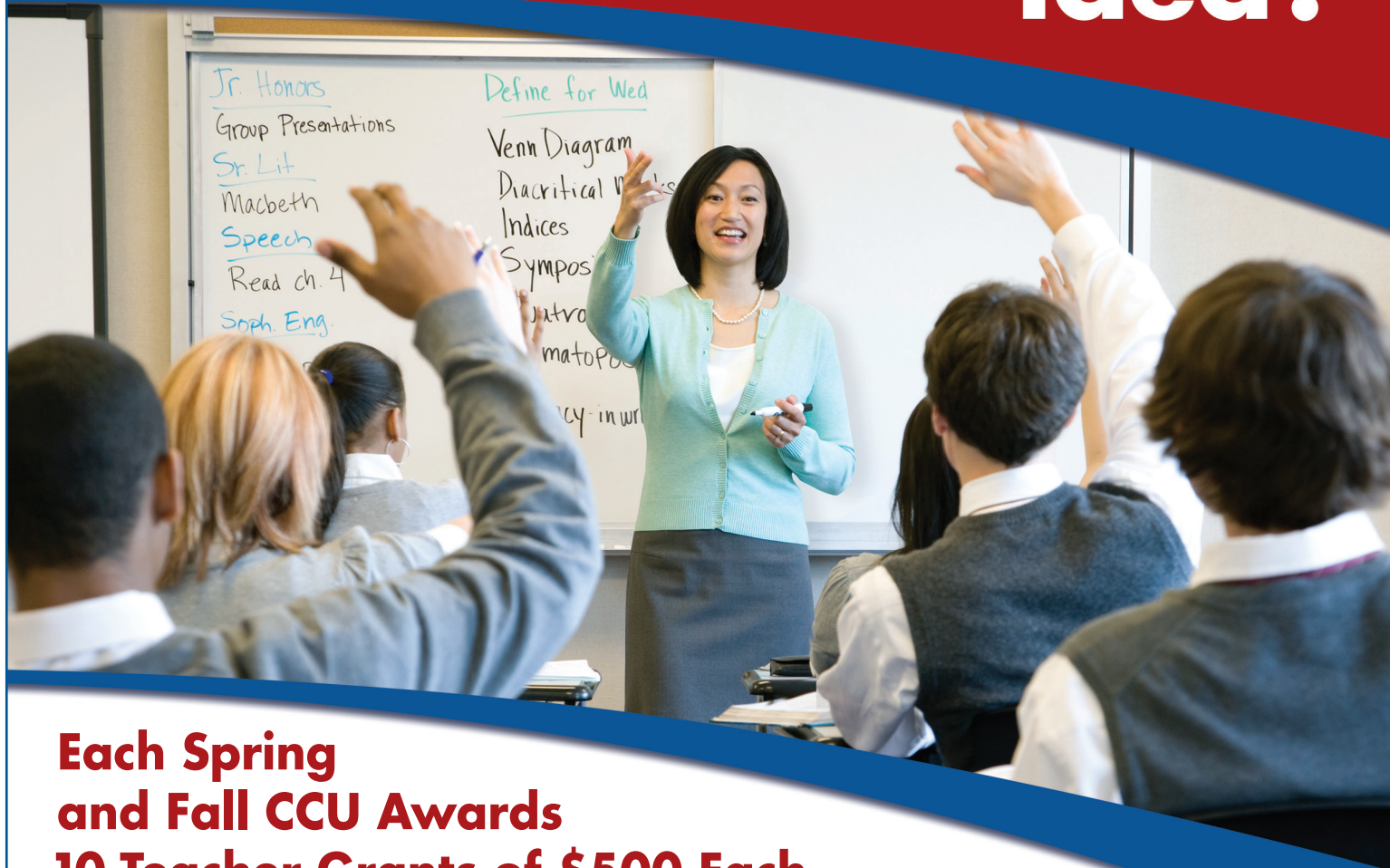
Attendance Submittal

1/2/17 - 1/20/17

LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/20/17)
8207	Contreras LC ALC	1/1/2017	1/20/2017	96.54%
1918	McAlister HS CYESIS	1/1/2017	1/20/2017	96.37%
8714	Jefferson SH	1/1/2017	1/20/2017	96.08%
5630	Normandie Ave El	1/1/2017	1/20/2017	95.66%
8206	RFK Sch Vis Arts/Hum	1/1/2017	1/20/2017	94.93%
2219	Ascot Ave El	1/1/2017	1/20/2017	92.42%
8545	Newmark HS	1/1/2017	1/20/2017	89.65%
8710	Early College Academy	1/1/2017	1/20/2017	85.18%



Have a Great Class Project Idea?



Each Spring and Fall CCU Awards 10 Teacher Grants of \$500 Each

California Credit Union supports teachers who want to make a difference with our bi-annual Teacher Grant Program.

California Credit Union was founded by teachers for teachers in 1933. We are committed to supporting educators. That level of commitment continues with our Teacher Grant Program, designed to assist educators in funding innovative learning opportunities for their students.

**NOW ACCEPTING
APPLICATIONS ONLINE!**

Spring Deadline: March 24, 2017

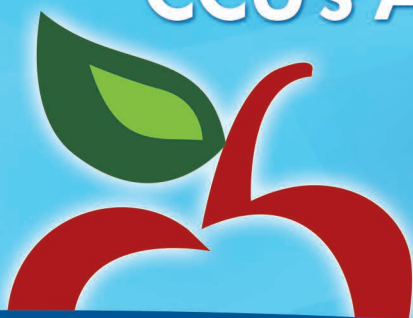
For more information and to apply go to **CaliforniaCU.org/TeacherGrant**.
Winners will be announced on our website on April 7, 2017.

APPLY TODAY!



(800) 334-8788 • CaliforniaCU.org





CCU's Annual College Scholarship Program is awarding **10 Scholarships of \$1000 Each!**



CCU Annual College **Scholarship** PROGRAM

California Credit Union is awarding 10 scholarships of \$1000 each to L.A. County's top college-bound high school seniors, community college students transferring to a four-year university and adult students returning to college. Our goal is to recognize students who are active in both their schools and the community, giving back to others through their participation and volunteer work.

Applications are being accepted
NOW through March 17, 2017.

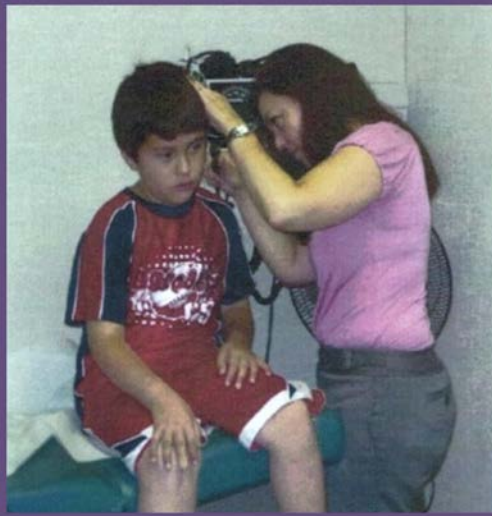
Get all the details and download an application on our website,
CaliforniaCU.org/Scholarship.

**Get started on your
application TODAY!**



California
CREDIT UNION

Trusted Partner of the Education Community



LOS ANGELES UNIFIED SCHOOL DISTRICT SCHOOL BASED CLINICS

Serving Students and their Siblings ages 1-18
(& Special Education Students thru age 22)



Services offered include:

Immunizations

Physical exams (routine and sports)

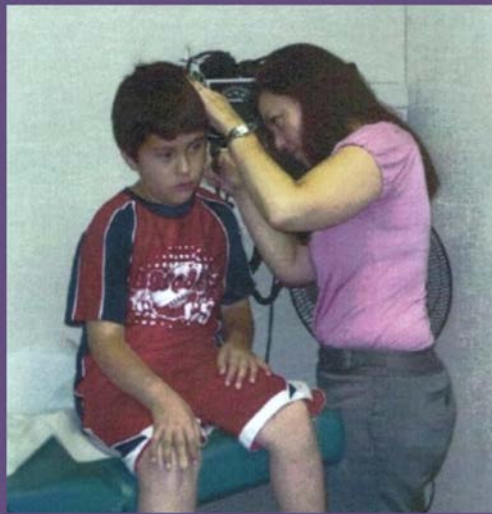
Primary care ill visits

Reproductive health care at locations marked with ()
(STD testing, birth control and pregnancy testing)*



For information or an appointment call 213-202-7590

LD	CLINIC NAME	ADDRESS	CLINIC DAYS	CLINIC HOURS	PHONE / FAX
C	Central PTA Health Clinic <i>Vision Services</i>	1000 Venice Boulevard Los Angeles, CA 90015	Monday - Friday <i>Mon, Tues, Fri</i>	8:00 AM - 3:00 PM 8:00 AM - 3:00 PM	213-745-5090 <i>VISION 213-745-7573</i> FAX 213-745-5094
NW	Columbus Middle School Clinic	22250 Elkwood Street Canoga Park, CA 91304	Monday - Friday	8:00 AM - 3:00 PM	818-702-1270 FAX 818-702-1253
S	Diego Rivera Learning Complex Immunization Clinic	6100 South Central Avenue Los Angeles, CA 90001	Monday & Wednesday	8:00 AM - 3:00 PM	323-846-2001 FAX 323-846-2028
W	Hollywood High School Clinic *	1521 North Highland Avenue Los Angeles, CA 90028	Monday - Friday	8:00 AM - 3:00 PM	323-993-2355 FAX 323-993-2359
E	Holmes Elementary School Clinic	5108 Holmes Avenue Los Angeles, CA 90058	Monday - Friday	8:00 AM - 3:00 PM	323-587-3638 FAX 323-582-0723
NW	Kennedy High School Clinic *	11254 Gothic Avenue Granada Hills, CA 91344	Monday - Friday	8:00 AM - 3:00 PM	818-271-2547 FAX 818-271-2563
NW	Lawrence Middle School Clinic	10100 Variel Avenue Chatsworth, CA 91311	Monday - Thursday	8:00 AM - 3:00 PM	818-678-7965 FAX 818-678-7967
W	Mark Twain Middle School Immunization Clinic	2224 Walgrove Avenue Los Angeles, CA 90066	Tuesday & Thursday	8:00 AM - 3:00 PM	310-305-3100 FAX 310-398-1627
E	Murchison Elementary School Michael Godfrey Clinic	1501 Murchison Street Los Angeles, CA 90033	Monday - Friday	8:00 AM - 3:00 PM	323-222-0148, ext. 116 FAX 323-225-2418
E	Roosevelt High School Clinic *	456 South Mathews Street Los Angeles, CA 90033	Monday - Friday	8:00 AM - 3:00 PM	323-780-4575 FAX 323-780-4580
E	San Miguel Healthy Start Clinic	9801 San Miguel Avenue Southgate, CA 90280	Monday - Friday	8:00 AM - 3:00 PM	323-566-8269 FAX 323-566-8665
S	San Pedro <i>Vision Services</i> Clinic @ Cabrillo Elementary	704 West 8 th Street San Pedro, CA 90731	<i>Wednesday</i>	8:00 AM - 3:00 PM	310-833-3594 FAX 310-833-8580
E	2 nd Street Elementary School	1942 East 2 nd Street Los Angeles, CA 90033	Tuesday & Friday	8:00 AM - 3:00 PM	323-264-1926 FAX 323-264-2102
C	SEPA Center (School Enrollment Placement & Assessment Center)	1339 Angelina Street Los Angeles, CA 90026	Monday - Friday	8:00 AM - 3:00 PM	213-482-1301 FAX 213-481-2097
NE	Telfair Elementary Health Clinic <i>Vision Services</i>	10911 Telfair Avenue Pacoima, CA 91331	Monday - Friday <i>Wednesday, Thursday and 4th Friday</i>	8:00 AM - 3:00 PM 8:00 AM - 3:00 PM	818-899-6113 FAX 818-896-1074
NW	Wellness Clinic, Zelzah Site	6505 Zelzah Avenue Reseda, CA 91335	Monday, Wednesday & Friday	8:00 AM - 3:00 PM	818-654-1651 FAX 818-758-9961



DISTRITO ESCOLAR UNIFICADO DE LOS ANGELES

CLÍNICAS DE SALUD CON BASE EN PLANTELES ESCOLARES



Ofrecen servicios a estudiantes del LAUSD y a sus hermanos
de las edades de 1 a 18 años, con o sin seguro médico
(y estudiantes de educación especial hasta los 22 años de edad)

Los servicios incluyen:

*vacunas, exámenes físicos (anual o para jugar deportes) y visitas por enfermedad. Las clínicas marcadas con un * también ofrecen servicios para el cuidado de la salud reproductiva (pruebas de embarazo, control natal y pruebas de enfermedades de transmisión sexual).*

Para información o una cita, llame al 213-202-7590 o llame a la clínica más cercana

LD	CLINIC NAME	ADDRESS	CLINIC DAYS	CLINIC HOURS	PHONE / FAX
C	Central PTA Health Clinic <i>Servicios para la Vista</i>	1000 Venice Boulevard Los Angeles, CA 90015	Lunes a Viernes <i>Lunes, Martes, Viernes</i>	8:00 AM a 3:00 PM <i>8:00 AM a 3:00 PM</i>	213-745-5090 <i>VISIÓN 213-745-7573</i> FAX 213-745-5094
NW	Columbus Middle School Clinic	22250 Elkwood Street Canoga Park, CA 91304	Lunes a Viernes	8:00 AM a 3:00 PM	818-702-1270 FAX 818-702-1253
S	Diego Rivera Learning Complex Clínica de Inmunización	6100 South Central Avenue Los Angeles, CA 90001	Lunes y Miércoles	8:00 AM a 3:00 PM	323-846-2001 FAX 323-846-2028
W	Hollywood High School Clinic *	1521 North Highland Avenue Los Angeles, CA 90028	Lunes a Viernes	8:00 AM a 3:00 PM	323-993-2355 FAX 323-993-2359
E	Holmes Elementary School Clinic	5108 Holmes Avenue Los Angeles, CA 90058	Lunes a Viernes	8:00 AM a 3:00 PM	323-587-3638 FAX 323-582-0723
NW	Kennedy High School Clinic *	11254 Gothic Avenue Granada Hills, CA 91344	Lunes a Viernes	8:00 AM a 3:00 PM	818-271-2547 FAX 818-271-2563
NW	Lawrence Middle School Clinic	10100 Variel Avenue Chatsworth, CA 91311	Lunes a Jueves	8:00 AM a 3:00 PM	818-678-7965 FAX 818-678-7967
W	Mark Twain Middle School Clínica de Inmunización	2224 Walgrove Avenue Los Angeles, CA 90066	Martes y Jueves	8:00 AM a 3:00 PM	310-305-3100 FAX 310-398-1627
E	Murchison Elementary School Michael Godfrey Clinic	1501 Murchison Street Los Angeles, CA 90033	Lunes a Viernes	8:00 AM a 3:00 PM	323-222-0148, ext. 116 FAX 323-225-2418
E	Roosevelt High School Clinic *	456 South Mathews Street Los Angeles, CA 90033	Lunes a Viernes	8:00 AM - 3:00 PM	323-780-4575 FAX 323-780-4580
E	San Miguel Healthy Start Clinic	9801 San Miguel Avenue Southgate, CA 90280	Lunes a Viernes	8:00 AM a 3:00 PM	323-566-8269 FAX 323-566-8665
S	Clínica de la Visión de San Pedro	704 West 8 th Street San Pedro, CA 90731	<i>Miércoles</i>	8:00 AM a 3:00 PM	310-833-3594 FAX 310-833-8580
E	2 nd Street Elementary School	1942 East 2 nd Street Los Angeles, CA 90033	Martes y Viernes	8:00 AM a 3:00 PM	323-264-1926 FAX 323-264-2102
C	SEPA Center (School Enrollment Placement & Assessment Center)	1339 Angelina Street Los Angeles, CA 90026	Lunes a Viernes	8:00 AM a 3:00 PM	213-482-1301 FAX 213-481-2097
NE	Telfair Elementary Health Clinic <i>Servicios para la Vista</i>	10911 Telfair Avenue Pacoima, CA 91331	Lunes a Viernes <i>Miércoles, Jueves y el 4º Viernes</i>	8:00 AM a 3:00 PM <i>8:00 AM a 3:00 PM</i>	818-899-6113 FAX 818-896-1074
NW	Wellness Clinic, Zelzah Site	6505 Zelzah Avenue Reseda, CA 91335	Lunes, Miércoles y Viernes	8:00 AM a 3:00 PM	818-654-1651 FAX 818-758-9961



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