



IMPORTANT DATES TO REMEMBER

Ecast Opens	1/31
National School Counseling Week	2/6- 2/10
Principals' Meeting	2/15
Consolidated Charitable Campaign Meeting	2/16
President's Day	2/20
Ecast Application Deadline	2/21
Assistant Principals' Meeting	2/22
Assistant Principals' Meeting	3/15
Principals Meeting	3/22
SAA Meeting	3/23
After the Bell Training	3/30
Safe Passages	3/30

WHAT'S DUE

January's Water Flushing Logs	2/1
January's Metal Detection Certification	2/1
Consolidated Charitable Campaign Coordinator Assignments Due	2/14

Local District Central

Friday's Operation's Brief

BELIEVE • BEHAVE • BECOME

VOLUME 4, ISSUE 24

FEBRUARY 3, 2017

Safe and Successful Schools Environment Symposium



Local District Central in conjunction with UTLA hosted LDC Middle School principals and their UTLA Chairs to dialogue and collaborate on creating and supporting safe learning environments for all students. In order to create a long lasting behavioral change in your school that is positive and proactive, Randy Sprick, lead consultant for Safe and Civil Schools, shared that schools who provide the following will develop a "school culture of safety, civility, and academic productivity":



- ✓ **Structure for Success:** establish structures to motivate students
- ✓ **Teach Expectations:** Explicitly teach all behavioral expectations with specificity, clarity and practice
- ✓ **Observe and Monitor:** Active and effective supervision in all locations
- ✓ **Interact Positively:** Actively work to acknowledge appropriate behaviors, successes, and growth
- ✓ **Correct Misbehavior Fluently:** Consistent, calm, quiet, and quickly in the setting the behavior occurred.

Our Local District Middle School teams also had the opportunity to learn about the implementation of restorative justice in Local District Central, responding to escalating behavior, and understanding compassion fatigue. Lastly, school teams collaborated with other schools to review and reflect on their school's discipline plan.

Schools that focus on safety, teaching, learning, and interpersonal relationships create climates that enhance student learning and well being.



School Safety

The second semester is under way. This is a great opportunity for school leaders and their school safety teams to review student discipline data, reflect on school's discipline plan to determine changes and explicitly re-teach behavior expectations to all students.

Operations Coordinators are available to assist school safety teams for additional assistance. Do not hesitate to reach out to your coordinator.

Consolidated Charitable Campaign Kick Off!

This year's Consolidated Charitable Campaign begins on February 6, 2017 and Local District Central will host a special training for your school's coordinator at Charles White Elementary School on February 16, 2016 (Attachment 1). Please have your school Coordinator sign-up to attend one of two sessions offered on this day at <https://goo.gl/forms/yKIBQz0QaXIMB80V2> no later than Tuesday, February 14, 2017. If you have any questions, please call your Local District Central Coordinators, Marlene Correa (213) 241-3903 or Veronica Real (213) 241-3906. **Sharing brings hope and together we can make a difference!** Let's make LD Central #1 in this campaign!



Focus on Attendance in the Early Years

Early education is essential to a child's academic achievement through 12th grade and beyond. It is during these early school years that children develop a solid foundation in literacy and math, as well as in social and emotional life skills. In order for a child to develop this strong foundation and access the benefits of early education, he/she must attend class regularly.



What can schools do to support attendance in early education?

The Early Childhood Education Toolkit (Attachment 2) provides administrators helpful strategies and tips to communicate the importance of strong attendance habits. The toolkit includes links to research reports on preschool attendance; strategies to engage families and students; and tips to generate and use attendance data for early intervention. In addition, early education centers can provide parents with "Help Your Child Succeed in Preschool: Build the Habit of Good Attendance" (Attachment 3) to communicate the importance of attendance and its strong link to academic achievement.

How did your school do?
See Attachment 4.

Is Your School Gold?

ATTENDANCE SUBMITTAL			
Spring Semester Cumulative			
Level	Submittal %	Number of LDC Schools through 01/17/17 thru 1/20/17 (Spring)	Number of LDC Schools through 01/23/17 thru 1/27/17 (Spring)
Gold	100%	84	80
Silver	98% - 99.99%	44	71
Bronze	96% - 97%	39	17
	< 96%	5	4



Black History Month—February

Black History Month officially began in 1976, when President Gerald R. Ford asked Americans to "seize the opportunity to honor the too-often neglected accomplishment of black Americans in every area of endeavor throughout our history." every year since then, every American President had dedicated February as African American History Month. How do you celebrate African American History Month? Send in your photographs and we'll publish them!

2017 Teacher of the Year Nomination

All stakeholders are invited to nominate teachers with at least eight years of teaching experience in the District for the **LAUSD Teacher of the Year Program**. The Teacher of the Year (TOY) Program honors stellar teachers with a strong commitment to their students, school and community. Nominations will be accepted February 1 - 28, 2017.



For questions or additional details, contact Lalaine Tan, Teacher Quality Specialist: Ltan3@lausd.net

To submit a nomination, please visit: <http://TINYURL.COM/LAUSDTOY>

LD Central Crisis Team: Focus on Grief/Loss and Crisis Team Roles

Crises can have huge impacts to our school and communities. Being prepared and ready to respond at any given time is a goal for all school sites and for LD Central Crisis Team. The LD Central Crisis Team comprised of school based staff members and LD Central staff provide assistance during a crisis when more staff is required to meet the needs of the school. In an effort to provide ongoing training to assist in managing and mitigating the negative effects of these inevitable events, LD Central school mental health staff coordinated and facilitated the winter training for the Crisis team members. Mr. Eugene Hernandez, Administrator of Operations, reiterated the importance and value of a prepared team. Special thanks to Principal Rafael Alvarez for hosting the training at Los Angeles Elementary

As the majority of crisis incidents to which the LD Crisis Team respond involve the death of a student, staff member, or parent volunteer, one of the topics for this meeting was on grief and loss information and interventions. Karissa Provost, LMFT from OURHOUSE Grief Support Center Services provided information related to supporting grieving children in a school setting. A key recommendation by Ms. Provost is to talk to children about death in plain, age appropriate language and to avoid using euphemisms like "We lost your Daddy today". Instead state, "Daddy died". It's very misleading to a child to think their Daddy was "lost". If you are interested in getting more information on OURHOUSE Grief Support Center services you can call (888)417-1444 or check out their website at www.OurHouse-Grief.org.



The meeting also focused on building the Crisis team's knowledge on their roles and responsibilities as they are assigned to respond to a school site in crisis. Gustavo Sagredo and Veronica Real, LD Central Mental Health Consultants and Gloria Velasquez, LD Central Organization Facilitator reviewed the Crisis Bulletin attachments and how they were utilized in past real life crisis scenarios.

Key points identified were:

- working closely with school site staff to encourage and support their role during a crisis response especially in the recovery phase
- the complexities of crisis on a school campus and other high risk concerns that arise
- working as team
- self-care

For more information about the LD Central Crisis Team, please reach out to your Operations Coordinator or Maria Chua, LD Central School Mental Health Coordinator at maria.chua@lausd.net.

Restorative Justice: Everyday Restorative Practices

The following Restorative Practices can be used to support students social emotional learning.

- ✓ Administrators and other adults greet students as they enter the school.
- ✓ Teachers meet students at the door of classroom and greet by name
- ✓ Check-in circles are held at beginning of week to set tone for week.
- ✓ Restorative language is used throughout the school.
- ✓ Restorative conferences are used to prevent escalation of situations
- ✓ Check-out circles are held at end of week to close week.



Summer School Program Applications (Tentative)

The 2017 High School Summer Term, Extended Learning Opportunity Summer (ELOS) Program, and ESY informational memos will be available mid-February 2017.

The dates for the High School Summer Term will be from June 22, 2017 - July 27, 2017.

Extended School Year programs will be June 29, 2017 – July 26, 2017 and the ELOS Program will be from June 20, 2017 – July 19, 2017.

Administrators may submit their applications beginning **February 6, 2017 – at 5:00 p.m.** School sites hosting summer programs will be listed once the memos have been finalized.

Teacher applications for Summer programs will open on the following dates:

ESY: February 13, 2017

ELOS/Summer Term: February 21, 2017

Staff interested in an assignment must apply online at <http://summer.lausd.net>.

Reminders



Tooth Fairy Convention

L.A. Trust Oral Health Initiative is inviting all Local District Central students and their families to their Tooth Fairy Convention. It is a free event that will have Oral Health Education on **Saturday, February 11, 2017**. There will be dental screenings, resources, games, food, music... Please see attached flyer for more information (Attachment 5).



National School Counseling Week

The week of February 6 – 10 is National School Counseling Week, sponsored by the American School Counselor Association (ASCA). This year's theme is "School Counseling: Helping Students Realize Their Potential." The purpose of the week is to focus public attention on the unique contribution of school counselors within U.S. school systems and highlight the tremendous impact school counselors can have in helping students achieve school success and plan for a career. National School Counseling Week is always celebrated the first full week in February.



"Success

is liking yourself,
liking what you do,
and liking how
you do it."

—Maya Angelou



Our goal is to
Make Local
District
Central

#1



Consolidated Charitable Campaign

Calling all CCC Coordinators in
Local District Central!!

Kick-off this year's campaign at

Charles White ES

2401 Wilshire Blvd

Los Angeles, 90057

on

Thursday, February 16, 2017

RSVP at <https://goo.gl/forms/yKlBQz0QaXlMB80V2>

no later than Tuesday, February 14, 2017 for one of
two session offered on that day.

EARLY AND OFTEN

Showing Up in Preschool Matters

March 2016



Preschool is the ideal time to introduce children and families to the importance of consistent on-time attendance and to encourage strong attendance habits. Educators, policymakers, researchers and families agree: Early education is vital to a child's success. A high-quality preschool program can build early literacy and math skills, as well as develop the social and emotional foundation children need to persist in school. But preschoolers – whether in Head Start, public pre-kindergarten or in a private program – only receive the full effect of these benefits if they show up for class regularly.

It turns out that attendance matters as early as preschool in high quality programs. [Research shows](#) that preschoolers who miss 10 percent or more of the school year – in excused or unexcused absences – arrive at kindergarten with lower levels of school readiness. Especially, if they are chronically absent for more than one year, they are less likely to read proficiently by the end of third grade, and more likely to be retained.

Absenteeism affects all children but its impact intensifies among children whose families lack the resources to make up for lost time. Read this [research summary](#) for more detail.

Many, if not most, of the missed days in preschool are excused absences called in by parents. Some are clearly unavoidable: Young children get sick, especially when they first start school. Other absences occur because families face real barriers, whether it's a chronic health problem, a sudden move to a new home or a broken down car.

Surveys and focus groups reveal that despite an overall appreciation of attendance and its relationship to academic achievement, two misperceptions consistently surface.

MISPERCEPTION: Absences only matter if they occur several days in a row.

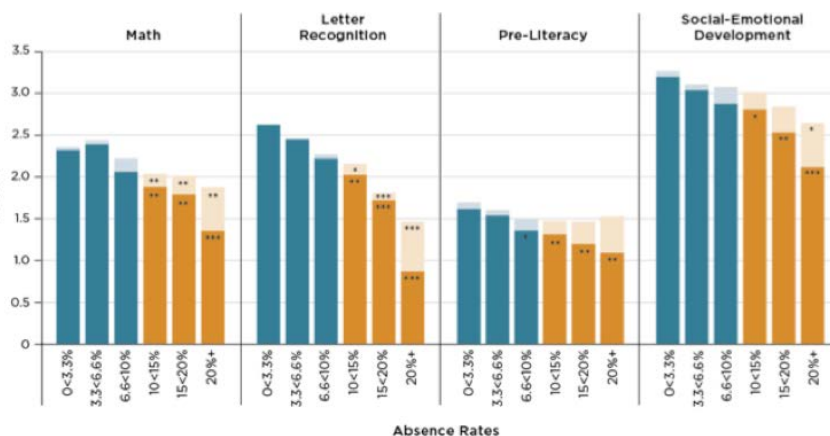
Few recognize the cumulative effect of a day here and a day there of absence, but research tells us the impact is profound.

MISPERCEPTION: Absences only matter from first grade forward.

There is growing evidence that preschool education is important to school readiness and to reading on grade level by grade 3, a pivot in children's success in school.

The goal of the Early and Often toolkit is to help high quality preschools engage families so that they get their children to attend preschool every day possible. Programs are also more likely to be successful when they use attendance data and create a team to plan and implement the work.

Students with lower preschool attendance have lower kindergarten readiness scores on all subtests





Engaging Families

Especially when children are young, engaging their families is critical to promoting good attendance. Warm welcomes, solid information about classroom activities and constructive problem-solving and recognition are the core strategies for engaging families. Positive family practices that promote good attendance developed during the preschool years can lay a foundation for what happens in kindergarten and beyond.

Here are six key steps for engaging families. Click on the linked titles for details, tools and templates.

1. Welcome, involve and support families.

A warm welcome every day in a clean, well-kept facility invites families to participate in their children's education. Preschools can also help families connect to other families and to community resources that can help.

2. Help families keep students healthy.

Given the role that illness plays in absenteeism, preschool staff members have an important role in connecting families to health services, ensuring plans are in place for managing chronic conditions and helping families understand when a student should or should not stay home sick.

3. Use large gatherings to introduce the importance of preschool attendance and the need to monitor absences.

Preschool orientations, back-to-school nights, parent workshops and other family events provide important opportunities for directors and teachers to raise awareness and engage families in dialogue about why attendance is important.

4. Use one-on-one conversations to reinforce the importance of attendance and identify particular challenges.

These can include phone calls, letters and parent-teacher conferences. Home visits are good for establishing relationships, but don't dwell on attendance expectations in the initial home visit unless asked.

5. Continue messaging and recognition events all year long.

Attendance messaging doesn't stop after the first month of preschool. Too many times we've seen classrooms start strong and then absences start to add up as the holidays arrive and winter illnesses set in. Develop monthly themes for messaging and recognize students and families for progress throughout the year.

6. Prepare students and families for kindergarten transition.

A child's transition into kindergarten sets the tone for her educational experience for many years to come. Preschool programs can help prepare children and families for this important step and use the process to raise awareness about attendance.

Who Can Make a Difference?

Children: When they get excited about coming to preschool every day and convey that enthusiasm to their parents and caregivers.

Families: When they understand that preschool absences matter, feel welcome and respected, value their children's attendance and seek help as needed to overcome barriers.

Staff: When they create a positive first school experience and build attendance messaging, tracking, problem-solving and celebrating into preschool routines.

Community: When partners reinforce messaging and provide resources to help families overcome barriers to attendance.



Engaging Children

Parents are motivated when their actions make their children happy. Engaging preschool children in tracking their own attendance motivates children and helps make attendance important to families. When getting to class on time every day becomes important to the children, parents respond.

Perfectly Punctual, a program specifically designed for the early education setting, has aligned with Attendance Works to provide strategies and materials free of charge. Feel free to download these materials or use the ideas to develop your own themes. For young children, a mascot can be a very important ally.

- » [Perfectly Punctual User's Manual](#)
- » [Punctual Pete mascot](#)

Here are four effective strategies for engaging children.
Click on each heading for more information.

1. Greet children and families warmly by name every day.

The power of a smile is amazing. Be sure every child and family starts and ends each day with warm greetings from the teacher and staff.

2. Establish classroom routines that emphasize attendance and notice absences.

Building new habits requires visibility, repetition, recognition, data – and especially for preschoolers and their families – a dose of playfulness.

3. Engage children in tracking their own attendance using daily scorecards.

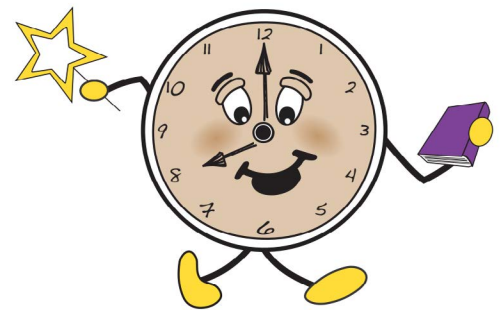
Children become invested in their attendance when they track it themselves daily and bring the scorecard home at the end of each week. Perfectly Punctual has developed scorecards to help with tracking weekly attendance. You can download them for free or create your own.

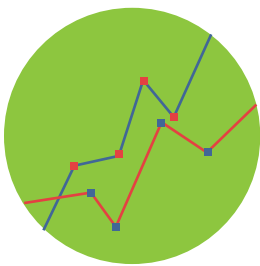
4. Recognize children and families for good and improved attendance on special occasions.

Consider holding the events just before or after holidays to ensure families don't extend vacations.

Perfectly Punctual and Punctual Pete

Perfectly Punctual offers a variety of materials including scorecards, button and sticker designs, and a mascot. The Leaders Guide gives specific directions and best practices information. The Punctual Pete mascot can be a good friend to children as they learn how to improve their attendance.



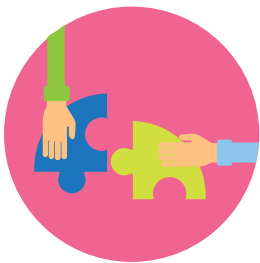


Using Attendance Data

While it is helpful to encourage families and children to track absences, early education programs and their staff ideally can use the data they maintain on attendance to identify when students are starting to miss too much preschool so they can intervene as early as possible.

What works to secure and then regularly review data varies depending upon the program or center's sophistication around data. Access to and policy on preschool attendance data vary widely.

The most important thing about the data is not how you get it, but how you use it. Review the data at least once a month and compare months. When you spot problem patterns, look for further data. Is there any information about the reasons for the absences? Are any particular classrooms or groups of children most affected? Has anyone reached out to families to express concern and see what help might be needed? Remember the habits formed in preschool can set a long-term trajectory. Help make it a positive one that leads to success in elementary school and beyond!



Organizing a Team

Attendance is the result of not one person's job – but the cumulative effect of everyone's efforts. Carrying out this work is best supported by a team of staff who have worked together to develop a plan for intervening with students, including systems for monitoring data and reaching out to families.

Step 1: Create an attendance team that can review attendance and develop a plan that builds on strengths, identifies challenges and sets priorities for messaging and action. Make sure to establish a schedule for regular meetings.

Step 2: Orient the team to conduct research on chronic absence and the best practices for reducing absenteeism.

Step 3: Create a working plan that engages students and families in the importance of preschool attendance. Ask the team to assess any weaknesses in your current program. Determine a set of procedures for recording attendance and a plan for how your program will reach out to families. This should include the form of communication that works best: phone calls, meetings, etc. As you develop your plan, limit your immediate objectives to three, so that you can focus on them.

Step 4: Engage teachers, social workers and parents in a conversation about the barriers and challenges that families face in your program. Identify community partners who can help with issues beyond the schoolyard.

Preschools can develop a culture that values attendance by:

- » Welcoming and engaging children and families as they enter school.
- » Providing high visibility for attendance through messaging and engagement.
- » Recognizing children and families weekly, monthly and at special events.
- » Noticing when absences, particularly those for health reason, are adding up, and addressing the issue in a supportive manner.



Attendance Works is a national organization dedicated to improving the policy, practice and research around attendance. Its website offers materials, studies, and success stories about reducing chronic absence. Sign up to receive updates at:

<http://www.attendanceworks.org/>

This document is just a summary, for the full toolkit with links to many more resources, visit:

<http://www.attendanceworks.org/tools/for-early-care-providers/early-education-toolkit/>

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Help Your Child Succeed in Preschool: Build the Habit of Good Attendance

Early School Success goes hand in hand with good attendance!

DID YOU KNOW?

Showing up on time every day is important to your child's success and learning from preschool forward.

Missing 10 percent of preschool (one or two days every few weeks) can

- Make it harder to develop early reading skills.
- Make it harder to get ready for kindergarten and first grade.
- Develop a poor attendance pattern that's hard to break.

High quality preschool programs have many benefits for your child. The routines your child develops in preschool will continue throughout school. You can make the most of preschool by encouraging your child to attend every day!

WHAT YOU CAN DO

Work with your child and his/her teacher to help your child develop strong attendance. Your enthusiasm is a big boost to success.

Talk about it – sing about it – make it an adventure!

- Set a regular bed time and morning routine
- Lay out clothes and pack backpacks the night before
- Share ideas with other parents for getting out the door on time

Before the school year starts:

- Find out what day preschool starts and start the exciting count down!
- Make sure your child has the required shots.
- Attend orientation with your child to meet the teachers and classmates.

Ready – Set GO!

- Develop back-up plans for getting to preschool if something comes up
- Ask family members, neighbors or other parents to lend a hand if you need help dropping off or picking up your child
- Schedule medical appointments and extended trips when preschool is not in session
- If your child seems anxious about going to preschool, talk to the program director, teacher, your doctor or other parents for advice. If the problem persists, make sure the program is a good fit for your child.





Ayude a su Hijo Triunfar en el Preescolar: Crea el Hábito de la Buena Asistencia

¡La buena asistencia preescolar ayudar llevar a su hijo al éxito!

¿SABÍAS QUE?

Llegar a tiempo cada día es importante para el triunfo y aprendizaje de su hijo desde el preescolar y más.

Faltar el 10 por ciento del preescolar (la acumulación de días entre dos o tres semanas) puede

- Hacer más difícil desarrollar las habilidades necesarias para aprender a leer a una temprana edad.
- Hacer más difícil la preparación para el kínder y el primer grado.
- Desarrollar un hábito de pobre asistencia que se hace difícil romper.

Programas preescolares de alta calidad tienen muchos beneficios para su hijo. Las rutinas que su niño desarrolla en la edad preescolar los seguirán durante la escuela. ¡Motivar a su hijo asistir todos los días le dará el mayor beneficio preescolar!

¿QUE PUEDE HACER USTED?

Trabaje con su hijo y su maestro/a para ayudar a su hijo desarrollar una buena asistencia. El impulso para el éxito es su gran entusiasmo.

¡Háblale –cántale –haz una aventura de la buena asistencia!

- Establezca una hora para acostarse y una rutina por la mañana.
- Prepare la ropa y las mochilas la noche anterior.
- Comparte ideas con otros padres de cómo salir de la casa a tiempo.

Antes de que empiece el año escolar:

- ¡Averigüe el día en que empieza la escuela y cuenta los días hasta que empiece!
- Asegúrese que su hijo tenga las vacunas requeridas.
- Asiste a la orientación con su hijo para conocer los maestros y compañeros de clase.

¡A las Una – A las Dos – Y a las Tres - Marcha!

- Si algo inesperado sucede, prepare opciones para llegar a la escuela.
- Pídale a los miembros de familia, vecinos u otros padres que le ayuden a dejar o recoger a su hijo.
- Evite citas médicas y viajes prolongadas durante el tiempo de escuela.
- Si su hijo parece estar nervioso de ir a la escuela, hable con los maestros, consejeros u otros padres para que le aconsejen. Si el problema sigue, asegúrese que el programa sea adecuado para su hijo.





Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/27/17

LD	LC	School	Begin Date	End Date	Cumulative Attendance Submittal Rate (01/02/17 - 01/27/17)
C	7082	10th St El	1/1/2017	1/27/2017	100.00%
C	7274	20th St El	1/1/2017	1/27/2017	100.00%
C	7301	24th St El	1/1/2017	1/27/2017	100.00%
C	7288	28th St El	1/1/2017	1/27/2017	100.00%
C	2833	28th St El DLC Sp	1/1/2017	1/27/2017	100.00%
C	2027	Aldama El	1/1/2017	1/27/2017	100.00%
C	5111	Alexander Sci Ctr Sch	1/1/2017	1/27/2017	100.00%
C	2810	Alexander SCS DLC Sp	1/1/2017	1/27/2017	100.00%
C	2068	Allesandro El	1/1/2017	1/27/2017	100.00%
C	2069	Allesandro El CL Mag	1/1/2017	1/27/2017	100.00%
C	2178	Aragon Ave El	1/1/2017	1/27/2017	100.00%
C	2233	Atwater Ave El	1/1/2017	1/27/2017	100.00%
C	4685	Aurora El	1/1/2017	1/27/2017	100.00%
C	2603	Buchanan St El	1/1/2017	1/27/2017	100.00%
C	8066	Burbank MS	1/1/2017	1/27/2017	100.00%
C	2699	Cahuenga El	1/1/2017	1/27/2017	100.00%
C	2783	Cahuenga El DLC Ko	1/1/2017	1/27/2017	100.00%
C	2780	Cahuenga El DLC Sp	1/1/2017	1/27/2017	100.00%
C	2863	Castelar St El	1/1/2017	1/27/2017	100.00%
C	2786	Castelar St El DL Ma	1/1/2017	1/27/2017	100.00%
C	3110	Clifford St M/T Mag	1/1/2017	1/27/2017	100.00%
C	2277	Commonwith Ave El Mg	1/1/2017	1/27/2017	100.00%
C	2386	Del Olmo El	1/1/2017	1/27/2017	100.00%
C	3397	Delevan Drive El	1/1/2017	1/27/2017	100.00%
C	3507	Eagle Rock El	1/1/2017	1/27/2017	100.00%
C	4165	Eagle Rock El GHA Mag	1/1/2017	1/27/2017	100.00%
C	3508	Eagle Rock El HG Mag	1/1/2017	1/27/2017	100.00%
C	3575	Elysian Heights El	1/1/2017	1/27/2017	100.00%
C	2383	Esperanza El	1/1/2017	1/27/2017	100.00%
C	2774	Esperanza El DLC Sp	1/1/2017	1/27/2017	100.00%
C	2942	Estrella El	1/1/2017	1/27/2017	100.00%
C	4082	Garvanza El	1/1/2017	1/27/2017	100.00%
C	4123	Glassell Park El	1/1/2017	1/27/2017	100.00%
C	4164	Glenfeliz Blvd El	1/1/2017	1/27/2017	100.00%
C	2385	Gratts LA for YS	1/1/2017	1/27/2017	100.00%
C	2775	Gratts LA for YS DLC	1/1/2017	1/27/2017	100.00%
C	4575	Hooper Ave El	1/1/2017	1/27/2017	100.00%
C	4576	Hooper Ave PC	1/1/2017	1/27/2017	100.00%
C	4589	Hoover St El	1/1/2017	1/27/2017	100.00%
C	2943	Jones El	1/1/2017	1/27/2017	100.00%



Los Angeles Unified School District

Local District Central

Attendance Submittal

1/2/17 - 1/27/17

C	5112	Jones PC	1/1/2017	1/27/2017	100.00%
C	8777	Kahlo HS	1/1/2017	1/27/2017	100.00%
C	2784	Kim El DLC Sp	1/1/2017	1/27/2017	100.00%
C	2543	Lafayette Park PC	1/1/2017	1/27/2017	100.00%
C	2393	Lake St Primary	1/1/2017	1/27/2017	100.00%
C	1919	Lanternman HS	1/1/2017	1/27/2017	100.00%
C	2307	Lee El Med Hlth Mag	1/1/2017	1/27/2017	100.00%
C	5170	Lexington Ave PC	1/1/2017	1/27/2017	100.00%
C	4986	Los Feliz STEMM Mag	1/1/2017	1/27/2017	100.00%
C	5113	Mack El	1/1/2017	1/27/2017	100.00%
C	2811	Mack El DLC Sp	1/1/2017	1/27/2017	100.00%
C	5068	Main St El	1/1/2017	1/27/2017	100.00%
C	2809	Main St El DLC Sp	1/1/2017	1/27/2017	100.00%
C	4983	Mariposa-Nabi PC	1/1/2017	1/27/2017	100.00%
C	2812	Mayberry St El DL Sp	1/1/2017	1/27/2017	100.00%
C	2813	Micheltorena St El DL	1/1/2017	1/27/2017	100.00%
C	5384	Monte Vista St El	1/1/2017	1/27/2017	100.00%
C	7614	Nava College Prep	1/1/2017	1/27/2017	100.00%
C	5699	Norwood St El	1/1/2017	1/27/2017	100.00%
C	2392	Olympic PC	1/1/2017	1/27/2017	100.00%
C	3247	Plasencia El	1/1/2017	1/27/2017	100.00%
C	6080	Plasencia El M/S Mag	1/1/2017	1/27/2017	100.00%
C	2311	Poindexter LaMotte El	1/1/2017	1/27/2017	100.00%
C	2384	Politi El	1/1/2017	1/27/2017	100.00%
C	2772	RFK Ambstr Gbl Ed Ko	1/1/2017	1/27/2017	100.00%
C	2771	RFK Ambstr Gbl Ed Sp	1/1/2017	1/27/2017	100.00%
C	2369	RFK Ambstr Gbl Edu	1/1/2017	1/27/2017	100.00%
C	8501	RFK LA SH Arts	1/1/2017	1/27/2017	100.00%
C	2838	RFK UCLA Comm Sch DLC	1/1/2017	1/27/2017	100.00%
C	2308	Ride El Smart Acad	1/1/2017	1/27/2017	100.00%
C	5385	Riordan PC	1/1/2017	1/27/2017	100.00%
C	6329	Rockdale VAPA Mag	1/1/2017	1/27/2017	100.00%
C	6370	Rosemont Ave El	1/1/2017	1/27/2017	100.00%
C	1955	Salvin Sp Ed Ctr	1/1/2017	1/27/2017	100.00%
C	6493	San Pascual El STEAM	1/1/2017	1/27/2017	100.00%
C	6507	San Pedro St El	1/1/2017	1/27/2017	100.00%
C	8577	Sotomayor LA LARS	1/1/2017	1/27/2017	100.00%
C	7178	Toland Way El	1/1/2017	1/27/2017	100.00%
C	7219	Trinity St El	1/1/2017	1/27/2017	100.00%
C	7959	Yorkdale El	1/1/2017	1/27/2017	100.00%
C	3932	49th St El	1/1/2017	1/27/2017	99.99%
C	6534	King Jr El	1/1/2017	1/27/2017	99.98%
C	3329	Dahlia Hts El	1/1/2017	1/27/2017	99.98%



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1/2/17 - 1/27/17

C	7220	Maple PC	1/1/2017	1/27/2017	99.97%
C	2768	Aldama El DLC Sp	1/1/2017	1/27/2017	99.97%
C	2701	Kim El	1/1/2017	1/27/2017	99.97%
C	3877	Fletcher Dr El	1/1/2017	1/27/2017	99.96%
C	3986	Franklin Ave El	1/1/2017	1/27/2017	99.96%
C	2785	Kim El DLC Ko	1/1/2017	1/27/2017	99.95%
C	3192	Commonwlth Ave El	1/1/2017	1/27/2017	99.95%
C	8748	West Adams Prep SH	1/1/2017	1/27/2017	99.95%
C	4890	Lockwood Ave El	1/1/2017	1/27/2017	99.91%
C	2151	Annandale El	1/1/2017	1/27/2017	99.90%
C	8774	Contreras LC Gbl St	1/1/2017	1/27/2017	99.90%
C	4548	Hobart Blvd El	1/1/2017	1/27/2017	99.87%
C	7722	Angelou Community SH	1/1/2017	1/27/2017	99.87%
C	8580	Central HS	1/1/2017	1/27/2017	99.86%
C	7771	RFK Ambdsr Gbl Ldsh	1/1/2017	1/27/2017	99.82%
C	4904	Logan St El	1/1/2017	1/27/2017	99.80%
C	7654	West Vernon Ave El	1/1/2017	1/27/2017	99.72%
C	7479	Vermont Ave El	1/1/2017	1/27/2017	99.71%
C	3356	Dayton Heights El	1/1/2017	1/27/2017	99.71%
C	5505	9th St El	1/1/2017	1/27/2017	99.68%
C	5055	Magnolia Ave El	1/1/2017	1/27/2017	99.68%
C	4671	Ivanhoe El	1/1/2017	1/27/2017	99.63%
C	2944	Huerta El	1/1/2017	1/27/2017	99.63%
C	3479	Dorris Place El	1/1/2017	1/27/2017	99.61%
C	2041	Alexandria Ave El	1/1/2017	1/27/2017	99.60%
C	8189	Irving MS MME Mag	1/1/2017	1/27/2017	99.59%
C	2542	White El	1/1/2017	1/27/2017	99.57%
C	8058	Liechty MS	1/1/2017	1/27/2017	99.57%
C	5247	Menlo Ave El	1/1/2017	1/27/2017	99.55%
C	8991	CDS Tri-C	1/1/2017	1/27/2017	99.54%
C	8738	DBM	1/1/2017	1/27/2017	99.53%
C	8544	Roybal LC	1/1/2017	1/27/2017	99.52%
C	8853	Orthopaedic Hsp SH Mg	1/1/2017	1/27/2017	99.47%
C	2544	MacArthur Pk El VAPA	1/1/2017	1/27/2017	99.42%
C	2779	MacArthur Pk El DL Sp	1/1/2017	1/27/2017	99.41%
C	7780	RFK UCLA Comm Sch	1/1/2017	1/27/2017	99.41%
C	5288	Micheltorena St El	1/1/2017	1/27/2017	99.40%
C	8045	Castro MS	1/1/2017	1/27/2017	99.38%
C	8057	Berendo MS	1/1/2017	1/27/2017	99.33%
C	8645	Highland Park HS	1/1/2017	1/27/2017	99.28%
C	5466	Nevin Ave El	1/1/2017	1/27/2017	99.25%
C	4681	Harmony El	1/1/2017	1/27/2017	99.23%
C	4322	Arroyo Seco Mus/S Mag	1/1/2017	1/27/2017	99.22%



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C	8527	Contreras LC Soc Jus	1/1/2017	1/27/2017	99.18%
C	8516	Cortines Sch of VAPA	1/1/2017	1/27/2017	99.18%
C	5205	Mayberry St El	1/1/2017	1/27/2017	99.14%
C	7589	Wadsworth Ave El	1/1/2017	1/27/2017	99.11%
C	8062	Clinton MS	1/1/2017	1/27/2017	99.04%
C	8132	Foshay LC	1/1/2017	1/27/2017	98.89%
C	8750	Marshall SH	1/1/2017	1/27/2017	98.88%
C	6868	Obama Gbl Prep Acad	1/1/2017	1/27/2017	98.85%
C	8094	Carver MS	1/1/2017	1/27/2017	98.84%
C	2604	Buchanan St El M/S Mg	1/1/2017	1/27/2017	98.80%
C	5411	Mt Washington El	1/1/2017	1/27/2017	98.79%
C	8009	Adams MS	1/1/2017	1/27/2017	98.77%
C	2808	Magnolia Ave El DL Sp	1/1/2017	1/27/2017	98.72%
C	2671	Bushnell Way El	1/1/2017	1/27/2017	98.71%
C	8716	Santee EC	1/1/2017	1/27/2017	98.54%
C	2819	Normandie Ave El DLC	1/1/2017	1/27/2017	98.53%
C	7783	RFK New Open Wld	1/1/2017	1/27/2017	98.49%
C	4982	Los Angeles El	1/1/2017	1/27/2017	98.48%
C	5630	Normandie Ave El	1/1/2017	1/27/2017	98.27%
C	7151	Weemes El	1/1/2017	1/27/2017	98.22%
C	8745	LAUSD/USC CA/Eng Mag	1/1/2017	1/27/2017	98.22%
C	2134	Studio School	1/1/2017	1/27/2017	98.21%
C	8517	Contreras LC Bus Tr	1/1/2017	1/27/2017	98.17%
C	2806	Logan St El DLC Sp	1/1/2017	1/27/2017	98.14%
C	8206	RFK Sch Vis Arts/Hum	1/1/2017	1/27/2017	98.12%
C	8462	Virgil MS	1/1/2017	1/27/2017	97.99%
C	8743	Manual Arts SH	1/1/2017	1/27/2017	97.94%
C	8200	Los Angeles Acad MS	1/1/2017	1/27/2017	97.93%
C	8208	King MS Mag Flm/Mdia	1/1/2017	1/27/2017	97.85%
C	8064	Kim Academy	1/1/2017	1/27/2017	97.51%
C	8643	Franklin HS	1/1/2017	1/27/2017	97.42%
C	1918	McAlister HS CYESIS	1/1/2017	1/27/2017	97.39%
C	7137	32nd St USC PA Mag	1/1/2017	1/27/2017	97.36%
C	8614	Eagle Rock HS	1/1/2017	1/27/2017	97.24%
C	7356	Union Ave El	1/1/2017	1/27/2017	97.19%
C	1914	Widney HS	1/1/2017	1/27/2017	97.15%
C	8543	Belmont SH	1/1/2017	1/27/2017	96.95%
C	8070	Nava LA Sch Art&Cult	1/1/2017	1/27/2017	96.80%
C	5173	Nava LA Sch Bus&Tech	1/1/2017	1/27/2017	96.63%
C	4680	Lizarraga El	1/1/2017	1/27/2017	96.42%
C	8207	Contreras LC ALC	1/1/2017	1/27/2017	96.41%
C	7707	Sotomayor LA HADA	1/1/2017	1/27/2017	96.26%
C	8714	Jefferson SH	1/1/2017	1/27/2017	95.92%



Los Angeles Unified School District
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C	2219	Ascot Ave El	1/1/2017	1/27/2017	94.65%
C	8545	Newmark HS	1/1/2017	1/27/2017	92.42%
C	8710	Early College Academy	1/1/2017	1/27/2017	86.16%



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