

## STUDENTS NEEDING CAASPP DESIGNATED SUPPORTS

## Attachment B

Eligible students may need access to certain Designated Supports to participate in Smarter Balanced Assessments. *Designated Supports are available to all students with an identified need.* Decisions must be made by educators familiar with the student's characteristics and needs, as well as supports that the student has been using during instruction and for other assessments. These designated supports must be documented prior to the first day of the testing window and signed by the recommending teacher and the school site administrator. **A copy of this form must be forwarded to the school's CAASPP testing coordinator to be entered into the Test Operations Management System (TOMS) at least 5 days prior to the start of testing. In addition, this document must be secured at the school site for the next two years.**

<b>School:</b>	<b>School Code:</b>	<b>Date:</b>
<b>Student Name:</b>	<b>Student SSID:</b>	<b>Grade:</b>
Select reason for Designated Support: <input type="checkbox"/> EL Student <input type="checkbox"/> IEP/Section 504* <input type="checkbox"/> Temporary/Recent Injury* <input type="checkbox"/> Other		

### EMBEDDED DESIGNATED SUPPORTS:

<p><b>Color Contrast:</b></p> <input type="checkbox"/> Reverse Contrast <input type="checkbox"/> Black on Rose <input type="checkbox"/> Medium Gray on Light Gray <input type="checkbox"/> Yellow on Blue <input type="checkbox"/> Blue <input type="checkbox"/> Light Blue <input type="checkbox"/> Gray <input type="checkbox"/> Light Gray <input type="checkbox"/> Green <input type="checkbox"/> Light Green <input type="checkbox"/> Light Magenta <input type="checkbox"/> White on Navy <input type="checkbox"/> Yellow <input type="checkbox"/> Light Yellow <input type="checkbox"/> Black on Cream <p><b>Mouse Pointer (Size and Color):</b></p> <input type="checkbox"/> Large, black <input type="checkbox"/> XL, black <input type="checkbox"/> Large, green <input type="checkbox"/> XL, green <input type="checkbox"/> Large, red <input type="checkbox"/> XL, red <input type="checkbox"/> Large, white <input type="checkbox"/> XL, white <input type="checkbox"/> Large, yellow <input type="checkbox"/> XL, yellow	<p><b>Text to Speech</b></p> <input type="checkbox"/> ELA Items <input type="checkbox"/> Math (stimuli and Items) <input type="checkbox"/> Science (stimuli and Items) <p><b>Print Size:</b></p> <input type="checkbox"/> 1.5 X <input type="checkbox"/> 2.5 X <input type="checkbox"/> 1.75 X <input type="checkbox"/> 3 X <p><b>Stacked Translation/Translated Test Directions</b></p> <input type="checkbox"/> Math (Spanish only) <input type="checkbox"/> Science (Spanish only) <p><b>Text to Speech in Spanish</b></p> <input type="checkbox"/> Math (stimuli and Items) <p><input type="checkbox"/> <b>Masking</b></p> <p><input type="checkbox"/> <b>Streamline</b></p> <p><input type="checkbox"/> <b>Turn Off Universal Tools</b></p>	<p><b>Translation Glossaries (Math Items):</b></p> <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Spanish & English <input type="checkbox"/> Arabic <input type="checkbox"/> Arabic & English <input type="checkbox"/> Burmese <input type="checkbox"/> Burmese & English <input type="checkbox"/> Cantonese <input type="checkbox"/> Cantonese & English <input type="checkbox"/> Filipino <input type="checkbox"/> Filipino & English <input type="checkbox"/> Hmong <input type="checkbox"/> Hmong & English <input type="checkbox"/> Korean <input type="checkbox"/> Korean & English <input type="checkbox"/> Mandarin <input type="checkbox"/> Mandarin & English <input type="checkbox"/> Punjabi <input type="checkbox"/> Punjabi & English <input type="checkbox"/> Russian <input type="checkbox"/> Russian & English <input type="checkbox"/> Ukrainian <input type="checkbox"/> Ukrainian & English <input type="checkbox"/> Vietnamese <input type="checkbox"/> Vietnamese & English <input type="checkbox"/> Illustration <input type="checkbox"/> Illustration & English	<p><b>Translation Glossaries (Science Items):</b></p> <input type="checkbox"/> English <input type="checkbox"/> Spanish & English <input type="checkbox"/> Spanish <input type="checkbox"/> Arabic & English <input type="checkbox"/> Arabic <input type="checkbox"/> Cantonese & English <input type="checkbox"/> Cantonese <input type="checkbox"/> Hmong & English <input type="checkbox"/> Hmong <input type="checkbox"/> Korean & English <input type="checkbox"/> Korean <input type="checkbox"/> Mandarin & English <input type="checkbox"/> Mandarin <input type="checkbox"/> Punjabi & English <input type="checkbox"/> Punjabi <input type="checkbox"/> Russian & English <input type="checkbox"/> Russian <input type="checkbox"/> Tagalog & English <input type="checkbox"/> Tagalog <input type="checkbox"/> Vietnamese & English <input type="checkbox"/> Vietnamese
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### NON-EMBEDDED DESIGNATED SUPPORTS:

<p>Read-Aloud Items in Spanish (Math)</p> <input type="checkbox"/> Items <input type="checkbox"/> Stimuli <input type="checkbox"/> Items & Stimuli <input type="checkbox"/> 100s Number Table (Science) <input type="checkbox"/> Amplification <input type="checkbox"/> Bilingual Dictionary (ELA full write only) <input type="checkbox"/> Calculator (Math Gr. 6-8, 11 and Science) <input type="checkbox"/> Color Contrast	<p><input type="checkbox"/> Color Overlay  <input type="checkbox"/> Magnification  <input type="checkbox"/> Medical Supports  <input type="checkbox"/> Multiplication Table (Science)  <input type="checkbox"/> Noise Buffers  <input type="checkbox"/> Read-Aloud in Spanish (Science)</p>	<p><input type="checkbox"/> Read-Aloud Items (Math and ELA)  <input type="checkbox"/> Science Charts (Science – State approved)  <input type="checkbox"/> Science Charts in Spanish (Science – State approved)  <input type="checkbox"/> Scribe Items (ELA Non-Writing; Math and Science)  <input type="checkbox"/> Separate Setting, Special Lighting &amp; Acoustics  <input type="checkbox"/> Simplified Test Directions  <input type="checkbox"/> Translated Test Directions (Smarter Balanced PDFs only)</p>
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Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_ School Administrator: \_\_\_\_\_ Date: \_\_\_\_\_

Date Entered In TOMS: \_\_\_\_\_ Name: \_\_\_\_\_ Title: \_\_\_\_\_

\* The use of Accommodations for students with IEPs, Section 504 Plans or with a temporary/recent injury must be written in the appropriate IEP or Section 504 Plan.