Strategic Plan: *School Experience Survey Connection*

PILLAR 3

PRIORITIES 3A, 3B, and 3D

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LOS ANGELES UNIFIED SCHOOL DISTRICT

2022-26 Strategic Plan
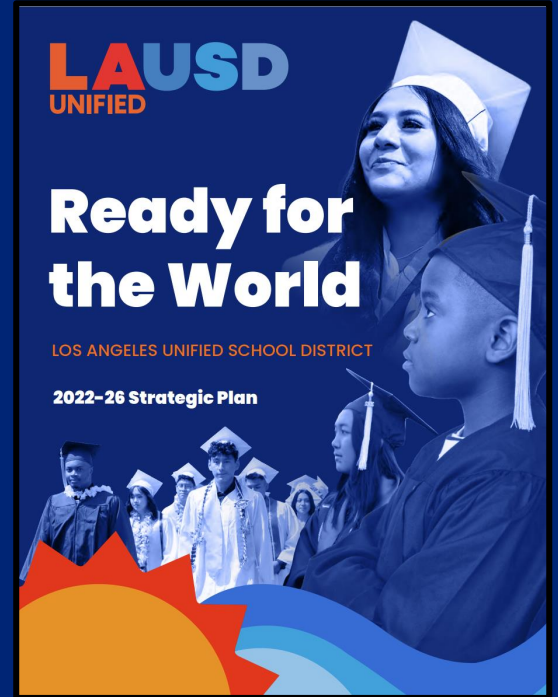
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School Experience Survey (SES)

- Purpose of the SES

- Components of the SES

- Importance of SES results

- SES connections to Strategic Plan

- Examining SES results

- Next Steps

2024-2025 **SCHOOL EXPERIENCE SURVEY**
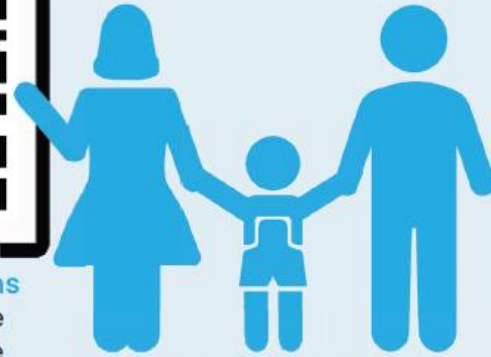Your voice matters. Let us know what you think!

Students

Staff

Parents / Guardians and Staff Take the survey online here

Parents/Guardians

School Experience Survey Purpose

The School Experience Survey is designed to gather feedback from students, parents, teachers, and staff so that schools can learn what they are doing well and what they need to work on.

School Experience Survey Organization

The School Experience Survey (SES) is administered each fall to **4 "Groups"** of people. Survey items are organized into **3** "*Categories,*" with several "*Content Areas*" *each* to further organize the survey items.

SES Groups	SES Categories		
	Academics	**School Climate**	**Social-Emotional Learning**
	Content Areas:	*Content Areas:*	*Content Areas:*
Students:	Academic Focus Cognitive Engagement Future Orientation Technology	Bullying Connectedness Expectations for Behavior Opp. for Part. & Leadership Safety	Growth Mindset Self-efficacy Self-management Student Social Awareness Self-Awareness Responsible Decision-Making
All Staff:	Academic Focus	Resource Availability Safety School Climate Staff School Climate Students School Discipline Student Behavior	*n/a* *n/a* *n/a* *n/a* *n/a* *n/a*
Teachers:	Educator Development Focus on English Learners Instructional Improvement Integrated Technology	Teaching Satisfaction	*n/a* *n/a* *n/a* *n/a*
Parents:	Future Orientation High Quality Schooling	Customer Service Parent Engagement Parent Involvement Resource Availability Safety	*n/a* *n/a* *n/a* *n/a* *n/a*

Importance of Survey Results

The School Experience Survey (SES) provides important data for a number of District and School requirements, including:

- ✓ State requirement to administer a "Local Climate Survey" every year and to report results

- ✓ Local Control and Accountability Plan (LCAP)

- ✓ School Plan for Student Achievement (SPSA)

- ✓ Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC)
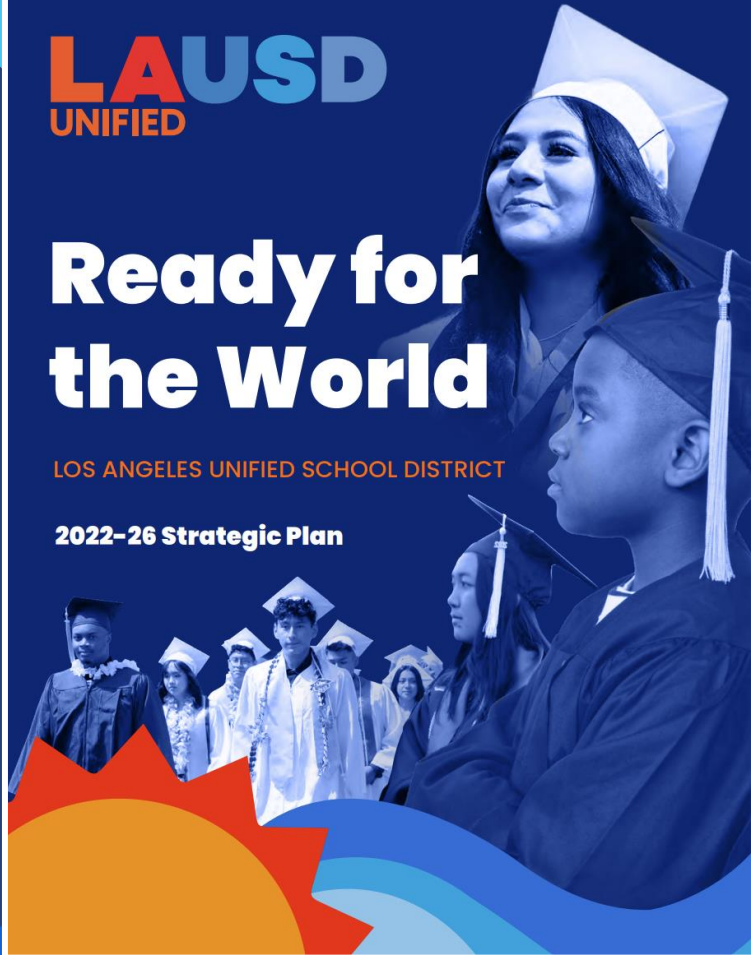
- ✓ **LAUSD Strategic Plan**

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Accessing the Strategic Plan

Go To: https://achieve.lausd.net/Page/1

MENU

LOS ANGELES UNIFIED SCHOOL DISTRICT

LOS ANGELES UNIFIED SCHOOL DISTRICT

Board Meeting Agendas

LAUSD UNIFIED
Ready for the World

→ Board of Education Meeting Agendas

→ Download Los Angeles Unified's 2022-26 Strategic Plan

→ 100-Day Plan Report

LCAP
NOW AVAILABLE
ADOPTED LOCAL CONTROL AND ACCOUNTABILITY PLAN

WE ARE HIRING

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Building Blocks of the Strategic Plan

District Goals
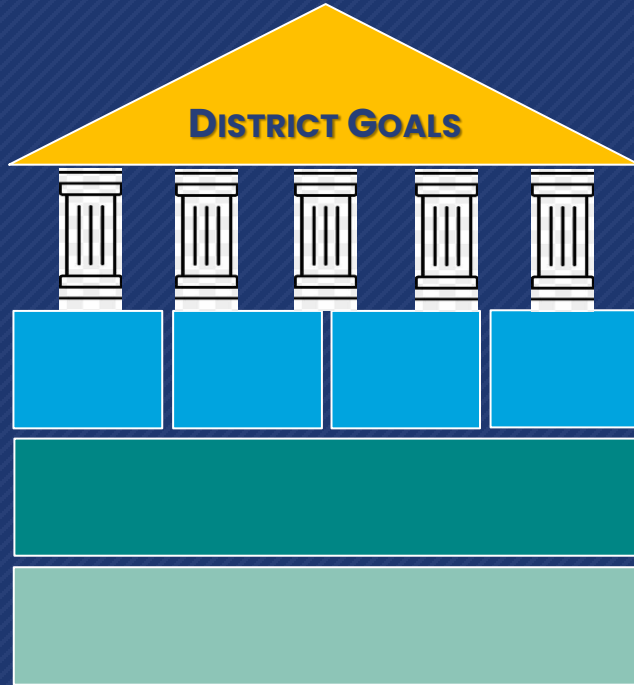
Pillars – 5 Critical areas we will focus on over the next four years.

Priorities – 4 subcategories required to successfully support each pillar.

Strategies - Specific actions we can take to advance all priorities.

Measures of Success – Metrics used to measure progress.

Strategic Plan Pillars and their Priorities

1 Academic Excellence
- 1A. High Quality Instruction
- 1B. Enriching Experiences
- 1C. Eliminating Opportunity Gaps
- 1D. College and Career Readiness

2 Joy and Wellness
- 2A. Welcoming Learning Environments
- 2B. Whole-Child Well-Being
- 2C. Strong Social-Emotional Skills
- 2D. Outstanding Attendance

3 Engagement and Collaboration
- 3A. Strong Relationships
- 3B. Accessible Information
- 3C. Leading for Impacts
- 3D. Honoring Perspectives

4 Operational Effectiveness
- 4A. Data-Driven Decision-Making
- 4B. Modernizing Infrastructure
- 4C. Sustainable Budgeting
- 4D. District of Choice

5 Investing in Staff
- 5A. Diverse Workforce
- 5B. Professional Learning
- 5C. Staff Wellness
- 5D. High Performance Standards

School Experience Survey:
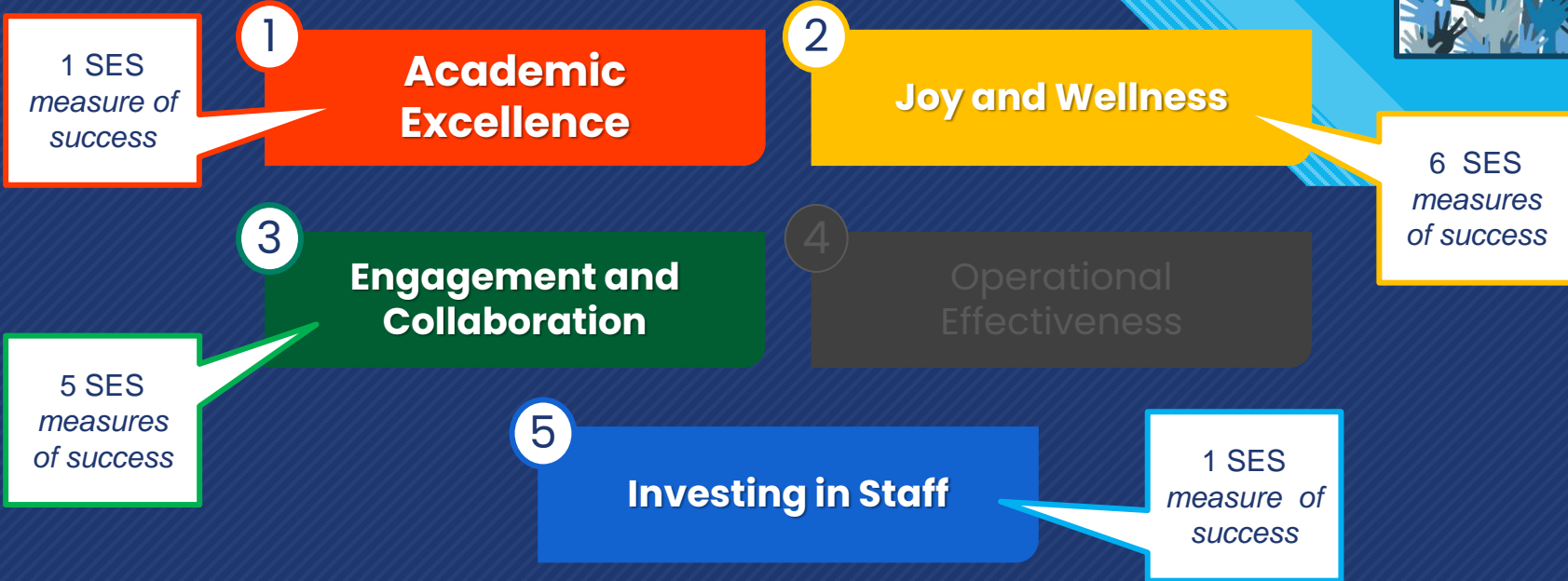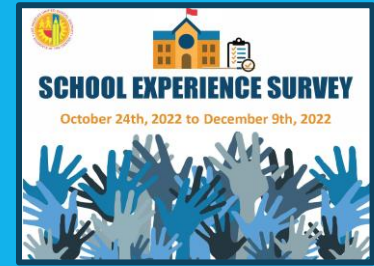## *Connections to the Strategic Plan*

SES and the Strategic Plan

LAUSD 2022–26 Strategic Plan

SES results are directly tied to 4 of the Strategic Plan's 5 pillars:

- ➢ **Pillar 1:** *Academic Excellence*

- ➢ **Pillar 2:** *Joy and Wellness*

- ➢ **Pillar 3:** *Engagement and Collaboration*

- ➢ **Pillar 5:** *Investing in Staff*

School Experience Survey (SES):
Direct Connections to the Strategic Plan

1 **Academic Excellence**

1 SES *measure of success*

2 **Joy and Wellness**

6 SES *measures of success*

3 **Engagement and Collaboration**

5 SES *measures of success*

4 Operational Effectiveness

5 **Investing in Staff**

1 SES *measure of success*

In the Strategic Plan, **37 SES items** are identified in **13 Measures of Success** across **Pillars 1, 2, 3, and 5** and these items specifically address **8 Priorities** for the District.

PILLAR 3
Engagement and Collaboration

Pillar 3: Engagement & Collaboration

Authentic Engagement to Leverage the Power of Our Families, Communities, and Educational Partners

Pillar 3 Priorities that are covered in the SES:

3A: Strong Relationships   [*SES Category: "School Climate"*]

3B: Accessible Information   [*SES Category: "School Climate"*]

3D: Honoring Perspectives   [*SES Category: "School Climate"*]

NOTE: Only **Priorities 3A, 3B, and 3D** have specific metrics that must be tracked each year using SES data so this presentation will focus on these priorities and metrics. *If you need additional SES items for school plans or other uses, there are no items that address Priority 3C.*

PILLAR 3
Priority 3A:
Strong Relationships

3A: Strong Relationships

Strengthen relationships between families, students, and their schools to improve student success

Why This Matters

→ Positive family-school partnerships cultivate students' social and emotional well-being, create a **sense of belonging** in the school community, and build families' capacity to engage in and support student learning.

3A Strategies:

- ✓ Support all school sites in developing a cohort of school volunteers and parent leaders
- ✓ Develop resources and activities to promote regular school community events that engage family and staff
- ✓ Link every student to a parent or guardian on the Los Angeles Unified App and Parent Portal
- ✓ Expand community schools to identify and build on community assets and relationships
- ✓ Establish a Family Academy to equip families with the skills, information, and networking opportunities to support students' academic and social-emotional success
- ✓ Provide opportunities for robust stakeholder engagement in the school budget development process
- ✓ Offer prof. dev. opportunities for educators to build capacity on strengthening relationships with families

Pillar 3: Engagement & Collaboration
Priority 3A: Strong Relationships

SES "School Climate" Content Areas for Priority 3A:

✓ **Parent Engagement** *[Parents]*

✓ **Customer Service** *[Parents]*

NOTE: Only SES *School Climate* category's "**Parent Engagement**" and "**Customer Service**" content areas for Parents include the survey items that are needed for the metrics that must be tracked each year using SES data. Therefore, this presentation will only focus on these areas. *If you need additional SES items for school plans or other uses, you will find them in the other SES School Climate Content Areas, Parent Involvement [Parents]; School Climate: Staff [All Staff]; and Teaching Satisfaction [Teachers] that can be used.*

PILLAR 3 – Priority 3A *[Part 1 of 2]*

School Experience Survey "School Climate" Content Area:

Parent Engagement

School Experience Survey Items *for* *Strategic Plan Pillar 3*

Group: **Parents**   Category: **School Climate**   Content Area: **Parent Engagement**

Please indicate how strongly you agree or disagree with the following statements.	*Strongly Disagree*	*Disagree*	*Neither Disagree nor Agree*	*Agree*	*Strongly Agree*
This school informs me about school activities in different ways.	( )	( )	( )	( )	( )
I feel welcome to participate at this school. *[Strategic Plan Pillar 3: Priority 3A]*	( )	( )	( )	( )	( )
This school includes me in important decisions about my child's education.	( )	( )	( )	( )	( )
This school recruits and organizes parents to help and support the school.	( )	( )	( )	( )	( )

3A. Strong Relationships

(Part 1 of 2)

→ Increase the percentage of **parents** reporting on the School Experience Survey they *feel welcome* to participate at their school

3A District Goal

+7.7 pts.

Increase the percentage of parents reporting on the School Experience Survey they feel welcome to participate at their school to 94%

PILLAR 3 - Priority 3A [*Part 2 of 2*]

School Experience Survey "School Climate" Content Area:

Customer Service

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 3

Group: **Parents**   Category: **School Climate**   Content Area: **Customer Service**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
Clerical/office staff treat me with respect in-person and online.	( )	( )	( )	( )	( )
Clerical/office staff take my concerns seriously.	( )	( )	( )	( )	( )
Clerical/office staff respond to my needs in a timely manner.	( )	( )	( )	( )	( )
Teachers treat me with respect in-person and online.	( )	( )	( )	( )	( )
Teachers take my concerns seriously.	( )	( )	( )	( )	( )
Teachers respond to my needs in a timely manner.	( )	( )	( )	( )	( )
Teachers at this school let me know about my child's progress.	( )	( )	( )	( )	( )
Offering more flexible ways to meet (online, in person, phone) would increase my engagement with my child's school.	( )	( )	( )	( )	( )
I am satisfied with my school's communication about how to support my child's learning.	( )	( )	( )	( )	( )

*OVERALL CUSTOMER SERVICE *[Strategic Plan Pillar 3: **Priority 3A**]* *Note: Aggregation of all 9 item results in SES Results Dashboard.

Pillar 3, Priority 3A: *Measuring Success*

3A. Strong Relationships
(Part 2 of 2)

→ Increase the percentage of **families** responding favorably on the School Experience Survey around overall ***customer service***

3A District Goal

+ 2 pts.
Annually

Increase the percentage of families responding favorably on the School Experience Survey around overall customer service by 2 percentage points annually for a total of 8 percentage points by June 2026.

PILLAR 3
Priority 3B:
Accessible Information

3B: Accessible Information

Provide clear, consistent, and accessible information to the community

Why This Matters →

Effective school and District communication builds **trusting relationships** and enables families, students, staff, and community members to serve as **collaborative partners**.

3B Strategies:

- ✓ Enhance and streamline District and school websites, communication channels, and social media to improve community access to news and information
- ✓ Ensure all families are connected to the internet and have the training to access technology to promote communication and advocacy for student learning
- ✓ Increase collaboration with media partners to share positive and uplifting stories of Los Angeles Unified
- ✓ Provide school promotion training and resources
- ✓ Improve internal comm. structures to ensure all employees receive timely District news/important info
- ✓ Communicate with families in multiple languages and modes to best meet their needs

Pillar 3: Engagement & Collaboration
Priority 3B: Accessible Information

SES "School Climate" Content Area for Priority 3B:

✓ **Resource Availability** [*Parents*]

NOTE: Only SES *School Climate* category's "**Resource Availability**" content area for Parents includes the survey item that is needed for the metrics that must be tracked each year using SES data. Therefore, this presentation will only focus on this area. *If you need additional SES items for school plans or other uses, there are some items found in the SES "School Climate: Staff" [All Staff] Content Area that can be used.*

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 3

Group: **Parents**　　Category: **School Climate**　　Content Area: **Resource Availability**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
This school provides me with information (verbal and written) I can understand.　*[Strategic Plan Pillar 3: Priority 3B]*	()	()	()	()	()
I am greeted by school staff when I visit this school.	()	()	()	()	()
This school provides information on homework policies.	()	()	()	()	()
This school provides information on grade level requirements for my child.	()	()	()	()	()
This school informs me about activities sponsored by the parent and family center.	()	()	()	()	()
I can easily find information about parent workshops or other programs offered at this school.	()	()	()	()	()
This school offers extra academic support for my child.	()	()	()	()	()
I have visited or received assistance from the parent and family center personnel, website or resource pages available online.	()	()	()	()	()
I know which Community of Schools I belong to.	()	()	()	()	()
My Community of Schools provides useful training for parents.	()	()	()	()	()
I have received information about my child's progress as an English Learner.	()	()	()	()	()

Pillar 3, Priority 3B: *Measuring Success*

3B. Accessible Information

Increase the percentage of **parents** reporting on the School Experience Survey that their school provides them with *information they can understand*

3B District Goal

+4.8 pts.

Increase the percentage of parents reporting on the School Experience Survey that their school provides them with information they can understand to 96% (from 91.2% in 2021-22).

PILLAR 3

Priority 3D:
Honoring Perspectives

3D: Honoring Perspectives

Honor and act upon the perspectives of students and everyone we serve

Why This Matters

→ Listening to, elevating, and acting upon the voices of our students and community members promotes ***deeper engagement*** and improves our ability to ***serve responsively***.

3D Strategies:

- ✓ Establish advisory councils with students, families, staff, and other key partners to inform action plans at the school and District levels
- ✓ Regularly survey students and other stakeholders to capture multiple perspectives on their educational experience and establish ways we can collectively support our students
- ✓ Collaborate with community partners and students to create meaningful leadership opportunities and internships to advance student leadership development and enrichment experiences
- ✓ Ensure multiple methods of participation for accessing community events and opportunities to provide feedback

Pillar 3: Engagement & Collaboration
Priority 3D: Honoring Perspectives

SES "School Climate" Content Area for Priority 3D:

✓ **Opportunities for Participation and Leadership** [*Students*]

NOTE: Only SES *School Climate* category's "**Opportunities for Participation and Leadership**" content area for Students includes the survey item that is needed for the metrics that must be tracked each year using SES data. Therefore, this presentation will only focus on this area. *If you need additional SES items for school plans or other uses, there are some items found in the other SES School Climate Content Areas, Connectedness [Students]; Parent Engagement [Parents]; and School Climate: Staff [All Staff] that can be used.*

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PILLAR 3 – Priority 3D *[Part 1 of 2]*

School Experience Survey "School Climate" Content Area:

Opportunities for Participation and Leadership

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 3

Group: **Students**   Category: **School Climate**   Content Area: **Opportunities for Participation & Leadership**

Please indicate how strongly you agree or disagree with the following statements.	Strongly disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
Students have a voice in decision making at this school.	( )	( )	( )	( )	( )
Teachers encourage students to make decisions.	( )	( )	( )	( )	( )
There are lots of chances for students at my school to get involved in sports, clubs, or other school activities outside of class.	( )	( )	( )	( )	( )
I participate in extra-curricular activities offered through my school, such as school clubs or organizations, musical groups, sports teams, student government, or any other extra-curricular activities.	( )	( )	( )	( )	( )

*OVERALL OPPORTUNITIES FOR PARTICIPATION & LEADERSHIP   *[Strategic Plan Pillar 3: **Priority 3D**]*

*Note: Aggregation of all 4 item results in SES Results Dashboard.

Pillar 3, Priority 3D: *Measuring Success*

3D. Honoring Perspectives

(Part 1 of 2)

➡️ Increase the percentage of **students** responding favorably on the School Experience Survey around ***overall opportunities*** for participation and leadership

3D District Goal

+2 pts.
Annually

Increase the percentage of students responding favorably on the School Experience Survey around overall opportunities for participation and leadership by 2% annually.

PILLAR 3 – Priority 3D *[Part 2 of 2]*

School Experience Survey "School Climate" Content Area:
Opportunities for Participation and Leadership

Parent Survey Participation Rates

3D. Honoring Perspectives

(Part 2 of 2)

➡️ Increase the percentage of **parents participating** in the annual School Experience Survey.

3D District Goal

+8 pts.

Increase the School Experience Survey parent participation rate to 60% by 2026 (from 52% 2021-22 baseline).

Prerequisites for this Section of the Presentation

NOTE: Before proceeding with your School Team's "Planning for Success" exercise, please ensure the following tasks have been completed:

1) Ensure all participants are familiar with how to use the SES Results Dashboard
   - ✓ See training presentation: "*School Experience Survey-Accessing Results Using the SES Results Dashboard*" for a quick overview of how to find your results.

2) Locate each of your school's **13** Measures of Success and input each Fall 2021 SES baseline percentage in *Column G* of your Progress Tracker Excel File.
   - ✓ See training presentation: "*Using the Strategic Plan SES Metrics and Goals 2022-2026 Progress Tracker Excel File*" for a quick overview of how to use this tool.

Identify a **Pillar** and *Priority* to focus on and begin by asking these questions:

What? → *Where?* → *How?* → *Now What?*
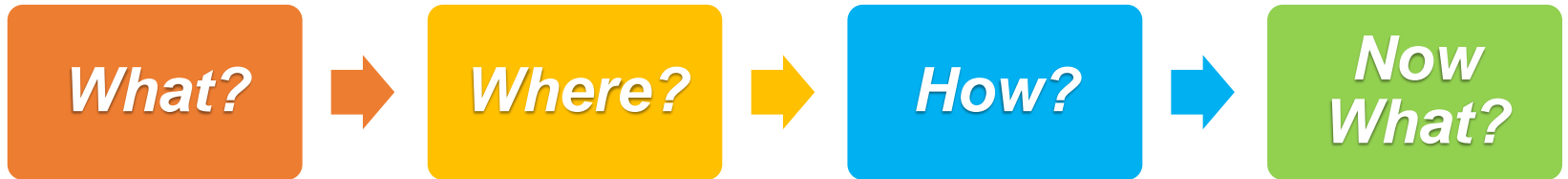
School Team Planning Exercise: Questions to Ask

1. WHAT?
  - What is the Pillar and Priority we are focusing on?
  - What is the Strategic Plan Priority's Measure of Success?

2. WHERE?
  - Where are we now and where do we need to be by 2026?
    - ✓ **Fall 2021 baseline** *(from the SES Dashboard)*
    - ✓ **June 2026 Goal** *(from Progress Tracker)*

3. HOW?
  - How can we address this Priority?
    - ✓ Brainstorm ideas/strategies that might work *(review slide 17 for possible strategies)*
    - ✓ Choose 1 idea/strategy that you will implement to achieve the 2026 Goal

4. NOW WHAT?
  - Now that we have chosen our solution, what are the next steps?
    - ❖ Action Plan:
      - ▪ What budget or tools are available?
      - ▪ What additional resources/support do we need?
      - ▪ Who is available to work on this project?
      - ▪ Possible hurdles to overcome?

What? → Where? → How? → Now What?
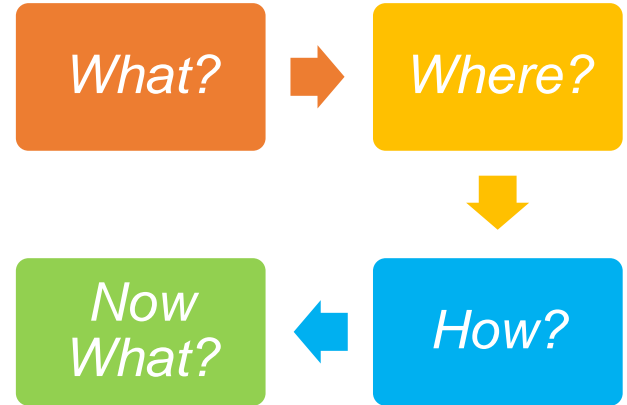
School Team Planning Exercise: Questions Template

 School Team Planning Exercise to Address **PILLAR:** _____   **PRIORITY:** _____

What?	**What is the Strategic Plan Priority's Measure of Success?**
Where?	**Where are we now and where do we need to be by 2026?** **Fall 2021 Baseline:** _____ % *(from SES Dashboard)* **June 2026 Goal:** _____ % *(from "Strategic Plan SES Metrics and Goals_2022-2026 Progress Tracker Excel File")*
How?	**How can we address this Priority?** List of possible ideas/strategies[1]: • _____ • _____ • _____ • _____ • _____ • _____ • _____ **Solution Selected** *(Choose 1 idea/strategy that you will implement to achieve your 2026 Goal)*:
Now What?	**Now that we have chosen our solution, what are the next steps?** ❖ **Action Plan** *(things to consider)*: ✓ What budget or tools are available? ✓ What additional resources/support do we need? ✓ Who is available to work on this project? ✓ Possible hurdles to overcome?

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[1] For inspiration, you can find Strategies for each Priority listed in the Strategic Plan

School Team Planning Exercise: Action Plan Template

[*School Logo*]   **SAMPLE School Action Plan Template for:** **PILLAR** ____   **PRIORITY** ____
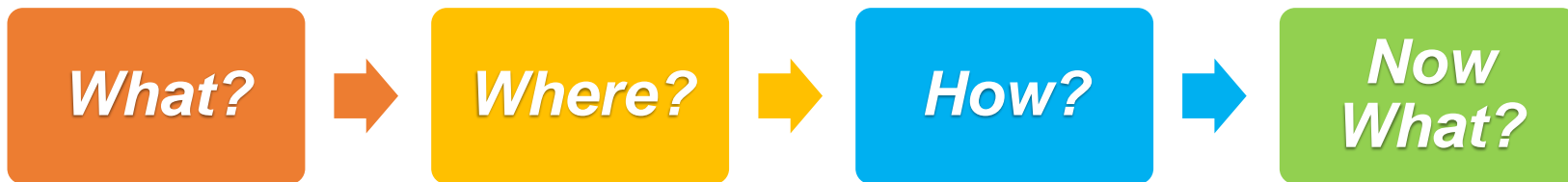
School Year: 2022-23   **Our Fall 2021 BASELINE:** __%   **Our June 2026 GOAL:** __%

Objective: _____

Measure of Success: _____ will increase by __ percentage points by 2026.				
STRATEGY	**ACTIVITY**	**PERSON(S) RESPONSIBLE**	**RESOURCES**	**TIMELINE**
A.	1. 2. 3. 4. 5.	1. 2.	1. 2. 3.	1. 2. 3. 4. 5.
B.	1.	1.	1.	1.

Next Steps

✓ Continue planning exercise with school team for each Pillar/Priority.

✓ Once all Pillars/Priorities have been discussed and action plans have been drafted, prepare implementation rollout

✓ Meet with families to discuss how your school will use the School Experience Survey to address Strategic Plan Priorities

✓ Show where you are (baseline) and where you need to be by 2026 and how you will achieve each goal.

What? ➔ **Where?** ➔ **How?** ➔ **Now What?**

School Experience Survey Page

On this page you'll find the link to the dashboards for **Survey Results** as well as useful information like **Resources** and **Support**

If you have any questions or concerns about the Survey, please contact the

School Experience Survey Support Team:

Phone: (213) 241-5600

Email: SchoolExperienceSurvey@lausd.net