Ready for the World

School Experience Survey (SES)

- ○ Purpose of the SES

- ○ Components of the SES

- ○ Importance of SES results

- ○ SES connections to Strategic Plan

- ○ Examining SES results

- ○ Next Steps
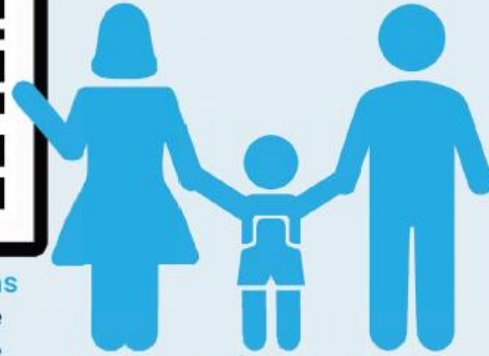
School Experience Survey Purpose

The School Experience Survey is designed to gather feedback from students, parents, teachers, and staff so that schools can learn what they are doing well and what they need to work on.

School Experience Survey Organization

The School Experience Survey (SES) is administered each fall to **4 "Groups"** of people. Survey items are organized into **3** "***Categories,***" with several "***Content Areas***" *each* to further organize the survey items.

SES Groups	SES Categories		
	Academics Content Areas:	**School Climate** Content Areas:	**Social-Emotional Learning** Content Areas:
Students:	Academic Focus Cognitive Engagement Future Orientation Technology	Bullying Connectedness Expectations for Behavior Opp. for Part. & Leadership Safety	Growth Mindset Self-efficacy Self-management Student Social Awareness Self-Awareness Responsible Decision-Making
All Staff:	Academic Focus	Resource Availability Safety School Climate Staff School Climate Students School Discipline Student Behavior	n/a n/a n/a n/a n/a n/a
Teachers:	Educator Development Focus on English Learners Instructional Improvement Integrated Technology	Teaching Satisfaction	n/a n/a n/a n/a
Parents:	Future Orientation High Quality Schooling	Customer Service Parent Engagement Parent Involvement Resource Availability Safety	n/a n/a n/a n/a n/a

Importance of Survey Results

The School Experience Survey (SES) provides important data for a number of District and School requirements, including:

- ✓ State requirement to administer a "Local Climate Survey" every year and to report results

- ✓ Local Control and Accountability Plan (LCAP)

- ✓ School Plan for Student Achievement (SPSA)

- ✓ Accrediting Commission for Schools, Western Association of Schools and Colleges (ACS WASC)

- ✓ **LAUSD Strategic Plan**

Accessing the Strategic Plan
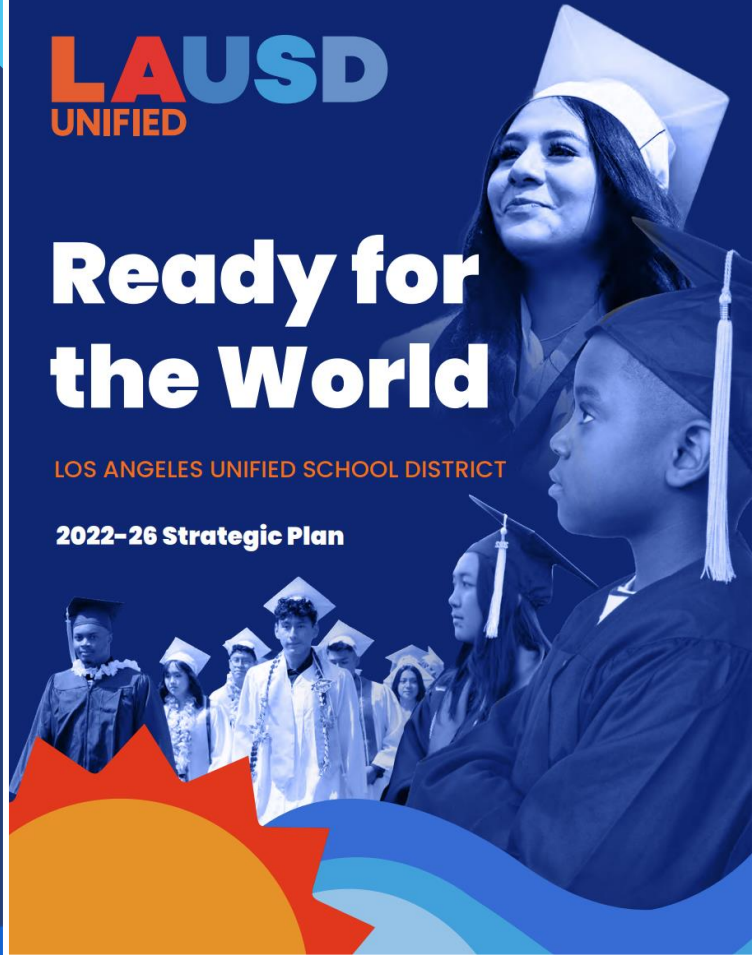
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MENU

LOS ANGELES UNIFIED SCHOOL DISTRICT

LOS ANGELES UNIFIED SCHOOL DISTRICT
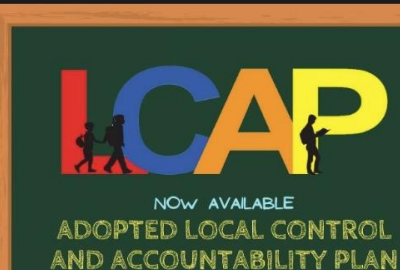
Board Meeting Agendas

→ Board of Education Meeting Agendas

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Ready for the World

→ Download Los Angeles Unified's 2022-26 Strategic Plan

→ 100-Day Plan Report

LCAP
NOW AVAILABLE
ADOPTED LOCAL CONTROL AND ACCOUNTABILITY PLAN

WE ARE HIRING

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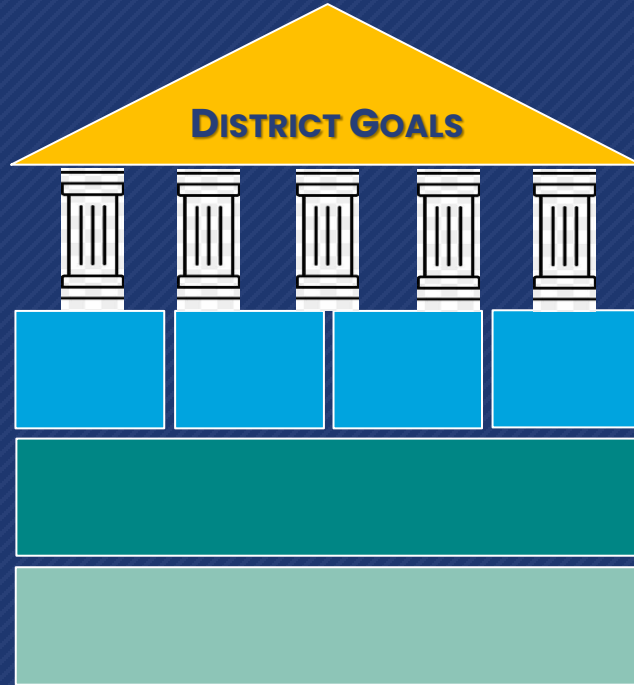
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Building Blocks of the Strategic Plan

DISTRICT GOALS

Pillars – 5 Critical areas we will focus on over the next four years.

Priorities – 4 subcategories required to successfully support each pillar.

Strategies - Specific actions we can take to advance all priorities.

Measures of Success – Metrics used to measure progress.

Strategic Plan Pillars and their Priorities

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1 Academic Excellence

| 1A. High Quality Instruction | 1B. Enriching Experiences | 1C. Eliminating Opportunity Gaps | 1D. College and Career Readiness |

2 Joy and Wellness

| 2A. Welcoming Learning Environments | 2B. Whole-Child Well-Being | 2C. Strong Social-Emotional Skills | 2D. Outstanding Attendance |

3 Engagement and Collaboration

| 3A. Strong Relationships | 3B. Accessible Information | 3C. Leading for Impacts | 3D. Honoring Perspectives |

4 Operational Effectiveness

| 4A. Data-Driven Decision-Making | 4B. Modernizing Infrastructure | 4C. Sustainable Budgeting | 4D. District of Choice |

5 Investing in Staff

| 5A. Diverse Workforce | 5B. Professional Learning | 5C. Staff Wellness | 5D. High Performance Standards |

School Experience Survey:
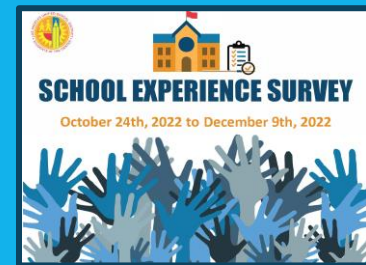## *Connections to the Strategic Plan*

SES and the Strategic Plan

LAUSD 2022–26 Strategic Plan

SES results are directly tied to 4 of the Strategic Plan's 5 pillars:

> ➤ **Pillar 1:** *Academic Excellence*

> ➤ **Pillar 2:** *Joy and Wellness*

> ➤ **Pillar 3:** *Engagement and Collaboration*

> ➤ **Pillar 5:** *Investing in Staff*

School Experience Survey (SES):
Direct Connections to the Strategic Plan

1 Academic Excellence

1 SES *measure of success*

2 Joy and Wellness

6 SES *measures of success*

3 Engagement and Collaboration

5 SES *measures of success*

4 Operational Effectiveness

5 Investing in Staff

1 SES *measure of success*

In the Strategic Plan, **37 SES items** are identified in **13 Measures of Success** across **Pillars 1, 2, 3,** and **5** and these items specifically address **8 Priorities** for the District.

PILLAR 2
Joy and Wellness

Pillar 2: Joy and Wellness

Safe and Healthy Environments to Promote Joy and Wellness

Pillar 2 Priorities that are covered in the SES:

2A: Welcoming Learning Environments   [*SES Category: "School Climate"*]

2C: Strong Social-Emotional Skills   [*SES Category: "Social-Emotional Learning"*]

NOTE: Only **Priorities 2A and 2C** have specific metrics that must be tracked each year using SES data so this presentation will focus on these priorities and metrics. *If you need additional SES items for school plans or other uses, there are no SES items that address Priorities 2B or 2D.*

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PILLAR 2
Priority 2A:
Welcoming Learning Environments

2A: Welcoming Learning Environments

Focus on consistent implementation of high-quality instruction to improve student outcomes

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Why This Matters

→ Design and sustain **welcoming**, safe, environmentally friendly, affirming, and **inclusive** learning environments.

2A Strategies:

- ✓ Support and build capacity to implement affirming, welcoming, and trauma-informed practices
- ✓ Increase staff awareness/capacity to support students re: sexual orientation, gender identity/expression
- ✓ Develop safe/sustainable green spaces, outdoor learning environments, and shaded areas at each school
- ✓ Ensure "safe passage" to and from school through coordination with local civic and safety organizations
- ✓ Create asset-based and culturally responsive classrooms and curricula that value and celebrate the diverse backgrounds of our students
- ✓ Engage students in regular, inclusive celebrations and community events that recognize diverse cultures
- ✓ Increase access to other safe learning and community spaces, including libraries and partner organizations

Pillar 2: Joy and Wellness

Priority 2A: Welcoming Learning Environments

SES "*School Climate*" Content Area for Priority 2A:

✓ **Safety** [*Students*]

NOTE: Only SES *School Climate* category's "**Safety**" content area for Students includes the survey item that is needed for the metric that must be tracked each year using SES data. Therefore, this presentation will only focus on this area. *If you need additional SES items for school plans or other uses, there are some items found in the other SES School Climate Content Areas Bullying [Students]; Connectedness [Students]; Opportunities for Participation & Leadership [Students]; School: Students [All Staff]; and Student Behavior [All Staff] that can be used in addition to items in Safety [Parents] and Safety [All Staff].*

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 2

Group: **Students**   Category: **School Climate**   Content Area: **Safety**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
I feel safe in this school or in online school sessions. [Strategic Plan Pillar 2: **Priority 2A**]	( )	( )	( )	( )	( )
I feel safe in the neighborhood around this school. [Strategic Plan Pillar 2: Priority 2A] **NOTE:** This item will only be used by the **DISTRICT** to track progress at the District-level. Schools will **not** have to track progress on this item.	( )	( )	( )	( )	( )
If I told a teacher or other adult at this school that another student was bullying me, he or she would try to help me.	( )	( )	( )	( )	( )
Adults at my school have talked to me about what to do if someone makes me feel uncomfortable.	( )	( )	( )	( )	( )

Pillar 2, Priority 2A: *Measuring Success*

2A. Welcoming Learning Environments
(Part 1 of 2)

→ Increase the percentage of **students** reporting on the School Experience Survey that they ***feel safe at school***.

2A District Goal

+9.3 pts.

Increase the percentage of students reporting on the School Experience Survey that they feel safe at school to 82% (from 72.7% in 2021–22).

PILLAR 2
Priority 2C:
Strong Social-Emotional Skills

2C: Strong Social-Emotional Skills

Eliminate opportunity gaps, advance anti-racist instructional practices, and personalize learning for all students

Why This Matters → Social-emotional skills will enable **students** to *learn* and ***positively contribute*** to the broader community.

2C Strategies:

- ✓ Provide prof. dev. opportunities focused on deepening staff knowledge, skills, and dispositions to support students' social/emotional needs
- ✓ Integrate SEL into instruction and provide effective, evidence-based curricula to support social development
- ✓ Expand access to resources/curricula to build capacity of families, staff, and community to support students
- ✓ Develop school awareness and use of practices that support positive individual wellness
- ✓ Create opportunities for students to demonstrate and apply positive social-emotional behaviors at school and in other social interactions
- ✓ Build capacity of all adults on campus on the use of Positive Behavior Interventions and Supports and Restorative Practices to promote a positive culture in the classroom

Pillar 2: Joy and Wellness
Priority 2C: Strong Social-Emotional Skills

SES *"Social-Emotional Learning"* Content Areas **for Priority 2C:**

✓ Growth Mindset   [*Students*]

✓ Self-Efficacy   [*Students*]

✓ Self-Management   [*Students*]

✓ Social Awareness   [*Students*]

NOTE: Only SES *Social-Emotional Learning* category'*s* "**Growth Mindset, Self-Efficacy, Self-Management, and Social Awareness**" content areas for students includes the survey items that are needed for the metrics that must be tracked each year using <u>SES data</u>.   *New content areas "Self-Awareness" and "Responsible Decision-Making" are being piloted this fall and will <u>not</u> be included in the metrics for Priority 2C.*

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 2

Group: **Students**   Category: **Social-Emotional Learning**   Content Area: **Growth Mindset**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
I can change my intelligence with hard work.	()	()	()	()	()
I can increase my intelligence by challenging myself.	()	()	()	()	()
I am capable of learning anything.	()	()	()	()	()
I can do well in a subject even if I am not naturally good at it.	()	()	()	()	()

*OVERALL GROWTH MINDSET   *[Strategic Plan Pillar 2: **Priority 2C**]*

*Note: Aggregation of all 4 item results in SES Results Dashboard.

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School Experience Survey Items *for STRATEGIC PLAN PILLAR 2*

Group: **Students**   Category: **Social-Emotional Learning**   Content Area: **Self-Efficacy**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
I can earn high marks/grades in my classes.	( )	( )	( )	( )	( )
I can do well on all my tests, even when they're difficult.	( )	( )	( )	( )	( )
I can master the hardest topics in my classes.	( )	( )	( )	( )	( )
I can meet all the learning goals my teachers set.	( )	( )	( )	( )	( )

*OVERALL SELF-EFFICACY   *[Strategic Plan Pillar 2: **Priority 2C**]*

*Note: Aggregation of all 4 item results in SES Results Dashboard.

School Experience Survey Items *for* STRATEGIC PLAN PILLAR 2

Group: **Students**   Category: **Social-Emotional Learning**   Content Area: **Self-Management**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
I came to class prepared.	()	()	()	()	()
I remembered and followed directions.	()	()	()	()	()
I got my work done right away instead of waiting until the last minute.	()	()	()	()	()
I paid attention, even when there were distractions.	()	()	()	()	()
I stayed calm, even when others bothered or criticized me.	()	()	()	()	()

*OVERALL SELF-MANAGEMENT   *[Strategic Plan Pillar 2: **Priority 2C**]*

*Note: Aggregation of all 5 item results in SES Results Dashboard.

School Experience Survey Items *for STRATEGIC PLAN PILLAR 2*

Group: **Students**   Category: **Social-Emotional Learning**   Content Area: **Social Awareness**

Please indicate how strongly you agree or disagree with the following statements.	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree
I often complimented others' accomplishments.	( )	( )	( )	( )	( )
I got along well with students who are different from me.	( )	( )	( )	( )	( )
When others disagreed with me, I was respectful of their views	( )	( )	( )	( )	( )
I was able to clearly describe my feelings.	( )	( )	( )	( )	( )
I carefully listened to other people's points of view.	( )	( )	( )	( )	( )

*OVERALL SOCIAL AWARENESS   *[Strategic Plan Pillar 2: **Priority 2C**]*

*Note: Aggregation of all 5 item results in SES Results Dashboard.

2C. Strong Social-Emotional Skills ➜ Increase **student *social-emotional learning*** (SEL) competencies by 8 percentage points by June 2026.

2C District Goal

+8 pts.

At each school level, students in elementary, middle school, and high school will demonstrate growth of 8 percentage points in each of the SEL competencies (***growth mindset, self-efficacy, self-management,*** and ***social awareness***) by June 2026 as preliminarily measured by the School Experience Survey with full transition to a portfolio rubric to be implemented by the 2023-24 school year.

Prerequisites for this Section of the Presentation

NOTE: Before proceeding with your School Team's "Planning for Success" exercise, please ensure the following tasks have been completed:

1) Ensure all participants are familiar with how to use the SES Results Dashboard
   - ✓ See training presentation: "*School Experience Survey-Accessing Results Using the SES Results Dashboard*" for a quick overview of how to find your results.

2) Locate each of your school's **13** Measures of Success and input each Fall 2021 SES baseline percentage in *Column G* of your Progress Tracker Excel File.
   - ✓ See training presentation: "*Using the Strategic Plan SES Metrics and Goals 2022-2026 Progress Tracker Excel File*" for a quick overview of how to use this tool.

Identify a **Pillar** and *Priority* to focus on and begin by asking these questions:

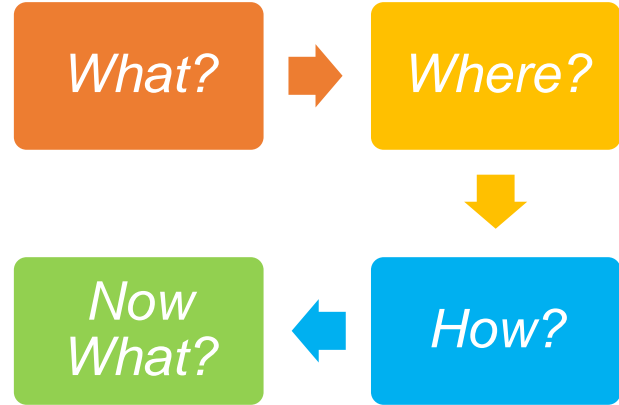*What?* → *Where?* → *How?* → *Now What?*

School Team Planning Exercise: Questions to Ask

1. **WHAT?**
   - ➢ What is the Pillar and Priority we are focusing on?
   - ➢ What is the Strategic Plan Priority's Measure of Success?

2. **WHERE?**
   - ➢ Where are we now and where do we need to be by 2026?
     - ✓ **Fall 2021 baseline** *(from the SES Dashboard)*
     - ✓ **June 2026 Goal** *(from Progress Tracker)*

3. **HOW?**
   - ➢ How can we address this Priority?
     - ✓ Brainstorm ideas/strategies that might work *(review slide 17 for possible strategies)*
     - ✓ Choose 1 idea/strategy that you will implement to achieve the 2026 Goal

4. **NOW WHAT?**
   - ➢ Now that we have chosen our solution, what are the next steps?
     - ❖ Action Plan:
       - ▪ What budget or tools are available?
       - ▪ What additional resources/support do we need?
       - ▪ Who is available to work on this project?
       - ▪ Possible hurdles to overcome?

What? → *Where?*

Now What? ← *How?*

School Team Planning Exercise: Questions Template

School Team Planning Exercise to Address **PILLAR:** _____ **PRIORITY:** _____

What?	**What is the Strategic Plan Priority's Measure of Success?**
Where?	**Where are we now and where do we need to be by 2026?** **Fall 2021 BASELINE:** _____ **%** *(from SES Dashboard)* **June 2026 GOAL:** _____ **%** *(from "Strategic Plan SES Metrics and Goals_2022-2026 Progress Tracker Excel File")*
How?	**How can we address this Priority?** List of possible ideas/strategies[1]: • _____ • _____ • _____ • _____ • _____ • _____ • _____ **Solution Selected** *(Choose 1 idea/strategy that you will implement to achieve your 2026 Goal)*:
Now What?	**Now that we have chosen our solution, what are the next steps?** ❖ **ACTION PLAN** *(things to consider)*: ✓ What budget or tools are available? ✓ What additional resources/support do we need? ✓ Who is available to work on this project? ✓ Possible hurdles to overcome?

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[1] For inspiration, you can find Strategies for each Priority listed in the Strategic Plan

School Team Planning Exercise: Action Plan Template

[*School Logo*]   **SAMPLE School Action Plan Template for:** **PILLAR ____**   **PRIORITY ____**

School Year: 2022-23   **Our Fall 2021 BASELINE: __%**   **Our June 2026 GOAL: __%**

Objective: _____

Measure of Success: _____ will increase by __ percentage points by 2026.				
STRATEGY	**ACTIVITY**	**PERSON(S) RESPONSIBLE**	**RESOURCES**	**TIMELINE**
A.	1. 2. 3. 4. 5.	1. 2.	1. 2. 3.	1. 2. 3. 4. 5.
B.	1.	1.	1.	1.

Next Steps

✓ Continue planning exercise with school team for each Pillar/Priority.

✓ Once all Pillars/Priorities have been discussed and action plans have been drafted, prepare implementation rollout

✓ Meet with families to discuss how your school will use the School Experience Survey to address Strategic Plan Priorities

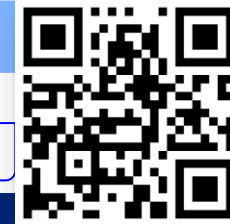✓ Show where you are (baseline) and where you need to be by 2026 and how you will achieve each goal.

What? → **Where?** → **How?** → **Now What?**

School Experience Survey Page

Website: *https://www.lausd.org/ses*

On this page you'll find the link to the dashboards for **Survey Results** as well as useful information like **Resources** and **Support**

SES Support Team Contact Information

If you have any questions or concerns about the Survey, please contact the

School Experience Survey Support Team:

Phone: (213) 241-5600

Email: SchoolExperienceSurvey@lausd.net