

2019-20 School Experience Survey: Staff

What is your **primary** position at this school?

- Principal
- Other Administrator (e.g., AP)
- Teacher
- School Administrative Assistant (SAA)
- Counselor
- Other Member of the School Staff

Do you serve in any of the following **additional** roles at this school?

Check all that apply:

- Administrator
- Counselor (e.g., Academic Counselor, College Counselor, PSA Counselor, College Advisor)
- Teacher
- None of the above

Please indicate how much you agree or disagree with the following statement about this school.

This school is a supportive and inviting place for students to learn.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.

This school sets high standards for academic performance for all students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.

This school promotes academic success for all students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.

This school emphasizes helping students academically when they need it.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.

This school emphasizes teaching lessons in ways relevant to students.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

2019-20 School Experience Survey: Staff

Please indicate how much you agree or disagree with the following statement about this school.
This school encourages all students to enroll in rigorous courses (such as honors and AP).

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.
Students' backgrounds are valued at this school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.
At this school, decisions are made based on students' needs and interests.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.
Adults at this school expect students to go to college.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Not Applicable

Please indicate how much you agree or disagree with the following statement about this school.
At this school, parents treat teachers with respect.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.
At this school, parents treat staff with respect.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.
This school is a supportive and inviting place for staff to work.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

Please indicate how much you agree or disagree with the following statement about this school.

This school promotes trust and collegiality among staff.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.

This school promotes personnel participation in decision-making that affects the school practices and policies.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How many adults at this school have close professional relationships with one another?

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

How many adults at this school support and treat each other with respect?

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

How many adults at this school feel a responsibility to improve this school?

- Nearly All Adults
- Most Adults
- Some Adults
- Few Adults
- Almost None

Please indicate how much you agree or disagree with the following statement about this school.

I feel comfortable talking with the school leadership about issues and concerns.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.

I have the materials I need to do my job well.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.

Generally speaking, my technology issues are resolved within an acceptable time period.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

Please indicate how much you agree or disagree with the following statement about this school.

I get the help I need to communicate with parents.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.

The child abuse training I receive adequately prepares me to address child abuse at my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.

This school clearly communicates to students the consequences of breaking school rules.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.

Students know how they are expected to act.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.

Students know what the rules are.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.

This school handles discipline problems fairly.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.

This school effectively handles student discipline and behavioral problems.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

2019-20 School Experience Survey: Staff

Please indicate how much you agree or disagree with the following statement about this school this year.
Adults at this school treat all students with respect.

- Strongly Agree
- Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.
I have received professional development on preventing bullying.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.
I address bullying that occurs in my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.
I feel safe in the neighborhood around my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.
I feel safe on school grounds during the day.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.
Students treat adults at this school with respect.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How much of a problem at this school is...
Harassment or bullying among students?

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

2019-20 School Experience Survey: Staff

How much of a problem at this school is...

Physical fighting between students?

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

How much of a problem at this school is...

Disruptive student behavior?

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

How much of a problem at this school is...

Racial/ethnic conflict among students?

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

How much of a problem at this school is...

Lack of respect of staff by students?

- Insignificant Problem
- Mild Problem
- Moderate Problem
- Severe Problem

How many years have you worked, in any position, at this school?

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

How many years have you worked, at any school, in your current position?

- Less than one year
- 1 to 2 years
- 3 to 5 years
- 6 to 10 years
- Over 10 years

What is your race or ethnicity?

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Filipino
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races or Ethnicities
- Other

What is your gender?

- Female
- Male
- Other
- I'd rather not say

2019-20 School Experience Survey: Staff

The following items are presented only to Teachers.

What grade(s) do you currently teach?

Check all that apply:

- Preschool (birth-age 3)
- Prekindergarten/Transitional Kindergarten
- Kindergarten
- 1st grade
- 2nd grade
- 3rd grade
- 4th grade
- 5th grade
- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Ungraded special education

The following item only appears if the respondent selected "6th grade" in the previous item:

Do you currently teach 6th grade at an elementary or middle school?

- Elementary school
- Middle school

What subject(s) do you currently teach?

Check all that apply:

- English Language Arts(ELA)
- Math
- Science
- History/Social Science
- English Language Development (ELD)
- Foreign Language
- Other (e.g. P.E., Music, Art)

Please indicate how much you agree or disagree with the following statement about this school.

I have received training to effectively integrate technology into my instruction to address students' diverse learning styles.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school this year.

I have received professional development training on how to create a learning environment that leverages digital tools and resources.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

2019-20 School Experience Survey: Staff

Please indicate how much you agree or disagree with the following statement about this school this year.

I integrate technology into my instructional practices to meet the needs of my students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

Please indicate how much you agree or disagree with the following statement about this school this year.

I feel confident integrating technology into my instruction.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know or Not Applicable

How strongly do you agree or disagree with this statement about your experience teaching at this school this year?

I enjoy teaching at this school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with this statement about your experience teaching at this school this year?

I have sufficient autonomy to implement an instructional strategy that meets the needs of my students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with this statement about your experience teaching at this school this year?

The professional development at this school is differentiated for my level of teaching experience.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with this statement about your experience teaching at this school this year?

What I learn in our school professional development meetings addresses my students' needs.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with each statement about your experience teaching at this school this year?

The Educator Development and Support process for teachers helps me improve my teaching and learning.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

What is the *most recent* year that you *completed* an Educator Development and Support Teacher (EDST) Evaluation?

- 2018-19
- 2017-18
- 2016-17
- 2015-16
- 2014-15
- None of the above

To what extent do you agree or disagree with the following statement:

The Educator Development and Support Teacher (EDST) evaluation process helped me improve my teaching.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

To what extent do you agree or disagree with the following statement:

The Educator Development and Support Teacher (EDST) evaluation process has increased the quality of instruction focused interactions with my administrator.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

To what extent do you agree or disagree with the following statement:

The Educator Development and Support Teacher (EDST) evaluation process helped to establish a common understanding of effective instructional practice among teachers.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?

Observed the instruction of my colleagues to get ideas for my own instruction.

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?

With my colleagues, I examined evidence of student understanding/mastery (e.g., test data, student work) to improve my instruction.

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

2019-20 School Experience Survey: Staff

As part of your professional development (training and grade-level or departmental-level meetings, etc.), about how often did you do the following this year?

Worked in grade-level or department-level teams to review and align grading practices.

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

How often does school leadership do the following?

Visit your classroom to observe you teach.

- Weekly
- Twice a month
- Monthly
- A few times a year
- Hardly ever

How often does school leadership do the following?

Provide useful feedback to you based on their observations.

- Always
- Often
- Sometimes
- Rarely
- Never

Please indicate how much you agree or disagree with the following statement about this school.

Resource decisions at this school (staffing, time, and materials) support the successful implementation of the State Standards.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate how much you agree or disagree with the following statement about this school.

Parents talk to me about how to help their child learn at home.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

The teaching of social emotional skills occurs regularly at my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

I would like support in developing social emotional learning curricula and/or programs at my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How often do teachers do the following at your school?

Teachers meet to examine student performance data.

- Twice a week or more
- Once a week
- Once a month
- Rarely
- Never

How often do teachers do the following at your school?

Teachers collaborate with one another by department, SLC, or grade level about curricular or instructional issues.

- Twice a week or more
- Once a week
- Once a month
- Rarely
- Never

Do you have any English learner students in your class(es)?

- Yes
- No

During the past year, how often did you communicate each individual English Learner's progress towards reclassification as Fluent English Proficient (RFEP) to parents or students?

- Three or more times this year
- Two times this year
- One time this year
- I did not communicate any information

On average, how many minutes a day do you spend teaching English Language Development (ELD)?

How strongly do you agree or disagree with this statement?

I use ELPAC scores to plan instruction for my English learner students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with this statement?

I know which of my students are long-term English learners (LTELs).

LTELs are defined as students who have been enrolled in a U.S. school for more than 5 years and have not been reclassified as Fluent English Proficient.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with this statement?

I know how to determine progress towards reclassification for my students who are English Learners.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with this statement?

I know how to provide targeted instruction for English Learners who are not making progress towards reclassification.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about A-G requirements?

I regularly communicate with individual students about their progress toward meeting the A-G requirements.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about A-G requirements?

I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about A-G requirements?

I know how the A-G courses I teach fit into the A-G course sequence.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about A-G requirements?

I know how to determine progress on A-G requirements for my students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about A-G requirements?

I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about your school?

Teachers in this school feel that it is a part of their job to help students with the college application process.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statement about your school?

I use class time to help students plan for college (e.g., discuss different types of colleges or college eligibility requirements).

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

I use class time to help students prepare their college essays.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

I use class time to help students complete and submit college applications.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Have you received professional development about helping students plan for, or apply to, college?

Check all that apply:

- Yes, from my school site
- Yes, from my local district/the central office
- Yes, from an external service provider
- Yes, from another source (Please specify): _____
- No

Do you teach an advisory class?

- Yes
- No

What grade level are the students in your advisory class(es)?

Check all that apply:

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade

This school year, which of the following topics will you cover in your advisory class?

Check all that apply:

- Learn how to improve academic skills
- Develop social emotional skills/behaviors
- Learn or practice study skills
- Plan future course-taking
- Complete homework
- Explore career paths
- Plan for college (e.g., researching colleges and college costs)
- Learn about the college application process (e.g., completing forms, writing admission essays, SAT/ACT)
- Learn about the financial aid application process (e.g., FAFSA, review awards)
- Other (Please specify): _____

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statement about your school?

The curriculum at this school is focused on helping students get ready for college.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about your school?

Teachers expect most students in this school to go to college.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about your school?

Most of the students in this school are planning to go to college.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about your school?

Teachers in this school encourage students who might not be considering college to do so.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement about your school?

Teachers in this school feel that it is a part of their job to prepare students academically to succeed in college.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Phonemes and/or letter-sound relationships
- Syllable patterns and/or morphemes
- Sentence structure and/or paragraph structure and/or text structure
- Reading or Literacy Academies
- Readers' Workshop
- Writers' Workshop
- Three-reads protocol
- Close reading strategies
- Direct and extended vocabulary instruction
- Models and non-models of language expectation
- Strategic infusion of Culturally and Linguistically Responsive Academic Literacy Strategies (including culturally relevant and culturally authentic texts and effective read-alouds)
- EL Instructional Approaches: Active Listening, Extended Communication, Oral Summarizing
- None of the above

2019-20 School Experience Survey: Staff

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Plan/implement lessons that address the variety in students' interests, abilities and needs
- Flexible grouping structures to promote collaboration
- Make sure all students understood the content before moving on
- Allow students to share cultural artifacts
- Use real-world examples
- Use strategies to ensure attention is equitably distributed
- Engage with students about their problems
- Reflect upon your own cultural heritage and biases
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Establish mathematics goals to focus learning
- Implement tasks that promote reasoning and problem solving
- Use and connect mathematical representations
- Cognitively Guided Instruction (CGI)
- Facilitating meaningful mathematics discourse
- Posting purposeful questions
- Build procedural fluency from conceptual understanding
- Supporting productive struggle in learning mathematics
- Eliciting and using evidence of student learning
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Representations (E.g. Thinking Maps; Living walls (learning walls: students add their new learning throughout the lessons/units); Diagrams with explicit teaching of concepts; Flowcharts
- Constructive Conversation
- Small group instruction
- Cumulative practice and ongoing review
- Integrating the arts
- Technology integration
- Personalized learning
- Project-based learning
- ISTE Standards-based strategies
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Explicit direct instruction
- Student-to-student discussion and explanation of mathematical thinking
- Teaching students conceptually
- Encouraging multiple strategies and models
- Using questions as feedback to students
- Group roles and/or team strategies or structures for collaboration
- Encourage productive struggle in learning
- Visual representations (e.g. Use number lines, tables, graphs, tape diagrams, etc.)
- Integrating the arts in math
- Integrating technology in math
- None of the above

2019-20 School Experience Survey: Staff

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Establish mathematics goals to focus learning
- Implement tasks that promote reasoning and problem solving
- Use and connect mathematical representations
- Facilitating meaningful mathematics discourse
- Posting purposeful questions
- Build procedural fluency from conceptual understanding
- Supporting productive struggle in learning mathematics
- Eliciting and using evidence of student learning
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Plan/implement lessons that address the variety in students' interests, abilities and needs
- Flexible grouping structures to promote collaboration
- Make sure all students understood the content before moving on
- Allow students to share cultural artifacts
- Use real-world examples
- Use strategies to ensure attention is equitably distributed
- Engage with students about their problems
- Reflect upon your own cultural heritage and biases
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Representations (E.g. Thinking Maps; Living walls (learning walls: students add their new learning throughout the lessons/units); Diagrams with explicit teaching of concepts; Flowcharts
- Constructive Conversation
- Small group instruction
- Cumulative practice and ongoing review
- Integrating the arts
- Technology integration
- Personalized learning
- Project-based learning
- Cognitively Guided Instruction (CGI)
- ISTE Standards-based strategies
- Other (please specify): _____
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Help students engage with real data through various sources and experiences
- Help students develop a common language and set of questions around scientific concepts
- Help students make connections to mathematics and computational thinking
- Provide multiple opportunities to ask questions.
- Provide multiple opportunities to plan and carry out systematic investigations
- Provide multiple opportunities to explore and explain phenomena
- Provide multiple opportunities to apply understandings to engineering problems
- Engage students in using a range of tools including tabulation, graphical interpretation, visualization, and statistical analysis—to identify the significant features and patterns in the data
- Engage students in multi-sensory observations
- Encourage students to create arguments from evidence and experiences
- Help students work with and communicate their models as tools for representing explanations.
- None of the above

2019-20 School Experience Survey: Staff

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Constructive Conversation
- Students generate and/or refine questions that lead to descriptions and explanations of how the natural and designed world works
- Students communicate clearly and persuasively the ideas and methods they generate
- Students critique and communicate ideas individually and in groups
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Plan/implement lessons that address the variety in students' interests, abilities and needs
- Flexible grouping structures to promote collaboration
- Make sure all students understood the content before moving on
- Allow students to share cultural artifacts
- Use real-world examples
- Use strategies to ensure attention is equitably distributed
- Engage with students about their problems
- Reflect upon your own cultural heritage and biases
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Representations (E.g. Thinking Maps; Living walls (learning walls: students add their new learning throughout the lessons/units); Diagrams with explicit teaching of concepts; Flowcharts
- Small group instruction
- Cumulative practice and ongoing review
- Integrating the arts
- Technology integration
- Personalized learning
- Project-based learning
- ISTE Standards-based strategies
- Other (please specify): _____
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Instruction in both word-level and comprehension skills
- Instruction to increase reading accuracy and fluency
- Explain and reinforce the use of comprehension strategies with textbooks
- Instruction to increase the breadth and depth of vocabulary knowledge
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Explicit instruction on content-area concepts and facts
- Discipline-specific inquiry - organize instruction around questions of significance for students to explore, analyze relevant evidence, and develop their own interpretations.
- Provide or facilitate expanded content on a variety of different topics (E.g. recent legislation, public comment, and/or a more connected and less regional approach to world history)
- Prepare students to integrate research-based practices in civic education, including discussions of the democratic process, service-learning, and current events.
- Offer concrete examples of how schools can teach how our government works and go one step further to support student participation in civic discourse, and/or to promote public service.
- None of the above

2019-20 School Experience Survey: Staff

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Constructive Conversation
- Students generate and/or refine questions that lead to descriptions and explanations of how the natural and designed world works
- Students communicate clearly and persuasively the ideas and methods they generate
- Students critique and communicate ideas individually and in groups
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Plan/implement lessons that address the variety in students' interests, abilities and needs
- Flexible grouping structures to promote collaboration
- Make sure all students understood the content before moving on
- Allow students to share cultural artifacts
- Use real-world examples
- Use strategies to ensure attention is equitably distributed
- Engage with students about their problems
- Reflect upon your own cultural heritage and biases
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Representations (E.g. Thinking Maps; Living walls (learning walls: students add their new learning throughout the lessons/units); Diagrams with explicit teaching of concepts; Flowcharts
- Small group instruction
- Cumulative practice and ongoing review
- Integrating the arts
- Technology integration
- Personalized learning
- Project-based learning
- ISTE Standards-based strategies
- Other (please specify): _____
- None of the above

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Instruction in both word-level and comprehension skills
- Instruction to increase reading accuracy and fluency
- Explain and reinforce the use of comprehension strategies with textbooks
- Instruction to increase the breadth and depth of vocabulary knowledge
- Extend both instructional and practice opportunities in the use of effective reading strategies
- Sentence structure and/or paragraph structure and/or text structure
- Models and non-models of language expectation
- Writers' Workshop and/or journal writing
- Reading or Literacy Academies
- Strategic infusion of Culturally and Linguistically Responsive Academic Literacy Strategies (including culturally relevant and culturally authentic texts and effective read-alouds)
- EL Instructional Approaches: Active Listening, Extended Communication, Oral Summarizing
- Project G.L.A.D.
- Common Core in Diverse Classrooms
- Kagan Strategies
- Cornell Notes
- None of the above

2019-20 School Experience Survey: Staff

Which of the following strategies or practices do you use in your classes?

Check all that apply:

- Constructive Conversation
- Students generate and/or refine questions that lead to descriptions and explanations of how the natural and designed world works
- Students communicate clearly and persuasively the ideas and methods they generate
- Students critique and communicate ideas individually and in groups
- None of the above

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Check all that apply:

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- None of the above

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- Small group instruction
- Cumulative practice and ongoing review
- Integrating the arts
- Technology integration
- Personalized learning
- Project-based learning
- ISTE Standards-based strategies
- Other (please specify): _____
- None of the above

About how often do teachers in your school participate in common planning related to instruction and academic supports?

- Daily
- Two to Three Times per Week
- Weekly
- Two to Three Times per Month
- About Once a Month
- Less than Once a Month
- Never
- Don't Know or Not Applicable
- Other (Please specify): _____

How often do you use small group instruction?

- Every day or almost every day
- About three times a week
- About once or twice a week
- A few times a month
- About once or twice a month
- A few times a year

2019-20 School Experience Survey: Staff

What subjects do you provide small group instruction?

Check all that apply.

- English Language Arts (ELA)
- Math
- Science
- History/Social Science
- English Language Development (ELD)
- Foreign Language
- Other (e.g. P.E., Music, Art)

Typically, how much time do your students spend in small group instruction each time they are in their groups?

- 10 minutes or less
- 11-20 minutes
- 21-30 minutes
- 31-40 minutes
- 41-50 minutes
- 51-60 minutes
- Over an hour

On average, how many students are in a small group?

- 1-5
- 6-10
- 11-15
- 16 or more

Who provides instruction to the small groups during small group instruction?

Check all that apply.

- Classroom Teachers
- Teaching Assistants
- Special Ed/Resource Teachers
- ELD Coordinators
- Intervention Coordinators
- Volunteers
- Other Staff

How often do you incorporate reading or literacy academies into your instruction (in your classroom or in collaboration with other teachers)?

- Every day or almost every day
- About three times a week
- About once or twice a week
- A few times a month
- About once or twice a month
- A few times a year

Typically, how much time do students in your reading or literacy academy group spend in their group during each reading or literacy academy time?

- 10 minutes or less
- 11-20 minutes
- 21-30 minutes
- 31-40 minutes
- 41-50 minutes
- 51-60 minutes
- Over an hour

2019-20 School Experience Survey: Staff

On average, how many students are in a reading or literacy academy group?

- 1-5
- 6-10
- 11-15
- 16 or more

Who provides instruction to the reading or literacy academy groups during reading or literacy academy time?

Check all that apply:

- Classroom Teachers
- Teaching Assistants
- Special Ed/Resource Teachers
- ELD Coordinators
- Intervention Coordinators
- Volunteers
- Other Staff

The following items are only presented to Principals and Other Administrators.

What grade levels does your school serve?

Check all that apply:

- Early childhood (i.e., ages 2-4)
- Elementary grades (i.e., K-5/6)
- Middle school grades (i.e., 6-8)
- High school grades (i.e., 9-12)

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

I met regularly with administrative colleagues outside the school to problem-solve school challenges.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

The professional development I receive from my Local District helps me improve my leadership.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

I feel supported by my district to prioritize teacher development as one of my main areas of focus as a school leader.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

My district provides me with the skills and knowledge I need to help my teachers improve their instructional practice.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please indicate the sufficiency of your Visual and Performance Arts (VAPA) instructional materials in terms of being current, high quality, and available to students for the 2019-20 school year:

- Sufficient
- Insufficient
- Don't Know

What percentage of students lack VAPA materials?

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

My school has a Post-Secondary Leadership Team (PLT) that meets regularly to monitor the college application process for students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please answer the following based on your experiences as a principal at this school this year.

Please indicate how much you agree or disagree with the following statement:

My school has a PLT that meets regularly to discuss ways to maintain a strong college-going culture.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Please mark all the applicable opportunities for parent involvement at your school.

This information is required for the School Accountability Report Card (SARC) which will be posted online and available to the public.

Check all that apply:

- Advisory Council
- Governance Council
- PTA/PTO
- Classroom Volunteer
- Office Volunteer
- Supervision Volunteer
- Fund Raising
- School Beautification
- Other (Please specify): _____

How strongly do you agree or disagree with the following statement about A-G requirements?

I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statement about A-G requirements?

I know how to determine progress on A-G requirements for my students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Does your school provide information about the A-G course requirements in any of the following ways?

Check all that apply:

- Flyers, handouts, or posters
- Parent newsletters
- Assemblies for students
- In-class presentations for students
- Workshops or seminars for students during the school day (e.g., during lunch or nutrition)
- Afterschool workshops or seminars for students
- Parent workshops or seminars
- During Individual Graduation Plan (IGP) meetings
- Individual counseling sessions for students (other than IGP meetings)
- Individual counseling sessions for parents (other than IGP meetings)
- Don't Know
- None of the above
- Other (Please specify): _____

How strongly do you agree or disagree with the following statement?

My school has integrated social emotional learning into existing academic subjects.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

How strongly do you agree or disagree with the following statement?

My school has implemented social emotional learning into programs/courses outside of existing academic subjects.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

How strongly do you agree or disagree with the following statement?

The teaching of social emotional skills occurs regularly at my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree
- Don't Know

How strongly do you agree or disagree with the following statement?

I would like support in developing social emotional learning curriculum/programming at my school.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How many full-time or part-time counselors work at your school?

If you share a counselor with another school, please count that counselor as part-time.

If you have a full-time counselor who has multiple roles (e.g., an academic counselor who also does college counseling), please count that counselor based on his/her primary role (e.g., academic counselor). Please use whole numbers.

	Full-time counselors	Part-time counselors
Academic Counselor		
College Adviser		
College Counselor		
College and Career Coach		
College Empowerment Counselor		
Pupil Services and Attendance (PSA) Counselor		
A-G Diploma PSA Counselor		
Psychiatric Social Workers (PSW)		

What is the typical caseload for a full-time academic counselor at your school?

If you have a full-time academic counselor who also does college counseling, please count them as an academic counselor.

If you are not sure, please estimate.

Does your school have one or more college counselor, college advisor, or some other staff member whose primary responsibility is to help students with the college application process?

If an external organization or service provider funds this staff member, please select "No".

Yes

No

How many staff members' primary job responsibility is helping students with the college application process?

If you share the staff member(s) with another school, please count that staff member as part-time.

If an external organization or service provider funds a staff member, please do not count that staff member.

Please use whole numbers.

Number of Full-time staff: _____

Number of Part-time staff: _____

Which staff members' primary job responsibility is helping students with the college application process?

Check all that apply:

Academic Counselor(s)

College Counselor(s)

College Adviser(s)

Assistant Principal for Secondary Counseling

Teacher(s)

None of the above

Other (Please specify): _____

2019-20 School Experience Survey: Staff

Does your school offer any of the following?

Check all that apply

- Reduced class sizes
- Longer school day than is required
- Longer school year than is required
- Mastery learning and grading
- Small learning communities (e.g., houses or academies)
- An advisory class
- Block scheduling, also called double-block or extended-block scheduling (e.g., 4x4, 2x8, etc.)
- Career readiness programs or opportunities
- Credit recovery programs (including teacher-guided and online)
- Career readiness programs or opportunities
- Fifth-year programs
- Don't Know
- None of the above

Does your school provide additional academic support for students who are not meeting grade-level standards?

- Yes
- No

What types of academic supports does your school provide?

Check all that apply

- Support or intervention classes (including those during the school day, before or after school, on weekends, or during school breaks)
- Small group instruction
- Pull-out instruction
- Small-group tutoring outside of class
- One-on-one tutoring outside of class
- Peer tutoring outside of class
- Summer bridge program that helps students prepare for the upcoming
- None of the above

Which of the following career readiness programs or opportunities are available for students in your school?

Check all that apply:

- Career aptitude information, such as career interest inventories, vocational aptitude tests, or skills assessments
- Training in job seeking or interviewing skills
- Career awareness activities, such as job fairs, career nights, or career mentorship programs
- Job site tours or field trips
- Job shadowing (extended observations of a worker on the job)
- Exploratory work experience programs (e.g., co-op, work study, internship)
- Curriculum aligned around career clusters/pathways
- Linked Learning programs
- Career Technical Education (CTE)
- Link Career to Post-Secondary Education Certificate
- Don't Know
- None of the above
- Other (Please specify): _____

Which credit recovery programs does your school offer?

Check all that apply:

- PASS
- Star 17
- Edgenuity
- APEX
- Summer term
- Independent study
- Dual/concurrent enrollment
- Other (Please specify): _____

2019-20 School Experience Survey: Staff

For which grade levels do you offer an advisory class?

Check all that apply:

- 6th grade
- 7th grade
- 8th grade
- 9th grade
- 10th grade
- 11th grade
- 12th grade
- Other (Please specify): _____

In what subjects does your school offer support classes?

Check all that apply:

- Math
- English Language Arts (ELA)
- Science
- Social Studies
- English Language Development (ELD)
- Other (Please specify): _____

In what subjects does your school offer pull-out instruction?

Check all that apply:

- Math
- English Language Arts (ELA)
- Science
- Social Studies
- English Language Development (ELD)
- Other (Please specify): _____

During the 2019-2020 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?

Small-group tutoring outside of class

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

During the 2019-2020 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?

One-on-one tutoring outside of class

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

During the 2019-2020 school year, approximately what percentage of students in your school received the following tutoring services offered by your school?

Peer tutoring outside of class

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

2019-20 School Experience Survey: Staff

Do teachers at your school receive coaching or feedback on their instruction in any of the following areas?

Check all that apply:

- Reading instruction
- Writing instruction
- Math instruction
- Science instruction
- Social Science instruction
- English language development Instruction
- Delivery of behavioral supports
- Integration of social emotional learning into the curriculum
- Interpretation and use of assessment data
- None of the above

Who provides teachers with coaching or feedback on their instruction?

Check all that apply:

	Principal	Assistant Principal	Instructional coaches	Lead teachers	Other
Reading instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Math instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Science instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
English language development instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Delivery of behavioral supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integration of social emotional learning into the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpretation and use of assessment data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In the last school year (2018-2019), did your school use a systematic method (e.g., a standardized checklist of at-risk behaviors, an early warning indicator report, or an AP Potential report) for identifying students who may...

Check all that apply:

- Have the potential/preparation to enroll in AP courses
- Drop out of high school
- Not earn at least a “C” in the courses needed for eligibility at a state university (e.g., the A-G courses)
- Have to take remedial courses in college
- Our school did not use a systematic method for identifying students in any of these areas
- Don't Know
- Other (Please specify): _____

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statement?

I use the results of the School Experience Survey to improve the culture and climate of our school in collaboration with all stakeholders (students, staff, parents).

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

The following items are only presented to Principals, Other Administrators, and School Administrative Assistants.

During the 2019-20 school year, which of the following offices have you interacted with on a regular basis?

Check all that apply:

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- None of the above

When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Operations Center this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with your Local District - Instructional Center this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Local District - Parent, Community, and Student Services this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Instruction this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Division of Special Education this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Multilingual and Multicultural Education Department this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Human Resources (Certificated Staff) this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with the Personnel Commission (Classified Staff) this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with the Procurement Services Division this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with your Complex Project Manager (M & O) this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with My Integrated Student Information System (MiSiS) Support this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Information Technology (IT) Support this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?

Courtesy: This department's staff is courteous.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?

Accessibility: The department's staff is available when I need them.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?

Responsiveness: The department's staff responds to my needs in a timely manner.

- Always
- Often
- Sometimes
- Rarely
- Never

2019-20 School Experience Survey: Staff

When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?

Effectiveness: The responses provided by this department help me meet my needs.

- Always
- Often
- Sometimes
- Rarely
- Never

When you interacted with Budget Services and Financial Planning this year, how frequently did the office meet the following standard of customer service?

Satisfaction: Overall, I am satisfied with the products/services provided by this office.

- Always
- Often
- Sometimes
- Rarely
- Never

Thinking of all of the offices you have interacted with during the 2019-20 school year, which one office has been most helpful?

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- Other (Please specify): _____

Thinking of all of the branches you have interacted, during the 2019-20 school year, which one branch in the Division of Instruction has been most helpful?

- Access, Equity and Acceleration (AEA)
- Advanced Learning Options (ALO)
- Arts Education Branch (AEB)
- Charter Schools Division (CSD)
- Division of Adult and Career Education (DACE)
- Federal and State Ed. Programs (FSEP)
- Instructional Technology Initiative (ITI)
- Innovation Office
- Instructional Operations
- Integrated Library and Textbook Support Services
- Personalized Learning Systems (PLS)
- Student Integration Services (SIS)
- P-12 Instruction (Elem., MS, HS)

2019-20 School Experience Survey: Staff

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Personnel Commission (Classified Staff) has been most helpful?

Talent Acquisition and Selection

Responsible for the administration of employment assessments and providing new hire processing services for all classified employees

Classified Employment Services

Responsible for classified (non-certificated) personnel transactions that include processing new hires/rehires, promotions, transfers and leaves, providing eligibility lists and start dates, and ensuring assignments are in compliance

Classification and Compensation

Responsible for conducting studies of classified positions, updating, freezing and abolishing classes, and reviewing and classifying position requests to open new positions

Organizational Excellence and Classified Growth and Development

Designing and delivering staff development to classified employees through distance learning, instructor-led and one-on-one training; offering a performance management program that includes an online performance evaluation tool and staff development opportunities; and supporting the current classified performance evaluation system

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Procurement Services Division has been most helpful?

General Stores Distribution

Credit Card

Mail

Procurement and Contract Administration

Rental of Facilities

Reprographics

Shopping Cart Support Center

Travel and Conference Attendance

Truck Operations

Vendor Services

Food Order

Facilities Contracts

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Division of Instruction's P-12 Instruction (Elem., MS, HS) has been most helpful?

Elementary Instruction

Middle School Instruction

High School Instruction

Academic and Counseling Services

A-G Intervention

Early Childhood Education (ECE)

Career Technical Education (CTE) / Linked Learning

Interscholastic Athletics

What was your reason(s) for identifying this office as the most helpful?

Please do not identify any individual staff member by name.

This question is not required.

Check all that apply:

Availability: Available by phone the majority of the time

Responsiveness/Timeliness: Quick to return phone calls/reply to emails

Professionalism/Courteous: Very professional/polite

Knowledgeable: Well-informed/experienced

Other (Please specify): _____

2019-20 School Experience Survey: Staff

Thinking of all of the offices you have interacted with during the 2019-20 school year, which office has been least helpful?

- Local District - Operations Center
- Local District - Instructional Center
- Local District – Parent, Community, and Student Services
- Division of Instruction
- Division of Special Education
- Multilingual and Multicultural Education Department
- Human Resources (Certificated Staff)
- Personnel Commission (Classified Staff)
- Procurement Services Division
- Complex Project Manager (M&O)
- My Integrated Student Information System (MiSiS) Support
- Information Technology (IT) Support
- Budget Services and Financial Planning
- Other (Please specify): _____

Thinking of all of the branches you have interacted, during the 2019-20 school year, which one branch in the Division of Instruction has been least helpful?

- Access, Equity and Acceleration (AEA)
- Advanced Learning Options (ALO)
- Arts Education Branch (AEB)
- Charter Schools Division (CSD)
- Division of Adult and Career Education (DACE)
- Federal and State Ed. Programs (FSEP)
- Instructional Technology Initiative (ITI)
- Innovation Office
- Instructional Operations
- Integrated Library and Textbook Support Services
- Personalized Learning Systems (PLS)
- Student Integration Services (SIS)
- P-12 Instruction (Elem., MS, HS)

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Personnel Commission (Classified Staff) has been least helpful?

Talent Acquisition and Selection

Responsible for the administration of employment assessments and providing new hire processing services for all classified employees

Classified Employment Services

Responsible for classified (non-certificated) personnel transactions that include processing new hires/rehires, promotions, transfers and leaves, providing eligibility lists and start dates, and ensuring assignments are in compliance

Classification and Compensation

Responsible for conducting studies of classified positions, updating, freezing and abolishing classes, and reviewing and classifying position requests to open new positions

Organizational Excellence and Classified Growth and Development

Designing and delivering staff development to classified employees through distance learning, instructor-led and one-on-one training; offering a performance management program that includes an online performance evaluation tool and staff development opportunities; and supporting the current classified performance evaluation system

2019-20 School Experience Survey: Staff

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Procurement Services Division has been least helpful?

- General Stores Distribution
- Credit Card
- Mail
- Procurement and Contract Administration
- Rental of Facilities
- Reprographics
- Shopping Cart Support Center
- Travel and Conference Attendance
- Truck Operations
- Vendor Services
- Food Order
- Facilities Contracts

Thinking of all of the branches you have interacted with, during the 2019-20 school year, which one branch in the Division of Instruction's P-12 Instruction (Elem., MS, HS) has been least helpful?

- Elementary Instruction
- Middle School Instruction
- High School Instruction
- Academic and Counseling Services
- A-G Intervention
- Early Childhood Education (ECE)
- Career Technical Education (CTE) / Linked Learning
- Interscholastic Athletics

What was your reason(s) for identifying this office as the least helpful?

Please do not identify any individual staff member by name.

This question is not required.

Check all that apply:

- Availability: Unavailable by phone the majority of the time
- Responsiveness/Timeliness: Slow to return phone calls/reply to emails
- Professionalism/Courteous: Lack of professionalism/rude
- Knowledgeable: Lack of job knowledge
- Other (Please specify): _____

The following items are only presented to Counselors.

For which grade levels do you provide counseling services?

Check all that apply:

- Elementary grades (i.e., K-5/6)
- Middle school grades (i.e., 6-8)
- High school grades (i.e., 9-12)
- None of the above

What type of counselor are you?

Check all that apply:

- Academic Counselor
- Pupil Services and Attendance (PSA) Counselor
- A-G Diploma PSA Counselor
- College Adviser
- College Counselor
- College Empowerment Counselor
- College and Career Coach
- Psychiatric Social Worker (PSW)
- Other (Please specify): _____

2019-20 School Experience Survey: Staff

Are you a full-time or part-time counselor?

- Full-time
- Part-time

What is your current student caseload?

What kinds of assistance with the transition from elementary school to middle school does your school provide?

Check all that apply:

- Parents or guardians of incoming 6th graders visit the middle school before the school year starts
- The middle school hosts an informational event or orientation for incoming 6th graders before the school year starts
- Middle school students or staff visit the elementary school and assist incoming 6th graders with course selection
- Elementary school students can observe middle school classes while they are still in elementary school
- Elementary school students can enroll in middle school classes while they are still in elementary school
- Elementary school and middle school teachers meet to discuss articulation of content and requirements
- A summer program prior to middle school that provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor
- New students receive an adult mentor
- Sixth-graders are placed in a 6th grade small learning community or 6th grade academy
- Sixth-graders are placed in an advisory, seminar, or advisement class
- None
- Don't Know
- Other (Please specify): _____

What kinds of assistance with the transition from middle school to high school does your school provide?

Check all that apply:

- Parents or guardians of incoming 9th graders visit the high school before the school year starts
- The high school hosts an informational event or orientation for incoming 9th graders before the school year starts
- High school students or staff visit middle school and assist incoming 9th graders with course selection
- Middle school students can observe high school classes while they are still in middle school
- Middle school students can enroll in high school classes while they are still in middle school
- Middle school and high school teachers meet to discuss articulation of content and requirements
- A summer program prior to high school provides supplemental instruction in academic subjects
- New students receive an older student buddy or mentor
- New students receive an adult mentor
- Ninth-graders are placed in a 9th grade small learning community or 9th grade academy
- Ninth-graders are placed in an advisory, seminar, or advisement class
- None
- Don't Know
- Other (Please specify): _____

Which of the following approaches does your school use to address attendance issues?

Check all that apply:

- Programs or systems to notify parents early in the semester if their student has accrued several absences
- Programs that focus on chronic absenteeism (i.e., students with 3 or more weeks of absences)
- Student recovery or re-entry efforts for students absent for long periods of time
- A-G Diploma Program
- PSA counselors
- None
- Don't Know
- Other (Please specify): _____

2019-20 School Experience Survey: Staff

During the 2018-2019 school year, approximately what percentage of students on your caseload received...

Help completing college course registration during the summer following graduation.

- Not offered
- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

During the 2018-2019 school year, approximately what percentage of students on your caseload received...

Help completing enrollment paperwork (e.g., financial, housing, or medical) during the summer following graduation.

- Not offered
- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

Last school year (2018-2019), what percentage of your work hours did you spend delivering the following services to middle school students?

- _____ Scheduling courses or managing enrollment
- _____ Helping students choose courses
- _____ Helping students with college or career planning
- _____ Addressing attendance, discipline, or other school and personal problems
- _____ Doing data entry, data management, or data reporting
- _____ Coordinating academic testing
- _____ In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

Last school year (2018-2019), what percentage of your work hours did you spend delivering the following services to high school students?

- _____ Scheduling courses or managing enrollment
- _____ Helping students choose high school courses (e.g., helping students enroll in A-G courses)
- _____ Helping with the college and financial aid process
- _____ Helping students with career planning
- _____ Addressing attendance, discipline, or other school and personal problems
- _____ Coordinating academic testing
- _____ Doing data entry, data management, or data reporting
- _____ In non-counseling activities such as hall or lunch duty, substitute teaching, or bus duty

How strongly do you agree or disagree with the following statements about your school?

Counselors in this school encourage students who might not be considering college to do so.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statements about your school?

Counselors in this school understand how middle school courses align with the A-G course sequence.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statements about your school?

Counselors in this school have adequate information to assist students in staying on-track to complete the A-G requirements.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statements about your school?

Counselors in this school have adequate time to assist students in staying on-track to complete the A-G requirements.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statements about your school?

I am comfortable communicating the requirements for meeting the A-G course sequence to parents and students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statements about your school?

I know how to determine progress on A-G requirements for my students.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statements about your school?

I am comfortable making suggestions to parents and/or students on next classes to take in the A-G course sequence.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Either formally as part of your job description or informally in the normal course of your work...

Do you regularly provide college counseling services to students?

- Yes
- No

How many 12th graders are you responsible for assisting through the college application and financial aid process?

Thinking back to last school year (2018-2019), approximately what percentage of the 12th grade students on your caseload did you...

Assist with college enrollment processes (e.g., completing enrollment and housing paperwork) during the school year?

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

2019-20 School Experience Survey: Staff

Thinking back to last school year (2018-2019), approximately what percentage of the 12th grade students on your caseload did you assist with college enrollment processes (e.g., completing enrollment and housing paperwork) over the summer following high school graduation?

- 5% or less
- 6-10%
- 11-24%
- 25-49%
- 50-74%
- 75-100%

How often do you participate in professional development on college/postsecondary counseling?

- More than once a year
- Once a year
- Every other year
- Every few years
- About every five years
- Never

In which of the following areas would you like additional training?

Check all that apply:

- College academic eligibility requirements
- College application requirements and processes
- Online college planning tools and resources
- Financial aid requirements and processes
- The Dream Act financial aid application
- Advising students on deciding where to apply
- Advising students on deciding where to enroll
- College enrollment and registration processes
- Case management tools for tracking students' progress through the college application process
- Building relationships with college recruiters
- Strategies for partnering with external service providers (e.g., community based organizations, colleges or universities)
- Using Naviance
- The LA Promise program
- NCAA (National Collegiate Athletic Assn.)
- Foster Youth
- TSP (Target Student Populations such as homeless, foster youth, or students on probation)
- Supporting SWD
- Supporting ELs
- Don't need additional training in any of these areas
- Other (Please specify): _____

Which of the following college counseling training programs have you completed?

Check all that apply:

- UCLA College Counseling Certificate
- CSU Los Angeles Certificate in Higher Education and Career Counseling
- UCSD College Counseling Certificate
- UC Berkeley College Counseling Certificate
- College Access Network
- College Access Teacher Training
- None
- Other (Please specify): _____

How strongly do you agree or disagree with the following statement?

I have adequate information to assist students in completing college and financial aid applications.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

2019-20 School Experience Survey: Staff

How strongly do you agree or disagree with the following statement?

I have adequate time to assist students with the college and financial aid application process.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

I have adequate information to assist students in the college enrollment and registration process.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

I have adequate time to assist students with the college enrollment and registration process.

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

Does your school use any of the following methods to track each student's progress through the college application process?

Check all that apply:

- Naviance
- Other case management software (specify)
- Excel Spreadsheets developed at your school site
- Excel Spreadsheets developed by your local district or the central office
- A list (i.e., word document, Google document, handwritten list)
- None of the above
- Other (Please specify): _____

Did you receive training on how to implement Naviance?

- Yes
- No

How comfortable do you feel...

Using Naviance for counseling-related tasks such as submitting letters of recommendation or uploading school profiles?

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

How comfortable do you feel...

Teaching students to use Naviance?

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

How comfortable do you feel...

Using FOCUS for counseling-related tasks?

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

2019-20 School Experience Survey: Staff

How comfortable do you feel...

Using Schoology for counseling-related tasks?

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

How comfortable do you feel...

Using California Dashboard for counseling-related tasks?

- Very Comfortable
- Somewhat Comfortable
- A Little Comfortable
- Not at all Comfortable

How strongly do you agree or disagree with the following statement?

My school has a group of staff members that meets regularly to monitor the college application process for students?

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree

How strongly do you agree or disagree with the following statement?

My school has a group of staff members that meets regularly to discuss ways to maintain a strong college-going culture?

- Strongly Agree
- Agree
- Neither Disagree nor Agree
- Disagree
- Strongly Disagree