PERFORMANCE METER

100% GRADUATION	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate (all schools)*	67%	68%	**67%**	68%	70%	71%	73%
High school cohort drop-out rate	20%	17%	**TBD**	New goal	8%	5%	2%
Middle school drop-out rate				Benchmark	B -1%	B - 2%	B - 3%
Percentage of high school students on-track for A-G		35%	**35%**	New goal	45%	50%	55%
Percentage of AP exam takers passing with a 3 or above	41%	39%	**39%**	41%	43%	45%	47%
	CST			SBAC			
Percentage of students demonstrating college preparedness as measured by the EAP ELA assessment	14%	14%	**16%**	Benchmark	B +1%	B + 2%	B + 3%
Percentage of students demonstrating college preparedness as measured by the EAP Math assessment	10%	7%	**8%**	Benchmark	B +1%	B + 2%	B + 3%
Percentage of 12th grade students who have completed a Free Application for Federal Students Aid (FAFSA)			**57%**	60%	61%	63%	65%

PROFICIENCY FOR ALL	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
	CST			SBAC			
Percentage of students Proficient or Above in ELA	48%	48%		Benchmark	B +1%	B + 2%	B + 3%
Percentage of students Proficient or Above in Math	45%	45%		Benchmark	B +1%	B + 2%	B + 3%
	DIBELS						
Percentage of 2nd grade fluent English students (EO, IFEP, RFEP) demonstrating proficiency in early literacy			**79%**	New goal	TBD	TBD	TBD
Percentage of 2nd grade English Learners (ELD 1-2) demonstrating proficiency in early literacy			**15%**	New goal	TBD	TBD	TBD
Percentage of 2nd grade English Learners (ELD 3-5) demonstrating proficiency in early literacy			**53%**	New goal	TBD	TBD	TBD
Percentage of English Learners who Reclassify as Fluent English Proficient	16%	13%	**14%**	16%	18%	20%	22%
Percentage of English Learners who have not reclassified in 5 years (LTEL)	32%	30%	**28%**	26%	24%	22%	20%
Percentage of English Learners making annual progress on the CELDT (AMAO1)	56%	53%	**56%**	New goal	60%	62%	64%
Percentage of Foster Youth with an annually updated Comprehensive Academic Assessment	data available beginning in SY 14-15			65%	85%	100%	100%

100% ATTENDANCE	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 173-180 days each school year (96% or higher attendance rate)	65%	68%	**71%**	70%	71%	72%	73%
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	15%	12%	**12%**	11%	10%	9%	8%

*Note: The Four-Year Cohort Graduation rates for all schools in LAUSD have been derived by the CDE for SY 2011-12 and SY 2012-13. The CDE has not yet released its graduation rate for LAUSD for SY 2013-14. Therefore. the graduation rate shown for SY 2013-14 is district derived.

PERFORMANCE METER

PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students who feel a part of their school (question on School Experience Survey)	data available beginning in SY 14-15			New goal	B + 2%	B + 4%	B + 6%
Parent participation on School Experience Survey	32%	33%	**31%**	35%	40%	45%	50%
Percentage of schools training parents on academic initiatives by providing a minimum of four workshops annually	data available beginning in SY 14-15			35%	45%	55%	65%
Percentage of parents that state that their school's parent center "provides resources (information, classes, etc.) useful to help me support my child's learning"	data available beginning in SY 14-15			Benchmark	B + 2%	B + 4%	B + 6%

SCHOOL SAFETY	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	**0.8%**	New goal	0.8%	0.7%	0.7%
Instructional Days Lost to Suspension	25,948	12,651	**8,379**	8,250	8,100	8,050	7,950
Expulsion Rate	0.02%	0.05%	**0.05%**	New goal	0.04%	0.03%	0.02%
Percentage of schools ensuring effective and fair handling of student behavior by promoting positive solutions through the reform of student discipline policies (measured by implementation of the Discipline Foundation Policy)		22%	**44%**	65%	71%	79%	88%
Percentage of students who feel safe on school grounds		76%	**78%**	New goal	82%	84%	86%

BASIC SERVICES	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of teachers that are appropriately credentialed for the students they are assigned to teach				100%	100%	100%	100%
Percentage of school based staff attending 96% or above	67%	66%	**72%**	New goal	76%	78%	80%
Percentage of teachers completing the Teacher Growth and Development Cycle (TGDC)			**TBD**	20%	20%	20%	20%
Percentage of schools providing students with standards based instructional materials by meeting Williams Act requirements			**100%**	100%	100%	100%	100%
Percentage of facilities that are in good repair	99%	97%	**99%**	99%	99%	99%	99%
Percentage of secondary students with an annual Individual Graduation Plan (IGP)		58%	**76%**	59%	100%	100%	100%

PERFORMANCE METER

Four-Year Cohort Graduation Rate	Historical		
	2011-12	2012-13	2013-14
All Schools	67%	68%	**67%**
Comprehensive High Schools	65%	66%	**77%**
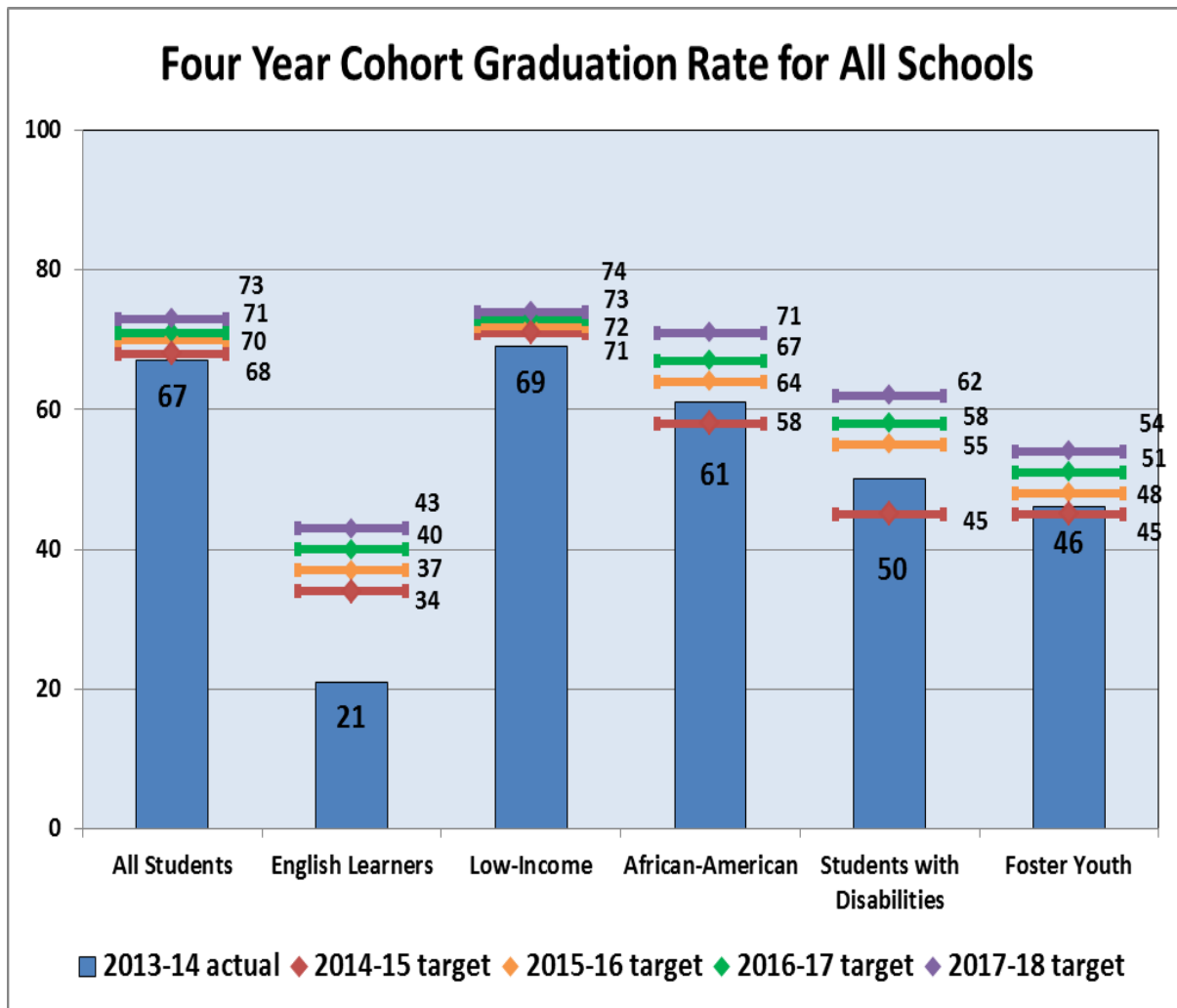
Four Year Cohort Graduation Rate for All Schools

100% GRADUATION	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate All Students	59%		**67%**	68%	70%	71%	73%
Low Income			**69%**	71%	72%	73%	74%
English Learners			**21%**	34%	37%	40%	43%
African-American			**61%**	58%	64%	67%	71%
Students with Disabilities			**50%**	45%	55%	58%	62%
Foster Youth			**46%**	45%	48%	51%	54%

PERFORMANCE METER

On-Track for A-G Rates in Grades 9 - 12
(all high schools)

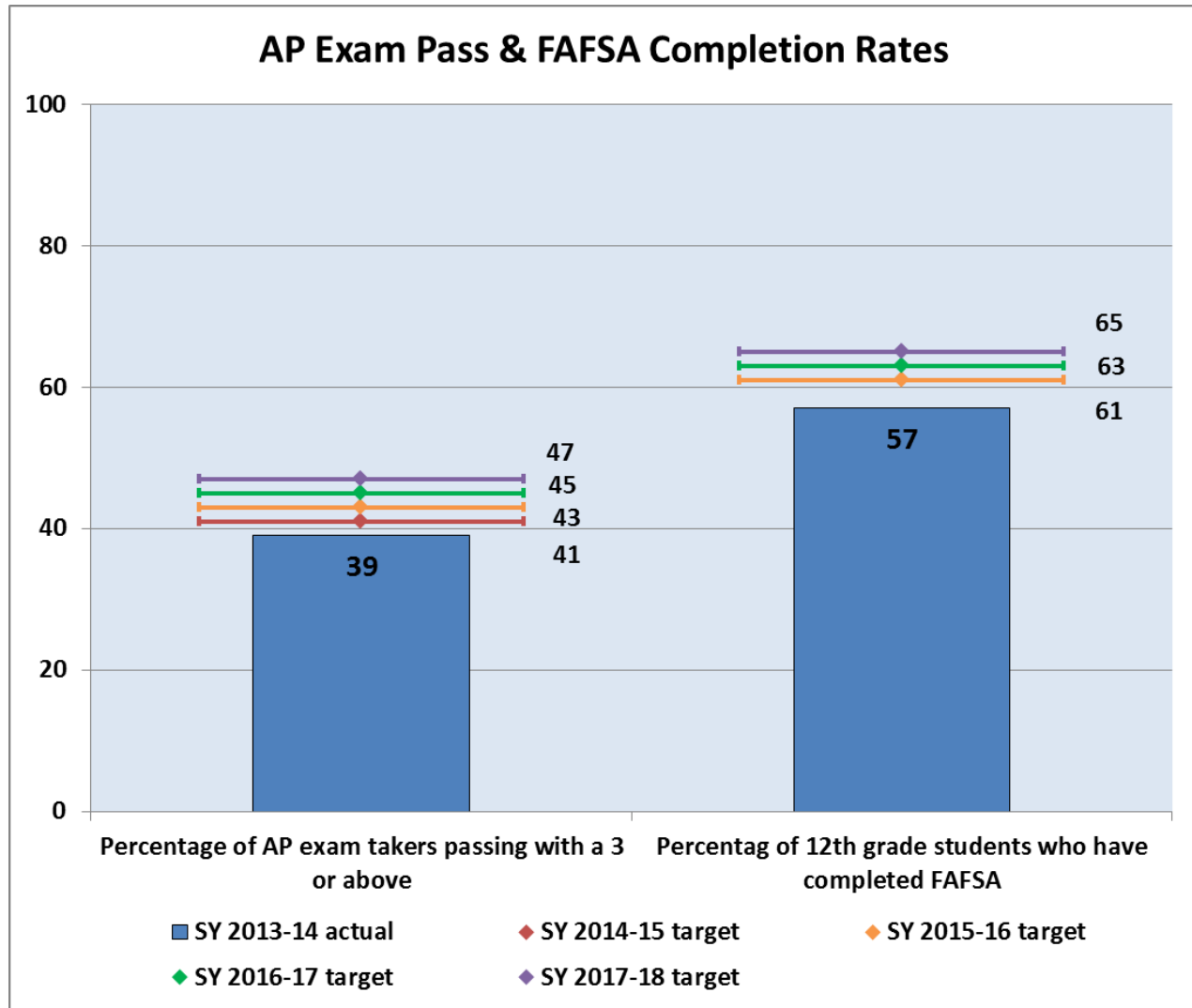*Legend: ■ 2013-14 actual ◆ 2015-16 target ◆ 2016-17 target ◆ 2017-18 target*
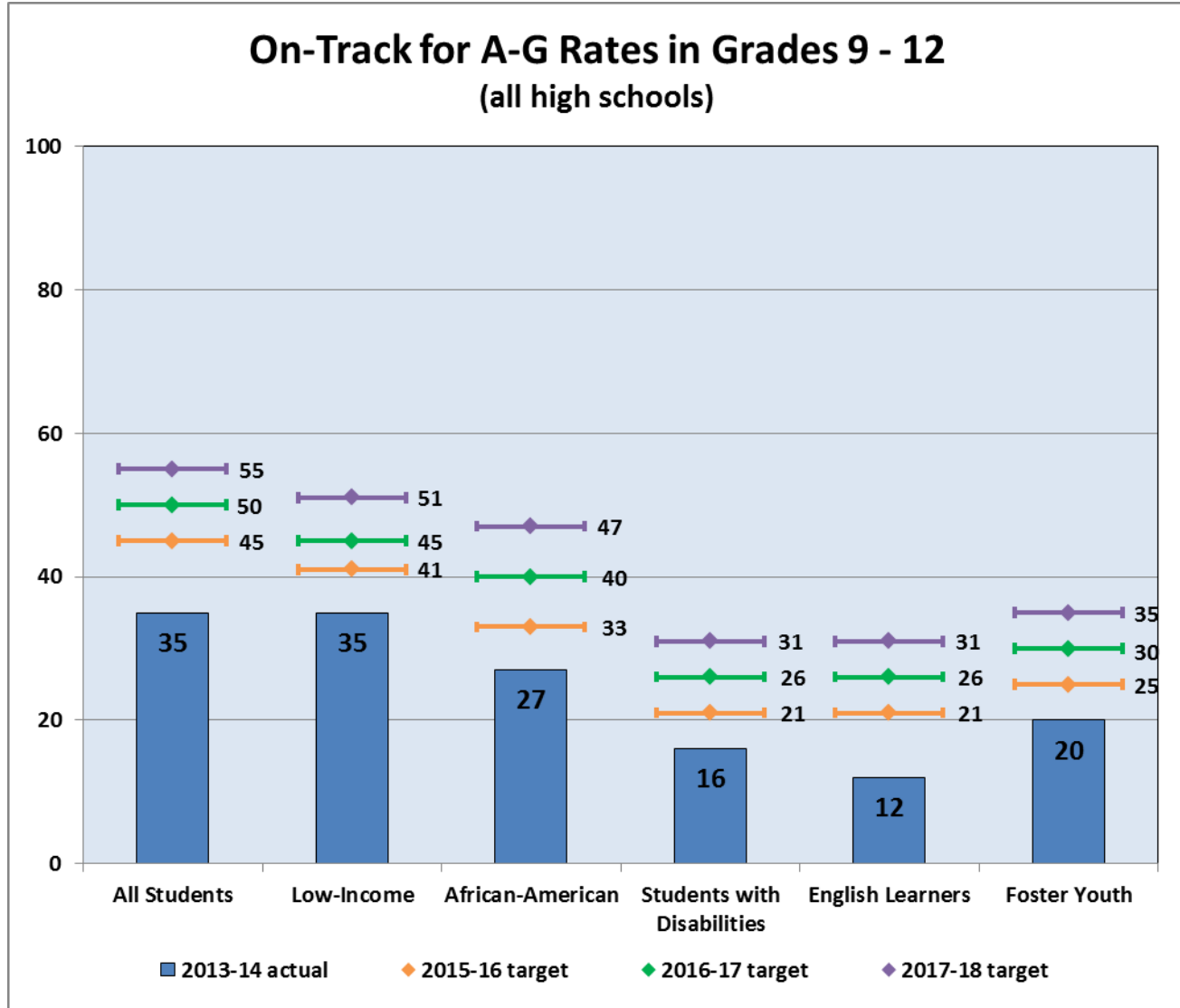
*__Note__: The On-Track for A-G metric is new to LAUSD's SY 2015-16 LCAP. Therefore, targets have only been set for SY 2015-16 and beyond.

100% GRADUATION		Historical			Annual Targets		
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of high school students on-track for A-G	All Students	35%	**35%**	*New goal*	45%	50%	55%
	Low Income	35%	**35%**	*New goal*	41%	46%	51%
	English Learners	9%	**12%**	*New goal*	21%	26%	31%
	African-American	27%	**27%**	*New goal*	33%	40%	47%
	Students with Disabilities	14%	**16%**	*New goal*	21%	26%	31%
	Foster Youth		**20%**	*New goal*	25%	30%	35%

AP Exam Pass & FAFSA Completion Rates

Legend:
- SY 2013-14 actual
- SY 2014-15 target
- SY 2015-16 target
- SY 2016-17 target
- SY 2017-18 target

Percentage of AP exam takers passing with a 3 or above: 39 (actual), targets 41, 43, 45, 47

Percentag of 12th grade students who have completed FAFSA: 57 (actual), targets 61, 63, 65
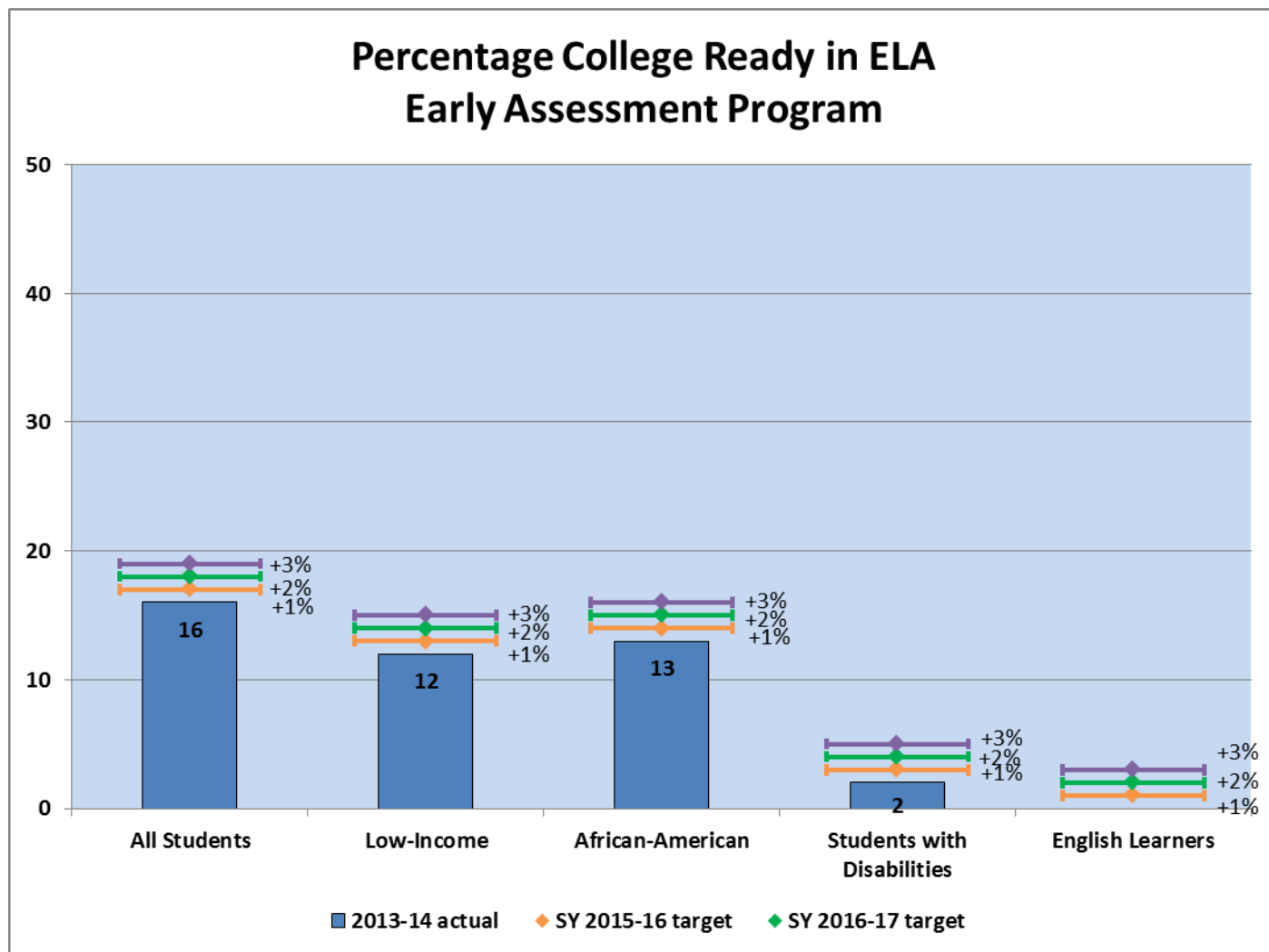
***Note**: The FAFSA metric is new to LAUSD's SY 2015-16 LCAP. Therefore, targets have only been set for SY 2015-16 and beyond.

Percentage College Ready in ELA
Early Assessment Program

Legend: 2013-14 actual ◆ SY 2015-16 target ◆ SY 2016-17 target

Chart data: All Students 16 (+1%, +2%, +3%); Low-Income 12 (+1%, +2%, +3%); African-American 13 (+1%, +2%, +3%); Students with Disabilities 2 (+1%, +2%, +3%); English Learners (+1%, +2%, +3%)
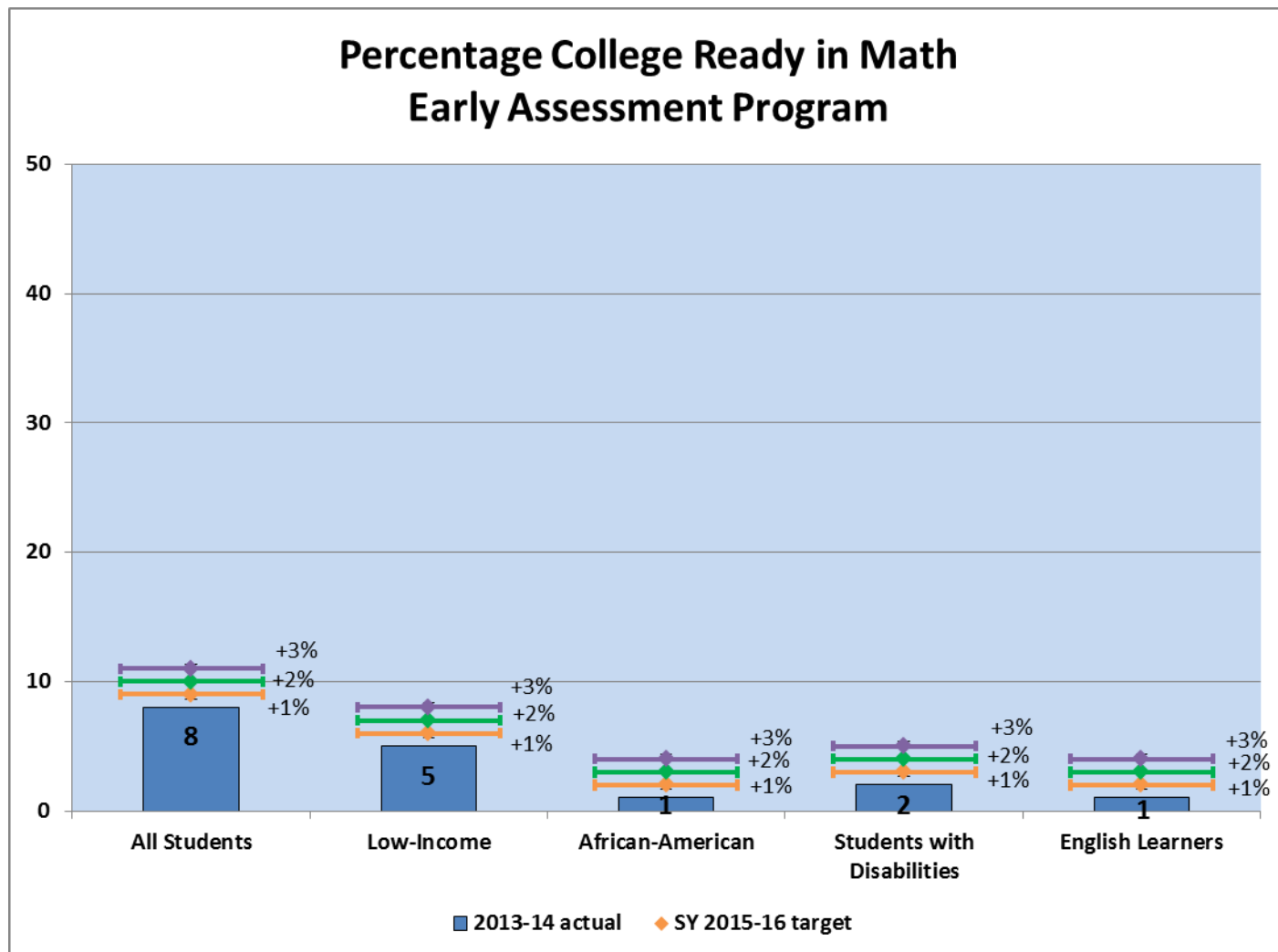
*Note: The Early Assessment Program (EAP) was administered in its original form by the State for the last time in SY 2013-14. Going forward, the 11th grade SBAC will serve as the early measure of college readiness. Benchmarks results will be released after the SY 2014-15 assessments.

100% GRADUATION		Historical			Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students demonstrating college preparedness as measured by the EAP ELA assessment	All Students	14%	14%	**16%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Low Income		12%	**12%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	English Learners		0%	**0%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	African-American		10%	**13%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Students with Disabilities		2%	**2%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Foster Youth				*Benchmark*	B + 1%	B + 2%	B + 3%

PERFORMANCE METER

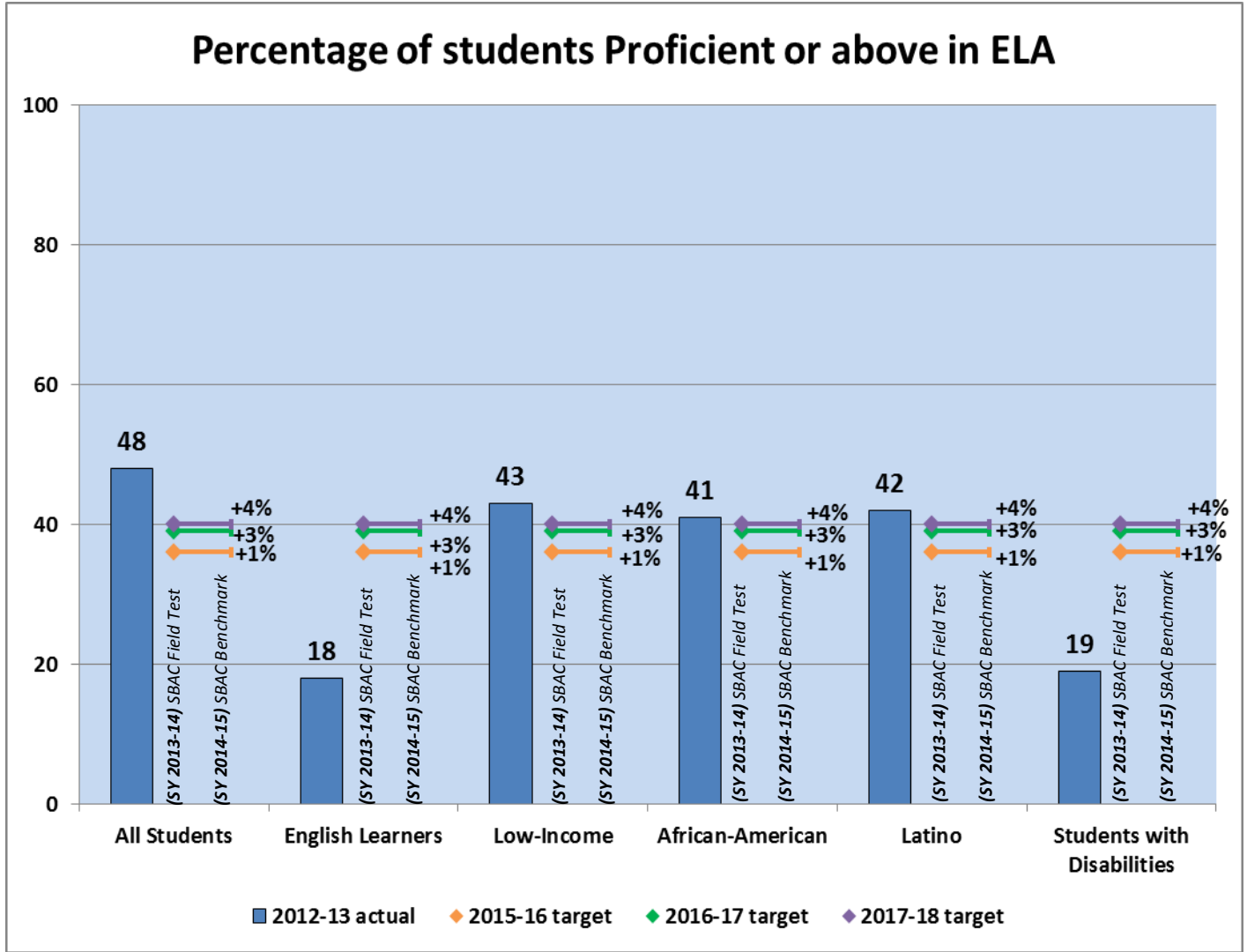## Percentage College Ready in Math
Early Assessment Program

Note: The Early Assessment Program (EAP) was administered in its original form by the State for the last time in SY 2013-14. Going forward, the 11th grade SBAC will serve as the early measure of college readiness. Benchmarks results will be released after the SY 2014-15 assessments.

100% GRADUATION	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students demonstrating college preparedness as measured by the EAP Math assessment	All Students	10%	7%	**8%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Low Income		5%	**5%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	English Learners		2%	**1%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	African-American		3%	**1%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Students with Disabilities		2%	**2%**	*Benchmark*	B + 1%	B + 2%	B + 3%
	Foster Youth				*Benchmark*	B + 1%	B + 2%	B + 3%

Percentage of students Proficient or above in ELA

Legend: ■ 2012-13 actual ◆ 2015-16 target ◆ 2016-17 target ◆ 2017-18 target

Bar values: All Students 48; English Learners 18; Low-Income 43; African-American 41; Latino 42; Students with Disabilities 19.

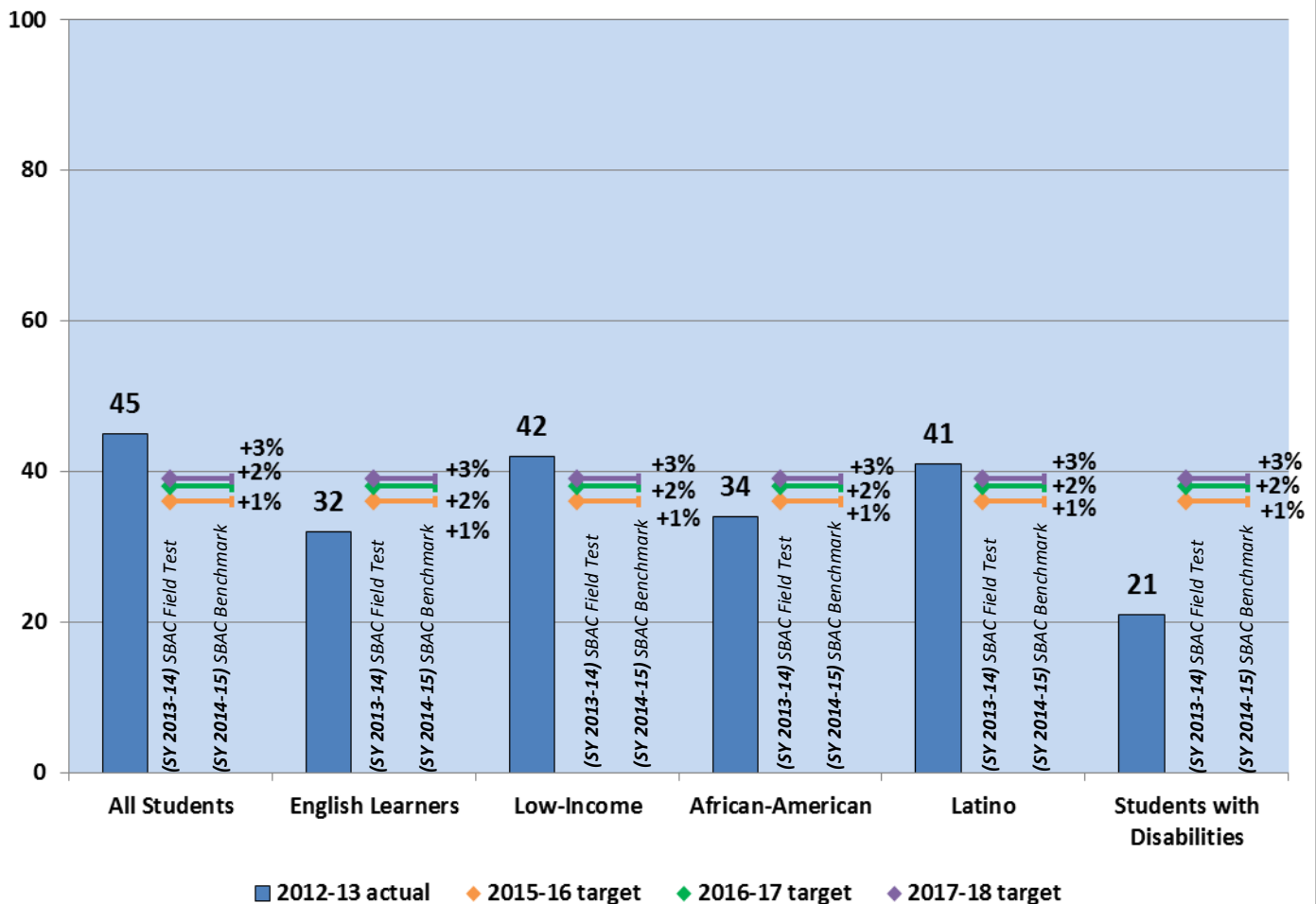Each group shows (SY 2013-14) SBAC Field Test and (SY 2014-15) SBAC Benchmark, with targets +4%, +3%, +1%.

*__Note:__ The Smarter Balanced Field Test was administered in SY 2013-14, but districts did not receive the results of this assessment. Therefore, the SBAC benchmark results will be released after the SY 2014-15 assessments. The district does not know how the results of this assessment will compare with those of the CSTs. Nevertheless, the district targets growth for all subgroups of students over time.

PROFICIENCY FOR ALL		**Historical**			**Annual Targets**			
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
		CST			SBAC			
Percentage of students Proficient or Above in ELA	All Students	48%	48%		Benchmark	B +1%	B + 2%	B + 3%
	Low Income	44%	43%		Benchmark	B +1%	B + 3%	B + 4%
	English Learners	17%	18%		Benchmark	B +1%	B + 3%	B + 4%
	African-American	43%	41%		Benchmark	B +1%	B + 3%	B + 4%
	Latino	42%	42%		Benchmark	B +1%	B + 3%	B + 4%
	Students with Disabilities	17%	19%		Benchmark	B +1%	B + 3%	B + 4%
	Foster Youth				Benchmark	B +1%	B + 3%	B + 4%

Percentage of students Proficient or above in Math

Bar chart showing Percentage of students Proficient or above in Math. 2012-13 actual values: All Students 45, English Learners 32, Low-Income 42, African-American 34, Latino 41, Students with Disabilities 21. Each group shows SBAC Field Test (SY 2013-14) and SBAC Benchmark (SY 2014-15) with targets +1% (2015-16), +2% (2016-17), +3% (2017-18).

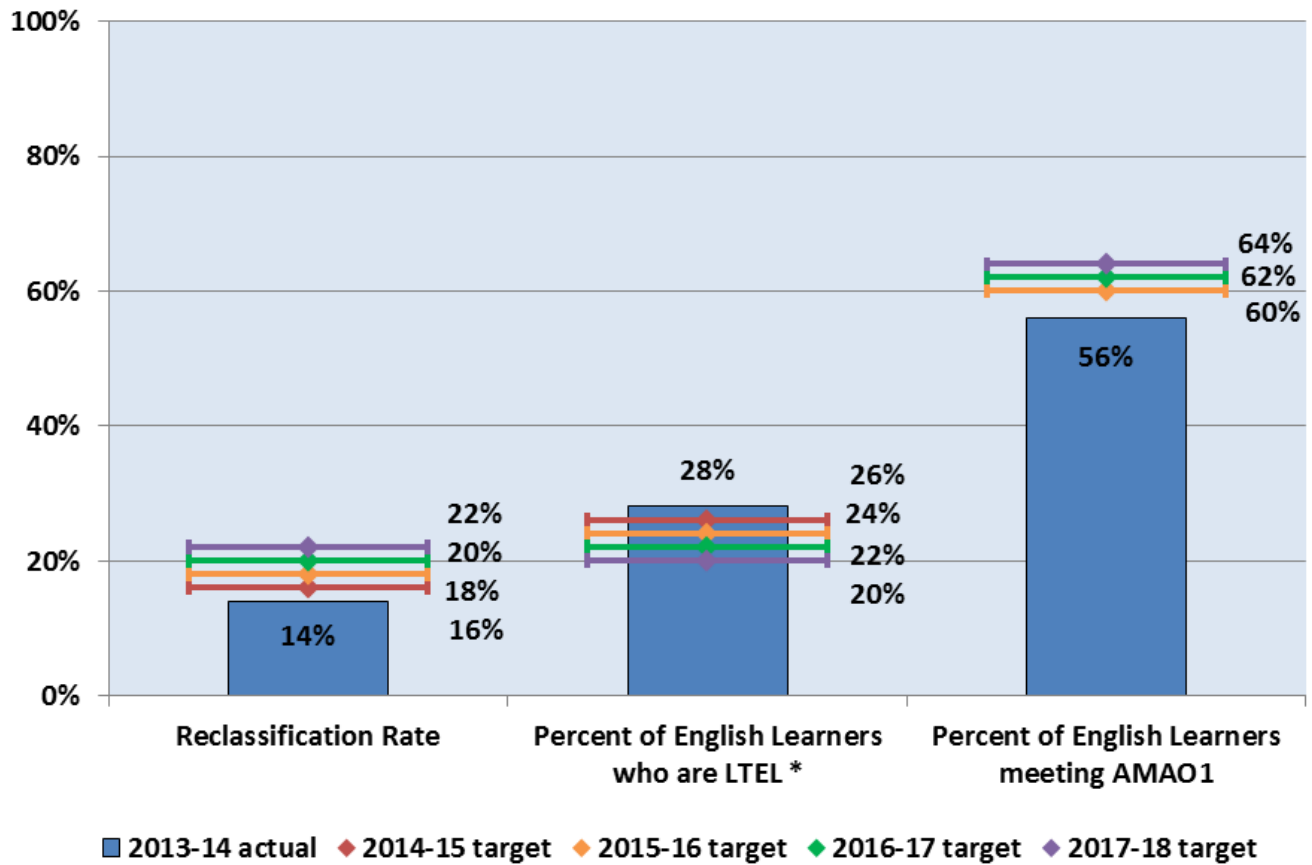Legend: ■ 2012-13 actual   ◆ 2015-16 target   ◆ 2016-17 target   ◆ 2017-18 target

***Note:** The Smarter Balanced Field Test was administered in SY 2013-14, but districts did not receive the results of this assessment. Therefore, the SBAC benchmark results will be released after the SY 2014-15 assessments. The district does not know how the results of this assessment will compare with those of the CSTs. Nevertheless, the district targets growth for all subgroups of students over time.

PROFICIENCY FOR ALL		Historical			Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
		CST			SBAC			
Percentage of students Proficient or Above in Math	All Students	45%	45%		Benchmark	B +1%	B + 2%	B + 3%
	Low Income	41%	42%		Benchmark	B +1%	B + 2%	B + 3%
	English Learners	29%	32%		Benchmark	B +1%	B + 2%	B + 3%
	African-American	34%	34%		Benchmark	B +1%	B + 2%	B + 3%
	Latino	40%	41%		Benchmark	B +1%	B + 2%	B + 3%
	Students with Disabilities	20%	21%		Benchmark	B +1%	B + 2%	B + 3%
	Foster Youth				Benchmark	B +1%	B + 2%	B + 3%

English Learner Progress

Chart legend: ■ 2013-14 actual ◆ 2014-15 target ◆ 2015-16 target ◆ 2016-17 target ◆ 2017-18 target

Reclassification Rate: 14% (2013-14 actual); targets 16%, 18%, 20%, 22%

Percent of English Learners who are LTEL *: 28% (2013-14 actual); targets 26%, 24%, 22%, 20%

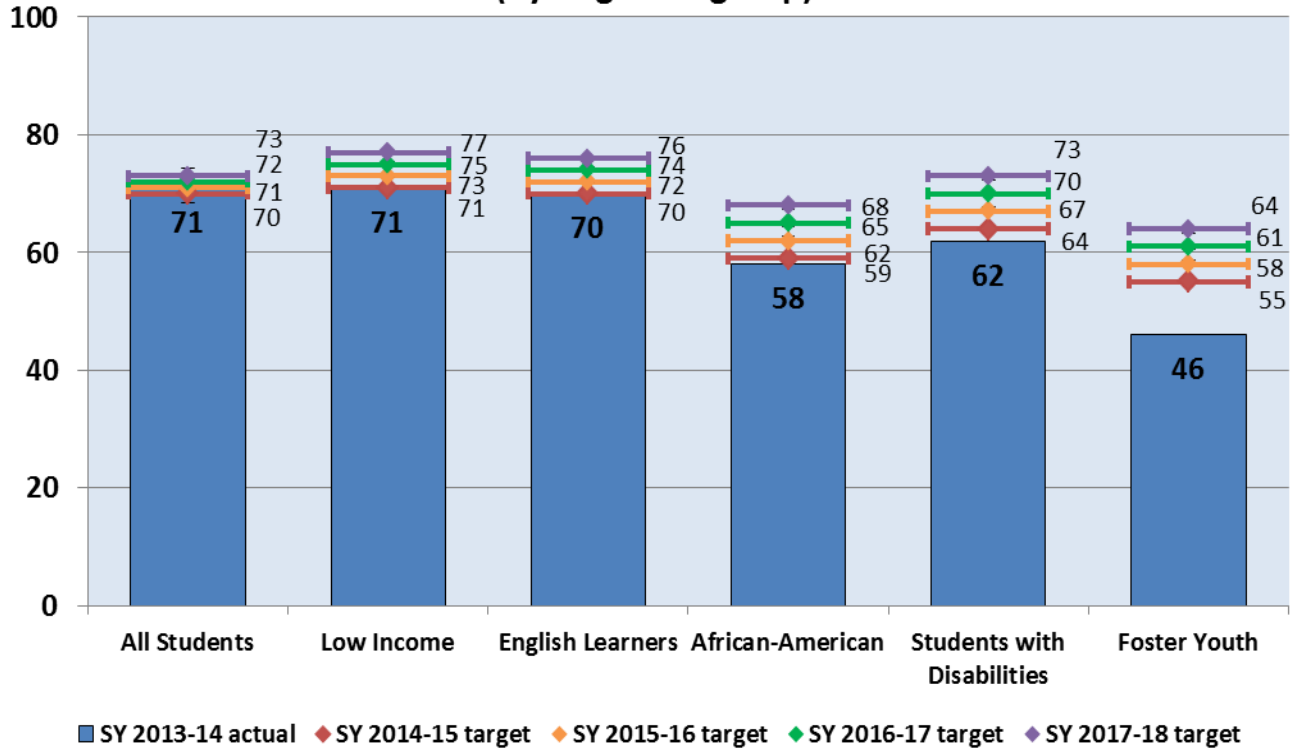Percent of English Learners meeting AMAO1: 56% (2013-14 actual); targets 60%, 62%, 64%

*__Note__: The percentage of English Learners that are long-term English Learners (LTEL) is meant to decrease over time. Therefore, targets have been set lower than the district's most recent performance on this particular metric.
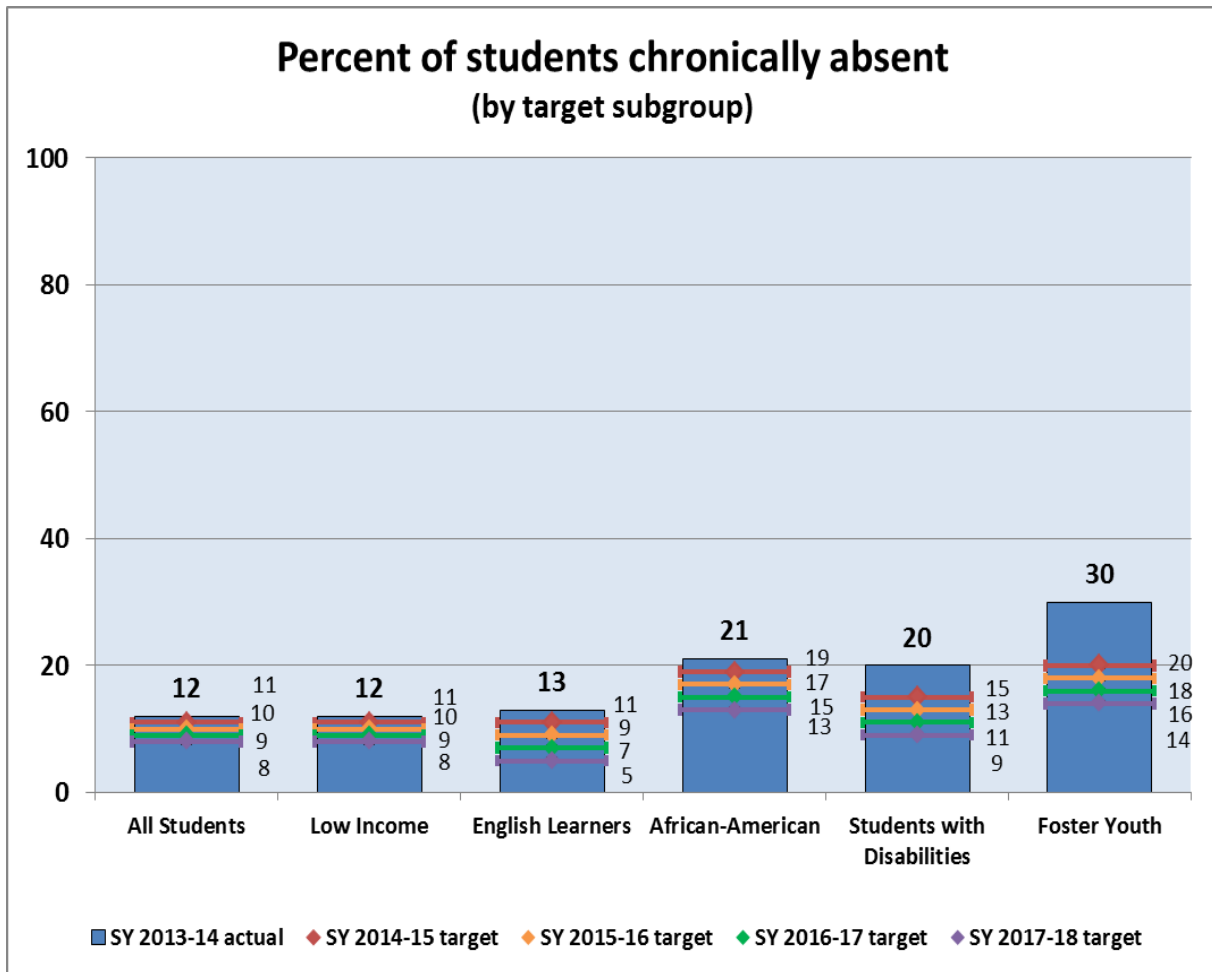
PERFORMANCE METER

Percent of students with 96% of higher attendance
(by target subgroup)

100% ATTENDANCE		Historical			Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 173-180 days each school year (96% or higher attendance rate)	All Students	65%	68%	**71%**	70%	71%	72%	73%
	Low Income	65%	69%	**71%**	71%	73%	75%	77%
	English Learners	65%	68%	**70%**	70%	72%	74%	76%
	African-American	51%	56%	**58%**	59%	62%	65%	68%
	Students with Disabilities	55%	61%	**62%**	64%	67%	70%	73%
	Foster Youth			**46%**	55%	58%	61%	64%

Percent of students chronically absent
(by target subgroup)

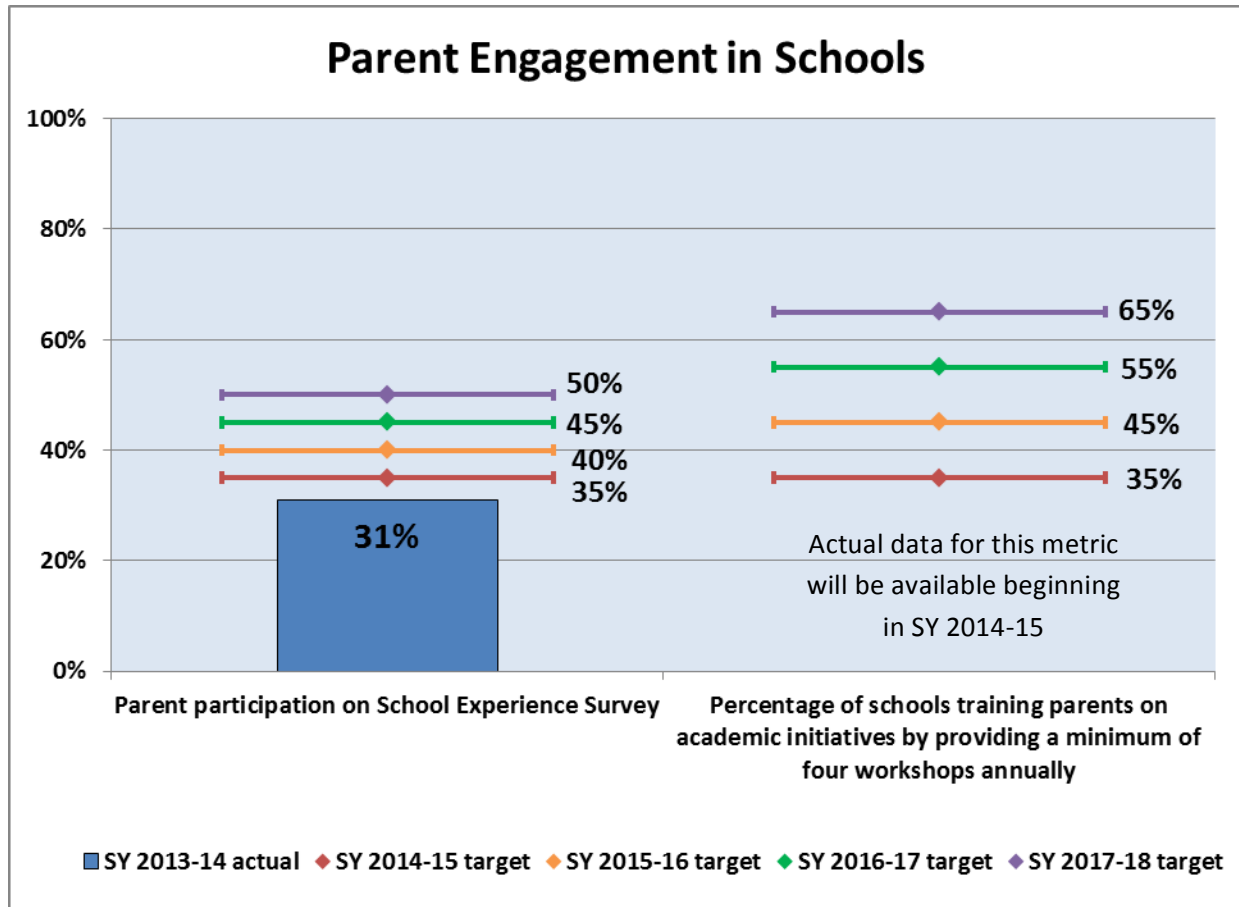Legend: ■ SY 2013-14 actual ◆ SY 2014-15 target ◆ SY 2015-16 target ◆ SY 2016-17 target ◆ SY 2017-18 target

*<u>Note</u>: The percentage of students that are chronically absent is meant to decrease over time. Therefore, targets have been set lower than the district's most recent performance on this particular metric.

100% ATTENDANCE		Historical			Annual Targets			
		2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	All Students	15%	12%	**12%**	11%	10%	9%	8%
	Low Income	15%	12%	**12%**	11%	10%	9%	8%
	English Learners	16%	13%	**13%**	11%	9%	7%	5%
	African-American	25%	21%	**21%**	19%	17%	15%	13%
	Students with Disabilities	21%	17%	**20%**	15%	13%	11%	9%
	Foster Youth			**30%**	20%	18%	16%	14%

PERFORMANCE METER

Parent Engagement in Schools

Parent participation on School Experience Survey: **31%** (SY 2013-14 actual)

Targets for Parent participation on School Experience Survey:
- 50% (SY 2017-18 target)
- 45% (SY 2016-17 target)
- 40% (SY 2015-16 target)
- 35% (SY 2014-15 target)

Percentage of schools training parents on academic initiatives by providing a minimum of four workshops annually:
- 65% (SY 2017-18 target)
- 55% (SY 2016-17 target)
- 45% (SY 2015-16 target)
- 35% (SY 2014-15 target)

Actual data for this metric will be available beginning in SY 2014-15

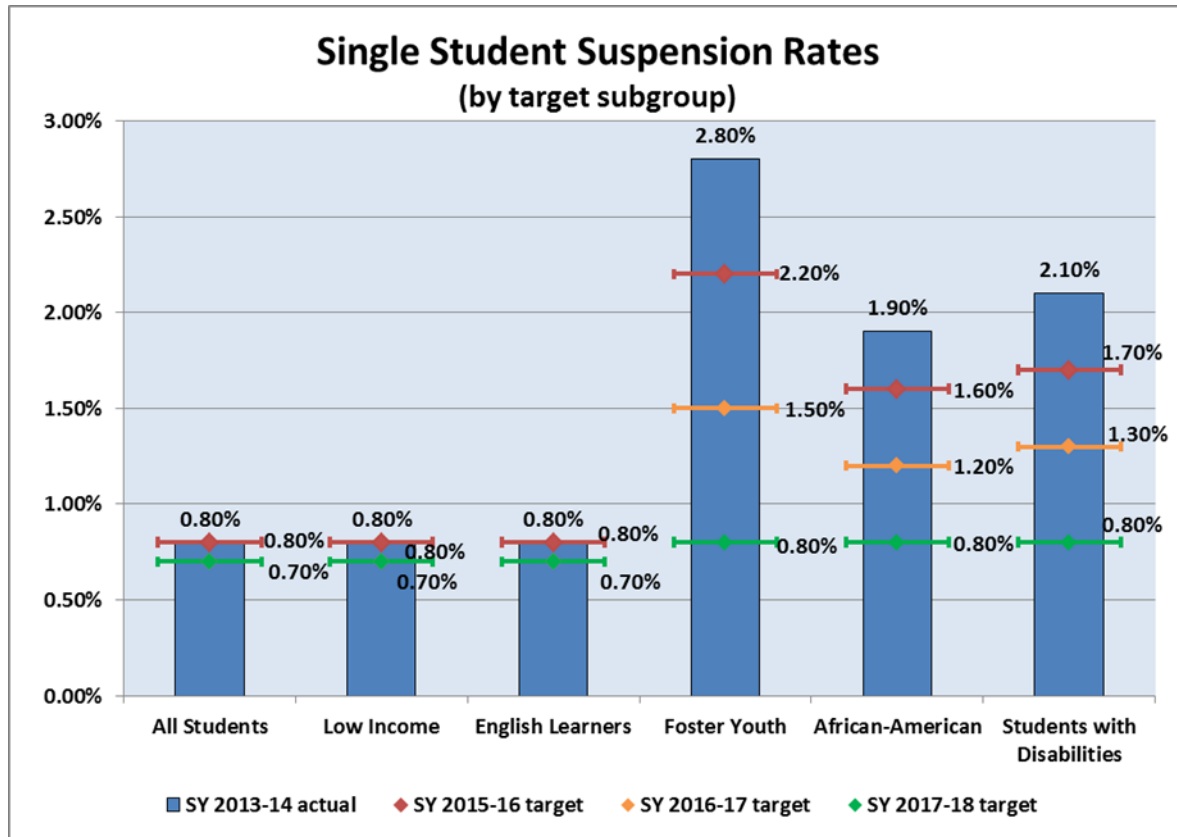Legend: ■ SY 2013-14 actual ◆ SY 2014-15 target ◆ SY 2015-16 target ◆ SY 2016-17 target ◆ SY 2017-18 target

PERFORMANCE METER

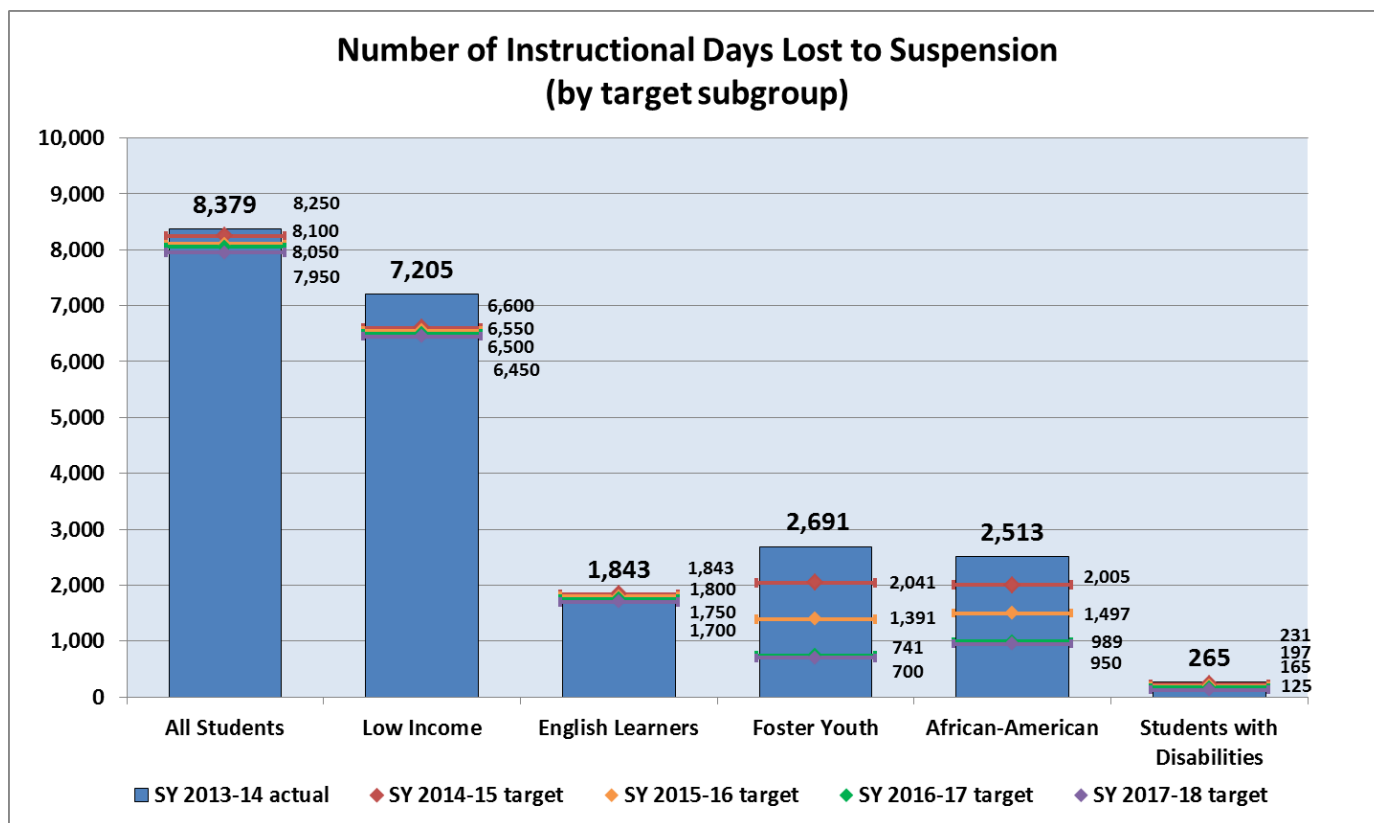

*<u>Note</u>: The single student suspension rate metric is meant to decrease over time. Therefore, targets have been set lower than the district's most recent performance on this particular metric.

SCHOOL SAFETY	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	**0.8%**	New goal	0.8%	0.7%	0.7%
		Low Income	**0.8%**	New goal	0.8%	0.7%	0.7%
		English Learners	**0.8%**	New goal	0.8%	0.7%	0.7%
		African-American	**2.8%**	New goal	2.2%	1.5%	0.8%
		Students with Disabilities	**1.9%**	New goal	1.6%	1.2%	0.8%
		Foster Youth	**2.1%**	New goal	1.7%	1.3%	0.8%

Number of Instructional Days Lost to Suspension
(by target subgroup)

Legend: ■ SY 2013-14 actual ◆ SY 2014-15 target ◆ SY 2015-16 target ◆ SY 2016-17 target ◆ SY 2017-18 target

*__Note__: The number of instructional days lost to suspension metric is meant to decrease over time. Therefore, targets have been set lower than the district's most recent performance on this particular metric.

SCHOOL SAFETY	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Instructional Days Lost to Suspension	25,948	12,651	**8,379**	8,250	8,100	8,050	7,950
Low Income			**7,205**	6,600	6,550	6,500	6,450
English Learners			**1,843**	1,843	1,800	1,750	1,700
African-American			**2,691**	2,041	1,391	741	700
Students with Disabilities			**2,513**	2,005	1,497	989	950
Foster Youth			**265**	231	197	165	125

PERFORMANCE METER

Positive Student Displine Practices and Students Feeling Safe

Percentage of schools fully implementing the Discipline Foundation Policy (DFP):
- 88% (SY 2017-18 target)
- 79% (SY 2016-17 target)
- 71% (SY 2015-16 target)
- 65% (SY 2014-15 target)
- 44% (SY 2013-14 actual)

Percentage of students who feel safe on school grounds:
- 86% (SY 2017-18 target)
- 84% (SY 2016-17 target)
- 82% (SY 2015-16 target)
- 78% (SY 2013-14 actual)

Legend:
- ■ SY 2013-14 actual
- ◆ SY 2014-15 target
- ◆ SY 2015-16 target
- ◆ SY 2016-17 target
- ◆ SY 2017-18 target