Local Control Accountability Scorecard

100% GRADUATION	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Four-Year Cohort Graduation Rate (all schools)	67%	68%	70%	68%	70%	71%	73%
High school cohort drop-out rate	20%	17%	17%	New goal	8%	5%	2%
Middle school drop-out rate				Benchmark	B - 1%	B - 2%	B - 3%
Percentage of high school students on-track for A-G		35%	35%	New goal	45%	50%	55%
Percentage of AP exam takers passing with a 3 or above	41%	39%	39%	41%	43%	45%	47%
Percentage of students demonstrating college preparedness as measured by the EAP ELA assessment	CST			SBAC			
	14%	14%	16%	Benchmark	B +1%	B + 2%	B + 3%
Percentage of students demonstrating college preparedness as measured by the EAP Math assessment	10%	7%	8%	Benchmark	B +1%	B + 2%	B + 3%
Percentage of 12th grade students who have completed a Free Application for Federal Students Aid (FAFSA)			57%	59%	61%	63%	65%

PROFICIENCY FOR ALL	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students Proficient or Above in ELA	CST			SBAC			
	48%	48%		Benchmark	B +1%	B + 2%	B + 3%
Percentage of students Proficient or Above in Math	45%	45%		Benchmark	B +1%	B + 2%	B + 3%
Percentage of 2nd grade fluent English students (EO, IFEP, RFEP) demonstrating proficiency in early literacy	DIBELS						
			79%	New goal	84%	89%	94%
Percentage of 2nd grade English Learners (ELD 1-2) demonstrating proficiency in early literacy			15%	New goal	16%	17%	18%
Percentage of 2nd grade English Learners (ELD 3-5) demonstrating proficiency in early literacy			53%	New goal	58%	63%	68%
Percentage of English Learners who Reclassify as Fluent English Proficient	16%	13%	14%	16%	18%	20%	22%
Percentage of English Learners who have not reclassified in 5 years (LTEL)	32%	30%	28%	26%	24%	22%	20%
Percentage of English Learners making annual progress on the CELDT (AMAO1)	56%	53%	56%	New goal	60%	62%	64%
Percentage of Foster Youth with an annually updated Comprehensive Academic Assessment	data available beginning in SY 14-15			65%	85%	100%	100%
Percentage of students with disabilities who are in the General Education Program at least 80% of the school day	55%	56%	57%	New goal	59%	60%	61%
Percentage of students with disabilities who attend nonpublic schools	4.9%	4.5%	4.1%	New goal	3.6%	3.2%	2.8%

100% ATTENDANCE	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	65%	68%	71%	70%	71%	72%	73%
Percentage of students missing 16 days or more each school year (91% or lower attendance rate)	15%	12%	12%	11%	10%	9%	8%

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PARENT, COMMUNITY AND STUDENT ENGAGEMENT	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of students who feel a part of their school (question on School Experience Survey)	data available beginning in SY 14-15			New goal	B + 2%	B + 4%	B + 6%
Parent participation on School Experience Survey	32%	33%	**31%**	35%	40%	45%	50%
Percentage of schools training parents on academic initiatives by providing a minimum of four workshops annually	data available beginning in SY 14-15			35%	45%	55%	65%
Percentage of parents that state that their school's parent center "provides useful resources (information, classes, etc.) to help me support my child's education"	data available beginning in SY 14-15			Benchmark	B + 2%	B + 4%	B + 6%

SCHOOL SAFETY	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Single Student Suspension Rate	2.9%	1.2%	**0.8%**	New goal	0.8%	0.7%	0.7%
Instructional Days Lost to Suspension	25,948	12,651	**8,379**	8,250	8,100	8,050	7,950
Expulsion Rate	0.02%	0.05%	**0.05%**	New goal	0.04%	0.03%	0.02%
Percentage of schools ensuring effective and fair handling of student behavior by promoting positive solutions through the reform of student discipline policies (measured by implementation of the Discipline Foundation Policy)		22%	**44%**	65%	71%	79%	88%
Percentage of students who feel safe on school grounds		76%	**78%**	New goal	82%	84%	86%

BASIC SERVICES	Historical			Annual Targets			
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Percentage of teachers that are appropriately credentialed for the students they are assigned to teach				100%	100%	100%	100%
Percentage of school based staff attending 96% or above	67%	66%	**72%**	New goal	76%	78%	80%
Percentage of teachers completing the Teacher Growth and Development Cycle (TGDC)			**TBD**	20%	20%	20%	20%
Percentage of schools providing students with standards based instructional materials by meeting Williams Act requirements			**100%**	100%	100%	100%	100%
Percentage of facilities that are in good repair	99%	97%	**99%**	99%	99%	99%	99%
Percentage of secondary students with an annual Individual Graduation Plan (IGP)		58%	**76%**	59%	100%	100%	100%