



COMMUNITY INPUT & FEEDBACK ON THE LCAP

ALL YOUTH ACHIEVING

As of April 14, 2015



The Snapshot

Survey Demographics

- 54 LCAP meetings held across the District with over 1,100 attendees
- 855 surveys submitted, in person and online
- 3,560 individual responses collected
 - ▣ 51% parents
 - ▣ 24% students
 - ▣ 10% teachers and staff members
 - ▣ 79% Hispanic or Latino
 - ▣ 40% English Learners (students or parents of EL's)
 - ▣ 58% identified as receiving Free or Reduced Lunch

Common Themes & Solutions from the Community: District Goals

- 100% Graduation
 - ▣ Increase the graduation rate
- Proficiency for All
 - ▣ Decrease the percentage of Long Term English Learners
- 100% Attendance
 - ▣ Ensure all youth are attending school regularly
- Parent, Community, & Student Engagement
 - ▣ Increase percentage of parents trained on academic initiatives
- School Safety
 - ▣ Increase the number of schools using positive behavior discipline systems



Common Themes & Solutions from the Community: Open Comments

- Ensuring there are high-quality teachers, administrators in every school; holding staff accountable to results and ensuring these professionals receive support and training
- Ensuring academic achievement and proficiency for all students
- Supporting students with academic interventions, such as tutoring and small-group support
- Increasing Afterschool and Arts programs
- Decreasing class sizes



A Detailed Look

Introduction

The overarching theme of the LCAP Input Sessions was to ask community stakeholders,

“How do we best support our students with the highest needs?”

- 54 LCAP meetings held across the District with over 1,100 attendees
- 855 surveys submitted, in person and online
- 3,560 individual responses collected
- LCAP Input Sessions were held in every region of the LAUSD and hosted by Board Member offices, ESC Regions, District parent advisory groups, and community groups

Demographics

Survey Respondents Identified As:

- ▣ 51% parents
- ▣ 24% students
- ▣ 10% teachers and staff members

- ▣ 79% Hispanic or Latino
- ▣ 10% White
- ▣ 6% African American
- ▣ 3% Asian

- ▣ 40% English Learners (students or parents of EL's)
- ▣ 58% identified as receiving Free or Reduced Lunch
- ▣ 4% Foster Youth (students or parents of FY)

- ▣ School Type:
 - ▣ 26% Elementary, 10% Middle School, 42% High School

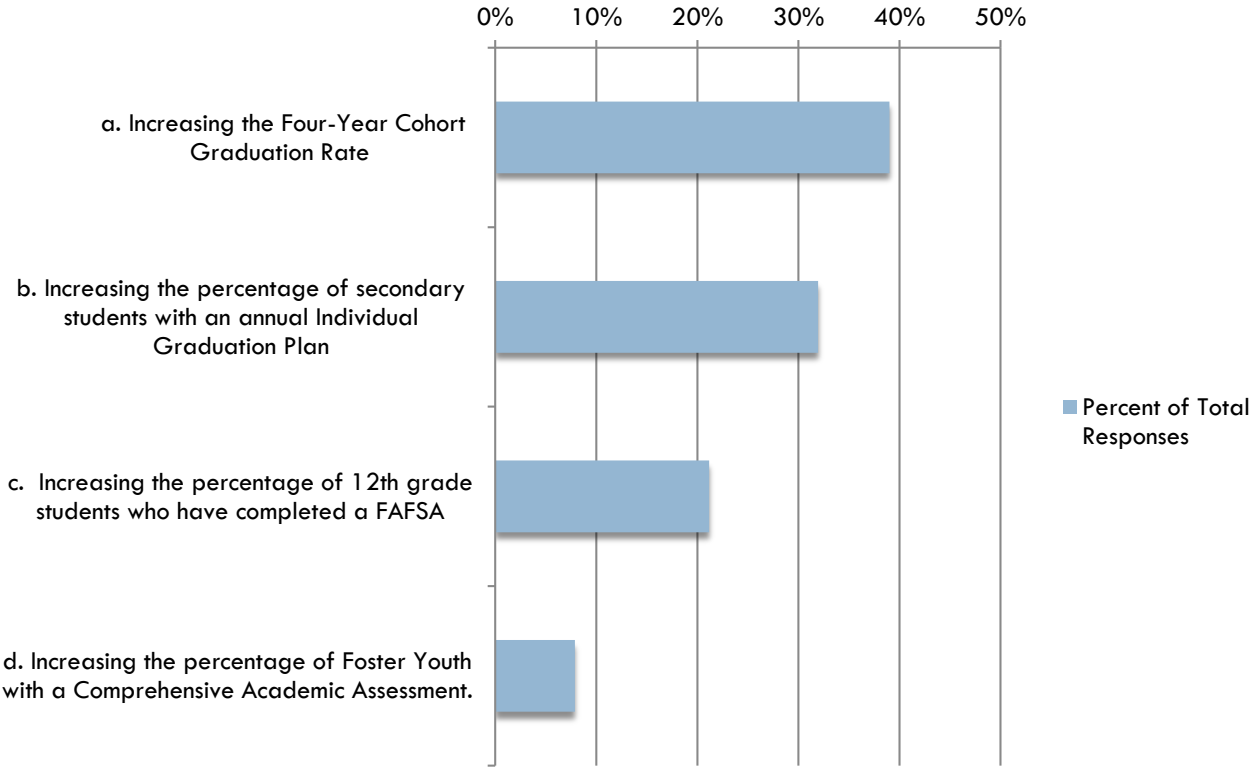
Ranking LCAP Goals

- What should we prioritize under the District's goal of 100% Graduation?
 - ▣ Top 2 Responses:
 - Increasing the graduation rate
 - Increasing the percentage of secondary students with an annual Individual Graduation Plan (IGP)



Ranking LCAP Goals

What should we prioritize under the District's goal of 100% Graduation?



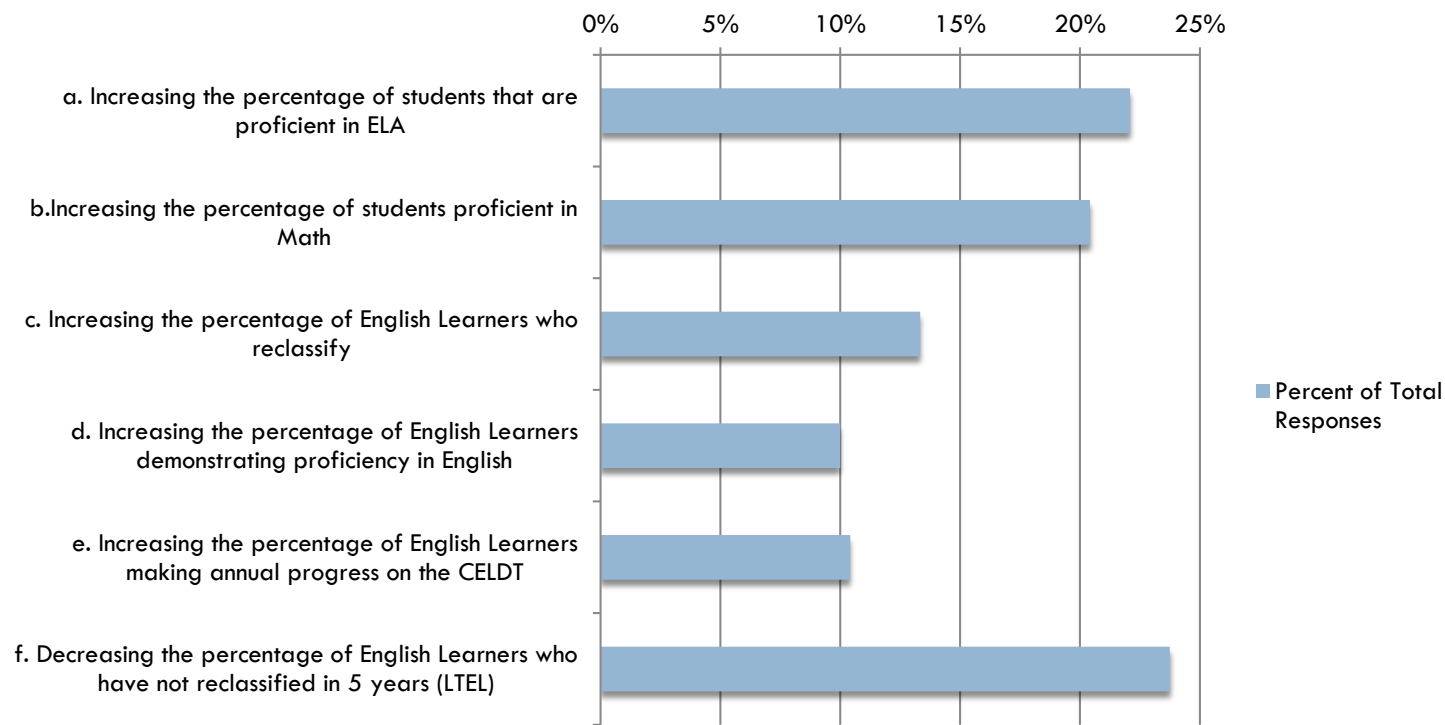
Ranking LCAP Goals



- What should we prioritize under the District's goal of Proficiency for All?
 - ▣ Top 2 Responses:
 - Decreasing the percentage of Long Term English Learners (LTELs)
 - Increasing the percentage of students that are proficient in ELA

Ranking LCAP Goals

What should we prioritize under the District's goal of Proficiency for All?



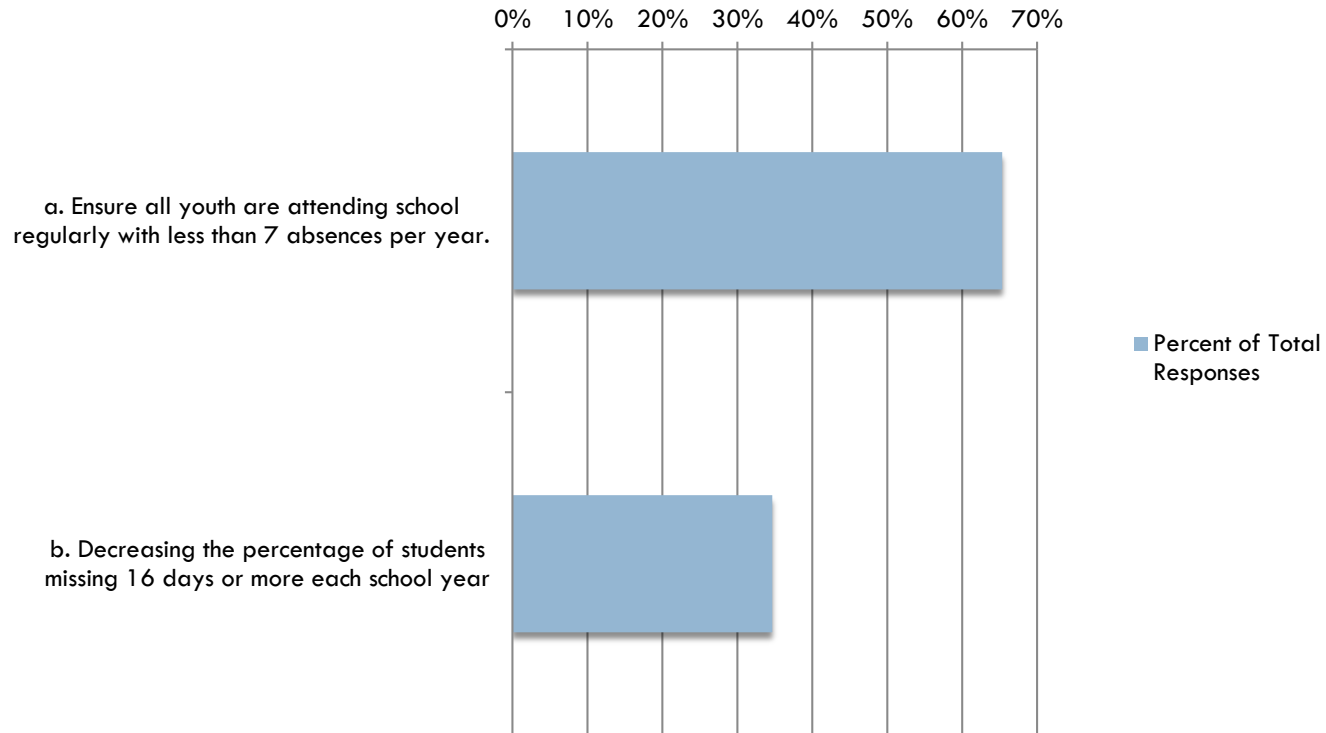
Ranking LCAP Goals

- What should we prioritize under the District's goal of 100% Attendance?
 - ▣ Top Response: Ensure all youth are attending regularly with less than 7 absences/year



Ranking LCAP Goals

What should we prioritize under the District's goal of 100% Attendance?

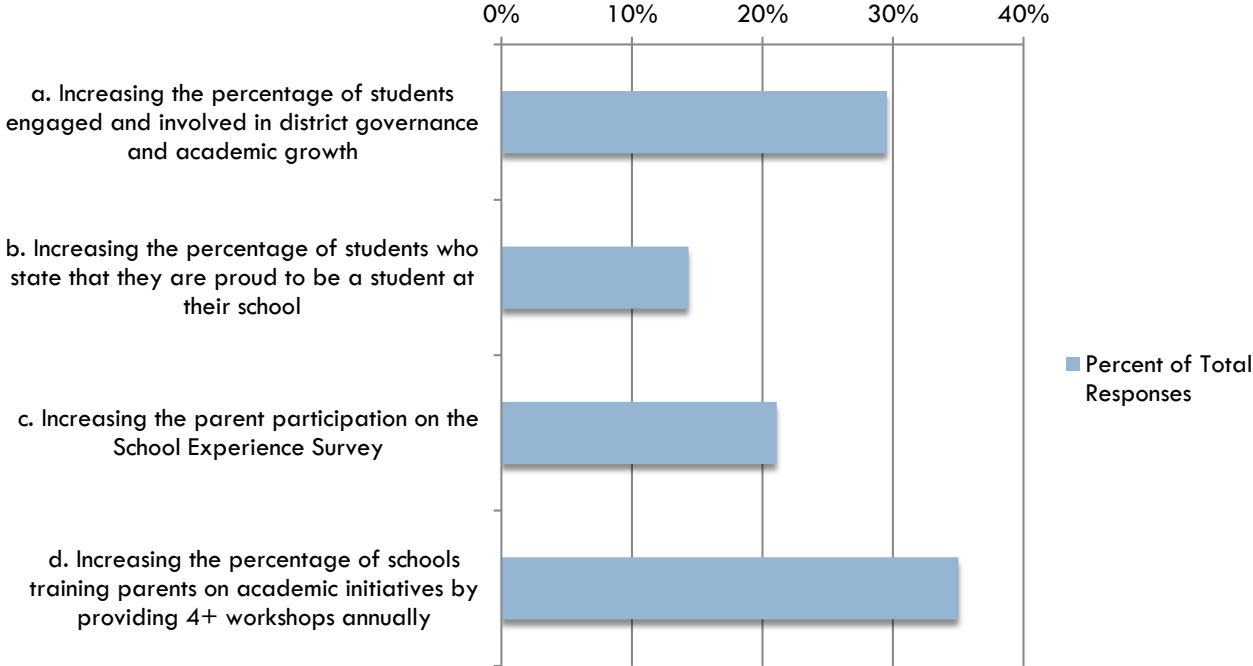


Ranking LCAP Goals

- What should we prioritize under the District's goal of Parent, Community, & Student Engagement?
 - ▣ Top Responses:
 - Increase percentage of parents trained on academic initiatives by providing 4+ workshops at each school annually
 - Develop student leadership, voice, and engagement

Ranking LCAP Goals

What should we prioritize under Parent, Community and Student Engagement?

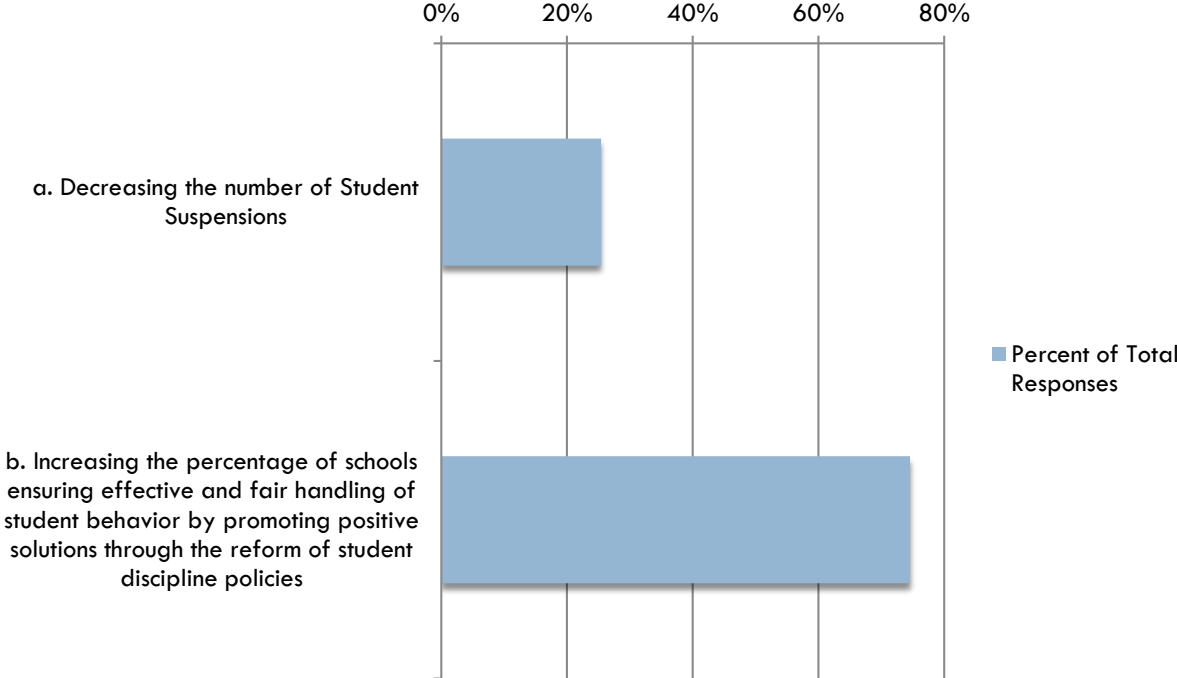


Ranking LCAP Goals

- What should we prioritize under the District's goal of School Safety:
 - ▣ Top Response: Increase the percentage of schools ensuring effective and fair handling of behavior by promoting positive solutions through the reform of student discipline policies

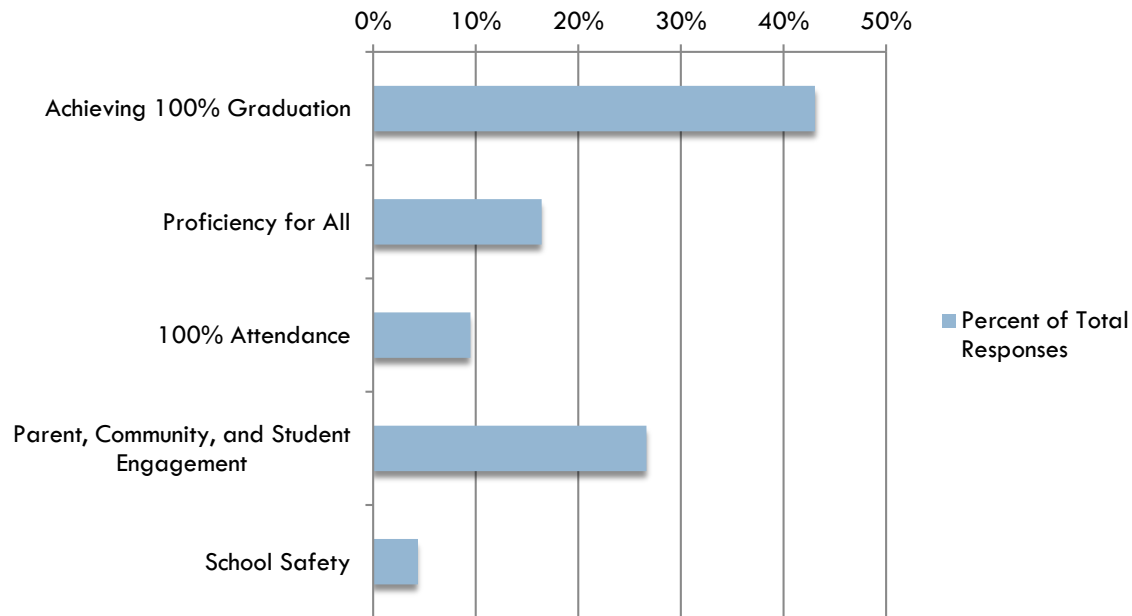
Ranking LCAP Goals

What should we prioritize under the District's goal of School Safety?



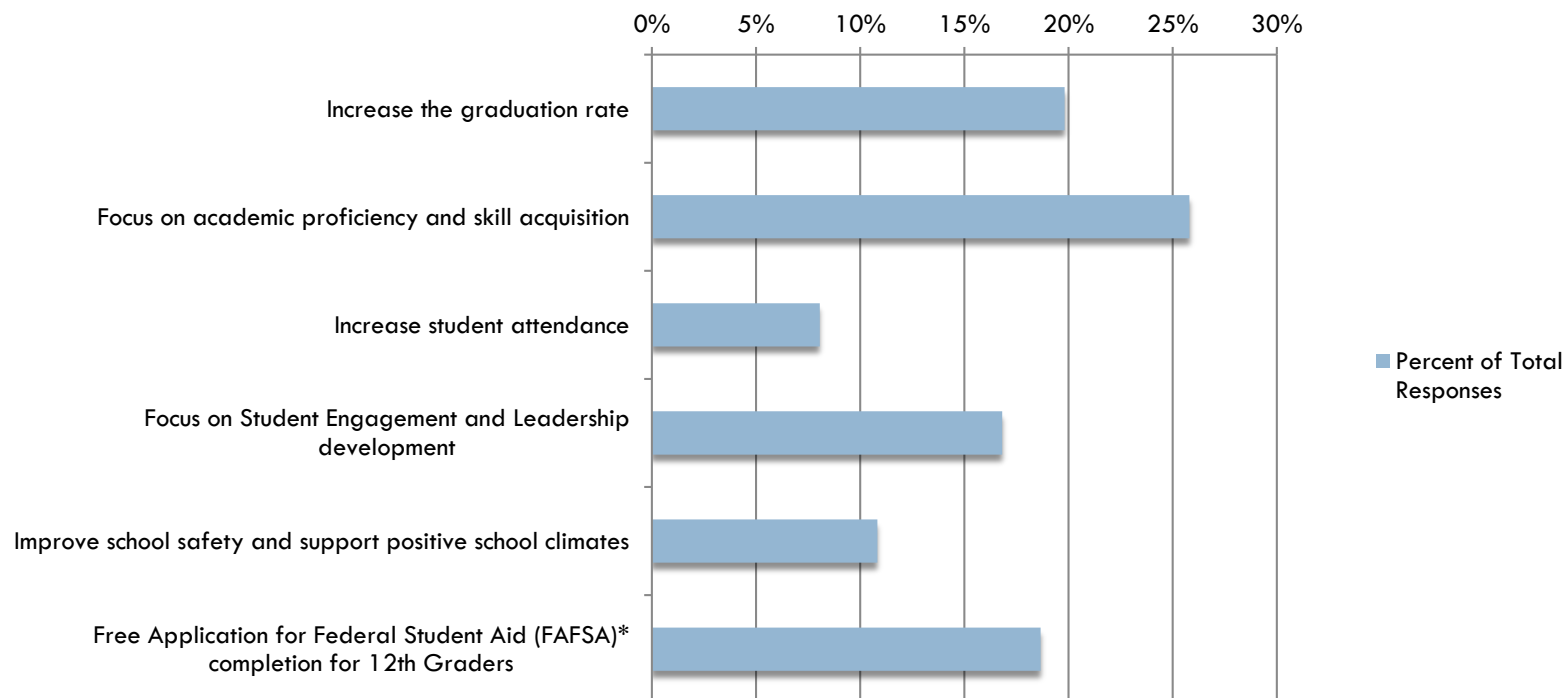
Goals & Priorities of the District

- Of the five District goals, which one would be your top priority?
 - Top Response: Achieving 100% Graduation



Goals & Priorities of the District

- Which strategy should be a focus for Low-Income students?
 - ▣ Top Response: Focus on academic proficiency & skill acquisition

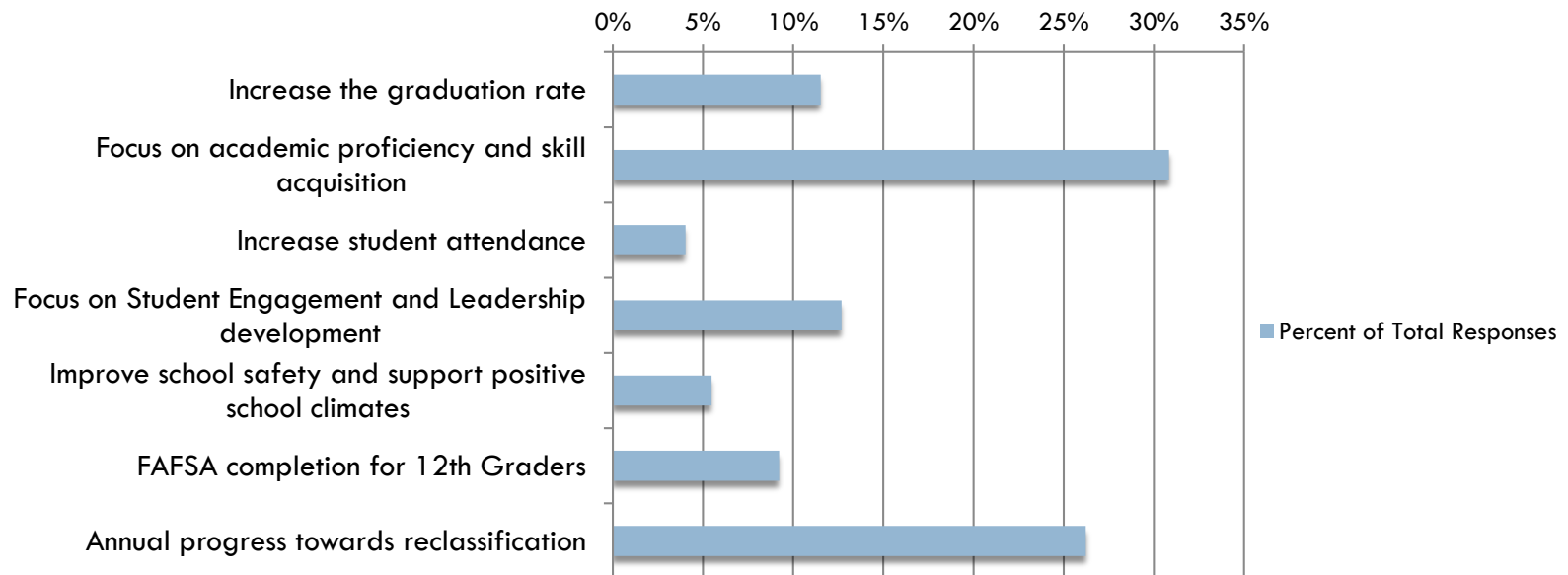


Goals & Priorities of the District

□ Which strategy should be a focus for English Learners?

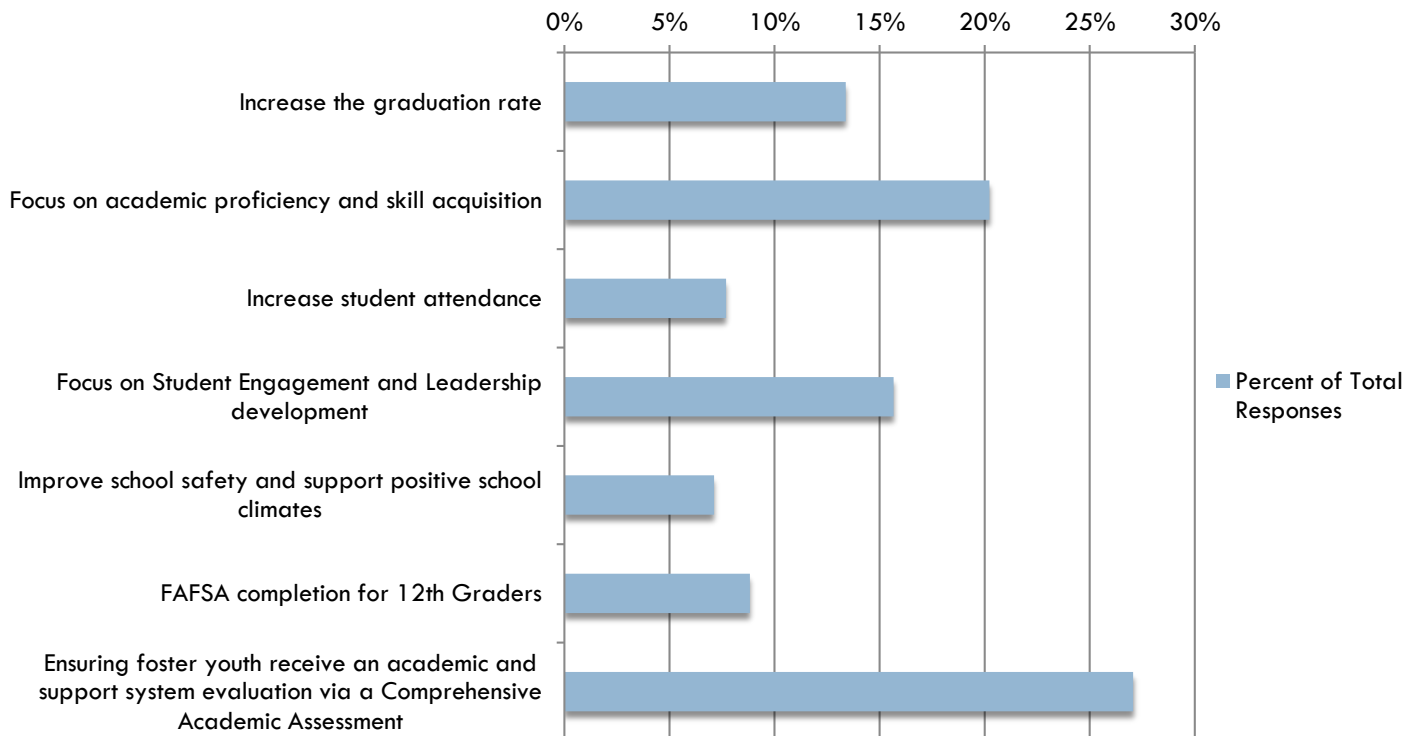
▣ Top Responses:

- Focus on academic proficiency & skill acquisition
- Ensure progress toward reclassification



Goals & Priorities of the District

- Which strategy should be a focus for Foster Youth?
 - ▣ Top Response: Ensuring Foster Youth receive a Comprehensive Academic Assessment (CAA)



Open Response Questions

- What else should we measure?
 - ▣ Academic achievement and proficiency
 - ▣ Ensuring there are high-quality teachers, administrators in every school; holding staff accountable to results and ensuring these professionals receive support and training

“Ensure that all [students] receive an academic support system...”

Open Response Questions

- How can the District improve student achievement?
 - ▣ Ensure high-quality teachers and administrators in all schools
 - ▣ Increase and embrace Parent Engagement
 - ▣ Offer Arts & Enrichment Programs
 - ▣ Support students through Academic Interventions and Tutoring
 - ▣ Decrease class sizes

"Keep programs that support the arts (music, art, drama). Research has shown that these activities stimulate academic achievement, creative thinking, math skills, and general well-being of students."

Open Response Questions

- What are successful strategies for increasing parent and student involvement?
 - ▣ Workshops and training for parents
 - ▣ Strong communication with parents through multiple channels
 - ▣ Creating welcoming school environments where parents feel a part of the school community

“Focus on building trusting, collaborative relationships among teachers, families and community members. Recognize, respect and address families' needs...Embrace a philosophy of partnership where power and responsibility are shared.”

Open Response Questions

- What are successful strategies for supporting Low-Income, English Learner, and Foster Youth students in LAUSD?
 - ▣ Academic interventions and individualized support
 - ▣ EL support and striving for reclassification
 - ▣ Ensure teachers and principals in schools get support and training they need to directly support high-needs students

“Maintain training and knowledge constantly over academic approaches.”

“Training for teachers on best practices.”

Spotlight: Youth Town Hall input

- Achieving 100% Graduation
 - ▣ Student Solution: Ensure students are consistently engaged in their progress towards graduation and are informed about available resources
- Achieving Proficiency for All
 - ▣ Student Solution: Test preparation (more for ELs, bilingual training for teachers, proper class placement)
- Achieving 100% Attendance
 - ▣ Student Solution: Maximize homeroom periods so they are more structured and relevant
- Achieving Parent, Community, & Student Engagement
 - ▣ Student Solution: School-site specific focus groups and surveys to redefine student engagement and participation
- Achieving School Safety
 - ▣ Student Solution: Community meetings that focus on the safety of the students (inside and outside of school campus)

*A full list of recommendations can be found at lcff.lausd.net



Next Steps

- Formal Comments from the LCAP Parent Advisory Committee (PAC) & the District English Learner Advisory Committee (DELAC) submitted to the Superintendent.
- LAUSD Board of Education hearings with public comment periods
 - May 26, 2015 (Time – TBD)
 - 2 public hearings – June 2015
- Board approves LCAP with LEA Budget before June 30, 2015



Please visit lcff.lausd.net for more resources on the LCFF & LCAP.