

**LOS ANGELES UNIFIED SCHOOL DISTRICT  
PERSONNEL COMMISSION  
AGENDA / ORDER OF BUSINESS**

*Council Meeting*

TUESDAY, FEBRUARY 4, 2025  
10:00 A.M., VIA ZOOM

*Personnel Commission Meeting*

THURSDAY, FEBRUARY 13, 2025  
3:00 P.M., BOARDROOM  
BEAUDRY BUILDING, 1<sup>ST</sup> FLOOR



1. Convene regular meeting. Roll call.
2. Approval of minutes of the meeting of December 19, 2024.
3. Receipt of minutes of the meeting of January 23, 2025.
4. Public Comment

**NOTE:** Public comment is for the purpose of hearing issues that are not addressed in staff or Hearing Officer reports. This time should not be used to attempt to re-hear the case. Speakers are requested to limit their comments to 1-1½ minutes with a maximum of 3 minutes for multiple speakers on the same side of an issue. It is preferable that individuals wishing to address these cases do so by submitting a written statement to staff by the close of business on the Thursday preceding the Commission hearing.

**CONSENT ITEMS (5- 10 11)**

5. Ratification of Reclassification by Director's Approval: **APPROVED**
  - a. Various positions in the Division of Special Education, from Special Education Trainee (\$24.85827-\$30.17208/hr.) to Special Education Assistant (\$27.33434-\$33.26018/hr.), effective January 10, 2025. (RDA 1868, Instructional Assistance Series)
  - b. Various positions in the Division of Special Education, from Special Education Trainee (\$24.85827-\$30.17208/hr.) to Special Education Assistant (\$27.33434-\$33.26018/hr.), effective January 16, 2025. (RDA 1869, Instructional Assistance Series)
  - c. Various positions in the Division of Special Education, from Special Education Trainee (\$24.85827-\$30.17208/hr.) to Special Education Assistant (\$27.33434-\$33.26018/hr.), effective January 22, 2025. (RDA 1870, Instructional Assistance Series)
  - d. Various positions in the Division of Special Education, from Special Education Trainee (\$24.85827-\$30.17208/hr.) to Special Education Assistant (\$27.33434-\$33.26018/hr.), effective January 30, 2025. (RDA 1871, Instructional Assistance Series)

6. Approval of Class Descriptions recommended, effective February 13, 2025: **APPROVED**

Energy Specialist

7. Authorization of Field of Competition in forthcoming examinations: **APPROVED**

<u>Class Title</u>	<u>Recommendation</u>
Energy Specialist (\$46.36195-\$56.96250/hr.)  Class Descriptions dated February 13, 2025.	Open; also promotional for all regular or retired employees of the District who meet the entrance qualifications specified in the Class Description and who have served at least 130 paid days in regular status in the Classified Service or have permanent status in the Certificated Service. Dual Certification.

8. It is recommended that the following reclassification actions be ratified: **APPROVED**

Senior Office Technician to Senior Secretary (Case 12668)  
Facilities Technology Services Manager to Technical Specialist (Case 12675)

9. a. Title Change and Salary Reallocation of the Class of Senior Director of Engagement and Partnerships. (Case 12676) **APPROVED**

b. Approval of Class Description recommended, effective February 13, 2025: **APPROVED**

Senior Director of Engagement

c. Authorization of Field of Competition in forthcoming examination: **APPROVED**

<u>Class Title</u>	<u>Recommendation</u>
Senior Director of Engagement (\$16,065.64-\$17,933.53/mo.)	Promotional for all regular or retired employees of the District who meet the entrance qualifications specified in the Class Description and who have served at least 130 paid days in regular status in the Classified Service or have permanent status in the Certificated Service.

10. Amendment to Rule 505, Suspension of Personnel Commission Rule Revisions. Final approval recommended, effective February 13, 2025. (Case 12670) **PULLED**

Purpose: This rule was established in 1975. At the time, it was deemed that in such an emergency, there may not be sufficient time to amend rules to ensure continuance of the District's business; therefore, it was necessary to establish the rule to permit suspension and/or amendment of specific provisions of the rules in order to continue the operations of the District.

11. Receipt of Correspondence and Recommended Disposition. (See Addendum)

12. Recess to Closed Session in Accordance with Provisions of the Government Code (Section 54957) to Consider:

A. Examination Appeals

13. Reconvene Regular Session and report of actions taken in Closed Session.

14. Consideration of the recommendation of Staff on the Examination Appeals for:

Associate Human Resources Representative (P.M., Case 0332)  
Assistant Project Manager (J.R., Case 0333)  
Assistant Project Manager (D.T., Case 0334)  
Operating Systems Administrator (C.S., Case 0335)  
Operating Systems Administrator (I.S., Case 0336)  
Operating Systems Specialist (D.B., Case 0337)  
Police Dispatcher (I.L., Case 0338)

*Please send an email to Suzanne Morrow ([suzanne.morrow@lausd.net](mailto:suzanne.morrow@lausd.net)) if you intend to address the Commissioners at this meeting including the item that you wish to discuss.*

*The Los Angeles Unified School District Personnel Commission, in complying with the Americans with Disabilities Act ("ADA"), requests individuals who require special accommodations to access and/or participate in Personnel Commission meetings to please contact the Personnel Commission ([suzanne.morrow@lausd.net](mailto:suzanne.morrow@lausd.net)) or District office at (213) 241-7800. Please contact the District as soon as possible before the scheduled Personnel Commission meeting to ensure that the Commission or District may assist you.*

*If you will require translation services at this meeting, please contact Suzanne Morrow 48 hours in advance. If you are unable to notify us of the need for translation services 48 hours in advance of the meeting, your item will be postponed.*

## ENERGY SPECIALIST

### DEFINITION

Serves as a technical expert and directs projects relating to energy and water conservation, renewable energy programs, greenhouse gas emissions accounting, and energy equipment installation, removal, and modernization; analyzes trends pertaining to District energy and water consumption patterns and provides corresponding recommendations; and promotes energy and water conservation measures.

### TYPICAL DUTIES

Analyzes District gas, water, and electrical consumption to identify usage trends, including energy ,greenhouse gas emission patterns and water waste, and develops recommendations regarding energy consumption and energy equipment based on energy audits, and cost/benefit and life-cycle studies.

Analyzes energy markets and develops supply and demand side management strategies to mitigate or enhance the District's position relative to energy matters.

Serves as a liaison with regulatory agencies regarding the permitting, record keeping, and testing of District energy consuming equipment.

Assists in analyzing utility rates.

Verifies that specific energy savings are achieved according to pre-determined goals.

Assists with the formulation of policies and procedures pertinent to ~~the Energy Management Unit,~~ energy and water conservation, carbon reduction measures, and District energy equipment.

Analyzes government guidelines, laws, rules, regulations, and proposed legislation or other proactive actions and makes recommendations based on such analyses.

Coordinates, plans, and schedules energy retrofit projects.

Prepares project descriptions, definitions, and specifications relative to energy retrofit projects.

Confers with consulting engineers regarding retrofit projects and analyzes project changes.

Prepares requests and justifications for bid proposals.

Compiles data; prepares charts, graphs, and reports for presentations; and makes recommendations based on findings.

Assists in developing, recommending, and prioritizing energy projects.

Arranges workshops for District staff and presents energy and water conservation and carbon reduction programs to students and school staff.

Serves as a technical specialist to the Procurement Branch relative to the evaluation and selection of products for water efficiency and carbon reduction, efficiency energy equipment and energy commodities to be purchased by the District.

May write board reports and speak at board meetings regarding carbon reduction, water and energy conservation projects and programs.

Performs related duties as assigned.

### DISTINGUISHING CHARACTERISTICS AMONG RELATED CLASSES

An Energy Specialist assists administrators in the management of energy and water retrofit projects, analyzes District energy and water consumption, monitors conservation projects, and arranges and presents energy conservation programs.

The Senior Energy Specialist supervises and participates in the planning, development, analysis, and evaluation of energy and water conservation programs, renewable energy programs, and greenhouse gas emissions reduction programs.

The Energy Program Manager administers the District's utility budget and supervises staff involved in analyzing and monitoring energy consumption and in recommending energy conservation and cost saving programs.

## SUPERVISION

General supervision is received from the Senior Energy Specialist. Functional supervision is exercised over lower-level technical staff and contractors. Work direction may be provided to clerical employees.

## CLASS QUALIFICATIONS

### Knowledge of:

Principles and methodologies of greenhouse gas emissions accounting and carbon footprint reduction.

Principles of renewable energy generation calculations and optimization

Energy modeling and building simulations.

Principles related to all building systems that consume or generate energy or water, including heating, ventilation, and air-conditioning systems, as well as factors affecting energy and water consumption.

District standards and legal provisions governing energy equipment maintenance and installation

Local and State energy and safety regulations promulgated by agencies such as: South Coast Air Quality Management District, Los Angeles County Fire Department, and the California Environmental Protection Agency

Methods of conducting building energy audits

Principles of life-cycle costing and cost/benefit analysis

Methods of estimating costs of materials and labor

Methods of data collection, statistical analysis, and graphic presentation

MS Office Suite (Word, PowerPoint, Excel, Access and Outlook)

Energy accounting and management software programs

Life cycle costing software programs

Various District software programs including Maximo and MARS

### Ability to:

Analyze and optimize energy usage, implement cost-saving measures, and project utility expenditures effectively.

Prepare renewable energy generation calculations and optimization.

Prepare life cycle cost assessments.

Plan and implement greenhouse gas emissions accounting programs.

Oversee multiple initiatives, prioritize tasks, and manage budgets.

Analyze and interpret technical materials, such as architectural plans, project schedules, equipment specifications, and budget data

Conduct meetings and make effective presentations

Work effectively with representatives of government agencies, private contractors, facilities designers, equipment manufacturers, and District staff

Prepare clear and concise reports and make recommendations

Collect, analyze, and explain statistical and budgetary data  
Organize and prioritize work under the pressure of multiple projects and deadlines

## ENTRANCE QUALIFICATIONS

### Education:

Graduation from a recognized college or university with a bachelor's degree, preferably in architecture, engineering, energy management, or building science, ~~preferably supplemented by courses coursework~~ in statistics, ~~cost analysis, report writing, engineering, data processing,~~ energy management, energy auditing, building systems engineering, or urban planning cost analysis. ~~Additional qualifying experience may be substituted for the required education on a year-for-year basis for a maximum of four years of the educational requirement, provided that the requirement of a high school diploma or equivalent is obtained. Additional qualifying experience may be substituted for up to two years of the required education on a year-for-year basis, supplemented by coursework in statistics, energy management, energy auditing, building systems engineering, or cost analysis.~~

### Experience:

~~Two years of technical experience evaluating the efficiency of electrical or mechanical systems and equipment, or in the design of heating, lighting, or ventilation or energy systems and equipment, preferably as part of an energy conservation program.~~

~~-or-~~

Two years of experience coordinating a ~~major~~ program or project relating to energy or water conservation, or related areas, preferably ~~in a for schools district environment~~. This experience must include responsibility for data analysis, cost estimation, building systems engineering and or the preparation of reports.

~~-or-~~

~~Two years of any combination of the experience described above.~~

### Special:

~~A valid California Driver License.~~

~~Use of an automobile.~~

A valid driver's license to legally operate a motor vehicle in the State of California and the use of a motor vehicle, or the ability to utilize an alternative method of transportation.

This class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance Rrequirements are representative of the minimum level of knowledge, skill, and /or abilities. To the extent permitted by law, Mmanagement retains the discretion to add or change typical duties of a position at any time, as long as such addition or change is reasonably related to existing duties.

Revised  
2-13-25  
CC/YG

District Notification Date: 1-15-25  
Union Notification Date: 1-16-25

SUBJECT TO THE APPROVAL  
OF THE PERSONNEL COMMISSION

LOS ANGELES UNIFIED SCHOOL DISTRICT

TO: THE PERSONNEL COMMISSION

FROM: DAVID V. GRECO, PERSONNEL DIRECTOR

SUBJECT: **RECLASSIFICATION REPORT**

It is recommended that the following reclassification action be approved:

<b>From:</b>	Senior Office Technician (2838) (\$24.35477- \$32.63323/hr.)	<b>To:</b>	Senior Secretary (2865) (\$29.55425- \$35.95287/hr.)
<b>POS:</b>	(30381476) E Basis	<b>POS:</b>	(30381476) A Basis
<b>Location:</b>	Community Outreach Branch Office of Communications, Engagement, and Collaborations; Office of the Chief Facilities Executive, Facilities Services Division	<b>Incumbent:</b>	Y. Ramos (EN 730393) Cost Center (1056101)

**Reason for Reclassification:** The subject position meets the class concept of a Senior Secretary in that the incumbent is responsible for direct secretarial support to the Director of Community Outreach and the clerical functions of the Community Outreach Branch. The incumbent reviews, responds to, and routes calls and emails and other correspondences; schedules meetings and maintains the calendars for the Director of Community Outreach and the Senior Community Outreach Organizers; composes, organizes, and edits documents such as community meeting notices, meeting agendas, Requests for Procurement Actions, and Requests for Proposals; keeps time records and prepares payroll for the Community Outreach Branch; and provides work direction to the Community Outreach Coordinator(s).

**Status of Incumbent:** Incumbent Y. Ramos (EN 730393) is reachable on the Senior Secretary eligibility list and may be appointed to the reclassified position, or be otherwise assigned.

**Effective Date:** February 13, 2025

RGK/JPK2/YG

c: Talent Acquisition and Selection Branch  
Classified Employment Services Branch  
Files Unit

SUBJECT TO THE APPROVAL  
OF THE PERSONNEL COMMISSION

LOS ANGELES UNIFIED SCHOOL DISTRICT

TO: THE PERSONNEL COMMISSION  
FROM: DAVID V. GRECO, PERSONNEL DIRECTOR  
SUBJECT: **RECLASSIFICATION REPORT**

It is recommended that the following reclassification actions be approved:

<b>From:</b>	Facilities Technology Services Manager (1442) (\$12,066.56- \$14,938.62/monthly)	<b>To:</b>	Technical Specialist (1179) (\$12,430.15-\$15,401.56/monthly)
<b>POS:</b>	(30489906) A Basis	<b>POS:</b>	(30489906) A Basis
<b>Location:</b>	Facilities Technology Services, Information Technology Services	<b>Incumbent:</b>	S. Otto (EN 1040796) Cost Center (1065301)

**Reason for Reclassification:** Due to a District realignment, all information technology related classifications within Facilities Services Division were transferred to Information Technology Services. As a result, the scope of the subject position has expanded in that it now manages and oversees spatial data, databases, and technologies on a District-wide scale and advises on District-wide projects such as the Green Schools for All initiative. The subject position meets the class concept of Technical Specialist in that the incumbent is responsible for researching, reviewing and proposing business, technical, and functional requirements for the implementation of best practices and technical architecture/infrastructure; provides architectural and design solutions for application systems related to spatial data; manages functional and technical design specification review meetings with stakeholders, vendors, and ITS management; stays abreast on the latest developments and best practices in the field by attending annual conferences and liaising with other agencies; and determines the appropriate computer technology for various web-based systems for the District.

**Status of Incumbent:** Incumbent S. Otto (EN 1040796) is reachable on the Technical Specialist eligibility list and may be appointed to the reclassified position, or be otherwise assigned.

**Effective Date:** January 24, 2025

RGK/CC

c: Talent Acquisition and Selection Branch  
Classified Employment Services Branch  
Files Unit



SUBJECT TO THE APPROVAL  
OF THE PERSONNEL COMMISSION

LOS ANGELES UNIFIED SCHOOL DISTRICT

TO: THE PERSONNEL COMMISSION

FROM: DAVID V. GRECO, PERSONNEL DIRECTOR

**SUBJECT: TITLE CHANGE AND SALARY REALLOCATION OF THE CLASS OF SENIOR DIRECTOR OF ENGAGEMENT AND PARTNERSHIPS**

**RECOMMENDATIONS:**

It is recommended that effective February 13, 2025:

- I. The classification, positions, and employment lists for Senior Director of Engagement and Partnerships be retitled to Senior Director of Engagement.
- II. The classification of Senior Director of Engagement be reallocated from \$15,745.95 - \$19,515.05/ monthly to \$16,065.64 - \$17,933.53/monthly, and future salary movement be based on that of related classes in the Business Administrative Series, Executive/Administrative Group.

Monthly Rates

Current	\$15,745.95	\$16,615.75	\$17,523.98	\$18,499.51	\$19,515.05
Proposed			\$16,065.64	\$16,973.21	\$17,933.53

- III. Final approval is to be given to the amendment of Rule 765, Senior Management Employees, to remove Senior Director of Engagement and Partnerships in the list of designated senior management positions.

**BACKGROUND:**

The Office of Communications, Engagement, and Collaboration has requested a review of the class description and salary for the Senior Director of Engagement and Partnerships classification due to a departmental realignment. To better reflect these changes, a title change and salary reallocation for the classification are necessary under the new organizational structure.

The office has identified that there is no longer a need for this position to perform duties related to grants or partnerships, therefore, the proposed title change is recommended to better reflect the concept of the job function. Additionally, the office has requested a review of the salary due to maintain internal classification alignment for classifications of similar level and scope responsible for overseeing planning, leading, and directing the activities and staff of various departments such as the Senior Director of Communications.

**BASES OF RECOMMENDATIONS:**

- I. Based on the realignment of responsibilities in the Division of Communications, Engagement, and Collaboration, the oversight responsibilities over grants and partnerships have been transferred directly under the Chief of Communications, Engagement, and Collaboration. Therefore, the proposed title change is recommended to better reflect the concept of the job function. The classification will be responsible for overseeing the strategic planning, design, implementation, and development of policies, procedures, and activities of the engagement

office to ensure compliance with District policies, federal, State, and local laws related to Title I Parent and Family Engagement and collaboration on all District engagement matters. A class description detailing the duties and responsibilities of the reestablished class is presented for approval in conjunction with this report.

- II. The recommended salary is based on internal alignment with classifications with similar levels and scope of responsibility, oversight, planning, leading, and directing the activities and staff of various departments, such as the Senior Director of Communications. Therefore, a salary reallocation for the subject classification is recommended.
- III. The District authorized to change the classification of Senior Director of Engagement and Partnerships from a senior management classification to non- senior management classification. Therefore, it is recommended that PC Rule 765 be amended to remove the classification from the Rule:

## 765 SENIOR MANAGEMENT EMPLOYEES

Employees whose positions are designated as senior management shall be part of the Classified Service; however, they shall not attain permanent status in senior management classes. The administration has requested an amendment of the rule to add or remove classifications.

### A. Designation of Senior Management Positions

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Senior Advisor to the Superintendent

~~Senior Director of Engagement and Partnerships~~

Senior Director, Office of Deputy Superintendent, Business Services & Operations

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RGK/LKD

- c: Classified Employment Services Branch  
Files Unit

## SENIOR DIRECTOR OF ENGAGEMENT AND PARTNERSHIPS

### DEFINITION

Plans, directs, and oversees the activities for the Office of Engagement and Partnerships.

### TYPICAL DUTIES

Oversees the strategic planning, design, implementation, and development of the policies, procedures, and activities of the Office to ensure compliance with District policies, federal, State, and local laws related to Title I Parent and Family Engagement, including mandates by Title I, II, and the Local Control Accountability Plan.

Oversees the District's engagement strategies for external stakeholders in collaboration with District executive leadership and advises the Chief of Communications, Engagement, and Collaboration on all engagement matters, including identifying and recommending opportunities for the Superintendent to engage with the community and stakeholders.

Directs and oversees the collaboration between departments to ensure clear and consistent communication between internal and external District stakeholders, families, and staff regarding ~~partnerships and~~ collaboration opportunities.

Develops and directs strategies to engage parent and community members in collaborative discussions and activities to identify student and family needs and support student achievement.

~~Develops donor stewardship strategies to promote continued philanthropic support from community partnerships.~~

Confers with Engagement leadership to improve alignment between District parent and community needs, ~~and partnership~~ resources, and opportunities.

Directs and oversees the analysis of resource utilization, such as organization, staffing, budget requirements, space, equipment and other matters related to the administration of the office and makes recommendations to maximize resources and ensure cost effectiveness.

~~Provides leadership and expert advice on plans to target new partners and grants and expand existing partnerships to gain additional support and resources based on identified District needs.~~

~~Oversees the coordination with philanthropic and public agencies to support District initiative.~~

Oversees the development, implementation, and review of programs, services, trainings, and content evaluations to determine effectiveness and future necessary modifications to the respective areas.

~~Advises the Chief of Communications, Engagement, and Collaboration on all engagement matters, including identifying and recommending opportunities for the Superintendent to engage with the community and stakeholders.~~

~~Monitors and makes recommendations regarding grant management processes and compliance.~~

Plans and coordinates professional development and training opportunities for community engagement staff.

Performs related duties as assigned.

### DISTINGUISHING CHARACTERISTICS AMONG RELATED CLASSES

The Senior Director of Engagement and Partnerships leads the development and implementation of family and community engagement strategies to align District parent and community services with civic engagement partnerships and resources in support of student achievement.

The Chief of Communications, Engagement, and Collaboration is responsible for directing and implementing the District's communications, media, and engagement activities and strategies.

## SUPERVISION

Administrative direction is received from the Chief of Communications, Engagement, and Collaboration. General direction is given to lower-level management and support staff.

## CLASS QUALIFICATIONS

### Knowledge of:

Federal, State, and local policies, rules, laws, and regulations pertaining to student integration programs, compliance, and specially funded programs  
Education Code, District policies and procedures, goals and objectives, organizational structure, and functions, and negotiated contracts related to parent and community services  
Fundamental principles and accepted practices, current trends, literature, and research in the field of parent involvement  
Business, industry, and community involvement in educational programs and public education  
~~Community-based partnerships~~  
~~Grant terms and conditions~~  
Budget preparation and control procedures  
Principles of strategic planning, program development, and program review  
Various techniques and methods of making presentations and soliciting cooperation  
~~Current trends in joint projects between public schools, the private sector, and/or nonprofit organizations~~  
Principles and practices of merit system provisions, organizational development, and supervision  
Principles of organization, personnel management, and progressive disciplinary procedures  
Principles of public relations  
Effective management and supervisory techniques

### Ability to:

Present information regarding District programs in a proactive, accurate, and media-sensitive manner  
Oversee multiple projects and issues while working effectively under pressure  
Contribute to strategic planning and establish objectives  
Communicate effectively both orally and in writing  
Exercise independent judgment and initiative  
Understand proposed and existing state and federal legislation to assess its potential impact on the District  
Foster collaborative partnerships and work relationships  
~~Monitor the progress of funding and grant requests~~  
Prepare clear, concise reports  
Maintain good relations with a wide variety of individuals and groups  
Plan and direct a variety of activities through subordinates  
Formulate and revise organizational policies and methods  
Analyze complex written materials  
Supervise, train, and evaluate work of personnel

Education:

Graduation from a recognized college or university with a bachelor's degree, preferably in communications, public policy, social work, public administration, business administration, education, or a related field.

Experience:

Five years of ~~professional~~ experience administering, developing, and implementing and maintaining strategic partnerships and/or community or family service programs, or civic engagement initiatives, preferably in an educational setting. ~~Experience in grant and funding planning, development, execution, and reporting is preferable.~~

Special:

A valid driver's license to legally operate a motor vehicle in the State of California and the use of a motor vehicle.

Ability to communicate in Spanish, both orally and in writing is highly preferable.

This class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance requirements are representative of the minimum level of knowledge, skill, and /or abilities. To the extent permitted by law, management retains the discretion to add or change typical duties of a position at any time, as long as such addition or change is reasonably related to existing duties.

Revised and Title Change  
2-13-25  
RGK/LKD

LOS ANGELES UNIFIED SCHOOL DISTRICT

TO: THE PERSONNEL COMMISSION

FROM: DAVID V. GRECO, PERSONNEL DIRECTOR

SUBJECT: REVISION AND TITLE CHANGE OF PERSONNEL COMMISSION RULE 505, SUSPENSION OF PERSONNEL COMMISSION RULE PROVISIONS (FINAL)

EXPLANATION:

Rule 505, Suspension of Personnel Commission Rule Provisions, was established in 1975. At the time, it was deemed that in such an emergency, there may not be sufficient time to amend rules to ensure continuance of the District's business; therefore, it was necessary to establish the rule to permit suspension and/or amendment of specific provisions of the rules in order to continue the operations of the District.

RECOMMENDATION:

The recommended changes below will update the title and streamline the Rule to allow for suspension of Personnel Commission rules and not just specific rule provisions:

RULE 505, SUSPENSION OF PERSONNEL COMMISSION RULES PROVISIONS

- ~~A. If the Personnel Commission has been advised by the Board of Education or the Superintendent that an actual or imminent concerted labor action has disrupted or is about to disrupt the business of the District, any Commission rule or the specific provisions of any rule may be suspended or amended by the Commission for such period of time as determined by the Commission, provided that such suspensions or amendments do not conflict with specific provisions of law or existing collective bargaining agreements. Any such suspensions or amendment will be limited, insofar as practicable, to classes, organizations, or units of employees of the District who are involved in or affected by a concerted labor action.~~
- A. The Personnel Commission may suspend or amend Personnel Commission Rules by a vote of two-thirds of the Personnel Commission.
- B. When the Personnel Commission has suspended or amended rules under the provisions of Paragraph A, ~~above~~, it may immediately adopt such emergency rules and amendments to existing rules as it may deem necessary ~~to be applicable during the period of suspension or amendment of regular rules, or during the time determined by the Commission.~~ in order to continue the operations of the District.

DVG/RGK