



Multilingual & Multicultural Education Department
STUDENT PROGRESS FORM – Oral Output Analysis Tool (OOAT)

Name:	Date:
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Overall ELPAC:	Year:	Overall Progress Report Mode Scores (EM EX BR) Collaborative:	Interpretive:	Productive:
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ELD/Language Objective:	Teacher Prompt:
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STEPS:	DIMENSION 1 First sentence is a clear topic sentence, claim, or initial idea:	DIMENSION 2 Next sentences clarify and/or support the initial idea or claim:	DIMENSION 3 Sentences are logically organized and connected:
<ol style="list-style-type: none"> 1. Write or attach an oral language sample and list date. 2. Write the score and a brief rationale for the scores on the back of this form. 3. Refer to the CA ELD Standards and guiding questions to develop instructional implications. 	<ul style="list-style-type: none"> • 4 First sentence clearly helps listeners understand what the idea will be • 3 First sentence satisfactorily helps listeners understand what the idea will be, with some lack of clarity • 2 First sentence vaguely gives listeners and idea of what the idea will be • 1 First sentence is unclear 	<ul style="list-style-type: none"> • 4 Next sentences effectively clarify and/or use evidence to support the first sentence • 3 Next sentences satisfactorily clarify and/or use evidence to support the first sentence, with some lack of clarity • 2 Next sentences vaguely clarify and/or use evidence to support the first sentence • 1 Next sentences do not clarify and/or use evidence to support the first sentence 	<ul style="list-style-type: none"> • 4 Sentences are effectively organized and connected (e.g., using transitions) • 3 Sentences are satisfactorily organized and connected (e.g., using transitions), with some lack of clarity • 2 Sentences are somewhat organized and connected (e.g., using transitions) with a lack of clarity • 1 Sentences are not organized nor connected (e.g., using transitions)

STEP 1 –Write what a student expresses in response to a complex prompt in this section *(Attach additional pages if needed)*



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STEP 2 – Score and Rationale: *Provide a brief rationale for each dimension*

DIMENSION 1 First sentence is a clear topic sentence, claim, or initial idea:

Score:	
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DIMENSION 2 Next sentences clarify and/or support the initial idea or claim:

Score:	
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DIMENSION 3 Sentences are logically organized and connected:

Score:	
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STEP 3 – Instructional Implications: *Refer to the CA ELD Standards and list instructional implications for the student*

GUIDING QUESTIONS - *Consider the language the student produced: What is the student able to do? How did the student address each dimension? At what proficiency level? What instruction does the student need to continue their progress?*

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