

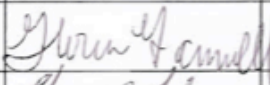

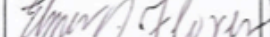



## West Athens Elementary School Public School Choice 3.0

### Appendix A

### FINAL LETTER OF INTENT

The final Letter of Intent should be submitted with your final application, due at noon on October 14, 2011. Unlike the non-binding draft Letter of Intent, the final Letter of Intent is binding. Please respond to all the questions below and provide the name and signature of each member of your final design team. Note that you are not required to submit a final Commitments and Expectations Form unless you have added new members to the design team, in which case you must submit a final form with the signatures of the new members.

APPLICANT TEAM INFORMATION				
<b>Name of Applicant Team</b> <i>(If you are an organization, please include the legal name of the organization. If you are an internal applicant team, please list the name of the primary contact person):</i>				
<b>Local District 8 /West Athens Elementary School (Principal Ruth Castillo)</b>				
<b>Address:</b> 1208 Magnolia Avenue Los Angeles, CA 90247			<b>Phone Number:</b> (310-354-3488	
<b>Website</b> <i>(if applicable)</i>			<b>Email Address:</b>	
<b>School site for which your team is submitting a Letter of Intent:</b>			West Athens Elementary School	
<b>Grade configuration of your school:</b>			Pre Kindergarten – 5 <sup>th</sup> Grade	
<b>School model for which you are applying:</b>			<div style="display: flex; justify-content: space-between;"> <div> <input checked="" type="checkbox"/> Traditional  <input type="checkbox"/> ESBMM  <input type="checkbox"/> Affiliated Charter             </div> <div> <input type="checkbox"/> Pilot  <input type="checkbox"/> Network Partner  <input type="checkbox"/> Independent Charter             </div> </div>	
<b>Please respond:</b> 1. Are you planning to operate more than one school on the campus? 2. If yes, how many schools are you proposing to operate? 3. If yes, will they all operate under separate CDS codes?			1. No 2. N/A 3. N/A	
<b>School calendar-- please provide the following dates:</b> 1. First and last date of instruction? 2. Winter recess dates 3. Spring recess dates			1. August 14, 2012 / June 4, 2013 2. TBD 3. TBD	
<b>List the name and contact information of your design team members below:</b>				
Printed Name	Signature	Phone	Email address	School/Affiliation
1. Gloria Gammell			<a href="mailto:gxx4029@lausd.net">gxx4029@lausd.net</a>	West Athens Elementary
2. Elmer Flores			<a href="mailto:eaf9185@lausd.net">eaf9185@lausd.net</a>	West Athens



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				Elementary
3. Tonia Rowe-Russell	<i>Tonia Rowe-Russell</i>		<a href="mailto:trowerus@lausd.net">trowerus@lausd.net</a>	West Athens Elementary
4. Octavio Gonzalez	<i>O. Gonzalez</i>		<a href="mailto:olg1967@lausd.net">olg1967@lausd.net</a>	West Athens Elementary
5. Daniel Sweet	<i>Daniel Sweet</i>		<a href="mailto:dbs0814@lausd.net">dbs0814@lausd.net</a>	West Athens Elementary
6. Michael Penate	<i>Michael Penate</i>		<a href="mailto:michael.penate@lausd.net">michael.penate@lausd.net</a>	West Athens Elementary
7. Marsha Ugwu	<i>Marsha Ugwu</i>		<a href="mailto:mdu6566@lausd.net">mdu6566@lausd.net</a>	West Athens Elementary
8. Donald White	<i>Donald White</i>		<a href="mailto:dwhite3@lausd.net">dwhite3@lausd.net</a>	West Athens Elementary
9. Hai Hua	<i>Hai Hua</i>		<a href="mailto:hth0553@lausd.net">hth0553@lausd.net</a>	West Athens Elementary
10. Maria Jimenez	<i>Maria Jimenez</i>		<a href="mailto:m.jimenez@lausd.net">m.jimenez@lausd.net</a>	West Athens Elementary
11. Albina Gerardo	<i>Albina Gerardo</i>		<a href="mailto:agerar1@lausd.net">agerar1@lausd.net</a>	West Athens Elementary
12. Ruth Castillo	<i>Ruth Castillo</i>		<a href="mailto:ruth.castillo@lausd.net">ruth.castillo@lausd.net</a>	West Athens Elementary
13. Christine Cassidy	<i>Christine Cassidy</i>		<a href="mailto:ccassidy@lausd.net">ccassidy@lausd.net</a>	Local District 8
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				

(Please add lines and pages as necessary)



## West Athens Elementary School Public School Choice 3.0



LOS ANGELES UNIFIED SCHOOL DISTRICT

PUBLIC SCHOOL CHOICE MOTION

Appendix B

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### PSC 3.0 Commitments and Expectations Form

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*Please read thoroughly and have your authorized team representative sign on the following page. All design team members must also sign below. This form and the initial Letter of Intent are due to LAUSD by 6:00 pm on Thursday, March 31, 2011. Documents must be submitted electronically to [psc@lausd.net](mailto:psc@lausd.net). If you have questions, please call the PSC number at (213) 241-5104.*

#### We agree to:

- Serve students and the community to the best of our ability;
- Conduct ourselves in a professional manner, keeping in mind that our aim is to respond to the needs of students and parents first;
- Represent our organization with integrity and dignity, and show respect for others within and outside our team at all times;
- Collaborate with stakeholders and other agencies to develop a strong, well-rounded proposal;
- Openly seek input from the community during the development of our application;
- Participate in all PSC parent meetings hosted by the PSC Central Office Team that inform the community about the applications submitted for a particular PSC school;
- Refrain from exhibiting behavior that will compromise the integrity of the PSC process;
- Eschew use of propaganda or materials that misrepresent information and inspire negative campaigns against any group, organization, or applicant team;
- Ensure that the development of a proposal and the work around the PSC process will not, in any way, interfere with classroom instruction;
- Avoid use of overly aggressive voter outreach tactics that intimidate stakeholders, and to discourage our own applicant team and affiliated partners from electioneering, especially during the Advisory Vote period;
- Ensure that no electioneering occurs on school campuses;
- Abide by all guidelines set forth for the Advisory Vote process; and
- Refrain from providing incentives to parents, students, and other community members in order to rally support for our team.



**West Athens Elementary School  
Public School Choice 3.0**



LOS ANGELES UNIFIED SCHOOL DISTRICT

**PUBLIC SCHOOL CHOICE MOTION**

Appendix B

**PSC 3.0  
Commitments and Expectations Form**

We have read the above and understand that failure of any representative from our team to adhere to any of the expectations and commitments spelled out above could result in immediate disqualification of our team in the application process and participation in PSC meetings and workshops.

Applicant Team Name/Organization	West Athens Elementary/Local District 8
Name of Team Representative	Tania Rowe-Russell <i>Tania Rowe-Russell</i>
Signature of Team Representative	<i>Tania Rowe-Russell</i>

Design Team Member Name	Signature
Gloria Gammell	<i>Gloria Gammell</i>
Elmer Flores	<i>Elmer Flores</i>
Albina Gerardo	<i>Albina Gerardo</i>
Maria Jimenez	<i>Maria Jimenez</i>
Michael Penate	<i>Michael Penate</i>
Octavio Gonzalez	<i>O. Gonzalez</i>
Hia Hua	<i>Hia Hua</i>
Donald White	<i>Donald White</i>
Daniel Sweet	<i>Daniel Sweet</i>
Marsha Ugwu	<i>Marsha Ugwu</i>
Christine Cassidy	<i>Christine Cassidy</i>
Ruth Castillo	<i>Ruth Castillo</i>





**West Athens Elementary School  
Public School Choice 3.0**

**Principal's Job Description**

Appendix D

**NATURE AND SCOPE OF JOB:**

The school Principal serves as the instructional leader, responsible for managing the policies, regulations, and procedures to ensure that all students are supervised in a safe learning environment that meets the instructional goals and mission of the school. Achieving academic excellence requires that the school Principal work collaboratively with all members of the school staff and to communicate effectively with parents. Inherent in the position are the responsibilities for scheduling, curriculum development, extracurricular activities, personnel management, emergency procedures, and facility operations.

**JOB FUNCTIONS AND RESPONSIBILITIES:**

The school Principal shall:

1. Establish and promote high standards and expectations for all students and staff for academic performance and responsibility for behavior.
2. Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school consistent with the philosophy, mission, values and goals of the school including instructional programs, extracurricular activities, discipline systems to ensure a safe and orderly climate, building maintenance, program evaluation, personnel management, office operations, and emergency procedures. Ensure compliance with all laws and board policies.
3. Collaboratively establish the annual master schedule for instructional programs, ensuring sequential learning experiences for students consistent with the school's philosophy, mission statement and instructional goals.
4. Supervise the instructional programs of the school, monitoring lesson plans and observing classes on a regular basis to encourage the use of a variety of instructional strategies and materials consistent with research on learning as expressed in the
5. Facilitates collaboration with all stakeholders on identifying goals for student achievement; assesses progress toward meeting the goals; develops the school's Single Plan for Student Achievement and measures the outcomes of these goals.
6. Prepares school budgets and is responsible for the monitoring of expenditures of all school funds in compliance with federal, state and district guidelines.
7. Supervise in a fair and consistent manner effective discipline and attendance systems with high standards, consistent with the philosophy, values, and mission of the school. Ensure a safe, orderly environment that encourages students to take responsibility for



## West Athens Elementary School Public School Choice 3.0

8. behavior and creates high morale among staff and students. File all required reports regarding violence, vandalism, attendance and discipline matters.
9. Establish a professional rapport with students and with staff that has their respect. Display the highest ethical and professional behavior and standards when working with students, parents and school personnel. Serve as a role model for students, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the education profession. Encourage all teachers to do the same.
10. Notify immediately appropriate personnel and agencies when there is evidence of substance abuse, child abuse, child neglect, severe medical or social conditions.
11. Keep the staff informed and seek ideas for the improvement of the school. Schedule and conduct meetings, as necessary.
12. Establish procedures that create and maintain attractive, organized, functional, healthy, clean, and safe facilities.
13. Assume responsibility for the health, safety, and welfare of students, employees and visitors.
14. Develop clearly understood procedures and provide regular drills for emergencies and disasters.
15. Establish schedules and procedures for the supervision of students in non---classroom areas (including before and after school).
16. Maintain visibility with students, teachers, and parents.
17. Communicate regularly with parents, seeking their support and advice, so as to create a cooperative relationship to support the student in the school.
18. Use effective presentation skills when addressing students, staff, parents, and the community including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
19. Use excellent written and oral English skills when communicating with students, parents and teachers.
20. Organize and supervise procedures for identifying and addressing special needs of students including health related concerns, and physical, and socio-emotional needs.
21. Monitor data to ensure academic growth.
22. Develop relationships with community partners for future school resources.



# West Athens Elementary School Public School Choice 3.0

## Public School Choice 3.0 Performance Plan

Appendix E

School Site: West Athens Elementary School

Design Team Name: Local District 8

	Indicators	Baseline (09-10)	Baseline (10-11)	Year 1: Goal/ Target	Year 1: Strategies for Achieving Goal	Year 1: Measures for Evaluating Success	Year 2: Goal/ Target	Year 3: Goal/ Target
<b>CST ELA</b>								
<b>1</b>	% of all students scoring FBB/BB	41.6%	31%	26%	-Daily individualized instruction embedded in the student schedule for ongoing intervention. - Weekly dialogue amongst grade level colleagues through cycle of inquiry. Process will ensure strategies will align to student targeted academic need. -Strong access strategies to enable EL Learners pathways to the curriculum.	-Progress monitoring tools created by the Classroom/ Intervention teachers. -Increased Levels on Running Records Assessments. - Increased Performance on District Periodic Assessments. - Increased Lexile Levels on the SRI Inventory. -Achieving CST Target Goals	21%	16%
<b>2</b>	<i>English Learners</i>	56.8%	41%	36%			31%	26%
	<i>Special Education</i>	80%	63%	58%			53%	48%
	<i>African American</i>	47.4%	33%	28%			23%	18%
	<i>Latino</i>	39.9%	30%	25%			20%	15%
	<i>White</i>							
	<i>Asian</i>							
	<i>Economically Disadvantaged</i>	41.6%	31%	26%			21%	16%
	% of all students scoring Prof or	21.9%	29.1%	34%	Differentiated instruction with	Progress		



# West Athens Elementary School Public School Choice 3.0

## Public School Choice 3.0 Performance Plan

Appendix E

Indicators	Baseline (09-10)	Baseline (10-11)	Year 1: Goal/ Target	Year 1: Strategies for Achieving Goal	Year 1: Measures for Evaluating Success	Year 2: Goal/ Target	Year 3: Goal/ Target
Adv				targeted focus on early literacy. Teams of Teachers working in PLC's to continually assess and monitor student achievement. Double block of ELA will be Continue to strengthen Tier 1 through first instruction that is individualized (i.e. Leveled Reading, Units of Study, and Words Their Way)	monitoring tools created by the PLC District Periodic Assessments Student Achievement Grades Achieving CST Target Goals Running Records	39%	44%
<i>English Learners</i>	12.2%	17.5%	23%			28%	33%
<i>Special Education</i>	4.2%	0.0	5%			10%	15%
<i>African American</i>	16.3%	21.4%	26%			31%	36%
<i>Latino</i>	24.2%	30.8%	36%			41%	46
<i>White</i>							
<i>Asian</i>							
<i>Economically Disadv.</i>	21.9%	29.2%	34%				
<b>CST MATH</b>							
<b>3</b> % of all students scoring FBB/BB	49.8%	25%	20%	Course embedded in the student schedule daily for intervention. Weekly Progress Monitoring of Key Standards. Students will be identified and given appropriate attention to their specific need.	Progress monitoring tools created by the intervention teachers. Achieving CST Target Goals	15%	10%
<i>English Learners</i>	54.9%	28%	23%			18%	13%
<i>Special Education</i>	89.1%	54%	49%			44%	39%
<i>African American</i>	66%	42%	37%			32%	27%
<i>Latino</i>	44.2%	20%	15%			10%	5%



# West Athens Elementary School Public School Choice 3.0

## Public School Choice 3.0 Performance Plan

Appendix E

	Indicators	Baseline (09-10)	Baseline (10-11)	Year 1: Goal/ Target	Year 1: Strategies for Achieving Goal	Year 1: Measures for Evaluating Success	Year 2: Goal/ Target	Year 3: Goal/ Target
4	White				Students will know their CST scores and identify trends in their own performance over the past two years. They will set goals and monitor those goals each month. Individual coaching by their ELA/Math teacher will also take place. Intervention/Enrichment will be given according to their individual need. Students will learn that effort leads to success.	Progress monitoring tools created by the PLC. Achieving CST Target Goals		
	Asian							
	Economically Disadv.	49.8%	50%	45%			40%	35%
	% of all students scoring Prof or Adv	23.2%	42.5%	48%			53%	58%
	English Learners	19.4%	36.6%	42%			47%	52%
	Special Education	2.1%	23.1%	28%			33%	38%
	African American	11.0%	31.1%	36%			41%	46%
Latino	27.2%	45.5%	51%	56%	61%			
White								
Asian								
	Economically Disadv.	23.2%	42.7%	48%			53%	58%
ENGLISH LEARNERS (EL)								
7	Reclassification Rate	12.8%	11.5%	21%	Identify the cause of students not being able to reclassify. Target specific intervention in our intervention course daily and before CEIDT.	Progress monitoring tools Achieving CST Target Goals	26%	31%
8	% EL Students Scoring Proficient				Continue to monitor these	Progress		



# West Athens Elementary School Public School Choice 3.0

## Public School Choice 3.0 Performance Plan

Appendix E

	Indicators	Baseline (09-10)	Baseline (10-11)	Year 1: Goal/ Target	Year 1: Strategies for Achieving Goal	Year 1: Measures for Evaluating Success	Year 2: Goal/ Target	Year 3: Goal/ Target
	on CELDT	45.4	52.0%	57%	students to provide immediate intervention as needed	monitoring tools CSTs Periodic Assessments	57%	62%
					A well-developed attendance plan that includes goal setting by the students, recognition and celebration, competitions and prizes. Teaching student and staff to make attendance a habit.	Monthly progress monitoring. Targeting students that are at risk for missing more than three days of school. (Each day is approx. 5.6%)	97%	98%
13	Attendance Rate for Students	93.1%	94.9%	96%				
14	Attendance Rate for All Staff	93.3%	94.4%		Goal setting and Recognition Parent Education District Attorney Program PSA Counselor Student Recovery	Attendance Data Improved grades and CST Scores	95%	97%
					Clear expectations of student behavior and consistent follow through of the rules. Supervision of staff and communication of students to staff. Bullying information for both students and staff.	Achieving Year One Target Goal.		
15	Number of Suspensions	44	20					
16	School Experience Survey: % Parents Participating				Explaining importance of parent participation in survey at CEAC/ELAC and Coffee and Conversation Meetings. Enhanced communication	Achieving Year One Target Goal.		



# West Athens Elementary School Public School Choice 3.0

## Public School Choice 3.0 Performance Plan

Appendix E

Indicators	Baseline (09-10)	Baseline (10-11)	Year 1: Goal/ Target	Year 1: Strategies for Achieving Goal	Year 1: Measures for Evaluating Success	Year 2: Goal/ Target	Year 3: Goal/ Target
17 School Experience Survey: % Parents Reporting "Often or Always" in category of "Overall School Involvement"	N/A	N/A		through Connect-Ed, letters, and e-mail on completion of survey providing Opportunities for parents to complete survey on school site.	Achieving Year One Target Goal. Increased Participation Rates at school events.	92%	94%

Local District 8 / West Athens Elementary School  
Design Team Name

Applicant Team Representative Signature  
*Peter Castilly*

Date  
*11/20/11*  
Local District Superintendent Signature



## West Athens Elementary School Public School Choice 3.0

### Professional Development Calendar

### Appendix F

What professional development goals, strategies, and topics will be prioritized in our school plan? Professional development will primarily focus on Language Arts and Mathematics, but will build across the curriculum to include social studies and science.

<b>Time of Year</b>	<b>Topic of Professional Dev</b>	<b>Rational &amp; Purpose</b>	<b>Forum</b>
<b>Summer</b>	<ol style="list-style-type: none"> <li>1. On-going focus on mission/vision</li> <li>2. Analyze CST data</li> <li>3. Target specific standards based on CST data</li> <li>4. District mandates (child abuse, district policies)</li> <li>5. Establish SMART goals for each reporting period and year end, in order to monitor growth through the year.</li> <li>6. School wide behavior</li> <li>7. District mandated policies</li> </ol>	<ul style="list-style-type: none"> <li>➤ Establish a positive professional culture and review expectations as outlined in this plan.</li> <li>➤ Establish outcomes for the school year and set goals for success.</li> <li>➤ Teachers will align curriculum with standards to create appropriate instructional objectives.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Professional Learning Communities</li> <li>➤ Leadership Team</li> <li>➤ Grade Level Chairs</li> <li>➤ Whole Staff</li> <li>➤ School wide Behavior Support Committee</li> </ul>
<b>Fall</b>	<ol style="list-style-type: none"> <li>1. Leveled Reading System (Running Records)</li> <li>2. Creating, planning, and analyzing Common Formative Assessments</li> <li>3. Revisit SMART goal to determine if growth is occurring to meet year end goals.</li> <li>4. Data Analysis through</li> </ol>	<ul style="list-style-type: none"> <li>➤ Formative assessments will inform instruction based on the standards</li> <li>➤ School-wide behavioral &amp; motivational norms and expectations will be reviewed with students and staff.</li> <li>➤ Continuous analysis of student work will provide a common language and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Whole Group</li> <li>➤ Committees</li> <li>➤ PLCs</li> <li>➤ Leadership Team</li> <li>➤ School wide Behavior support Committee</li> </ul>



**West Athens Elementary School  
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<b>FALL</b>	<p>looking at Student Work</p> <p>5. Data Analysis of district periodic assessments</p> <p>6. On-going work with school-wide positive behavior.</p> <p>7. Professional readings to support a collaborative culture and effective researched based strategies</p>	<p>common understanding to what grade work / standards can be accomplished.</p> <ul style="list-style-type: none"> <li>➤ Professional readings will assist the staff in creating a collaborative community through professional learning communities.</li> <li>➤ Professional readings will allow staff to read about researched based strategies for diverse student needs: English Learners; Gifted; Special Needs</li> </ul>	
<b>Winter</b>	<p>1. Continued work with analyzing student work.</p> <p>2. Continued work with common formative assessments, to continue building a common language and common expectation of student achievement.</p> <p>3. Data Analysis of district periodic assessments</p> <p>4. Recording and reflecting on SMART goal to determine student success and progression toward year end goals.</p> <p>5. On-going work with school wide positive behavior</p>	<ul style="list-style-type: none"> <li>➤ A standard protocol will be used to analyze student writing to determine strengths / needs and next steps, and to build a common language and understanding of proficient writing.</li> <li>➤ Common Formative Assessments will be shared in vertical articulation to broaden the knowledge; understanding; and language of student expectation(s) and proficiency.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Whole Group</li> <li>➤ Committees</li> <li>➤ PLCs</li> <li>➤ Leadership Team</li> <li>➤ School wise Behavior Support Committee</li> </ul>



## West Athens Elementary School Public School Choice 3.0

	6. Ongoing professional readings to support a collaborative culture and effective researched based strategies		
<b>Spring</b>	<p>1. Continued work with analyzing student work.</p> <p>2. Continued work with common formative assessments, to continue building a common language and common expectation of student achievement.</p> <p>3. Data Analysis of district periodic assessments</p> <p>4. Recording and reflecting on SMART goal to determine student success and progression toward year end goals.</p> <p>5. Ongoing work with school wide positive behavior.</p> <p>6. Reflect on year end SMART goal to determine if goal was met. Reflection on what worked / what did not – and begin to plan for next year to see what adjustments will be made to meet the following years SMART goal.</p> <p>7. Ongoing professional readings to support a collaborative culture and</p>	<p>➤ Continued planning in PLC for common formative assessments; as well as documenting progress of SMART goals through the year will have ignite discussion around the 4 essential questions of PLCs:</p> <p>a. What do we want students to learn?</p> <p>b. How will we know if they learn it?</p> <p>c. What will we do for those that do not?</p> <p>d. What will we do for those that already know it?</p>	<p>➤ Whole Group</p> <p>➤ Committees</p> <p>➤ PLCs</p> <p>➤ Leadership Team</p> <p>➤ School wide Behavior support Committee</p>



**West Athens Elementary School**  
**Public School Choice 3.0**

	effective researched based strategies		
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# West Athens Elementary School Public School Choice 3.0

## Appendix G

West Athens Elementary School																															
School Year 2012-2013																															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
July				H																											
August																															
September					H																										NA
October																															
November												H										H									NA
December																															
January																															
February																															
March																															
April	H																														NA
May																															
June																															NA
<div>First Day of School: August 14, 2012 Last Day of School: June 4, 2013 Number of Instructional Days: 180 Number of Holidays: 28 Number of PD Days: 27</div>																															



**West Athens Elementary School  
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Appendix H

**West Athens Elementary School  
“Home of the Eagles”  
2012 - 2013**

Regular Schedule			
Monday – Wednesday – Thursday – Friday 8:00 a.m. – 2:25 p.m.			
Tuesday 8:00 a.m. – 1:25 p.m.			
Breakfast 7:30 a.m. – 7:55 a.m.			
Recess Schedule		Lunch Schedule	
Kindergarten	12:30 – 12:50	Kindergarten	10:40 – 11:20
Gr. 1 & 3	9:30 – 9:50	Gr. 1 & 3	11:20 – 12:00
Gr. 5	9:55 – 10:15	Gr. 5	11:50 – 12:30
Gr. 2 & 4	10:20 – 10:40	Gr. 2 & 4	12:20 – 1:00
Shortened Day Hours 8:00 a.m. – 1:34 p.m.		Minimum Day Hours 7:50 a.m. – 12:59 p.m.	
Rainy Day/Inclement Weather “Walking Recess” Procedures Teachers are to arrange with their room partners for room coverage during this recess period.			
Rainy Day/Inclement Weather Lunch Procedures			
Kindergarten		10:40 – 11:10	
Gr. 1 & 3		11:15 – 11:45	
Gr. 5		11:50 – 12:20	
Gr. 2 & 4		12:25 – 12:55	



**West Athens Elementary School  
Public School Choice 3.0**

**Waiver Identification Form  
West Athens Elementary**

Appendix I

School Site: \_\_\_\_\_

Proposed School/Design Team Name: LD 8 West Athens Elementary School

**Proposed Governance Model (mark all that apply):**

- X Traditional      X Local Initiative School      ☐ Expanded School Based Management  
☐ Pilot      ☐ Network Partner

**Waiver Request:**

- |   |  |
|---|--|
| x Methods of improving pedagogy                             | <input type="checkbox"/> Curriculum                                    |
| x Assessments   | X Scheduling   |
| <input type="checkbox"/> Internal organization (e.g., SLCs) | x Professional development   |
| <input type="checkbox"/> Budgeting control                  | <input type="checkbox"/> Mutual consent requirement for employees      |
| x Teacher assignments*                                      | <input type="checkbox"/> Staff appointments (e.g., department chairs)* |
| x Discipline & codes of conduct                             | <input type="checkbox"/> Other**: _____                                |
| <input type="checkbox"/> Health and safety                  |  |

\*If you are applying for a new school, the waivers for teacher assignments and staff appointments are not automatic and are subject to separate approval by UTLA and LAUSD. If you are requesting either or both of these waivers, please complete the *Waiver-Side Letter Request Form* (Attach. 2).

\*\*Both new and focus school applicants selecting "Other" above must provide a rationale for requesting the waiver(s) by completing the *Waiver-Side Letter Request Form* (Attachment 2). "Other" waivers are subject to separate consideration and approval from the District and UTLA before becoming effective.

If you marked any of the other waiver options above, the rationale should be included in the narrative of the application.

**Approval Signature:**

Principal/Administrator:  Date: February 3, 2012

UTLA Chapter Chair/Rep:  Date: February 3, 2012