

Reviews for: South Region HS #9
(original submissions under South Region HS #8)

	Reviewer	Recommended?	Comments
Applicant Movimiento Bellas Artes - STEAM HS (Barrera Ortiz)	A	I recommend this proposal to operate on the campus.	This is an excellent proposal. The data presented show the under representation of Latinos in the fields of mathematics and technology. STEAM High School hopes to change those statistics. In order to accomplish this they will provide a unique and exciting program grounded in technology, engineering, mathematics and the arts. The applicant team has a very strong connection to the community. Their passion and commitment to making a difference is
	B	I recommend this proposal to operate on the campus.	Overall this plan has realistic objectives, is aligned with the two other proposals which will serve to elevate overcrowding for the comprehensive community high school, and provides an viable alternative for this community.
Applicant Movimiento Bellas Artes - VAPA HS (Barrera Ortiz)	A	I recommend this proposal to operate on the campus.	The plan for this small school is well thought out. Each section is well aligned to the stated vision and mission of the instructional program.
	B	I recommend this proposal to operate on the campus.	The VAPA plan for South Region High School # 8 is clearly aligned with the STEAM and TAD school proposals that were also recommended.
	C	I recommend this proposal to operate on the campus.	This is an excellent proposal. The applicant team has an exceptionally strong educational and leadership background. In addition they have had successful experiences opening and operating new schools and developing community outreach and parent involvement programs. The proposal highlights community organizations (i.e. MOCA) that are eager to become VAPA's partner. While many other LAUSD schools are unable to a multitude of enrichment classes, VAPA will offer students music, dance and theatre classes during the school day and after school. Interdisciplinary curriculum in combination with an arts infused curriculum will enable ELL's and Special Education students alternative ways to access the curriculum. The school's mission and vision are evident, for example the SHRS collaborative schools have already developed a plan for sharing the school space. The school's temporary location may present some challenges. Increased absences due to the fact that students will have to travel to get to school site will decrease funding. Similarly parent and community involvement will be impacted
Applicant The TAD School (Technology, Arts & Design) (Barzaga)	B	I recommend this proposal to operate on the campus.	TAD is one of the three schools that comprise the SRHS #8 Small Schools Collaborative. The TAD applicant team has rich histories leading, teacher and/or living in this community or those with similar demographics. TAD will be the first arts high school in Local District 6. The infusion of arts into the curriculum will provide students with alternative ways to demonstrate their understanding. TAD will be a small school and this will allow for a personalized learning environment. The block schedule will support arts infusion as well as allot time for an advisory and intervention/enrichment class periods. Students that will attend TAD have been on a multi-track calendar. The adoption of a traditional calendar and release time of 2:30 pm will allow students the opportunity to participate on enrichment and extra curricular activities. Local district support will need to provide support when they make their move to their permanent location. It is my hope that the local district has the resources to assist them as needed. Parent involvement may be impacted due to temporary location. The applicant team is well aware of this and has devised a plan to (as much as possible) bring the school to the community