### LOS ANGELES UNIFIED SCHOOL DISTRICT

# PUBLIC SCHOOL CHOICE 3.0 Los Angeles Pilot Schools Steering Committee

# Recommendations to Superintendent John Deasy

The Los Angeles Pilot Schools Steering Committee held a special meeting on Thursday, March 8, 2012, and again on March 15, 2012, to review and collaboratively develop the recommendations for the three Pilot School proposals submitted in the third round of the Public School Choice Initiative. Members of the committee that reviewed and provided feedback on the proposals include:

Ada Snethen-Stevens	Director, Pilot Schools Office
Rachel Bonkovsky	Program and Policy Development Advisor, School Improvement –
	Office of the Superintendent
Shannon Corbett	Principal Leader, Local District 4
Greg Solkovits	Secondary Vice President, United Teachers Los Angeles
Charlotte Lerchenmuller	Consultant, Associated Administrators of Los Angeles
Christina Esguerra	Pilot Schools Coordinator
Jeanne Fauci	Los Angeles Small Schools Center
Leslie Flores Valmonte	Alliance for a Better Community
Agustin Vecino	Center for Collaborative Education
Jane Patterson	Los Angeles Education Partnership

Following are the recommendations of the Pilot Schools Steering Committee (PSSC) to the Superintendent for the submitted Pilot School proposals in Public School Choice 3.0.

PSC 3.0 SCHOOL	APPLICANT TEAM	
South	Libra Academy (Recommended with conditions)	
Region HS	Commendations:	
#7	<ul><li>Parent outreach/engagement plan</li></ul>	
	<ul> <li>Data-driven PLC cycle</li> </ul>	
	<ul> <li>Building in time to analyze and use data in labs</li> </ul>	
	Conditions:	
	<ul> <li>Pilot Schools Steering Committee will follow-up in 6 months to review their Pilot model structure</li> </ul>	
<b>Carson HS</b>	The Academies of Education and Empowerment (Recommended	
	pending addressing the following items)	
	Commendations:	
	<ul> <li>Freshman success academy</li> </ul>	
	<ul> <li>Plan for "office hours" that includes everyone with intent to do extra curricula</li> </ul>	

- Strong and focused curriculum
- Looping classes is a good idea as well as the student-led conferences
- Pre-service in the summer
- College and career readiness is balanced
- Theme connection to feeder schools

### • Areas of Concern/Improvement:

- Clarification between instructional programs for gifted and socioeconomically disadvantaged students
- Unclear about what will happen in the first period intervention block---needs further development
- Enrollment may not be enough to sustain the plan
- The looping set up is not effective
- How are they going to reach their average students?
- What is the intervention plan for sub-groups?
- How will they fund the elements of their plan?

## • Questions/Follow-up:

- How will you address in your instructional program subgroup needs?
- Provide a detailed timeline for implementation of data analysis,
   PD, curriculum development
- Revisit the Leadership Team composition
- Rewrite Section VII of the EWA and look at hiring according to CA Ed Code
- (For the District): Concern about the enrollment of 500 which may not be enough to sustain the program they are proposing

#### **Carson HS**

# Academy of Medical Arts *(Recommended pending addressing the following items)*

#### Commendations:

- Some great elements in the proposal --- interdisciplinary curriculum, project learning, first period advisory
- Good track record, as reflected in their SLC data, of doing better than Carson HS as a whole

## • Areas of Concern/Improvement:

- Curriculum provided does not align with standards
- Unclear what the School Culture Team will do
- Goals are not ambitious and there is no clear timeline
- A lot of great ideas but unclear about the "how".
   Implementation of plan is vague.
- They could be doing good work but the proposal as written may not have shown it

#### Needed Next Steps:

- Provide a clear PD plan
- Provide a strategic plan with goals and how they will get there