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LOS ANGELES UNIFIED SCHOOL DISTRICT PUBLIC SCHOOL
CHOICE 2.0 ADVISORY VOTE RECOMMENDATION PROCESS

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PREPARED BY: RAQUEL BELTRAN, SILVIA CRUZ,
MARILU GUEVARA, ERIN HOLMQUIST, AND
RUTH LOGAN

3303 WILSHIRE BLVD.
SUITE 310
LOS ANGELES, CA. 90010-1700

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REPORT

INTRODUCTION

The League of Women Voters of Los Angeles (LWVLA) is a non-partisan organization devoted to encouraging and promoting the informed and active participation of all residents in government. Active civic engagement in the democratic process is encouraged through a variety of services including election management.

The LWVLA was requested to administer the Public Schools Choice 2.0 (PSC 2.0): Advisory Vote Recommendation Process (a non-binding advisory vote) for the Los Angeles Unified School District (LAUSD).

The public school choice advisory vote is a customized voting process designed for LAUSD. The process incorporates suggestions and requirements of the Superintendent of the LAUSD, the Board of Education, and representatives of employees, parents and the general community. It requires some unique and innovative voting procedures which present certain challenges described throughout the report.

The LWVLA believes the advisory vote process provides an opportunity to engage current and future voters in a meaningful voting process. By doing so, these individuals will be motivated to become active and integrated in their communities on a broader scale.

ADVISORY VOTE RECOMMENDATION PROCESS

The strategy for the PSC process is to inform and involve people, especially parents, in the LAUSD's school reform measures intended to improve how it educates children. Persons engaged in the advisory vote give feedback to the LAUSD by means of this vote and should be better equipped to participate in the evaluation processes the LAUSD will implement to assess if an applicant delivered the services described in its applications.

As stated earlier, the PSC advisory vote recommendation process is not a standard public election. It is not operating under the framework of the secretary of state, a city clerk, or the registrar of voters (provisional voting, voting information, updated and upgraded voting equipment, statewide voter registration databases, voter identification procedures, administrative complaint procedures, etc.). PSC is a customized voting process that provides a structured opportunity to receive input from eligible voters on their preferences about applicants seeking to operate select schools.

PSC 2.0 involved thirteen schools at thirteen separate voting centers throughout LAUSD. “Stakeholders” of the selected schools were given the opportunity to express their preference(s) on independent contractors (applicants) who submitted proposals to operate the school using a variety of school plans and school models.

The basic framework of the PSC 2.0 advisory vote process was adapted and considerably improved from PSC 1.0 that took place in February, 2010. A new level of stakeholder education was piloted by the LAUSD to provide voters an opportunity to learn about the applicants and the proposals for operation of the PSC schools. Because each school had its own applicants, separate customized ballots were required with site-specific voting instructions for each PSC school. Additional customization in the instructions was required regarding the single or multiple voting options associated with each voting center.

The advisory vote recommendation process required the involvement of over 180 volunteers who dedicated over 1,800 hours of their time. A minimum of 5-7 volunteers were recruited to work each voting center. The voting center generating the most activity required 20 volunteers.

SUMMARY OF CHANGES FROM PSC 1.0

PSC 1.0 was the ‘maiden ship’ public school choice advisory vote. It generated tremendous excitement and involvement in the school reform selections adopted in 2010. It also generated a plethora of concerns. As a result, numerous changes to PSC 1.0 were adopted in PSC 2.0 to bring clarity to the workings of the advisory vote process, to create a safe haven for external observers, reduce harassment and intimidation experienced by [primarily] parents and students, and to maintain an atmosphere of steady efficiency at the voting centers. However, providing a broad and coordinated educational strategy was a priority.

PSC 2.0 benefitted from a community-based partnership approach. The partnership was formed between the League of Women Voters of Los Angeles (LWVLA), the United Way of Greater Los Angeles (UW), Families In Schools (FIS), and the LAUSD. There were several new phases of educational strategies implemented by the partnership in PSC 2.0 that preceded the advisory vote phase. This report is limited to discussion of the phases directly associated with the voting process, including a community/press briefing, voter education/orientations, and the availability of education centers during voting sessions.

BILL OF RIGHTS

A ‘*Bill of Rights*’ was developed in response to feedback emphasizing the importance of providing information to eligible voters about what they were entitled to in this process. The ‘*Bill of Rights*’ prescribed fundamental rules to encourage a relaxed voting experience and empowered participants with information about activities considered unacceptable.

VOTING ELIGIBILITY

The number of eligible voter categories was reduced from PSC 1.0 to PSC 2.0 by combining three parent categories. The revised category descriptions were described in the *'Bill of Rights'*. In general, voter eligibility was determined by an individual's relationship to a PSC school, including its direct feeder or relief schools: a parent/guardian of an enrolled PSC student whose name appears on the student enrollment card, an employee, or a student enrolled in a PSC high school. These voters were listed in rosters supplied by the LAUSD and, in one case, by the only charter school listed as a relief school. They checked-in and signed the roster. The printed name was lined out to indicate voting had occurred.

Two other categories of voters were invited to participate and were self-identified. Their names were collected on sign-in sheets. The category "Other Parents" included LAUSD parents whose names did not appear in the rosters (were not on the enrollment cards) who had children who might be eligible to attend the PSC school in the future, and parents of charter and private schools within the PSC area. The category labeled 'Community' were intended to include "stakeholders" who live or work in the PSC community or are otherwise part of the PSC community.

Maps pre-defining the PSC boundaries were not available. However, applications submitted by interested operators required the entity to demonstrate their competency to serve the focus or new school's population. Their data driven proposals articulated their analysis of, for example, the community, strategies for parent engagement, data collection and monitoring strategies, and the team's experience serving similar student population(s). The applications were expected to demonstrate how their school plans anticipated delivering a quality education with the expectation of improving student achievement over time. For this reason, the League was confident that the participating 48 applications were more than familiar with the PSC's community/area.

A major difference in PSC 2.0 was that voters were entitled to only one advisory ballot and no minors were allowed to vote unless they were high school students who appeared on a roster. People cast multiple ballots in PSC 1.0 by casting a vote for each child or, of more concern, voting in several categories such as both the 'parent' and 'community' categories.

In PSC 1.0, sometimes minors, other than high school students, voted. The advisory vote process was NOT intended for minors other than the high school students. Therefore, in PSC 2.0 the *Bill of Rights* makes clear that minors, in general, are not eligible to vote.

In PSC 2.0, as in PSC 1.0, voters were required to check-in at the voting center in order to receive a ballot. Identification was requested (non-government IDs, California drivers' license, student ID, work badge, passport, utility bill, and similar) for names listed on the rosters (students, employees, and parents). If they had no ID, they were given a special ballot (red) but still allowed to vote. As a standard rule, identification was not requested in categories 4 (other parent) and 5 (community), unless reason for concern

was reported to LWVLA voting center volunteers. Ballots were tabulated according to the five categories and are reported in Results.

VOTING CONVENIENCE

Efforts were made to streamline the voting process and enhance the voter's experience. This involved improving access to the voting sessions, developing voter participation rules and entitlements outlined in the *Bill of Rights*, and ensuring opportunities for transparency in the voting process. This was achieved by providing adequate accommodations and guidelines for observers/press during the voting and ballot counting sessions and by establishing the ground rules for applicant engagement in the voting process.

In PSC 1.0, voting took place on a weekday and night, Tuesday from 7:00 a.m. – 10:00 a.m. re-opening at 3:00 p.m. and closing at 7:00 p.m.. A Saturday voting session was afforded from 9:00 a.m. – 12:00 p.m. The evening and Saturday times received more votes than the weekday morning and evidently there was good turn-out at the application team presentations. Therefore in PSC 2.0, voting took place on the weekday evening (6:00 p.m. – 9:00 p.m.) during and after the second applicant team presentations (6:00 p.m. – 8:00 p.m.) and on the following Saturday from 9:00 a.m. to 3:00 p.m.

COMMUNITY/PRESS BRIEFING

A community/press briefing was facilitated by United Way and FIS. Organizations and individuals were presented with the advisory vote '*Bill of Rights*', electioneering rules, observer rules, the *Code Of Conduct* (signed by all applicants) and the advisory vote schedule. The panel of speakers included representatives of the LWVLA, LAUSD, and FIS were available to answer questions about any issues that remained unclear. Over 100 individuals attended.

VOTER EDUCATION/ORIENTATIONS

PSC 1.0 incorporated one meeting for stakeholders called the PSC Applicant Team School Plan Presentations. PSC 1.0 offered two informational meetings for stakeholders, a voter orientation and an applicant team meeting. In PSC 1.0, applicants presented abbreviated description of their proposals, executive summaries, describing their school plans. However, in PSC 1.0, some voters presenting themselves to vote appeared to be confused about the advisory vote as a whole. To address this problem in PSC 2.0, the orientations were expanded to add a specific presentation on the voting process. Orientations were scheduled the week of Jan. 10 for Local Districts 5,6,7,8 and during the week of Jan. 18 for Local Districts 1, 2, 3, 4.

Following a review of the Advisory Vote Recommendation Process, stakeholders participated in break-out conversations with the applicant teams where they were able to learn about the applicant's proposal. The session were designed to create an intimate setting where participants could respond to questions about their instructional plan, interventions and services provided to students, and parents engagement plans. As stakeholders arrived and signed-in they were provided with a schedule of the advisory

vote calendar, a copy of all executive summaries submitted by the applicants in their proposals and a copy of the Families In Schools Sample Questions for Assessing School Plans. Copies of the executive summaries were made available in English and Spanish, which was a request made by the parents in the LAUSD Parent Collaborative.

APPLICANT TEAM PRESENTATIONS

In the week following the orientations, “stakeholders” were provided a second opportunity to hear from the applicants in an expanded and detailed manner and with the opportunity to ask questions. Each team briefly explained (in a 15-minute presentation) their proposed instructional plan, school model, and parent engagement plans. Following the applicant team presentations, each applicant was asked to participate in a 30-minute question and answer session. Stakeholders in the audience submitted their questions in writing to LAUSD and community volunteers through index cards. Following the question and answer session, stakeholders were also invited to ask additional questions directly to the applicant teams in the Applicant Team Fair. The Applicant Team Fair provided each applicant a table that was used to share informational resources with meeting participants as well and invite families to learn about the educators who submitted school proposals in the PSC 2.0 Process. Similar to the Voter Education Week, as stakeholders arrived and signed-in they were provided with a schedule of the advisory vote calendar, a copy of all executive summaries submitted by the applicants in their proposals and a copy of the Families In Schools Sample Questions for Assessing School Plans. Copies of the executive summaries were again made available in English and Spanish.

VOTER EDUCATION CENTERS

LAUSD provided information about the advisory vote recommendation process on their website: publicschoolchoice.lausd.net. LAUSD established different forms of outreach to parents, students and the community too numerous to summarize in this report. One challenge to overcome from PSC 1.0 was assisting voters seeking support at the voting centers. In PSC 1.0, they could not be assisted because there was no method in place to provide them the assistance needed. The LWVLA was concerned with the frequency with which voters requested explanations on basic elements of public school choice. Providing this level of assistance is not traditionally the role of a voting center. Therefore, the League assembled a team of experienced members to develop voter education training materials.

Education centers were available at all voting centers during voting sessions. These centers were staffed by volunteers trained by the League. Each center was staffed with one or more Spanish-speaking volunteers. In fact, one of the strengths of the PSC 2.0 process was the partnership’s ability to recruit volunteers and provide materials to meet the voting center’s language assistance needs.

Voter education centers provided objective and unbiased information. Copies of resource documents were available for review. Examples include the applicant team executive summaries, explanation of school models, and the LWVLA’s bi-lingual *‘Bill of*

Rights’ and *Questions for Parents*’ publication developed by FIS. The League trained volunteer education center staff on how to explain the different school models—also cautioning them not to interpret the text of the documents provided by applicants.

OBSERVER RULES

The advisory vote process attracts organizations interested in having observers watch the voting process. The League of Women Voters welcomes the involvement of observers. However, in 2010, observers reported having been harassed and intimidated by special interest organizations and/or representatives of applicants involved in the PSC 1.0 process. In PSC 2.0, formalized rules for observers were issued to interested parties in advance of the voting process and copies were on hand at the voting centers. A dedicated space at voting centers afforded observers a safe and comfortable place from where to operate and quiet was enforced.

ELECTIONEERING AND ADVOCACY

Electioneering –The LWVLA Frequently Asked Questions (FAQs), defined electioneering as the practice of advocating for or against an applicant. In PSC 1.0, electioneering was forbidden within 25 feet of the entrance to the voting center and there were multiple instances of campaigners working within that space and inside the voting centers which supervisors attempted to contain. For these reasons, the rules for electioneering in PSC 2.0 were changed to prohibit electioneering on the school campus. The LWVLA interest was to eliminate intimidation and forceful electioneering. Parents wanted to be able to vote without fearing the impact on their children’s relationship to their school, their jobs, and their futures. Instances where these rules might have been violated are reported with each voting center’s specific data in the Results section of this report.

Advocacy – The four education phases described earlier provided applicants opportunities to put their best foot forward. Advocacy for a school plan or encouraging others to do the same was a valid form of civic engagement. The LWVLA stressed the importance of making informed choices.

Avenues for direct advocacy with students, employees, and parents were available in PSC 2.0 and applicant teams did seek to engage PSC families with these tools. These avenues included: Use of Connect Ed Messaging, reprographics mailer requests, posting of applicant team community meetings on the PSC Website, and ‘stakeholder’ orientation presentations.

CODE OF CONDUCT

A strong concern expressed in PSC 1.0 was associated with the absence of enforcement or investigatory procedures in place to protect parents and students involved in the process. To address this concern, PSC 2.0 included a *Code of Conduct* statement in the proposal. The Superintendent’s cover letter to the *Code of Conduct* stated that “For us to realize the outcomes we want for all of our students, it is imperative that teams are fair minded, work collaboratively and keep student achievement at the center of all

discussions. To ensure this occurs, applicant teams are requested to abide by the following terms by signing the enclosed agreement.” The agreement listed ten participation points applicants were to agree on and concluded with a statement about the potential consequences which could be imposed on violators of the *Code of Conduct*: **“We understand that failure of any representative from our team to adhere to any of the expectations spelled out above could result in immediate disqualification of our team in the application process.”**

COMMENT FORM

Another addition in PSC 2.0 a comment form was put in place to make available for all participants and interested parties to report issues or concerns at voting centers. As was described in the *‘Bill of Rights’*, the League wanted to have knowledge of anticipated or perceived problems, early in the process, in order to mitigate disruption to voting sessions.

VOTING PATTERNS

VOTING IN MULTIPLE CATEGORIES

In PSC 1.0, there were many people who voted multiple times and in multiple categories. In PSC 2.0, the LWVLA worked very hard to prevent this. We permitted each person to vote only once in one category at each voting center. Some parents were legitimately entitled to vote at more than one voting center if their children attended different schools or when their child attended a school that would be relieved by two or more new schools. The “other parent” and “community” categories could not be monitored as carefully, but no one was permitted to vote more than once on a single visit to a voting center. The LWVLA barred some people from casting ballots when we verified that they came from outside the PSC area. We did not ask for this information from all such voters so we cannot be sure we blocked them all. Information that might shed light on this issue is included in the Results section for each individual voting center.

ROSTERED VOTERS

The LAUSD supplied rosters of eligible voters for each PSC in the following categories: high school students, employees, and parents who appeared on the student enrollment card. We asked these voters to show an ID and to sign the voter list. For people who had no ID, we used a special (red) ballot and asked the voters to sign a separate list. Since we did not observe conflicts where more than one person attempted to vote under the same name, these red ballots probably represent actual listed PSC members. For this reason, the League included them with the rostered voter groups in the graphical data presentations found in Results.

Some voting centers reported processing parents who were not on the LAUSD-supplied rosters but said they should have been. Sometimes only one parent was on the list although the other parent, the one coming to vote, was not. Some said that they were

certainly on the enrollment card. These parents were able to vote as “other parents”, so were not prevented from voting but it might be useful for the LAUSD to review enrollment cards with parents before PSC 3.0.

At two voting centers, approximately 3-4 small number of students’ names did not appear on the roster, but this issue was resolved before the second day (Saturday) of voting and students who had been turned away were called and invited to return to vote. These are noted in the individual voting center reports in Results.

OTHER VOTERS

Two categories of voters simply signed a list describing themselves as “other parent” or “community” members. The League has no means of determining who these voters actually are, so they are reported together as self-identified in the data presentation graphs in Results. Many ‘other parent’ voters were informally identified as charter school parents since they were bused in as groups. Some of these people may have come from outside the PSC area. Allegations about this appear in individual voting center reports in Results.

People voting as ‘community’ were the hardest to categorize. League supervisors prevented some bused groups from voting when they were clearly from outside the PSC area. However, some voting centers saw large numbers of these voters. The League used its best judgment to determine whether these people truly had a vested interest in the PSC community. The LWVLA supervisors made attempts to ensure that these were characteristics of the people voting, but allegations that others also voted is noted in the Results section of this report for the individual voting sites.

VOTER TURN-OUT

LAUSD supplied ample evidence that they improved their attempts to inform and educate PSC member groups. However, the voter turn-out showed uneven responses. In a few cases, a low turn-out is understandable because there were no alternatives to consider; there was only one applicant. In other cases, a low turn-out, especially among the students, parents, and employees is of concern. A few supervisors noted that some feeder schools turned out a lot more voters than others. In some voting centers, there was a significant turn-out of “other parent” and “community” voters compared to the rostered categories (students, parents, and employees). The LWVLA supervisors observed some voters who had been turned out to vote but were confused about the purpose and content of the process and made comments or asked questions that suggested they had not understood, or perhaps not received, the publicity. An attempt to find out what stimulated the turn-out of the larger voting groups might offer hints about who voted and why, for example. If effective communication methods were used in some places, ideas might be generated for future rounds of the Choice process. Comments about these turn-outs, including allegations of coercion or incentives, are included in the individual voting center reports in Results.

USE OF THE BALLOTS

At some locations, several small schools within one larger structure were envisioned and the ballots indicated that a voter could vote for up to four or five different applicants. Based on the number of ballots processed and the number of applicants selected, some people selected fewer than the minimum requested. If this was a voting strategy (e.g. “bullet” voting), it may have been intentional, but some supervisors thought people just did not understand this – even if they voted after attending the educational applicant presentations.

BUSING AND AVAILABILITY OF TRANSPORTION

At approximately 6 voting centers, applicants provided transportation to voting centers. In some, not most cases, the applicant choosing to provide transportation contacted the League office to confirm the appropriateness of making this resource available.

The League’s view on this issue was that providing transportation to eligible voters within the PSC community/area was acceptable. These applicants reportedly provided transportation to their employees (who tended to eligible to vote in the ‘community’ category). Parents of the applicant’s existing schools within the PSC community were also bused to voting centers; these individuals were able to vote in the ‘other parent’ category. In some cases, transportation was provided to family members who were also residents of the PSC community/area. The later persons were eligible to vote in the ‘community’ category.

Objection to transportation was raised in circumstances when applicants intended to import, or bus in, their constituents from outside the PSC community/area in an effort to increase the number of ‘other parent’ or ‘community’ votes for their proposal. When this was made known to voting center staff, efforts were made to advise the representatives of the applicants that the individuals were not eligible to vote based on the eligibility criteria. The League made requests to the applicants to cancel these efforts because o the potential disruption to the voting center their disappointed and – most likely – frustrated supporters might express. The Results provide site-specific information regarding the level of cooperation received.

The League did not observe transportation being made available exclusively to rostered parents, students, or employees.

RESULTS AND ANALYSIS

Nearly 11,000 ballots were cast in this election. Their counts were recorded by category separately for each voting center. The following section shows the votes cast on the ballots as raw data and as graphs separating the votes into two groups. The “Rostered Voters” are those whose names appeared on rosters supplied by the LAUSD. Self-

identified voters are those who said they were eligible in the “other parents” or ‘community’ categories. The observations and experiences voters encountered at each voting center follow the data. These were reported to the LWVLA by parents, employees, students, members of the community, voting center supervisors, applicants, applicants advocacy organizations, LWVLA staff, and volunteers. In summary, the data presented here certainly represents opinions from many in the PSC communities but may include voters from outside the area. The Board of Education may judge if these represent the audience they wanted to hear from.

CONCLUSION

The Public School Choice 2.0: Advisory Vote Recommendation Process was improved dramatically from PSC 1.0. From the standpoint of creating a transparent and inclusive process it can be considered a success. Overall, voter turn-out was low among rostered eligible voters. Although voter education was available to all parents, students, employees (even more so as compared with PSC 1.0), and the community more extensive outreach to make the existence of school reform process known would enhance future efforts.

Applicants, as a whole, advocated for their proposals in a manner that embraced the spirit of the advisory vote process - to educate stakeholders about their school plans. PSC 2.0 involved 48 applicants. We have catalogued the reported abuses of select applicants engaged in prohibited advocacy strategies. The Superintendent and Board of Education will have to determine the extent to which the behavior violated the *Code of Conduct*, electioneering rules, and the ‘*Bill of Rights*’.

The Results section that follows includes a description of a variety of voting experiences. The LAUSD administration, local district officials, school principals, and LAUSD staff are commended for their responsiveness to correct problems throughout the voting process. The League of Women Voters of Los Angeles thanks these dedicated individuals for their support.

The League expresses special gratitude to the members of the steering committee, United Way of Greater Los Angeles, Families in Schools, the Los Angeles Conservation Corp, numerous community-based organizations in the Los Angeles region, and residents and parents who assisted at the voting centers. You were wonderful examples of what it means to be committed to community service.

Most importantly, we would like to thank the dedicated members of the **League of Women Voters of Los Angeles** for their expert leadership to the PSC 2.0: Advisory Voter Process.

Public School Choice 2.0 Comprehensive Results

PSC #	PSC Voting Site	PSC School Site	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Uncategorized	Total Voters Per Site		
1	Carnegie MS	South Region HS #4	16	47	77	18	87	36	281		
2	Clay MS	Clay MS		93	36	34	93	5	261		
3	Muir MS	Muir MS		86	67	20	195	30	398		
4	Carver MS	Central Region MS #7		5	46	714	258	4	1,027		
5	Bethune MS	South Region ES #6		105	98	56	183	15	457		
6	Esteban Torres	East LA Star Academy	16	15	10	118	111	0	270		
7	Santee EC	Central Region HS #16	1	22	93	132	108	0	356		
8	Edison MS	South Region HS #2	0	10	16	35	59	0	120		
9	Union / Rosemont EL	Central Region ES #14		85	170	188	325	57	825		
10	Monroe HS	Valley Region HS #4	1,377	641	559	468	1,059	8	4,112		
11	Mann MS	Mann MS		37	25	5	11	0	78		
12	San Fernando HS	Valley Region HS #5	204	87	84	591	254	3	1,223		
13	Irving MS	Central Region HS #13	61	126	97	810	459	2	1,555		
Total Per Category			1,675	1,359	1,378	3,189	3,202	160	10,963	Total Voter Turnout for PSC 2.0	

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Local District 8	6	14	38	0	18	0	0	0	23	99
MATTIE Academy	0	0	11	0	31	0	0	0	6	48
None of the Above	0	0	1	0	1	0	0	0	0	2

SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Local District 8	9	31	20	14	29	0	0	0	6	109
MATTIE Academy	1	0	5	4	7	0	0	0	1	18
None of the Above	0	2	2	0	1	0	0	0	0	5

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

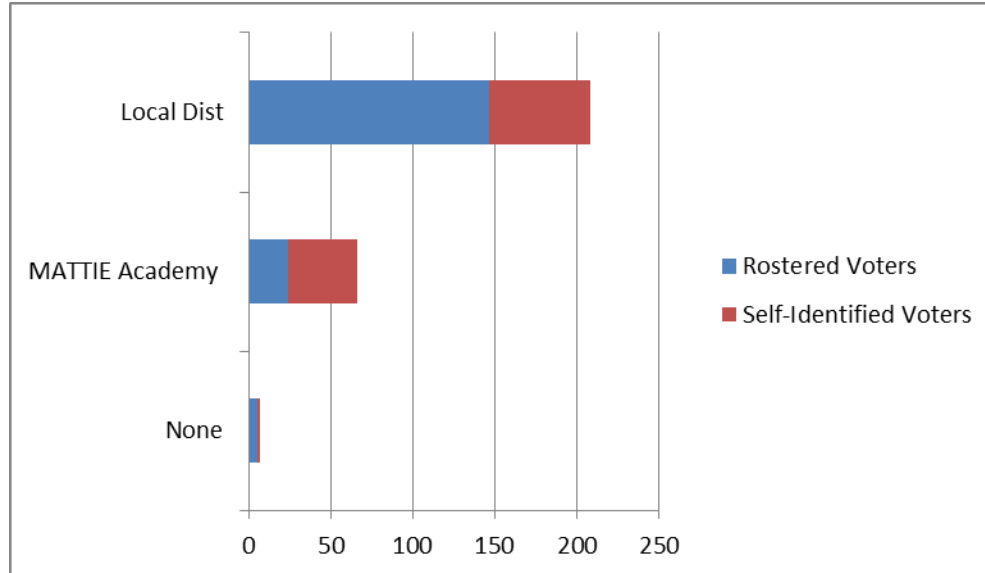
Total Ballots Cast: 281

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
281	16	47	77	18	87	36
Rostered voters but no ID	0	0	0			
TOTAL	16	47	77			
Eligible Voters	3,391	994	13,480			
% Voter Turnout	0.47%	4.73%	0.57%			

PSC #1: South Region High School #4 (Carnegie MS)

Ballots

The ballot presented voters with 2 school plan choices and they were asked to choose 1 or “none of the above”.



Notable Data Characteristics

This very small turn-out represented rostered PSC voters more strongly than self-identified voters, especially as some voters who were rostered voted as ‘community’ when the rosters were late on the weekday evening. Saturday’s rosters were on time. The supervisor noted that most voters came from a single feeder school.

Roster irregularities

The voting center did not have rosters for students and parents during the first hour of voting on the weeknight voting session. The Voting Center Supervisor processed the self-identified voters as usual and allowed rostered voters who were unable to wait to vote as “community” members.

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot. In addition, they had to 'accept' or 'not accept' a school plan to operate a small school with the campus.

	Rostered Voters					Self-Identified Voters				Rostered voters but no ID				Total Votes Per Applicant
PM*	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Student	Employee	Parent	Un-Categorized	
Clay Middle School (Keri Lew)		36	13	6	36		0	0	0		0	0	0	91
Green Dot Public Schools		0	8	20	21		0	1	0		0	1	0	50
None of the Above		2	1	2	2		0	0	0		0	0	0	7
Western Academy For the 21st Century Accept		3	11	12	15		0	0	1		0	0	1	42
Western Academy For the 21st Century Do Not Accept		25	8	11	26		0	0	0		0	0	0	70

	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
SATURDAY*	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Clay Middle School (Keri Lew)		48	2	2	29		3	4	4	92
Green Dot Public Schools		2	2	2	3		0	0	0	9
None of the Above		0	0	1	0		1	0	0	2
Western Academy For the 21st Century Accept		15	3	3	5		5	1	2	34
Western Academy For the 21st Century Do Not Accept		28	1	1	22		0	3	1	56

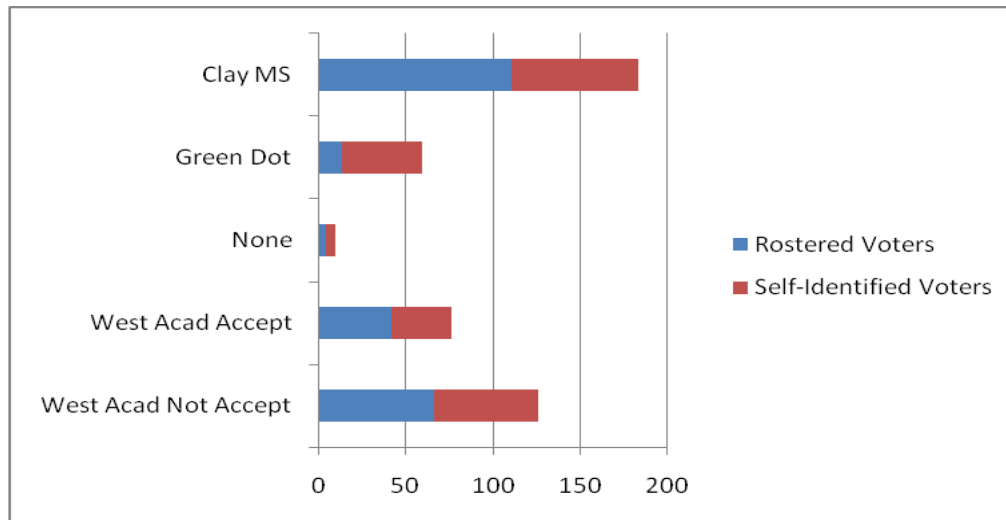
*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

Total Ballots Cast: 261						Total Un-Categorized
Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	
261		89	29	34	93	5
Rostered voters but no ID		4	7			
TOTAL		93	36			
Eligible Voters		744	10,553			
% Voter Turnout		12.50%	0.34%			

PSC #2: Clay Middle School (Clay Middle School)

Ballot

Voters were asked to choose between 2 plans seeking to operate the entire school campus in the first section of the ballot or “none of the above”. The second section asked voters to ‘accept’ or ‘not accept’ a school plan seeking to operate a small school within the school campus, and not seeking to operate the entire school campus.



Notable Data Characteristics

The data represent PSC rostered voters in about equal number with the self-identified voters.

Electioneering activity

The League received 3 written complaints from voters alleging that during the weeknight voting session Green Dot brought in former students from Clay Middle School to speak “negatively” about Clay Middle School. This allegedly took place inside the voting center while voting was in progress. According to the complaint, the students made a “public statement” before they were asked to leave.

It was witnessed by the voting center supervisor that students and parents presented vouchers from Animo School. These vouchers were to be signed by voting center staff and exchanged for credit service hours from Animo. The volunteer staff at the voting center declined to sign them.

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Local District 7/John Muir Middle School		40	8	0	105		0	0	22	175
MLA Partner Schools		0	7	0	31		0	0	8	46
None of the Above		0	0	0	3		0	0	0	3

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
SATURDAY*										
Local District 7/John Muir Middle School		40	20	7	47		6	7	0	127
MLA Partner Schools		0	23	13	9		0	2	0	47
None of the Above		0	0	0	0		0	0	0	0

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

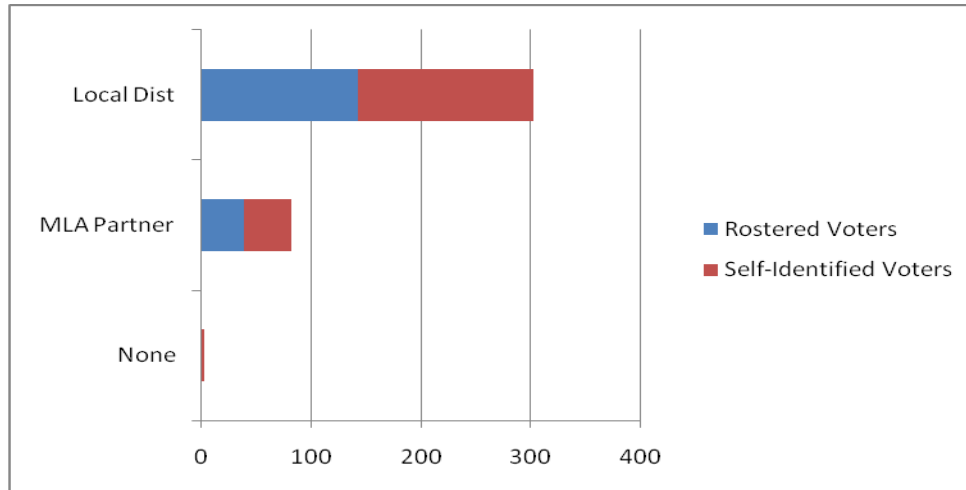
Total Ballots Cast: 398

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
Total Ballots Cast:						
398		80	58	20	195	30
Rostered voters but no ID		6	9			
TOTAL		86	67			
Eligible Voters		780	13,171			
% Voter Turnout		11.03%	0.51%			

PSC #3: Muir Middle School (Muir MS)

Ballot

The ballot presented voters with 2 school plan choices and the voters were asked to choose 1 or “none of the above”.



Notable Data Characteristics

The turn-out was small and more parents voted on Saturday. Rostered and self-identified voters did not agree on their preferences.

Electioneering activity

The League was contacted by a parent who felt “harassed and intimidated” after being allegedly called into the office of the principal and other administrators at Muir Middle School to be questioned about her “engagement” in the PSC process. Additionally, during both voting sessions, at least six parents expressed having been “questioned” by school staff about their applicant preference. In some cases these assertions were made directly to the League executive director at the voting site.

MLA Partners made an effort to ensure that door hangers they distributed were in conformance with electioneering and code of conduct rules.

Roster irregularities

Rosters arrived late for the weeknight voting session, but sign-in sheets were created to allow the first voters to be processed as scheduled. There were no roster irregularities during the Saturday voting session.

Master Tally Sheet
Central Region Middle School #7

Ballot Choices: Voters were asked to select up to 3 school plan choices OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Animo Central Region Middle School #1		0	2	13	4		0	3	0	22
Animo Central Region Middle School #2		0	4	12	7		0	1	0	24
Animo Central Region Middle School #3		0	2	13	4		0	1	0	20
School of Arts and Culture		1	1	61	65		0	13	0	141
Business and Technology School		1	2	62	59		0	9	0	133
Synergy Kinetic Academy		1	6	102	91		0	15	0	215
Youth Policy Institute		0	1	0	2		0	0	0	3
None of the Above		0	0	0	0		0	0	0	0

Master Tally Sheet
Central Region Middle School #7

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Animo Central Region Middle School #1		0	5	408	80		0	3	3	499
Animo Central Region Middle School #2		0	6	363	76		0	4	3	452
Animo Central Region Middle School #3		0	4	366	77		0	4	4	455
School of Arts and Culture		4	7	101	39		0	2	2	155
Business and Technology School		4	6	118	36		0	1	1	166
Synergy Kinetic Academy		1	12	192	72		0	1	2	280
Youth Policy Institute		0	0	15	6		0	0	0	21
None of the Above		0	0	1	1		0	0	0	2

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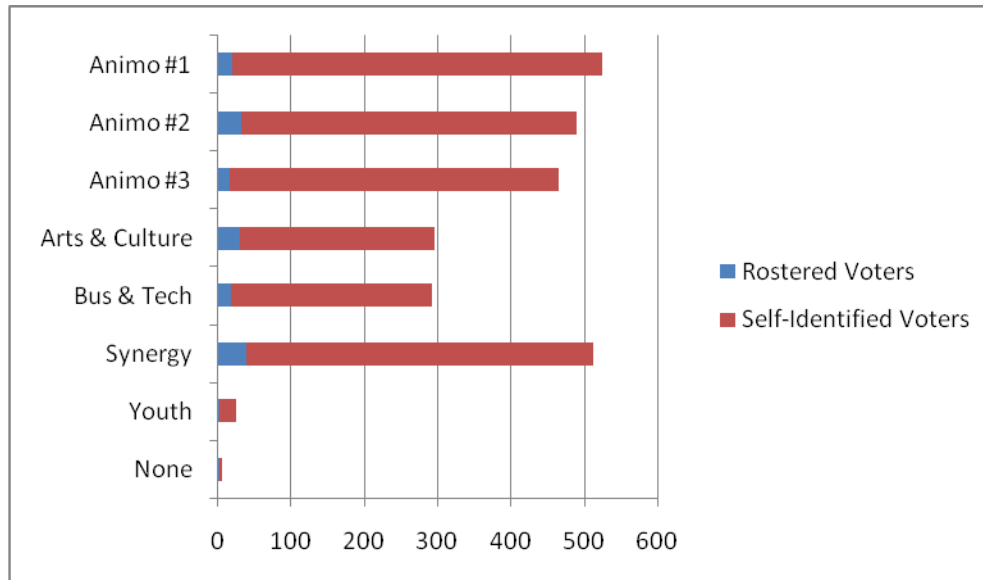
Total Ballots Cast: 1027

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
Total Ballots Cast:						
1,027		5	23	714	258	4
Rostered voters but no ID		0	23			
TOTAL		5	46			
Eligible Voters		1,135	17,499			
% Voter Turnout		0.44%	0.26%			

PSC #4: Central Region Middle School #7 (Carver MS)

Ballot

Since there were going to be 3 different schools operating on the Central Region Middle School #7 campus, the ballot instructed voters to vote for three of the 7 school plan choices or “none of the above”.



Notable Data Characteristics

"Other parent" voters showed up in large numbers on Saturday in comparison to the weeknight voting session.

Electioneering activity

The League received reports by voters that Green Dot organizers were standing outside of the school campus issuing service hour vouchers and telling people to vote for Green Dot. The organizer was advised by the voting center supervisor that she should stop offering incentives to voters, because that goes against the 'PSC 2.0 Code of Conduct'. The Green Dot organizer responded that "she knew this", but continued.

Parents would become frustrated when they were told no proof of service hour vouchers would be given. There were also voters who attempted to take and sneak the ballots from the voting center to use as proof that they were there. Some voters left the voting center when learning no voucher would be signed; they were not at all interested in the public school choice advisory vote process .

Inside the voting center, students and children were asked repeatedly to cover shirts or sweaters that exhibited the name of a particular applicant team.

Transportation activities

Saturday voting center comment forms received by the League state that "voters arrived in buses provided by charter school applicants" and further alleged that voters were "being driven from voting center to voting center to cast a vote".

Roster irregularities

The rosters for the weeknight voting session arrived about one hour and thirty minutes late. Upon their arrival the supervisor noticed they were incorrect and contained data from another PSC voting site. At this point the supervisor quickly decided that voters would be processed regularly, but asked all voters to sign a sheet. Data from these especially created sign-in sheets was transferred to the rosters that were used during the Saturday voting session. This prevented voters who voted during the week to come in and cast another ballot on Saturday.

Incentives

The League received multiple allegations of incentives being given to both parents and students in exchange for their vote from this voting center. The voting center supervisor observed that Green Dot was giving service hours to people who cast a ballot for the Animo school plan. In addition, a volunteer reported witnessing a representative of Animo ferrying parents back and forth between voting sites. The volunteer alleged that as parents went in to vote, they came out and collected a voucher for service hours.

According to a student, "the school" offered him a five hour service voucher if his mom voted, and an additional 2-hour service credit for any relatives they brought in. The large turn-out of self-identified voters caused eligible voters in rostered categories to experience long waits in line.

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un- Categorized	Total Votes Per Applicant
Aspire Public Schools		0	13	15	43		0	4	2	77
Juanita Tate Elementary School		53	38	11	36	1	3	3	10	155
None of the Above		2	0	0	0		0	0	0	2

SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un- Categorized	Total Votes Per Applicant
Aspire Public Schools		0	15	16	57		0	0	0	88
Juanita Tate Elementary School		46	20	14	45		1	5	1	132
None of the Above		0	0	0	2		0	0	2	4

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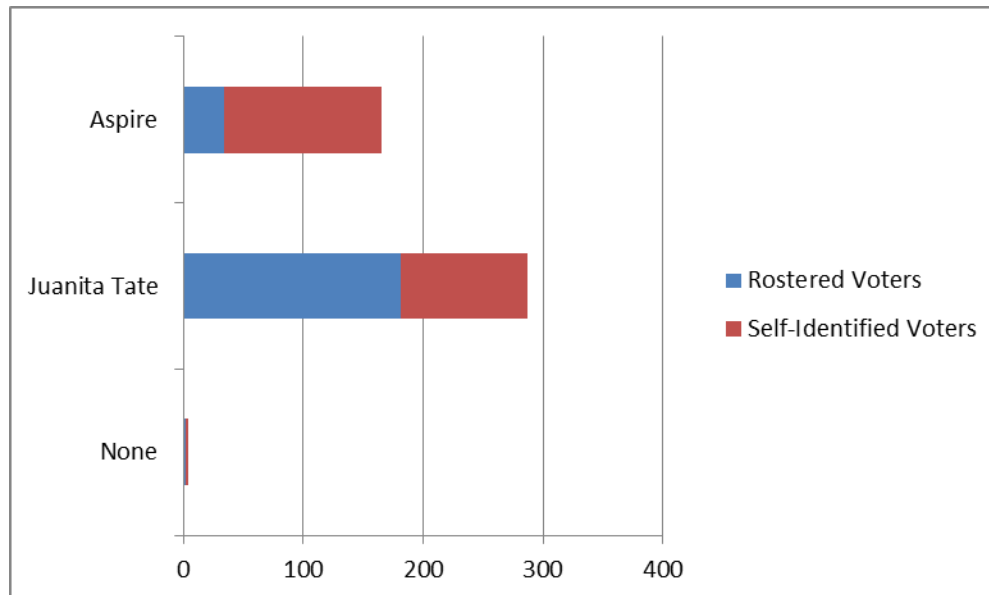
Total Ballots Cast: 457

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
457		101	86	56	183	15
Rostered voters but no ID		4	12			
TOTAL	-	105	98			
Eligible Voters		181	4,196			
% Voter Turnout		58.01%	2.34%			

PSC #5: South Region Elementary School #6 (Bethune MS)

Ballot

The ballot presented voters with 2 school plan choices and the voters were asked to choose 1 or “none of the above”.



Notable Data Characteristics

Employee turn-out agreed with the PSC rostered parents in favoring one school plan, while community voters preferred a different school plan.

Electioneering activity

Electioneering in the voting line was prevalent at this voting center. While asking individuals to discontinue this activity, voting center staff was challenged by an individual who represented herself to be a principal of an elementary school located in the feeder pattern. This person was asked to stop telling the parents in line which applicant to select. When asked which elementary school she served, the person refused to answer and left the voting center.

The League received information from voting center volunteers that teachers and staff from “charter schools” were asking parents to come to vote as community members, telling them they could vote even if their child did not attend a school or even if they did not live in the area. Allegedly, these same “charter school teachers” were offering extra credit to their students for their parents voting.

Transportation activities

The League received communication that Aspire was going to transport parents and students from their South Gate campuses. The League advised Aspire representatives and representatives from CCSA that South Gate was outside the PSC voting community for SRES #6 and that these individuals were not eligible to vote. They cooperated and bused parents and students only from their Huntington Park facilities.

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student	Employee	Parent (yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
East LA Star Academy (Local District 5- Robert Lee)	2	3	6	112	1	1	0	1	0	126
None of the Above	0	0	0	3	0	0	0	0	0	3

SATURDAY*	Student	Employee	Parent (yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
East LA Star Academy (Local District 5- Robert Lee)	8	10	2	3	109	4	2	1	0	139
None of the Above	0	0	0	0	1	1	0	0	0	2

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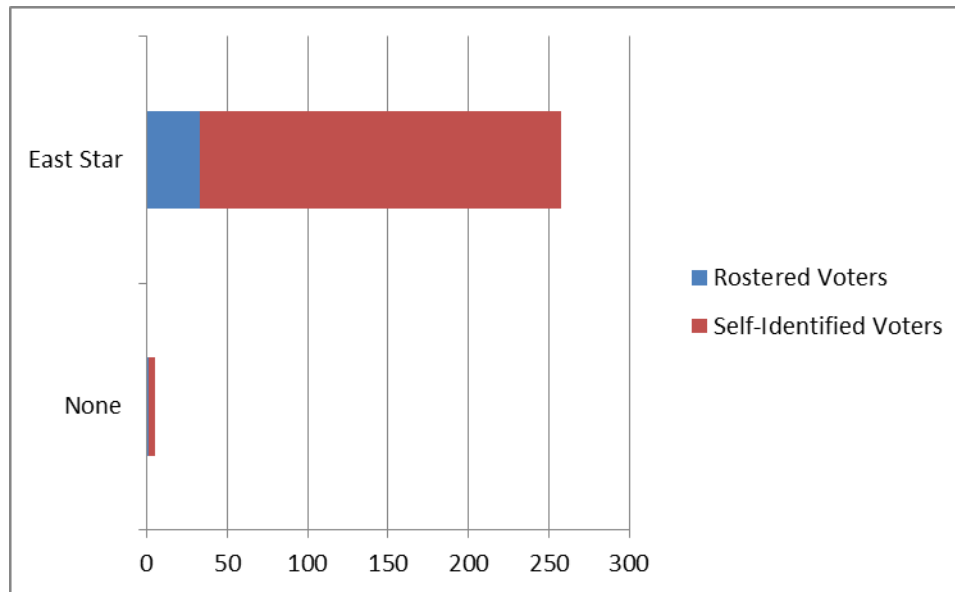
Total Ballots Cast: 270

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
270	10	13	8	118	111	0
Rostered voters but no ID	6	2	2			
TOTAL	16	15	10			
Eligible Voters	4,670	1,514	4,670			
% Voter Turnout	0.34%	0.99%	0.21%			

PSC #6: East LA High School Academy (Esteban Torres)

Ballot

Voters were presented with 1 school plan choice and voters were asked to choose the school plan choice or “none of the above”.



Notable Data Characteristics

Most voters were in the "other parent" and "community" categories.

There were no irregularities with the ballots at this voting center.

Electioneering activity

The League received comments from volunteers about students being brought in by teachers from Garfield High school. The teachers were allegedly communicating to students how they should vote.

Roster irregularities

The roster of students eligible to vote was missing names from Garfield High School for the weeknight voting session. The voting supervisor noticed the problem when parents who came in with students would be on the 'parent roster', but the student was not on the 'student roster'. The voting supervisor created a sign-in sheet for these students if they had valid school identification and/or came along with a Garfield HS parent that was clearly eligible to vote under the 'parent' category. Only two students signed-in on the sign-in sheet created for Garfield HS students. The high school was notified that students who were turned away could return to vote on Saturday by which time the LAUSD had printed a corrected roster.

Ballot Choices: Voters were asked to select up to 4 school plan choices OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Academy of the Sun College and Career- Ready High School	0	9	21	2	19	0	2	1	0	54
Synergy Quantum Academy	1	10	72	8	40	0	2	14	0	147
Social Justice Schools: Fine Arts Academy	0	10	11	1	14	0	2	1	0	39
Social Justice Schools: Global Issues Academy	0	10	9	2	14	0	2	1	0	38
None of the Above	0	0	0	0	0	0	0	0	0	0

Master Tally Sheet
Central Region High School #16

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Academy of the Sun College and Career- Ready High School	0	6	2	42	22	0	3	1	0	76
Synergy Quantum Academy	0	3	4	123	61	0	3	0	0	194
Social Justice Schools: Fine Arts Academy	0	6	3	44	21	0	3	1	0	78
Social Justice Schools: Global Issues Academy	0	7	3	29	18	0	3	0	0	60
None of the Above	0	0	0	1	0	0	0	0	0	1

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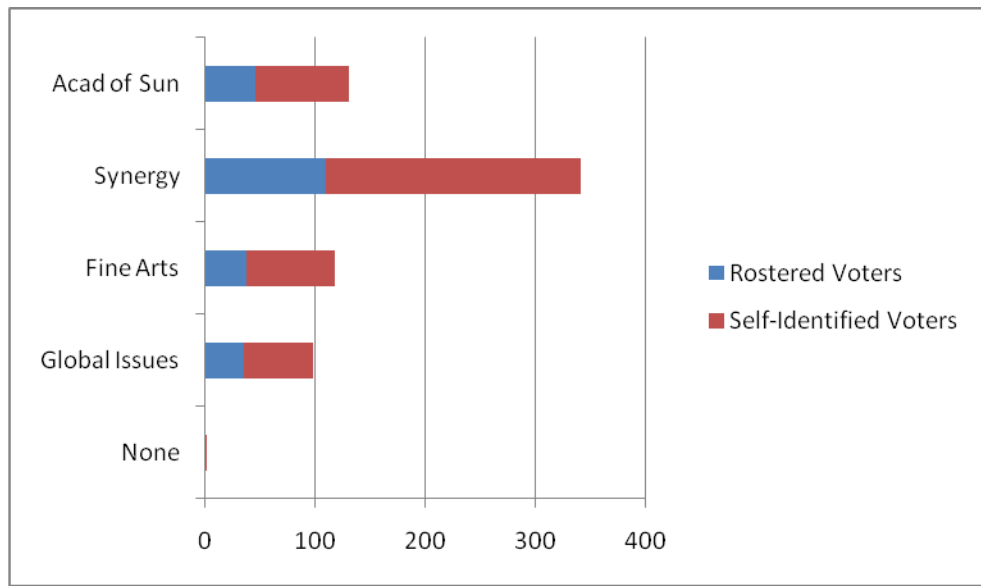
Total Ballots Cast: 356

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
356	1	17	78	132	108	0
Rostered voters but no ID	0	5	15			
TOTAL	1	22	93			
Eligible Voters	5,445	1,250	16,061			
% Voter Turnout	0.02%	1.76%	0.58%			

PSC #7: Central Region High School #16 (Santee EC)

Ballot

The ballot informed voters that there were going to be 4 different schools on the Central Region High School #16 campus. Voters were given 4 school plan choices to choose from and they could select up to 4 school plans or “none of the above”. Voters were made aware that ballots with more than 4 marks would be disqualified.



Notable Data Characteristics

There were more “Other Parent” than “Parent/Guardian” voters at this site with the “other parents” voting in large numbers on Saturday. Very few students voted and most voters apparently did not mark four selections. Nonetheless, there was wide agreement in the preferences expressed based on the ‘total votes per applicant’ for both voting sessions.

Electioneering activity

Many of the parents who came to the voting center asked for “proof of voting”, because they were going to be given credit by Synergy.

Transportation activities

No transportation concerns were reported at this voting center.

Roster irregularities

For the weeknight voting session, ‘parent rosters’ were not in alphabetical order or organized in a way that would allow voting center volunteers to process voters efficiently. A sheet was created for parents who claimed to be eligible to sign. Between the weeknight and Saturday voting sessions, the information was cross referenced against the ‘parent roster’ and transferred to assure that voters only voted once. The updated and correct ‘parent roster’ was available to process voters during the Saturday voting session. Because, these voters were eligible to use the “other parent” category no voter was turned away.

Ballot Choices: Voters were asked to select up to 4 school plan choices OR "none of the above" on the ballot.

PM*	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				Total Votes Per Applicant
	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	
Gage & Central Community School #1: Public Service Community School	0	2	7	20	37	0	0	1	0	67
Gage & Central Community School #2: Communications and Technology School #2	0	2	8	28	39	0	0	2	0	79
Gage & Central Community School #3: Green Design Community School	0	2	8	22	38	0	0	1	0	71
Gage & Central Community School #4: Performing Arts Community School	0	2	8	20	38	0	0	1	0	69
None of the Above	0	0	0	0	1	0	0	0	0	1

SATURDAY*	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Gage & Central Community School #1: Public Service Community School	0	6	2	5	17	0	0	1	0	31
Gage & Central Community School #2: Communications and Technology School #2	0	6	2	6	16	0	0	1	0	31
Gage & Central Community School #3: Green Design Community School	0	6	1	6	14	0	0	1	0	28
Gage & Central Community School #4: Performing Arts Community School	0	6	2	5	14	0	0	1	0	28
None of the Above	0	1	0	0	0	0	0	0	0	1

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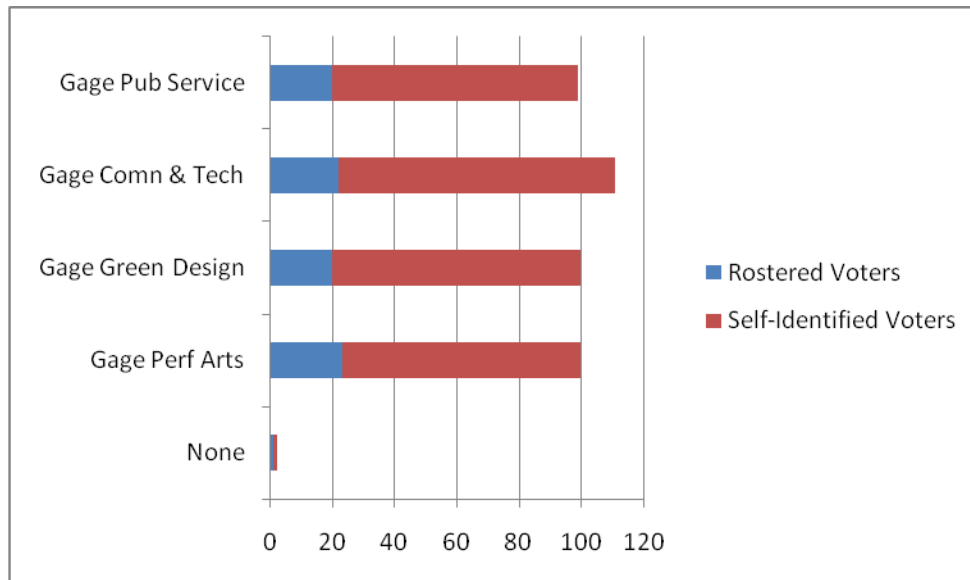
Total Ballots Cast: 120

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un-Categorized
120	0	9	12	35	59	0
Rostered voters but no ID	0	1	4			
TOTAL	-	10	16			
Eligible Voters	4,337	1,022	13,193			
% Voter Turnout	0.00%	0.98%	0.12%			

PSC #8: South Region High School #2 (Edison MS)

Ballot

The ballot informed voters that there is going to be 4 different schools on the South Region High School #2 campus. Voters were asked to select up to 4 of the school plans choices from the 4 available options or had the option of selecting “none of the above”. Voters were also made aware that ballots with more than 4 marks would be disqualified.



Notable Data Characteristics

The two self-identified categories dominated at this site. No students voted. Most voters did mark four choices (out of four) based on the number of voter preferences and total ballots cast.

No other comments were submitted about this voting center.

Master Tally Sheet
Central Region Elementary School #14

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Camino Nuevo Charter Academy		0	5	64	44	1	4	8	4	130
Echo Park Community Partners Design Team (Local District 4)		37	29	11	31		2	38	43	191
None of the Above		2	3	1	0		0	7	6	19

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
SATURDAY*										
Camino Nuevo Charter Academy		0	0	46	60		1	5	0	112
Echo Park Community Partners Design Team (Local District 4)		37	56	63	190		2	19	3	370
None of the Above		0	0	3	0		0	0	1	4

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

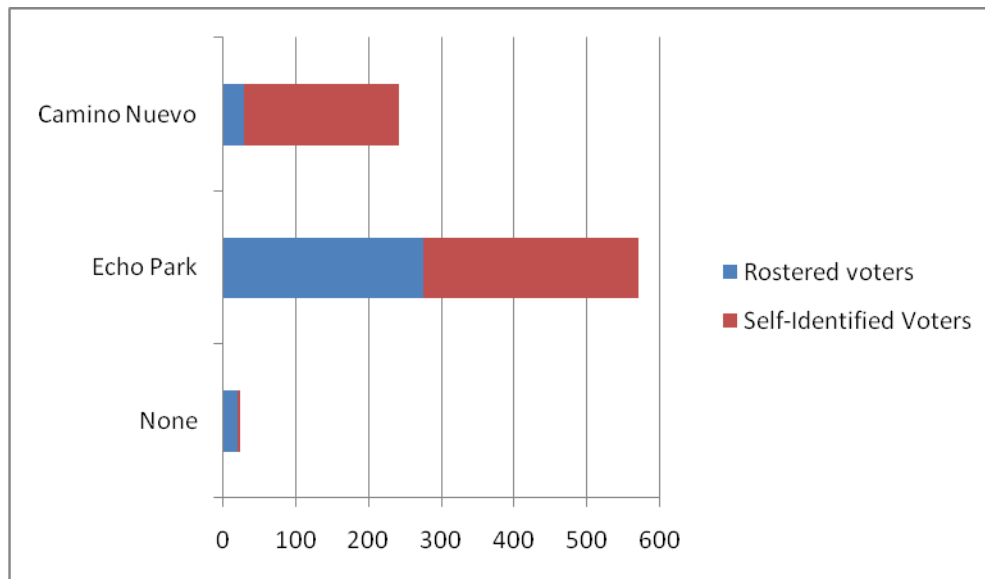
Total Ballots Cast: 825

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
825		76	93	188	325	57
Rostered voters but no ID		9	77			
TOTAL	-	85	170			
Eligible Voters		212	3,762			
% Voter Turnout		40.09%	4.52%			

PSC #9: Central Region Elementary School #14 (Union EL / Rosemont EL)

Ballot

Voters were asked to select among various plans seeking to operate the entire school campus. The ballot originally presented voters with 2 school plan choices and they were asked to choose 1 or “none of the above”. Subsequently, the League was informed that 1 of the applicants, Echo, experienced internal disagreements and became 2 separate applicants with similar names. After the ballots were printed, the applicants decided to merge once again to represent one school plan. Due to all this activity between the two applicants, the ballots on the first day of voting included some with two and some with three applicant choices. The League altered its registration process to inform voters about the choices on the ballot and was able to effectively manage and assure the integrity of the process. It is a credit to the volunteers that fewer than 5 ballots were cast for the school plan that was no longer a choice. Those votes were combined with the other Echo votes. The Saturday ballots were correct.



Notable Data Characteristics

Many self-identified voters turned out to vote on Saturday.

Electioneering activity

An observer alleged that a “member of the parent center” at Union Elementary School stood outside the voting center door advising voters on how to vote. Upon notifying the Voting Center Supervisor, the parent was made aware that no electioneering was allowed on campus.

The League received a call alleging that the applicant from Local District 4 (Echo Park Community Partners Design Team) had posters on the fences around the school campus. Volunteers at the voting site verified this and asked the applicant to remove them. In addition, during the applicant presentations and weeknight voting session, observers alleged that Local District 4’s information table displayed a poster telling people to “vote for their plan”. This is considered a form of prohibited electioneering.

An email complaint was received by the League stating that Local District 4/Echo was handing out a flyer that “made assumptions about Camino Nuevo.” A copy of the flyer was attached to the email. Parents were asked to “rescue Union Elementary School and maintain it as a public school.” It asked for voters to “turn their contact information in at the Union Elementary School front office” and share how Camino Nuevo has discriminated against people in the community. Local District 4/Echo was also reported to have made negative comments about Camino Nuevo Charter during their applicant team presentation. They spoke ill of Camino Nuevo Charter in “an aim to discredit the applicant to the voters.” Signs were displayed accusing Camino Nuevo Charter of “telling lies” to parents.

The League received email complaints that during the weekday voting session that an alleged UTLA chapter chair at Union Elementary School was “talking to parents in the voting line”. The report indicated that despite being told several times by voting center volunteers that he was electioneering, he continued.

The League received reports by voters, during the weeknight voting session that applicant teams were engaging in “voter intimidation” practices. Many elderly voters stated that they had allegedly received multiple phone calls to “come in and vote” and did not understand why they were being “harassed.”

We received reports that during the Saturday voting session, UTLA and Camino Nuevo Charter representatives engaged in arguments and confrontational behavior outside school property in the public right-of-way.

Transportation activities

During the weekday voting session parents and employees of Camino Nuevo Charter Academy schools were bused to the Union Elementary School voting site. Prior to this voting session, representatives took the initiative to contact the League to seek clarification regarding the definition of the “PSC community” in the PSC 2.0 process so they could accomplish this without violating the electioneering rules.

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Granada Hills Charter High School	251	135	97	31	151	27	0	2	0	694
Valley Academy of Arts & Sciences	111	143	36	40	134	22	1	3	2	492
None of the Above	8	3	4	1	9	3	0	0	0	28
Telesis Senior High School Accept	147	26	28	12	51	14	0	1	2	281
Telesis Senior High School Do Not Accept	186	149	64	34	148	20	0	1	0	602

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
SATURDAY*										
Granada Hills Charter High School	275	119	338	197	368	13	2	3	0	1315
Valley Academy of Arts & Sciences	522	230	121	265	301	4	0	2	0	1445
None of the Above	16	5	4	6	16	2	0	0	0	49
Telesis Senior High School Accept	213	64	64	119	147	6	0	2	2	617
Telesis Senior High School Do Not Accept	260	242	143	205	455	9	1	2	1	1318

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

Total Ballots Cast: 4112

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
Total Ballots Cast:						
4,112	1,316	639	548	468	1,059	8
Rostered voters but no ID	61	2	11			
TOTAL	1,377	641	559			
Eligible LAUSD Voters	5,623	2,253	33,337			
% Voter Turnout	24.49%	28.45%	1.68%			
Eligible GHCHS Voters	5,328	398	15,088			

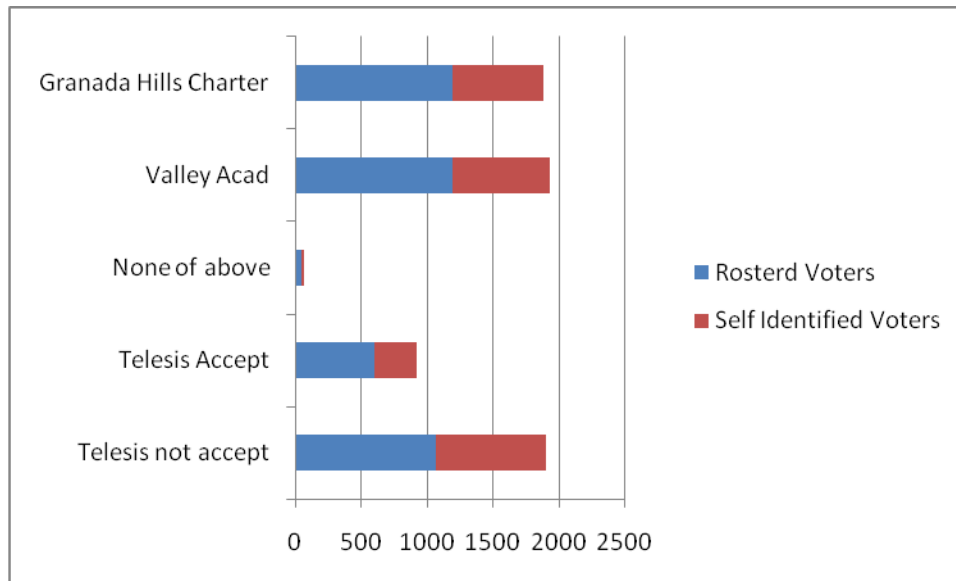
LAUSD VS GRANADA "Student" Ballots Cast

School	Granada	LAUSD	Universe
Total Ballots Cast	639	677	1,316
Eligible Voters	5328	5623	10951
% Voter Turnout	11.99%	12.04%	12.02%

PSC #10: Valley Region HS #4 (Monroe HS)

Ballot

Voters were initially asked to choose between 2 plans seeking to operate the entire school campus or “none of the above”. The applicant Telesis sought to operate a small school within the school campus, not the full school. Input on the small school was presented separately on the same ballot as a ‘Section 2.0’.



Notable Data Characteristics

There was no clear preference shown by voters for the school plan to operate the main school, but a majority voted to reject the component school plan.

Electioneering activity

During the Saturday voting session, the UTLA chapter chair from Monroe High School reportedly stood in front the voting lines in a Monroe HS windbreaker and UTLA sweatshirt. He was asked by voting center volunteers to move, but he refused. According to an observer, school police escorted the individual out.

The League received calls from Granada Hills' parents whose children serve in the school band asking if their children would be allowed to vote if they were wearing the band uniform. They were advised this would be considered a form of electioneering and would not be allowed on the voting center campus. They complied with the League's request to have students change their clothing.

Monroe HS administrators sought clarification or approval in their interest to issue "I voted" buttons to students. The League recommended against this activity to avoid the appearance of electioneering. They complied.

The League was emailed a photograph of the Kennedy High School electronic marquee which displayed information encouraging voters to vote for the local district plan. Additionally, the League received phone calls and emails that Granada Hills Charter Academy purchased a commercial billboard sign encouraging support for their school plan. According to the Academy's executive director, the bill board was purchased by local community supporters.

Transportation activities

Granada Hills Charter High School sponsored buses that traveled back and forth, during both voting sessions, between the charter school and voting center in 30-minute cycles. The bus was transporting students, parents, family members and friends to the voting site. Offering transportation within the PSC community to eligible voters does not violate electioneering rules.

Roster irregularities

The rosters during the weeknight voting session were missing students from a few small learning communities. The League verified, during the operation of the voting center, that the student data was missing and created a list of these students for LAUSD investigation. The list contains fewer than 100 students. Of those students, approximately 10 students were middle school students or were not from any VRHS #4 feeder or relieved schools. In addition, approximately thirty-three students were not on the roster and had no identification. Most of the remaining students were able to vote that night.

The League volunteered to meet with students Friday at Monroe High School, a day before the Saturday voting session. During this meeting of over 50 students, joined with the superintendent's office, the League addressed concerns and clarified the PSC process. The students were encouraged to vote along with their parents on Saturday. However, it is possible that some students may not have been able to return on Saturday to vote.

Corrected student rosters with complete student population data from all the relieved and feeder schools were available at the voting center for the Saturday voting session. Many of the students from the small learning communities that were not on the roster during the weekday vote came back to vote on Saturday.

Miscellaneous

An email complaint was received by the League that students from Nobel Middle School were allegedly being called to vote for the Granada Hills Charter school plan. In the email, they questioned “how the applicant had possibly attained the contact information of students attending Nobel Middle School, a public school.”

The League received numerous heated and assertive calls from advocates for the Granada Hills applicant who expressed concern regarding the voting center location. These advocates believed the other applicants were presented with an advantage by virtue of the voting center being operated at a LAUSD school.

A parent from Granada Hills Charter High School emailed the League to express concern about alleged “intimidation and requirements” that were being imposed on students throughout the PSC 2.0 process. The parent stated students were being offered “10 hours of detention removed” if they voted. In addition, the parent has two children who were both involved in extracurricular activities; a daughter on the swim team and a son involved in student government. As a result, his daughter “spent three hours away from practice to meet this requirement.” The parent stated this was posed as being “mandatory” by the swim team’s coach who also urged “students to bring family members along.” In addition, the parent’s son was “threatened” to be kicked out” of the student government because he expressed objection to their behavior during the PSC 2.0 process.

A parent from Granada Hills Charter High School emailed the League to complain that her daughter’s swim coach was “going to have the students canvas the neighborhood for votes.” The parent stated in the email that she was a teacher and was “shocked and appalled” that her daughter would be “walking the neighborhood rather than practicing for next week’s games without my written consent.” The parent forwarded the Granada Hills swim coach’s email to the League. Conversely, Monroe HS and Kennedy HS students were alleged to also be engaged in canvassing. It was suggested that this canvassing was taking place after school and on weekends. We were also presented with allegations that detention hours were being reduced “for all students that vote” for Granada.

The League communicated issues of concern about these allegations directly to Granada Hills’ Executive Director. The executive director promptly responded to the League’s request for clarification of the circumstances. The administration sent the League emails clarifying that no detention time was being removed for students who vote for GHCHS. As was the case with any applicant, the League’s interest was to encourage applicants to investigate and, if confirmed, stop the activity. Therefore, the League suggested the administration send a communication to their families clarifying that the incentives represented above were not going to take place. Copies of the communication to parents and staff were provided after the February 24 release of this report.

After the initial report was released, the following alleged activities were also reported to the League:

- Cleveland HS students were reported to have received extra credit for voting
- Monroe HS principal was reported to have made a PA announcement to students and staff to vote for the local district plan
- Cleveland HS was reported to have “banners on campus to vote for” the local district plan

At the last voting session, the League was given a raffle ticket from a student who claimed they were given a chance to enter into a raffle if they could submit “proof of voting” for a “charter high school.”

Ballot Choices: Voters were asked to select 1 school plan choice OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
The PREP at HMMS (Aimee Ross)		18	11	2	3		6	7	0	47
None of the Above		0	0	0	1		0	0	0	1

SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
The PREP at HMMS (Aimee Ross)		11	7	3	7		0	0	0	28
None of the Above		2	0	0	0		0	0	0	2

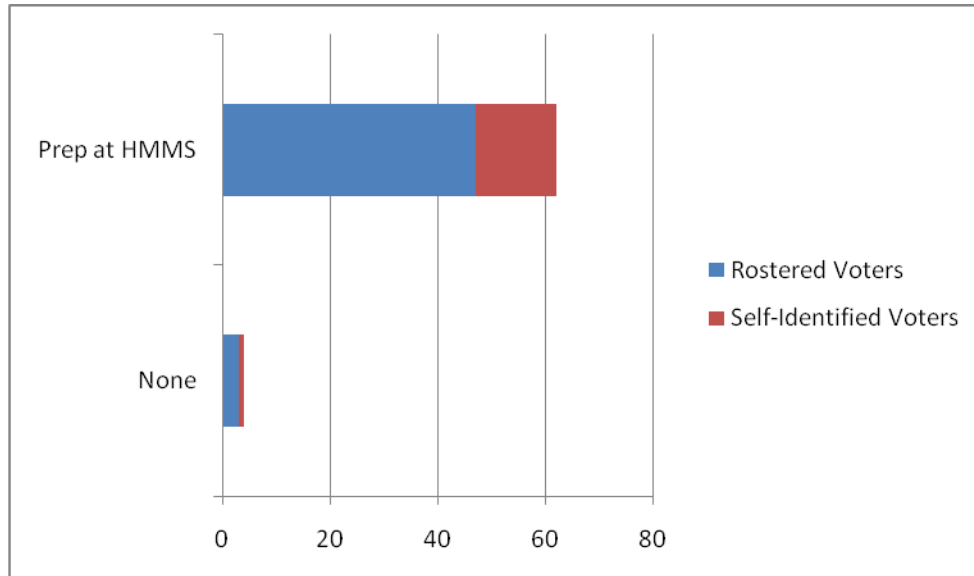
*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast**Total Ballots Cast: 78**

Total Ballots Cast:	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
78		31	18	5	11	0
Rostered voters but no ID		6	7			
TOTAL		37	25			
Eligible Voters		988	14,069			
% Voter Turnout		3.74%	0.18%			

PSC #11: Mann Middle School (Mann MS)

Ballot

Voters were asked to select one applicant to operate the entire school campus or “none of the above.” There was just one applicant available.



Notable Data Characteristics

With there being no applicant competition, the voter turn-out was low and most voted during the weeknight voting session.

No Electioneering, Transportation, or Roster observations were reported at this voting center

Ballot Choices: Voters were asked to select up to 5 school plan choices OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un- Categorized	Total Votes Per Applicant
ANGELS- Arroyo Networked Global Studies Education & Leadership Studies	11	15	8	77	23	9	1	3	1	148
ArTES Pilot School- Art, Theatre, & Entertainment School	44	28	15	76	67	36	4	7	2	279
Academy of Science Exploration	35	35	12	65	25	26	2	6	1	207
BALANCE- Business and Leadership Academy New College Experience	7	11	14	76	24	11	0	3	0	146
Partnerships To Uplift Communities	8	1	2	152	29	8	0	2	0	202
Social Justice Humanitas Academy	56	38	26	70	74	50	4	9	4	331
Teacher Prep Academy	3	18	6	38	19	4	2	4	0	94
Telesis Senior High School	6	1	1	17	2	7	0	2	0	36
Youth Policy Institute	8	5	8	41	17	8	0	1	0	88
None of the Above	0	0	0	2	0	0	0	0	0	2

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un- Categorized	Total Votes Per Applicant
ANGELS- Arroyo Networked Global Studies Education & Leadership Studies	18	12	10	81	32	3	1	0	0	157
ArTES Pilot School- Art, Theatre, & Entertainment School	44	21	22	115	61	9	2	3	0	277
Academy of Science Exploration	41	24	24	109	54	8	1	4	0	265
BALANCE- Business and Leadership Academy New College Experience	33	14	25	111	43	11	1	3	0	241
Partnerships To Uplift Communities	13	3	12	211	79	3	0	1	0	322
Social Justice Humanitas Academy	47	27	28	71	54	8	2	3	0	240
Teacher Prep Academy	10	20	11	59	35	7	0	2	0	144
Telesis Senior High School	8	2	6	34	9	2	0	0	0	61
Youth Policy Institute	5	1	3	58	15	1	0	0	0	83
None of the Above	0	2	1	6	2	1	0	0	0	12

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

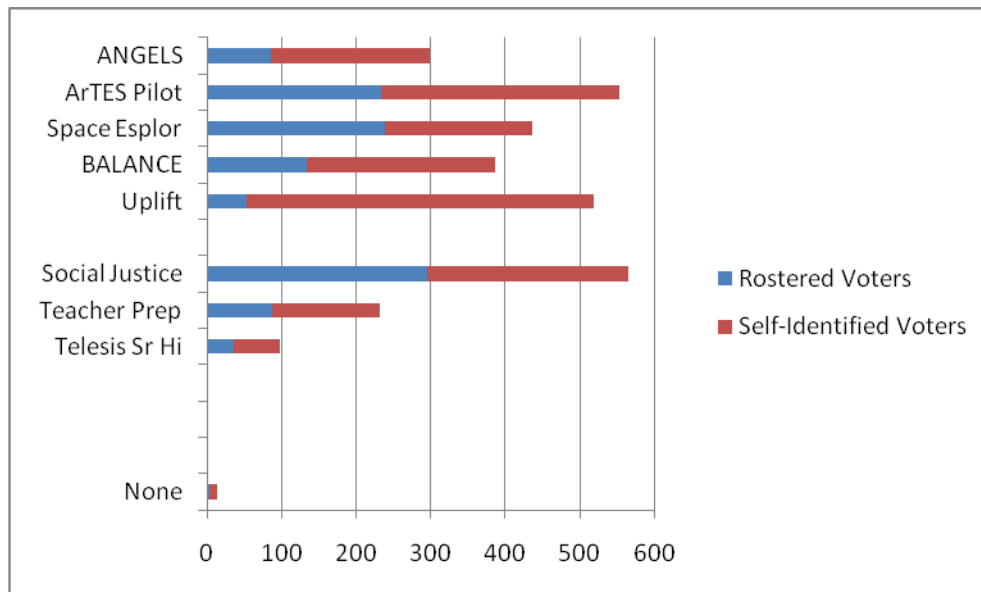
Total Ballots Cast: 1223

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
Total Ballots Cast:						
1,223	126	81	77	591	254	3
Rostered voters but no ID	78	6	7			
TOTAL	204	87	84			
Eligible Voters	5,974	1,522	19,411			
% Voter Turnout	3.41%	5.72%	0.43%			

PSC #12: Valley Region High School #5 (San Fernando HS)

Ballot

The ballot informed voters that there would be 5 different schools on the Valley Region High School #5 campus. Voters were given the option to select up to 5 school plan choices from the 9 available options or “none of the above”. Voters were also made aware that ballots with more than 5 marks would be disqualified.



There were no problems with the ballots during the weeknight voting session. The delivery of ballots for the Saturday voting session was delayed by an hour for the ‘student’, ‘employee’, and ‘community’ categories. Despite this, voters in these categories were efficiently processed during the first two hours of voting with ballots from ‘parent’ category that were marked appropriately with either ‘student’, ‘employee’, or ‘community’. There was no change in the process due to this inconvenience.

Data Characteristics

If voters had all selected five choices as permitted, a total of 6,115 votes could have been cast. But only 3,335 appeared on the ballots. The large number of self-identified voters who appeared on Saturday expressed different preferences than the PSC rostered voters.

Electioneering activity

Inside the voting center, students were repeatedly asked by voting center volunteers to cover or remove shirts carrying the name of “Humanitas,” the name of an applicant team on the ballot.

Transportation activities

The Local District 2 applicant team was providing transportation services on Saturday from Sylmar High School to San Fernando High School while the voting center was in operation.

Roster irregularities

The student roster during the weeknight voting session was missing students from a small number of learning communities. Upon showing valid, current school identification, a small number of students from those learning communities were allowed to vote. Prior to the Saturday vote, students were made aware of the roster problem and urged to return to vote on Saturday if they had experienced problems voting during the week. Rosters were reprinted for Saturday to solve the problem. The high student turnout for Saturday, in contrast to the weeknight voting session, suggests the communication to principals about the roster problems stimulated student and parent voting.

Incentives

Students and parents at the voting center asked volunteers and the Supervisor for proof of voting, because “they needed to present it to someone to receive credit.” The League staff did not comply. In addition, center parents repeatedly asked if they should sign the ballot “because otherwise how would they know that I voted for them.” Voting center staff told them not to sign as these were secret ballots.

A resident of the community showed up at the voting center on Saturday confused and scared due, he said, to intimidation by an applicant team. The gentleman reported that he was visited at his home where he was told that he had to come to vote for their team. The person from the applicant team, according to his report, collected his personal information (i.e. name, address, phone number) and had him sign a document. The gentleman from the community then stated they were told that if he did not show up to vote for a particular team, they had his information and would be able to find out.

Ballot Choices: Voters were asked to select up to 5 school plan choices OR "none of the above" on the ballot.

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
PM*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un-Categorized	Total Votes Per Applicant
Alliance College Ready Public Schools	3	3	17	52	16	5	0	3	0	99
ARTLAB - Arts And Community Empowerment	1	23	15	26	36	6	1	1	0	109
The Los Angeles River School	2	27	20	29	35	10	1	3	0	127
Partnerships To Uplift Communities LA	2	6	8	92	73	0	0	1	0	182
School Of History & Dramatic Arts	1	27	15	21	37	8	1	1	0	111
School Of Technology Business And Education	3	25	21	30	34	11	1	2	0	127
None of the Above	0	0	0	1	0	0	0	0	0	1

Master Tally Sheet
Central Region High School #13

	Rostered Voters			Self-Identified Voters		Rostered voters but no ID				
SATURDAY*	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Student	Employee	Parent	Un- Categorized	Total Votes Per Applicant
Alliance College Ready Public Schools	17	8	14	130	77	2	3	21	1	273
ARTLAB - Arts And Community Empowerment	18	72	15	63	124	1	18	21	1	333
The Los Angeles River School	15	72	15	73	124	2	16	21	1	339
Partnerships To Uplift Communities LA	14	3	11	600	230	1	3	9	0	871
School Of History & Dramatic Arts	26	72	16	67	132	1	19	22	1	356
School Of Technology Business And Education	20	73	18	81	134	2	19	22	1	370
None of the Above	0	0	4	4	1	0	0	0	0	9

*Data displayed in the table above represent the number of votes cast for each applicant and is NOT a sum of ballots cast

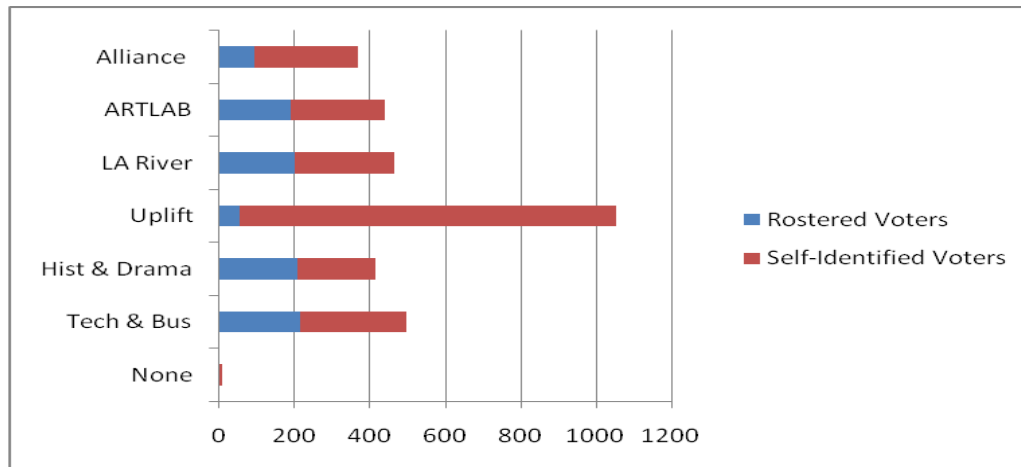
Total Ballots Cast: 1555

	Student (Pink)	Employee (Violet)	Parent/ Guardian (Yellow)	Other Parent (Blue)	Community (Orange)	Total Un- Categorized
Total Ballots Cast:						
1,555	48	106	56	810	459	2
Rostered voters but no ID	13	20	41			
TOTAL	61	126	97			
Eligible Voters	11,158	2,166	23,189			
% Voter Turnout	0.55%	5.82%	0.42%			

PSC #13: Central Region High School #13 (Irving MS)

Ballot

The ballot informed voters that there would be five different schools on the Central Region High School #13 campus. Voters were instructed to select up to 5 school plan choices from the 6 available options or “none of the above”.



Data Characteristics

Self-identified categories made up a large percentage of the voters at this location, with many "other parents" and "community" members appearing on Saturday. The PSC-rostered voters had different preferences than the self-identified voters.

Electioneering activity

Voters at the voting center reported that Alliance College Ready Public Schools was allegedly giving credit for service hours to those voting.

The League received a complaint which stated that one of the organizers for Partnership to Uplift Communities L.A. was electioneering on school campus. It was alleged that the organizer was talking to voters on the way to the voting center on the school campus.

Volunteers at the voting center reported observing teachers coaching parents on voting while in line at the voting center.

Transportation activities

During the operation of the Saturday voting center, many voters arrived by bus. This gives perspective to the high turnout experienced for the Saturday voting session, in comparison to the weeknight voting session.