

**APPLICANT CONTACT INFORMATION**

<b>Applicant Team:</b>	<b>Law, Leadership in Entertainment &amp; Media Arts (LEMA)</b>	<b>School Interested in Operating:</b>	<b>Lincoln High School</b>
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<b>Website (if available): n/a</b>			

**PROPOSAL OVERVIEW**

<b>Model:</b>	<input type="checkbox"/> Traditional <input type="checkbox"/> iDesign <input checked="" type="checkbox"/> Pilot <input type="checkbox"/> ESBBM <input type="checkbox"/> Dependent Charter <input type="checkbox"/> Magnet <input type="checkbox"/> Independent Charter <input type="checkbox"/> Other: _____		
<b>Number RFP proposal pages:</b>	<b>42</b>	<b>Number of appendices pages:</b>	<b>118</b>
<b>Applying for other PSC schools?</b>	<b>NO X YES</b>	<b>If yes, please list those other schools:</b>	

- Executive Summary** - The focus of the Law, Leadership in Entertainment, and Media Arts (LEMA) pilot school is to create leaders and entrepreneurs with solid background knowledge of law and the technological and career skills emphasized in the entertainment industry. We propose a Pilot school, where students will acquire the knowledge and skill within sequential, standards-based pathway interdisciplinary programs that integrate classroom, laboratory, and project and work-based instruction as well as internship, community classroom, work experience, and cooperative career technical education. LEMA has selected two CTE pathways Law and Entertainment and Media Arts; three majors (Law and Leadership; Entertainment/Filmmaking, and Media Arts, with a specialization in videogame design). We believe these build on our students’ strengths (multi-lingual, culturally diverse) and will provide them with the skills they need to obtain and maintain employment stability, with a significant number of well paid entry-level jobs leading to high wages in large, stable or growing industries.

The 21<sup>st</sup> century model of a high school must include significant and substantial systemic