

Central Region Elementary School # 17 – Proposal Revisions

Community Support

Community agencies and museums as well as Jefferson High School and Carver Middle School will be partners in the education of the students at CRES #17.

CRES #17 will be a part of the Jefferson Pipeline, a collaborative with Jefferson High School and Carver Middle, which coordinates academic and social services for K-12 students. The pipeline was created and is still evolving in its quest to ensure that students are followed through their elementary and secondary careers through personalized activities and effective and timely communication as students matriculate from one level to another. The goal is to form a Coordinated Services Team comprised of members from CRES # 17, Carver Middle School, and Jefferson High School so that families who need assistance will be supported at all three levels. An example of this is when a fatality affects a family with children at all three educational levels, the team will be able to coordinate services for the family at each school.

The faith –based groups (churches, temples, mosques, etc.) and the mental health and social services agencies (Kedren, L. A. Child Guidance, All Peoples Christian Agency) will be contacted to provide support to families who are in need of assistance and support. Through the Student Success Team process, the specific need and the agency best suited to provide support will be contacted by a member of the team. Parent meetings and workshops will be set up so parents are informed about the various services provided by the groups and agencies.

The school will contact local museums such as The Natural History Museum, The African American Museum, and The Science Center to identify programs that can meet the needs of students. This may involve scholarships for students to attend classes at the museums that offer summer programs for youth. Curricular trips will be scheduled to the museums to enhance the learning that takes place in the classroom.

Councilwoman Jan Perry’s office will be asked to address parents and inform them of city sponsored programs that may support families and the needs of the students.

It is expected that more agencies and groups able to or interested in supporting the school will be identified once the school opens.