



LOS ANGELES UNIFIED SCHOOL DISTRICT
PUBLIC SCHOOL CHOICE RESOLUTION

PSC 3.0 INFORMATIONAL SCHOOL PLAN SUMMARY

FOR: 107TH STREET ELEMENTARY/MAGNET SCHOOL

PROPOSED BY: WRITING TEAM NAME

FOR: 107TH STREET ELEMENTARY/MAGNET SCHOOL

Mission & Vision of the School

The mission of 107th Street Elementary/Magnet School is to provide students with rigorous data driven instruction, with enrichment in the arts, by highly qualified, dedicated teachers who adhere to the National Board Certification Teacher approach and collaborate to ensure student mastery of grade-level standards, by delivering quality first teaching. The students of 107th Street Elementary/Magnet School will culminate having mastered K-5 state standards not only enabling them to be successful in middle, high school and beyond but ensuring that they will be college/career minded as well.

107th Street Elementary/Magnet School provides a personalized learning environment including tiered instruction and interventions that address the individual, social, emotional, and academic needs of the whole child. The school will provide a safe clean environment, and will foster strong home and community partnerships which will support academic success and enrichment in the arts for all students. Students will meet and exceed grade level state standards, become critical thinkers, and independent lifelong learners to be successful adults in the 21st Century.

The school’s mission, vision, and core beliefs will be realized through implementation of a strong academic instructional program enhanced through arts enrichment for all students. Teachers will participate in Professional Learning Communities (PLCs) and utilize the Peer Coaching Model (PCM) as a way of strengthening their teaching practices. In order to provide quality first teaching all teachers will engage in the teaching approach outlined by the National Board Certification for Teaching Standards (NBCTS).

Designing Data Driven & Student Centered Instructional Programs

The table below reflects the 2011 CST data for 107th Street Elementary/Magnet School:

107th Street	CST ELA 2011	CST Math 2011
Advanced/Proficient	30%	42%
Basic	28%	24%
Below Basic	25%	25%
Far Below Basic	17%	9%

Students need tiered instruction and interventions that address the individual, social, emotional, and academic needs of the whole child. Based on school data, students needs at 107th Street include the need to:

- improve attendance, tardiness, and minimize student transiency rate
- consistent parent/teacher communication and collaboration
- focused quality first teaching and continuity in building upon standards
- Differentiate instruction and provide Rt² data-driven intervention
- CRRE pedagogy to address the different student learning styles.

All of the above are opportunities for improvement at 107th Street Elementary/Magnet School.

Through the Rt² framework and within the context of Professional Learning Communities (PLCs) the following will be implemented at 107th Street Elementary/Magnet School to prepare all students to culminate having mastered K-5 state standards, middle-school ready, and be college/career minded:

- **Advanced/Proficient Students** will receive Rt² data-driven, rigorous, standards based instruction (Tier 1);
Differentiation with enrichment activities and PLCs will use reflective collaboration to improve Tier 1 instruction.

- **Basic Students** will receive RtI² data-driven, rigorous, standards-based instruction (Tier 1) and differentiated small group instruction (Tier 2) Teachers will participate in PLCs and facilitate frequent monitoring and reflective collaboration to improve Tier 1, Tier 2 and Tier 3 instruction.
- **Below Basic/Far Below Basic Students** will receive RtI² data-driven, rigorous, standards-based instruction (Tier 1); personalized, intensive small group intervention may include a replacement curriculum (Tier 3). Teachers will participate in PLCs and facilitate frequent monitoring and reflective collaboration to improve Tier 1, Tier 2 and Tier 3 instruction.

107th Street Elementary/Magnet School will use the approach outlined by the National Board for Professional Teaching Standards to advance student learning through quality first teaching of standards based lessons for all students.

According to research conducted by the Alliance for Excellent Education, “the focus of National Board Certification into a systemic or systematic movement changes the culture of classrooms, schools and districts by leveraging NBCT’s to build human capital—especially in high need schools.” (2009) In addition, research demonstrates that students who are taught by NBC teachers make higher gain on achievement tests than students taught by non-NBC teachers.

107th Street Elementary/Magnet School will propel the school’s Professional Learning Communities (PLCs) to a greater degree of collaboration through the implementation of peer coaching and the National Board Certified Teacher (NBCT) approach. We will transform the culture of the school and close the quality-teaching gap by engaging in rigorous self-reflection of the instructional practices using the NBCT Core Propositions.

Instructional Program

Students with Special Needs K-5th – 107th Street Elementary/Magnet School will comply with all the conditions of the Modified Consent Decree using the guidelines found in the District’s Special Education Policies and Procedures Manual. The Welligent system will be used to monitor for compliance. Several practices will occur to ensure that students with special needs have equal access to the instructional program including:

- Special education teachers will participate in all professional development, which will include co-planning and collaboration with general education teachers.
- Students in 4th and 5th grades will take an active role in the development of their IEP in order to develop self-determination
- RtI² Tier 3 supports will be utilized specifically with special education students who need intensive intervention
- The school will operate a Learning Center to provide another opportunity for general education and special education students to receive Tier 3 targeted support

Socioeconomically Disadvantaged--LAUSD has determined that factors and criteria to identify students most at-risk of failing to meet grade-level standards may vary from student to student and must be determined by each school. At-risk factors include: issues of poverty, foster care, single parents, homelessness, gang affiliation and other issues which affect children’s ability to meet the state standards in reading/language arts and/or mathematics. There is a clear link between the student’s at-risk factor(s) and the student’s academic achievement. 107th Street Elementary/Magnet School will assist at-risk and struggling students by:

- implementing and utilizing the RtI² model for all students
- engaging students effectively during instructional time
- monitoring assessments and student progress frequently, and
- utilizing the access strategies during instruction.

These students will be monitored and referred to the PSA Counselor for assistance as needed.

Gifted and Talented Students—All teachers will identify potential GATE students and refer all students who meet the Gifted and Talented Education (GATE) criteria. A staff person will be assigned this responsibility and will be provided time throughout the school year to process referrals for GATE. The designee will screen students by collecting data from existing sources, such as the cumulative record, STAR Test Data and information from the District’s Student

Information System's (SIS). Students who have been identified by the school staff for screening but did not meet the District requirements for GATE identification will be provided an instructional program with appropriate strategies to reach their academic potential and learning styles. The differentiated instruction for GATE and potential GATE students will include the four strategies established by the California Association for the Gifted including *Acceleration/Pacing; Depth; Complexity; and Novelty*.

English Learners – 107th Street Elementary/Magnet School's student body consist of 45% English Learners.

Therefore, meeting the academic needs of these students is a priority for the staff of the school. In order to effectively serve the linguistic and learning needs of English Learners the school will implement the following practices:

- **English Language Development (ELD)**--The teachers at 107th Elementary/Magnet School will teach ELD using the newly adopted Treasures program. In addition, the school will continue to use the ELD program developed by the Los Angeles Unified School District developed Task Based Language Teaching (TBLT) lessons to enhance the ELD program of the school.
- **Access Strategies**--The teachers at 107th Street Elementary/Magnet School will utilize Access Strategies with English Learners that support student learning in the content areas. The Access Strategies include *Instructional Conversations; Cooperative and Communal Learning Environments; Academic Language Development; Advanced Graphic Organizers; and Response to Instruction and Intervention (RtI2) for English Learners*.

Standard English Learners (SEL's)--The staff of 107th Street Elementary/Magnet School will ensure that the core curriculum is delivered with fidelity to the Standard English Learners. The Standard English Learners will be provided with differentiated support, based on formative and summative assessment data. The results of the assessments will enable teachers and staff to identify language and academic needs of Standard English Learners on a continuous basis. RtI² support will be provided to all Standard English Learners. The school will also implement strategies from the Academic English Mastery Program (AEMP) which includes Access Strategies utilized to assist the Standard English Learners. An AEMP facilitator will have the responsibility of coordinating AEMP activities, which include study groups, monthly meetings and coordinating attendance at the AEMP Conference. Building and encouraging relationship with English Learners (ELs) and Standards English Learners (SELs) and their parents will have an impact on the school's culture, climate, and community.

School Culture

- All students will develop into responsible, respectful and productive citizens.
- All students are taught by highly qualified dedicated and committed teachers
- All students will experience meaningful learning in a safe, clean, nurturing, and secure environment
- All students will be supported by strong school/home partnerships
- All students will be critical thinkers, problem solvers and be given the opportunity through arts discipline based instruction to draw upon their own experiences, imagination, original thoughts, and voices to create meaning and translate to success in school

A Day in the Life of A Student at 107th Street Elementary/Magnet School

Entering through the gate the students are welcomed by an adult. Students enter the auditorium at 6:00 a.m. for Ready, Set, Go to meet their academic and supervision needs through participation in meaningful and fun activities. At 7:15 students are greeted by the cafeteria staff for a healthy well balanced breakfast, with the expectation that they will clean up after themselves. The bell rings to signal students to line up quietly with their classes to be greeted by their teachers. Upon entering the classroom, students recite the pledge of allegiance followed by the school pledge. Teachers begin the day by reviewing their instructional goals, objectives and standards. Students daily schedule will consists of 2 ½ hours of reading language arts, 1 hour of mathematics, 30 minutes of ELD, 20 minutes of physical education daily and a rotation of 45 minutes to 1 hour of science, history-social science, arts discipline, or health. Additionally, they receive academic language support, independent technology activities, project-based learning and collaborative group work assignments. Throughout their day students are engaged in meaningful rigorous standards based tasks tailored to their individual learning styles and academic needs. As needed students are transitioned from whole group to small group instruction, to pull-out and push-in interventions. During recess students eat a healthy snack from home, and at lunch students are greeted by the cafeteria staff and provided a healthy well balanced lunch with the expectation they will clean up after themselves. During recess and lunch recess students are engaged in physical and social activities where

they interact positively with their peers and problem solve when needed. Following the school day, some students participate in the after school program. This includes an opportunity to visit the computer lab and spend time working on their assigned homework. Their parents pick them up by 6:00 p.m., students discuss their school day and review their homework assignment and receive additional support from their parents and family. Students eagerly await the challenges and possibilities of the next day at 107th Street Elementary/Magnet School.

Extra-curricular Activities provided at 107th Street Elementary/Magnet include but are not limited to: Cheerleading, Youth Development Program (YDP), Boys Club, Girls Club, Boy Scouts, after school tutoring, and drama club

Parent Engagement & Involvement

We will build a “Partnership School” from the ground up that supports the involvement of parents as partners in a welcoming collaborative environment, builds relationships, connects academics, meets diverse needs, and supports advocacy and shares power. Parents have access to authentic decision making roles with real authority. By modeling the engagement of our parents on the work of Joyce Epstein’s *Framework of How Parents Can Become More Involved in Schools* (1997) and the more recent work of Anne T. Henderson and Karen L. Mapp, *A New Wave of Evidence* and *Beyond the Bake Sale* we have identified specific actions that will help up establish and maintain a model implementation for parent and family involvement at the school. Our parent involvement strategies and actions will include:

- **Parenting Skills** (annual surveys, ongoing training, and a robust Parent & Family Center)
- **Communication** (student-led conferences, neighborhood walks, Welcoming Environment professional development for staff, technology tools and resources, and home visitations)
- **Volunteering** (annual orientation and welcome night for families, support for classroom volunteers)
- **Learning at Home** (parent trainings, School, Family Action Teams, student work portfolios, Parent-Student-Teacher Classroom Compacts, *Teachers Involving Parents in Schools* (TIPS) resources for all parents)
- **School Decision-Making** (elected and functioning advisory committees/School Site Council)
- **Advocacy and Collaboration with the Community** (strategic plan for community engagement, leveraging of existing expertise, and effective communication with all stakeholders)
- **Celebrations Honoring Our Community** (annual events throughout the school year)

Staffing

The selection and recruitment of all staff (certificated and classified) will follow the LAUSD Bargaining Agreement, Board Rules and District policies. In addition, all teachers must be Highly Qualified and meet the certification to teach English Language Learners. A panel consisting of grade level chairs and administrative staff will observe a planned lesson in the grade level they are applying for from the applicant followed by an interview. In addition, once selected, teachers will receive training and support to ensure that their knowledge of the community, the students, and their families are aligned to the mission and vision of the school. The teachers will agree to become part of PLCs to ensure that students receive a personalized, quality education. Teachers will take part in a 5-day Prior to School Year Professional Development to prepare for the new school year, collaborate, make and renew partnerships, and to gain an understanding of the PLCs. All staff will sign a commitment to work agreement that aligns to 107th Street Elementary/Magnet School mission and vision.

Applicant Team Contact Information

Lead and/or Team Member Name(s): Reuben Rios, Principal, 107th Street Elementary/Magnet School

Applicant Team Contact Phone Number: (323) 756-8137

Applicant Team Contact Email: rrios@lausd.net