## **Emergency Drill Triage Kit Instruction Guide**



During major emergencies schools must be prepared to be self-reliant because it is universally understood that local first responders will be overwhelmed. Schools will need to be ready to rescue and treat injured victims using only the skills and training of the school staff. This Emergency Drill Triage Kit was created in collaboration with the Pediatric Disaster Resource and Training Center at Childrens Hospital Los Angeles. It is intended to support school personnel as they practice identifying, reporting, transporting and treating injured victims. This kit is designed to help school personnel review their Basic First Aid training and practice those skills.

A key component of this kit is the 40 mock victim tags. These victim tags were created based on historical data of earthquake-related injuries. Experts from Childrens Hospital Los Angeles and Los Angeles City Fire reviewed the mock victim scenarios and outlined first aid and medical responses. These victim tags represent the kinds of injuries sustained by school aged children during an earthquake and they are designed to review the First Aid procedures that could be used during any traumatic emergency. By using this kit during drills, schools will be able to review and practice the very skills they will be called upon to use in the event of a major disaster.

#### What is in the kit?

In addition to this instruction guide, this kit contains the following elements:

- 40 Mock Victim Tags. These numbered tags have all the information about the signs, symptoms and context for the mock injuries. They are in re-usable plastic pouches with a clip. They are designed to be clipped to the student or staff member as they act out their role of victim.
- 2. **Victim Checklist Form.** This form is designed to keep track of who has been issued a victim tag and where they can be found when the drill starts. This same form is then used to make sure that all of the victims are found and treated. This is a "master" form, or template, and is designed to be photocopied for each drill.
- 3. **Victim Checklist Key.** This key has the victim tag information along with the expected triage and first aid treatment. For reference purposes, the key also contains the medical diagnosis that would be expected if the victim were to be treated at a hospital. This is also a "master" form or template and is designed to be photocopied for each drill as well.

This kit does not require advanced training or equipment. The skills that this kit will review are the same skills taught in Basic First Aid and CPR classes.



**Mock Victim Tags** 40 cards in clip pouches



Victim Checklist Form 2-sided blank form

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Victim ID#	Chief Complaint	Correct Triage	First Aid Treatment	Ambulatory Status	Medical Diagnosis From the Hospital
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Victim Checklist Key 2-sided answer sheet

## **Emergency Drill Triage Kit Instruction Guide** (continued)



#### How to use this kit

This kit is designed to be used during school emergency drills to review the skills that will be put into practice by school personnel as they triage, transport and treat injured personnel. The drill can be scaled up or down by including any number of victims, up to 40; or by using different victim tags for different drills.

- To prepare for the drill, photocopy the Victim Checklist form and the Victim Checklist Key. Keep the "masters" in a safe place and only write on the copies.
- 2. The process starts with the selection of the students or staff who will become the victims. Some schools have used a designated group, like the leadership class, while others randomly select people to be victims. Some schools have also selected specific individuals to be victims so that rescue personnel will be familiar with their location on campus or their condition. It is strongly suggested that school include students with specific needs/disabilities in all aspects of their emergency drills since these students may be more challenged than others during emergencies.
- 3. As the victim tags are assigned, record the name of the person and the room number where they will be during the drill next to the tag number on the **Victim Checklist**.
- 4. During the drill this same list then becomes the master list to insure that all the victims are found by the Search and Rescue Teams, transported to the First Aid Station and treated.
- 5. Once the victims have been found and treated at the First Aid Station, the Victim Checklist Key is designed to provide the First Aid team with the expected triage and treatment for each victim. Use this form as a reference only, as it was designed to assist staff by refreshing their skills. The First Aid treatment indicated is based on the protocols taught in the Basic First Aid class. First Aid team members can use the Victim Checklist Key to confirm their treatment and to see what the victim's final diagnosis would be if they were to go to a hospital. This last column of information is for reference only since school personnel are not expected to diagnose or treat victims at the hospital level.
- 6. Once the drill is concluded, collect the victim tags and put them in the envelope with the master copies of the forms so that they can be used in the next drill.

#### **Acknowledgements**

The contents of this kit are a result of the generous contribution of time and expertise from the Pediatric Disaster Resource and Training Center at Childrens Hospital in Los Angeles. The Childrens Hospital staff provided hours of consultation and content to insure that the kit accurately reflected medical standards.

It is hoped that you find this toolkit useful in gaining a better understanding of the types of injuries that we may see in an earthquake and useful in practicing assessment and first aid skills.

To contact the Pediatric Disaster Resource and Training Center: 323-361-7607 or info@chladisastercenter.org

Reference: Ballow, S., Behar, S., Claudius, I., Stevenson, K., Neches, R., & Upperman, J. (2008). Hospital-based disaster preparedness for pediatric patients: How to design a realistic set of drill victims. American Journal of Disaster Medicine, 3, 171-180.

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## Victim Checklist Key Emergency Drill Triage Kit



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Victim ID#	Chief Complaint	Correct Triage	First Aid Treatment	Ambulatory Status	Medical Diagnosis From the Hospital
1	Burned right hand & right thigh	GREEN	Apply cool compress     Encourage fluids     Apply dry non-stick sterile dressing		1. 1 <sup>st</sup> degree burn: right palm 2. 2 <sup>nd</sup> degree burn: right hand & right thigh
2	Headache & bump on head	GREEN	Watch for any change in mental status     Watch for vomiting		1. Closed head injury
3	Right wrist pain	GREEN	1. Check circulation at wrist 2. Splint & apply ice pack		1. Right distal radius fracture
4	Difficulty breathing; states that has asthma	YELLOW	Keep in upright position     Keep calm     Attempt to get medication     Cover leg injury with sterile bandage		Respiratory insufficiency: possible asthma/reactive airway disease/inhalation of dust/allergens, exacerbated by anxiety.     Superficial left leg lacerations (no sutures required)
5	Difficulty breathing, right chest pain, right arm pain, right leg pain	RED	Place c-collar if available     Place child on right side     Monitor breathing     Check circulation to right wrist & right foot     Apply splint     Apply ice packs	Non-ambulatory	Right pneumothorax     Multiple right rib fractures (4-7)     Midshaft fracture of right ulna     Right femoral shaft fracture.
6	Left ankle pain	GREEN	Check circulation     Splint     Apply ice pack	Non-ambulatory	1. Left ankle sprain
7	Right leg pain	YELLOW	Check circulation to foot     Splint & cover wound with sterile dressing	Non-ambulatory	1. Right fibula fracture
8	Dead	BLACK	Open airway & give rescue breaths     Place in recovery position     Raise legs	Non-ambulatory	Head trauma with intracranial injury     Hypovolemic shock
9	Cut on head & right foot pain	GREEN	Cover scalp laceration     Check circulation to foot     Splint & apply ice pack		1. Scalp laceration 2. Right foot fracture
10	Abdominal pain	RED	Place on side     Cover with blanket & place pillow on left rib cage     Give nothing by mouth	Non-ambulatory	1. Splenic injury (hemodynamically stable) 2. Left 11th & 12th rib fractures
11	Abdominal pain, vomiting & left arm pain	RED	Place on side     Cover with blanket     Check circulation to left hand     Splint left arm     Apply ice pack     Give nothing by mouth	Non-ambulatory	Crush injury     Splenic injury     Liver injury     Left humerus fracture
12	Difficulty breathing	RED	Place upright & leaning forward     Attempt to locate medication & administer if available     Reassure     Monitor breathing     Have friend stay with victim		1. Respiratory distress
13	Broken left leg, right shoulder pain	YELLOW	Check circulation to right hand & left leg     Splint arm & leg     Cover leg wound with sterile dressing     Apply ice pack	Non-ambulatory	Open tibia & fibula fracture     Right clavicle fracture     Right glenohumeral dislocation
14	Right knee pain	GREEN	Check circulation to right foot     Apply splint     Apply ice pack		Acute knee injury: possible meniscus or ligamentous tear
15	Left leg pain	YELLOW	Check circulation to left leg     Apply splint     Apply ice pack	Non-ambulatory	1. Left femoral shaft fracture
16	Respiratory distress	RED	Keep flat with legs elevated     Monitor for change in mental status & vomiting     Check circulation to right hand & left foot     Splint if possible     Cover with blanket	Non-ambulatory	Fat emboli syndrome     Right humerus fracture     Left hip fracture
17	Hypotension	RED	Keep flat with legs elevated     Monitor for change in mental status     Check circulation to both feet     Cover with blanket	Non-ambulatory	Crush syndrome     Dehydration     Hypovolemic shock     Acute renal failure     Pelvic fracture     Left hip fracture
18	Headache	RED	Apply c-collar if available     Monitor for change in mental status     Cover with blanket		Epidural hematoma     Left temporal bone fracture

## Victim Checklist Key (cont) Emergency Drill Triage Kit



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Victim ID #	Chief Complaint	Correct Triage	First Aid Treatment	Ambulatory Status	Medical Diagnosis From the Hospital		
19	Multiple cuts on hands & legs	GREEN	Cover injuries with sterile bandage     Irrigate if available		Multiple superficial & deep lacerations, some requiring foreign body removal & sutures		
20	Cannot stop crying	GREEN	Sit upright     Reassure     Have much older child sit with child		Acute stress disorder     Minor laceration, contusions, abrasions		
21	Facial pain	YELLOW	Have child pinch nostrils together for 5-10 minutes     Lean forward     Apply ice pack     Place extracted teeth in saline		La Forte II fracture (left zygomatic arch & maxilla fractures)		
22	Burns	RED	Irrigate burns with water     Monitor breathing     Apply cool compresses to face     Cover burns with dry nonstick dressing     Watch for signs & symptoms of shock     Keep covered with blanket		1. 2 <sup>nd</sup> & 3 <sup>rd</sup> degree burn to 30% body surface		
23	Respiratory distress	YELLOW	Keep upright     Cover with blanket     Watch for increased trouble breathing		1. Smoke inhalation		
24	"I cut my finger off"	YELLOW	Apply pressure to stump with sterile gauze     Wrap amputated finger in dry sterile gauze &     place in plastic bag     Keep plastic bag cool		1. Left index finger amputation		
25	Shock	BLACK	Open airway & give rescue breaths     Place on left side     Cover with blanket	Non-ambulatory	Hypovolemic shock     Crush syndrome     Pelvic fracture     Right femur fracture     Superficial lacerations & mild contusions of lower legs		
26	Can't stop crying	GREEN	Reassure     Have older child sit with this child		1. Acute anxiety		
27	Knee pain	GREEN	1. Check for circulation to right foot 2. Splint 3. Apply ice pack		1. Right patellar fracture		
28	Left leg & right wrist pain	YELLOW	Keep left leg at level of heart     Monitor circulatory status to left foot     Apply ice pack     Splint wrist	Non-ambulatory	Compartment syndrome of left leg     Left tibia & fibula fracture     Right scaphoid fracture		
29	Difficulty breathing & left chest pain	RED	Keep upright     Apply pillow to chest     Monitor breathing & mental status	Non-ambulatory	Left pneumothorax     Spleen injury     Rib fractures		
30	Right shoulder & right hip pain	YELLOW	Check circulation to right foot & right hand     Apply ice pack	Non-ambulatory	Right clavicle fracture     Right hip fracture		
31	Can't stop crying	GREEN	Reassure     Have a friend sit with victim		1. No injury or illness		
32	Left shoulder pain; states has asthma	GREEN	Check circulation to left hand     Immobilize if possible with shirt     Apply ice pack		1. Left glenohumeral dislocation		
33	Left eye pain	RED	1. Place child on back 2. Gently cover eye with paper cup 3. Keep uninjured eye closed		1. Foreign body embedded in left cornea		
34	Right ankle pain	GREEN	Check circulation to foot     Splint     Apply ice pack		1. Right ankle sprain 2. Right 5 <sup>th</sup> proximal metatarsal fracture		
35	Cuts on face & arms	YELLOW	Apply clean gauze & pressure to bleeding injuries		Multiple deep & superficial lacerations, some requiring foreign body removal & sutures		
36	Left arm pain	GREEN	Check circulation to left hand     Apply splint     Apply ice pack		1. Left radius & ulna fracture		
37	Right flank pain	YELLOW	Keep upright & quiet     Watch for signs & symptoms of shock		1. Right renal contusion		
38	Head pain	YELLOW	Keep upright     Watch for any change in mental status		Closed head injury     Concussion		
39	Back pain	RED	1. Monitor breathing 2. Stabilize child – blankets on each side of head	Non-ambulatory	Displaced L4 vertebral fracture.     Spinal cord injury		
40	Severe abdominal pain	RED	Keep on side     Watch for signs & symptoms of shock     Keep covered with blanket	Non-ambulatory	Acute abdomen, possible bowel perforation		

## Victim Checklist Emergency Triage Drill



Make a photocopy of this form to use before beginning drill. Do not write on original, use as a master for future drills. As each victim is found, write their name with the correct Victim ID #. Mark the room or location victim was found in. Based on the Chief Complaint, write in your treatment and indicate the triage tag color to assign to victim.

Remember, ■ Green = Minor; ● Yellow = Delayed; ■ Red = Immediate; ■ Black = Deceased. Mark where victim is transported to.

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Victim ID #	Student Name	Room # Found In	Treatment	Triage Tag Color	Transported
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## Victim Checklist (cont) Emergency Triage Drill



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Victim ID #	Student Name	Room # Found In		Triage Tag Color	Transported
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### Burned right hand and right thigh pain.



#### VISUAL CUES

Redness on right hand; redness and blisters on right thigh – no oozing. Patient was drinking hot tea and spilled it during earthquake.



# Headache and bump on head.



Swelling to left side of head – no bleeding Closed head injury.



## Right wrist pain.



Swelling of right wrist and pain.

Patient tripped and fell on an outstretched hand.



Difficulty breathing; states that has asthma pain.



Coughing and having trouble breathing; cut to left leg (not bleeding).

Patient developed cough and progressive shortness of breath shortly after earthquake.



Difficulty breathing, right chest pain, right arm pain, right leg.



#### **VISUAL CUES**

**Trouble breathing** and pain in chest. One side of chest does not rise with the other side. Pain and deformity to right wrist. Unable to bear weight on right leg. Right thigh very swollen and painful.

Patient was exercising on gymnastic equipment in gym when earthquake hit and fell onto some other equipment.



## Left ankle pain.



Left ankle swollen and painful.

Patient tripped over debris while evacuating.



## Right leg pain.



Bone visible through wound on right lower leg. Another child fell onto patient.







Unresponsive; breathing very faint; pulse very weak. Pupils very large. Fish tank fell off shelf onto patient's head.



### Cut on head and right foot pain.



#### **VISUAL CUES**

Non-bleeding scalp laceration; right foot swollen and tender.

Objects fell onto patient.



## Abdominal pain.



Bruise on left side of belly. Belly very tender; appears very uncomfortable; left rib cage tender. **Bookshelf fell onto patient.** 



### **Abdominal** pain, vomiting and left arm pain.



Skin very pale in color; bruising on belly and very tender to touch. Deformity to left upper arm and tender.

Bookcase fell onto patient.



## Difficulty breathing.



Blue around mouth. Can't talk and hard time breathing. Became extremely anxious after earthquake and could not find inhaler.



### Broken left leg.



Very uncomfortable. Right shoulder and collar bone deformed. Bones protruding from left lower leg. Patient fell down stairs, landing on debris.



## Right knee pain.



Uncomfortable. Right knee swollen and painful. Patient was pushed by classmates while trying to evacuate classroom.



### Left leg pain.



Left thigh very swollen and tender – can't stand on leg. Patient fell in stairwell while evacuating.



## Respiratory distress.



Confused – doesn't know name; covered with tiny pinpoint bruises; trouble breathing. Upper right arm swollen and left hip with large bruise and swelling.

Patient was found under a fallen wall and debris 1 hour after earthquake.



#### Hypotension.



Very pale in color. Does not know where she is. Swelling to hip region. Patient's lower body had been crushed under rubble. Patient was trapped for 3 hours.







Seemed fine but now confused. Swelling to left temple. Left pupil much larger than right. Fell and hit head. Admits to brief loss of consciousness.



#### Multiple cuts on hands and legs.



Lots of cuts on arms and legs but nothing bleeding right now.

Patient had to crawl through broken window to escape.



# Cannot stop crying.



Can't stop crying. Some minor scrapes and cuts on extremities – none are bleeding. Found patient 1 hour after earthquake wandering the school.



### Facial pain.



Nose bleed, swelling and tenderness around left eye; some upper teeth fell out. **Trophies fell on patient.** 







Arms and chest have charred appearance. Face has some blistering. Gas explosion/fire in chemistry lab. Possible chemical spill.



### Respiratory distress.



Coughing and trouble breathing. Not sure where she is. Burned nose hairs noted.

Gas explosion/fire at chemistry lab.



## "I cut my finger off."



Missing left index finger. Bleeding noted.

Patient was using a saw in woodshop class when earthquake hit.







Unresponsive.
Deformity to
right upper thigh.
Bruising to hip.
Covered with
small cuts.

Large television fell onto patient.



## Can't stop crying.



Crying. No visible injuries. No additional information on word document given.







Right knee with swelling and tender to touch.

Patient fell on concrete, hitting knee first.



### Left leg and right wrist pain.



#### VISUAL CUES

In extreme pain. Left leg very swollen and pale. Very faint pulse in left foot. Right wrist swollen and tender. Patient fell and left leg became wedged between furniture.



### Difficulty breathing and left chest pain.



#### **VISUAL CUES**

Difficulty breathing and left chest pain. Ceiling tiles fell on patient.



### Right shoulder and right hip pain.



#### **VISUAL CUES**

Right collar bone swollen and deformed. Right lower leg shorter than left leg. Right hip swollen and bruised and very painful.

Fell off monkey bars.



## Can't stop crying.



Crying. No apparent injuries.

Acute stress.



Left shoulder pain; states has asthma.



Left shoulder deformed.

Fell while climbing rock wall in the gym.



### Left eye pain.



Left eye red and tearing.

Foreign body in eye from shattered window.



#### Right ankle pain.



Right ankle and foot swollen and tender.

Patient tripped over overturned chair while evacuating.



## Cuts on face and arms.



Many cuts to face and arms, some bleeding. Window shattered near patient.



### Left arm pain.



Swelling and tenderness to left forearm.

Computer screen fell on patient.



#### Right flank pain.



Says she's urinating blood; right belly tenderness. File cabinet fell on patient.



#### **Head pain.**



Tenderness and swelling to left side of head.
Awake and alert.

Dictionary fell on patient's head. Patient admits to brief loss of consciousness.



#### Back pain.



Pain and tenderness over lower back. Says can't feel legs very well. Trampled by other classmates while evacuating.



# Severe abdominal pain.



Severe belly pain. Belly appears swollen. Tenderness to belly. Crushed by vending machine.

