

OFFICE OF STAFF RELATIONS
LOS ANGELES UNIFIED SCHOOL DISTRICT

TO: Principals and Administrators

DATE: March 2019

FROM: Leticia Figueroa, Assistant Chief Human Resources Officer, Staff Relations

SUBJECT: **MARCH 2019 - UPDATE AND REMINDERS**

For additional resources and information, please visit our website at: <http://achieve.lausd.net/staffrelations>

IMPORTANT DATES:

March 1, 2019	Probationary 1 Teachers Affirmative Decision Form due to Directors
March 8, 2019	Probationary 1 Teachers Affirmative Decision Form due to Staff Relations
March 2019	Coordinator and Dean Selection <i>Prior to Posting Matrix</i>
April 2019	Post the Matrix (four weeks prior to selection).
May 7, 2019	Last day to issue Final Evaluation for Single Track schools
May 10, 2019	Notification of Teacher Tentative Assignments

GENERAL INFORMATION:

1. REMINDER ON BEHALF OF OGC: SCHOOL FILES PROJECT

The LAUSD School Files application is the LAUSD application designed for Principals and Administrators to upload inappropriate behavior-related documents on a regular basis into the School Files system. This web-based application only requires a few entries to add documents. Please note that all user logins are recorded. Users are to upload documents as PDF files. Login to the application using your SSO account at: <https://schoolfiling.lausd.net>. For specific instructions on completing this process and for a copy of the mandatory coverage, please contact your Staff Relations Field Director.

2. CONTACTS FROM OUTSIDE ATTORNEYS

Whenever you receive a phone call or any written correspondence from any outside attorney representing a District employee at your site, **DO NOT RESPOND**. Please call the Office of General Counsel for assistance with the matter at (213) 241- 7600.

3. VACATION CAP

It is important that supervisors work with employees to have them take vacation to ensure that employees' vacation balances will not be over their cap. Scheduling employees' vacation time now for the coming months will provide the most flexibility and will ensure sufficient staffing of schools and offices.

Contact your timekeeper and/or approver to find out which employees are over the vacation cap. They can access and print a vacation statement at any time via BTS using the transaction code ZTMRVACBAL.

4. UNION RELEASE TIME FOR EMPLOYEES

The Office of Labor Relations will contact you if the District receives a union's request to release an employee for the purpose of conducting union business. If you receive a request directly from the union or employee, please contact the Office of Labor Relations at **(213) 241-7664**, so they can ensure that all proper steps have been taken.

5. EXTENDED LEAVES OF ABSENCE (WORKERS COMP OR ILLNESS)

It is the responsibility of the school-site administrator to follow up on any employee leave, whether Workers' Compensation or Illness. For Workers' Comp, you should be in contact with the Workers' Comp Specialist to keep apprised of the employee's claim status, any work restrictions and/or possible return to work date. The Workers' Comp Specialist assigned to your Local District is noted below.

Workers' Compensation			
LD Northeast/ Beaudry	Sara Ortiz	sara.ortiz@lausd.net	213-241-3967
LD Central/ East	Sandra Hornback	sandra.hornback@lausd.net	213-241-3966
LD West/ Adult Ed.	Linda Bayless	linda.bayless@lausd.net	213-241-7641
LD Northwest/ South/Early Ed.	Margie Topp-San Jose	margaret.toppсанjose@lausd.net	213-241-3965
WC Supervisor	Ju		213-241-2601
WC Manager	Don Hughes	donald.hughes@lausd.net	213-241-3839

If an employee reports to work after a work-related injury or surgery with medical restrictions, you can speak to a Return to Work Specialist to assist you with the Interactive Process. The Return to Work Specialist assigned to your Local District is identified below.

Return to Work and Reasonable Accommodation			
LD East/ Beaudry Bldg.	Raul Noe	raul.no@lausd.net	213-241-3996
LD South/ Early Ed.	Patricia Prince	patricia.prince@lausd.net	213-241-3978
LD West	Cindy Loaney	cynthia.loaney@lausd.net	213-241-2668
LD Central/ LD Northwest	Rima Vosghanian	rima.vosghanian@lausd.net	213-241-2213
LD Northeast/Adult Ed.	Dina Bobadilla- Aguilar	d.bobadilla-aguilar@lausd.net	213-241-2820
Disability Coordinator	Latasha Lewis	latasha.lewis@lausd.net	213-241-7630

Questions regarding the Family and Medical Leave Act (FMLA) and other protected leaves should be referred to the FMLA Specialist assigned to your Local District is listed below:

FMLA/CFRA/PDL			
LD Northeast/ Nursing/ LD South/ Adult Education/ Beaudry Bldg.	Andrea Bolden	andrea.bolden@lausd.net	213-241-0673
LD Northwest/ LD East/ LD West/ LD Central	Wanda Davis	Wanda.Davis@lausd.net	213-541-0673
Early Ed.	Based on Local District Locations		

For general questions regarding FMLA and District Policy, call the main line at (213) 241-3954.

Employees who are hospitalized or off work for three or more days should have an FMLA packet mailed to them within two days of the event.

Employees who are on an illness leave of more than twenty (20) days, must complete and submit formal leave of absence papers to the respective assignment office for approval. Employees who have not submitted leave of absence paperwork should be time-reported as unpaid after twenty days of absence pending documents. Your SAA can mail an employee a leave and (when and if) it is anticipated an employee may be off longer than twenty (20) days.

The Leave of Absence Packet for **Classified Employees** can be found on the Personnel Commission web site under the "Forms" link. **Certificated employees** can find Leave of Absence paperwork under the "Forms" link on the Human Resources web site.

6. NEPOTISM – BOARD RULE 1911

All administrators responsible for assignment of employees shall endeavor to avoid the assignment of close relatives **and/or** cohabitants to work in situations where conflicts of interest could arise. No assignment will be allowed that will establish a supervisor or subordinate relationship at the first or second level of supervision between two employees who are close relatives **and/or** cohabitants. For purposes of this Rule, close relatives shall be defined as including spouse, sibling, parent, child, or grandchild; cohabitants shall be defined as persons living together. Exceptions to this Rule can only be made by the Superintendent of Schools for the good of the Los Angeles Unified School District. (Amended 5-25-99)

7. VACATION FOR A BASIS STAFF

There is a procedure in the bargaining agreements for scheduling vacation for vacation-earning employees (A-basis administrators and all classified employees but not Teacher Assistants). The process begins with a communication from the administrator to affected staff, by **March 15**, which should list:

- Dates when employees must take vacation (for most employees, this includes winter and spring breaks, and for C-basis classified employees, this will utilize most of their vacation accrual).
- Dates when no employee may take vacation. [e.g., you may not want employees on vacation at the beginning or end of the school year]
- Dates when certain employees may or may not take vacation, including limits on number of days or the number of employees who will be approved at the same time.

The second step is that by **April 15**, employees shall respond to the administrator with requested vacation dates, taking into account the administrator's guidelines and their own vacation availability as well as the need to stay below their vacation cap. Within 15 calendar days after that, the administrator shall provide a written acknowledgment either approving or disapproving the requested days. The basis for any denial shall be included on the explanation line of the request form. [Request for Absence - Non Illness](#)

8. COMMUNITY MEETINGS

A reminder that unions, including UTLA (**Article IV, 8.0-d**), have a right to request scheduling a meeting with their members on school campus during off-duty time, such as before-after work hours, during break times, including lunch breaks. However, if the union invites members of the community and/or non-UTLA employees, then it becomes a community meeting and requires that the union request a civic center permit before the meeting takes place. Please contact your Administrator of Operations for civic center permits. ([LAUSD CIVIC CENTER PERMIT WEBSITE](#))

9. LETTERS OF RECOMMENDATION

If you receive a request for reference information, you may choose to complete it but you are not required to do so. You may simply provide dates of employment, position, and salary information (i.e., a neutral letter of reference), or a letter of reference provided that 1) you make clear that you are doing so as an individual and not on behalf of the District or 2) you obtain the express permission of the head of your division to use District and School Letterhead for an official recommendation **and the employee signs the waiver form included in BUL-6495.0.**

Reminders:

- Avoid “off-the-record” telephone conversations with prospective employers regarding a person’s performance. There is no such thing as “off-the-record.”
- Provide accurate factual information, based upon personal knowledge/observation of the person through direct contact with the person or obtained from the employee’s personnel record. Providing inaccurate information may expose you to risk of liability and/or jeopardize your credential(s).
- Do not make any misrepresentations of fact in describing the performance, qualifications and/or character of the applicant. You should not provide “half-truths.” For example, if you only provide positive aspects and completely ignore the negative aspects, you may give an inaccurate impression. This may subject you to potential discipline by the District, and/or individual liability for harm arising from the statement(s).
- If you make subjective statements or give opinions because they are requested, clearly identify them as opinions and not as fact. If you give an opinion, explain the incident or circumstances upon which you base the opinion.

Refer to [BUL-6495.0, Responding to Requests for Letters of Recommendation.](#)

10. VISITORS ON CAMPUS

All schools must develop and post a visitor’s policy. All campus visitors must have the consent and approval of the principal/designee. Permission to visit must be given at the time requested if at all possible or within a reasonable period of time following the request. This does not preclude visits occurring on the same day as requested. Children who are not enrolled at the school are not to be on the campus unless prior approval of the principal/designee has been obtained.

REMINDERS:

Parents do have the right to:

1. Be informed in advance of the procedures for visiting the school;
2. Request and obtain approval of the principal/designee to enter a school campus;
3. Observe in the classroom or classrooms in which their child is enrolled within a reasonable period of time after making a request;
4. Observe in the classroom or classrooms for the purpose of selecting the school in which their child will be enrolled, within a reasonable period of time after making a request;
5. Request a meeting with the classroom teacher and/or school principal/designee following the observation; and,
6. Meet with their child’s teacher(s) and/or the school principal/designee, within a reasonable period of time after making a request.

Parents do not have the right to:

1. Willfully interfere with the discipline, order, or conduct in any school classroom or activity with the intent to disrupt, obstruct, or inflict damage to property or bodily injury upon any person.
2. Disrupt class work, extracurricular activities or cause disorder in a place where a school employee is required to perform his or her duties.

Refer to, [6492.2 Visitors to School Campuses and Locked Campuses During Class Hours at All Schools](#)
Also refer to, [BUL- 6600.0 Employees' Children in the Workplace](#)

CERTIFICATED INFORMATION:

1. PROBATIONARY 1 CERTIFICATED EMPLOYEES

As a yearly key component, the Superintendent requires that all principals/administrators in collaboration with their supervisors make an “Affirmative Decision” regarding each non-permanent certificated employee. This Affirmative Decision process will determine if a non-permanent certificated staff member will receive permanent/regular status, if they will be retained in their position for the subsequent year, if they will be released from their current position and reassigned to a former class, or if they will be non-reelected and released from employment with the District.

All principals and certificated administrators will be required to decide if they will provide “Affirmative Endorsement” to the probationary and provisional certificated employees assigned to their site.

- For Probationary 1 and Provisional employees, on a form provided by the Human Resource Division, Principals and Local District Superintendent Designee will either endorse the employee allowing them to progress to the next level or status **or not re-elect** the employee from employment of current assignment. Endorsement decisions for Probationary 1 employees will need to be submitted by **March 1, 2019** to the Local District Instructional Directors. The instructional Director will collect all forms and submit them to your Staff Relations Field Director by March 8, 2019.
- There has been a district wide problem with email going **directly** into “CLUTTER” folder or “JUNK MAIL” folder. If you have not received your **Probationary 1 Roster**, check this email folder first. If the roster is not in your “CLUTTER” or “JUNK MAIL” folder, see **Attachment #1** of this update for action steps.

2. ASSISTANCE AND GUIDANCE FOR TEACHERS

If you are anticipating that a permanent teacher will be receiving a “Below Standard” evaluation, please contact your Staff Relations Field Director as soon as possible.

3. MID-YEAR WARNING

Employees who will be receiving an Overall “Below Standard” evaluation should be given notice mid-year via a Conference Memo following a classroom observation. Administrators are to provide written recommendations and assistance for improvement and must also give warning as to the consequences of failure to improve. This notice is to be given with sufficient time for the employee to implement the assistance provided. **However, if you have concerns regarding an employee and you did not give the mid-year warning, issue the mid-year warning immediately or as soon as possible in a conference memo following an observation.** Please forward this conference memo with the mid-year warning to your Staff Relations Field Director. **(Article X, Section 5.0)**

4. CONTRACT POOL TEACHER EVALUATIONS

Evaluations must be done for contract pool teachers who have been assigned to your site for one semester or more. If a pool teacher was transferred to your site, the evaluation should be done in conjunction with input from the previous school(s). Pool teachers defaulted to a school site to meet reasonable accommodations may be evaluated at the principal’s discretion, in consultation with your Instructional Director. It is especially critical to issue an evaluation for those probationary pool teachers who will be eligible for permanent status. Call your Staff Relations Field Director if you are unsure about this process. **(Article X, Section 5.0)**

5. SUBSTITUTE TEACHER – REQUIRED INFORMATION

Substitute teachers must be provided with the information needed to perform the duties of the position including, but not limited to, student attendance information, lesson plans, class roster, appropriate keys, seating chart(s), and security and emergency plans. **(Article XIX, Section 10.0)**

Refer to [BUL-6524, Required Information Provided to Substitute Teachers](#)

6. SUBSTITUTE TEACHER EVALUATIONS

Substitute teachers who are continuously assigned to the same location for more than 20 days shall be evaluated not less than once each semester on a 1022 form. **(Article X, Section 8.0)**

7. SUBSTITUTE TEACHER –PROFESSIONAL DEVELOPMENT TUESDAYS

Substitute teachers have the right to work a full day on Professional Development Tuesdays. They are expected to be time reported for the same number of hours as the employee for whom they are substituting. Schools are encouraged to include substitutes in staff meetings and professional developments.

8. FINAL STULL EVALUATION COMPLETION DATES

Be sure to take note of the following *deadlines for issuance of final evaluations*:

A-Basis Deadline:	May 29, 2019
Single Track Deadline:	May 07, 2019
B-Basis Deadlines	
B-Basis Option 4	May 14, 2019
B-Basis Option 6	May 17, 2019
B-Basis Option 7	May 10, 2019
B-Basis Special Calendar GB_06SPE	May 29, 2019
B Basis Special Calendar GB_08SPE	May 29, 2019
B-Basis Single Track Calendar	May 14, 2019

Remember that a teacher receiving a “Below Standard” evaluation must have received a **mid-year notification**. Teachers receiving “Needs Improvement” comments must have been provided with written assistance and guidance.

When a Final Evaluation Report is marked “Below Standard Performance,” the evaluator shall specifically describe in writing (BSE “Attachment”) the area(s) of below standard performance, together with recommendations for improvement, the assistance given, and assistance to be given. Your Staff Relations Field Director will provide you with a template for the “attachment” to the BSE.

For UTLA-Represented Employees, the Final Evaluation Report must be issued no later than 30 calendar days prior to the employee’s last regularly scheduled school day. The dates are noted above for your reference. **(Article X, Section 6.0)**

For AALA-Represented Employees, the Final Evaluation Report must be issued no later than **May 17, 2019**. **(Article VII, Section 4.0)**

9. EVALUATION OF NON-CLASSROOM TEACHERS: Non-Classroom Teachers (school based instructional coaches and coordinators) will be evaluated using the Educator Development and Support Non-Classroom Teacher (EDSNCT) evaluation process and the Teaching and Learning Framework (TLF). Additional

information regarding the EDSNCT process is available on the *MyPGS* platform in the Resource Tab at <http://lausd.truenorthlogic.com>.

10. ASSIGNMENT OF CLASSES (MATRIX)

The 2018-2019 “Suggested Time Sequence for Staffing” is attached. You must assess the percentage of permanent and non-permanent teachers at your site in order to equitably spread permanent and non-permanent teachers across tracks and grade levels. Please review the timelines appropriate to your school schedule and begin the necessary preparations. **(See Attachments #2 and #3) (Article IX –A)**

11. TRANSITIONAL KINDERGARTEN

SB 876 added additional requirements for transitional kindergarten (TK) teachers:

1. At least 24 units in early education or childhood development or both
2. Professional experience in a classroom setting with preschool age children comparable to the 24 units described above.
3. A child development teacher permit issued by the California Commission on Teacher Credentialing (CTC).

Current credentialed teachers assigned to TK or TK/K combination classes on or before July 1, 2015 can teach without the additional requirements.

Any teacher assigned to teach TK or a TK/K combination class after July 1, 2015 will have until August 2018 to meet the new requirements.

11. TK TEACHER SELECTION

Teachers should submit preference forms and list their qualifications. Permanent teachers shall be allowed to make their request before the site administrator assign a non-permanent teacher. The only exception shall occur when the site administrator reasonably determines that any specific assignment is not in the best interests of the program. Contact your Staff Relations Field Director in these instances prior to making an assignment.

12. EXPANDED TRANSITIONAL KINDERGARTEN (ETK)

Students who have their fifth birthday after December 2 do not qualify for TK, but may be enrolled in ETK. ETK classes may not be combined with TK or kindergarten classes. On the school matrix, ETK should be listed on a separate line.

13. FULL TIME COORDINATOR SELECTION PROCEDURE

The selection process must be conducted in the Spring semester prior to the preparation of the matrix of classes. If the candidate that the site administrator puts forward for confirmation is not confirmed by a majority vote, the site administrator and chapter chair shall immediately inform the faculty members that the coordinator position is still vacant. If the non-confirmed candidate received 40% - 50% of the votes, that candidate and the other interested candidates may submit statements of interest within 24 hours in a single-track school. The site administrator and chapter chair shall seek to mutually agree upon the coordinator selection from among those candidates who submitted statements of interest. If no agreement is reached mutually, a two-member team from the District/UTLA Dispute Resolution Panel will resolve the issue. Also, all coordinators are elected for two years – except if it is the first term of the confirmed coordinator. **(Article IX-A)**

14. DISPUTE RESOLUTION PROCEDURE FOR GRADE (ELEMENTARY), AND CLASS (SECONDARY) ASSIGNMENTS FOR PERMANENT TEACHERS

If differences arise as the result of the site administrator's assignments of permanent teachers to grade (elementary), or class (secondary), the determination whether the assignment was inappropriate should be handled under the procedures of Article V-A (Alternate Grievance Procedure). If the matter needs to be submitted to an Alternate Grievance Panel, contact your Staff Relations Field Director who can provide you with the appropriate form(s). **Article IX-A, Section 2(e) and (f)**

15. ELECTION OF CERTIFICATED EMPLOYEE REPRESENTATIVES TO LOCAL SCHOOL LEADERSHIP COUNCIL

Secondary teacher elections are to be held in April before the secondary master schedule is established. Elementary teacher elections are to be held in late spring after assignments for the next year have been tentatively set. **(ARTICLE XXVII, 2.8)**

16. HALF-TIME LEAVE REQUESTS

Teachers on half time leaves must work half of each working day. Exceptions and variations on the "half of each working day" requirement for half-time leaves must have the recommendation of the immediate administrator and the approval of the Local District Superintendent. Teachers must submit half time leave applications to the Human Resources Specialist by April 15, 2019. **(Article XII, Section 21.0)**

17. CONFERENCE MEMOS FOR CERTIFICATED EMPLOYEES

When holding a conference with an employee to discuss his/her conduct, administrators should first consult with their Staff Relations Field Director prior to inviting the employee to the conference. If you intend to issue a conference memorandum to memorialize the conference, include the following when sending the draft conference memo to your Staff Relations Field Director:

- A. Draft conference memo
- B. All evidence from the investigation. Evidence may include written statements, logs, pictures, etc. (Operations Coordinators will assist administrators with the investigation)
- C. The most recent performance evaluation, including signatures and all of its attachments

After holding the conference with the employee and giving them time to respond in writing, send your Staff Relations Field Director a PDF copy of the memorandum that includes the following:

- A. Issuing administrator's initials by his/her name on the memo
- B. All attachments that were provided to the employee.
- C. Any written response that the employee submits in response to the conference memo
- D. When you send it, in the email, inform your Field Director what discipline, if any, you wish to pursue

18. CONTRACT POOL TEACHERS- CONFERENCE MEMOS

Regular employees assigned to the Contract Pool are to be treated as contracted teachers; they are not to be issued an Inadequate Service Report. Always confirm whether a substitute is a contract pool teacher or a day-to-day substitute. Contract pool teachers are regular employees and should therefore be invited to a conference to discuss any concerns. After the conference, you should issue a Summary of Conference (conference memo) as you would any other teacher on your staff in the same situation. Please contact your Field Director for questions.

19. ITINERANT CERTIFICATED EMPLOYEES- CONFERENCE MEMOS

Itinerant employees are assigned either centrally or by a Local District administrator. These employees are supervised by these administrators who bear the direct responsibility for evaluating their performance. Examples of itinerant employees include Special Education Related Services personnel (Occupational Therapists, Speech and Language Therapists, Adapted PE Teachers, etc.), Itinerant Arts Teachers,

Instructional Technology Facilitators, Nurses, PSA Counselors, and a host of other staff members. If performance or conduct concerns arise regarding these employees, contact their direct supervisors to coordinate the plan to address these issues. If you have additional questions regarding itinerant employees, contact **Veronica Moscoso, Field Director, at vxm6767@lausd.net or 213-241-8257.**

CLASSIFIED INFORMATION:

1. FAQS – CONVERSION OF SCHOOL SUPERVISION AIDES AND COMMUNITY REPRESENTATIVES

Near the end of February, detailed FAQs were emailed to both administrators and impacted employees. The FAQs are also available on the Staff Relations website. Employees with questions may send an email to classifiedpersonnel@lausd.net.

Staff Relations will continue to share questions about the conversion with Labor Relations and the Personnel Commission. If you have concerns that were not addressed in the FAQs, or if you have performance concerns, please contact your Senior Human Resources Representative.

2. CHANGE IN WORK SCHEDULES FOR CLASSIFIED EMPLOYEES

Classified employees must be given advance notice before their schedule can be changed in accordance with their collective bargaining agreement:

- Unit D (Office Technicians, Library Aides), unless the schedule change is mutually agreed to, 14 calendar day notice must be given.
- Unit B (Special Education Assts., Instructional Aides, Campus Aides, EEC Aides), five (5) work day notice must be given.
- Unit S (School Administrative Assistants, Plant Managers, Food Service Managers) “reasonable” notice must be given.
- Unit F (Teacher Assistants) “...whenever practicable” three (3) work day notice should be given.

3. ANNUAL PERFORMANCE EVALUATION DATES

Due dates for annual performance evaluations of permanent employees are listed on **Attachment 4**. Failure to meet specified timelines may invalidate an evaluation. Automated evaluation forms are available on the Personnel Commission website. These forms auto populate the attendance section based on data entered in SAP. If you anticipate issuing an employee a below standard rating in any area, prior documentation (e.g. Conference Memo or higher) must be issued no later than 30 workdays **before** the annual performance evaluation (March 29, 2019). It is recommended that you issue the evaluations for this school year by Friday, May 3, 2019. More detailed information on this topic will follow next month (see **Attachment 4**).

4. TEACHER ASSISTANTS – VERIFICATION OF ENROLLMENT IN COLLEGE COURSES

Last year, a Teacher Assistant Portal was created for the purposes of logging and tracking the contractual requirements needed for this position (please see below). TAs were required to log into the Portal at the beginning of the Fall semester to provide proof of enrollment. Now TAs must log back into the Portal to indicate which courses were successfully completed and provide verification through transcripts or grade report. TAs that have enrolled in the spring semester should upload proof of enrollment.

As a reminder, the District treated the 2017-2018 year as a grace period for those who failed to meet their contractual requirements. The expectation for the 2018-2019 school year is that all Degree Track TAs will enroll in and successfully complete 12 units and all Non-Degree Track TAs will enroll in and successfully complete a college course each semester. If a TA does not meet the 12-unit requirement or successfully complete college coursework for the 2018-2019 school year, the District will send notification to the TA that he/she will be released as of June 30, 2019.

For additional information regarding the education requirement for TAs, please refer to Article VIII, Sections 2.1 and 3.1. For additional questions, please contact your Sr. Human Resources Representative. For assistance with the TA Portal, please email teacherassistantassignments@lausd.net.

5. TEACHER ASSISTANT PORTAL

To access the Teacher Assistant Portal, TAs will need to log into <http://go.teachinla.com/tportal>. Access to the Portal requires TA to use their LAUSD single sign-on and password. The implementation of the Teacher Assistant Portal does not change the contractual obligations for TAs. Principals retain the right to request transcripts for the purposes of verifying eligibility and/or establishing the site seniority list. Units completed and uploaded since the implementation of the Teacher Assistant Portal can be viewed within the Principal's Portal.

6. CLOSING OF TEACHER ASSISTANT POSITIONS AT END OF YEAR

The Unit F contract must be followed when you close Teacher Assistant positions (NOT Classified positions). There is an order of lay-off which is not based primarily on seniority, nor are you able to choose Non-Degree Track TAs over Degree Track TAs. The total number of completed college units are used to determine the order of lay-off. **Unit F, Article X (Reduction in Force) (See Attachment #5).**

If you have any questions about these items, or other contract or discipline issues, please contact your Field Director assigned to your Local District regarding UTLA or Senior Human Resources Representative for Unit D (clerical staff) and for Units B, F, G and S (paraprofessional, campus supervision employees, and the SAA).

LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division
Frequently Asked Questions (FAQs)

I did not receive my roster, who should I contact?

- First, check the Junk and Clutter folders in your email.

I did not find the email with the roster in my Inbox, Junk or Clutter folder, how can I get a copy of my roster?

- The Workforce Data Analysis Unit will send you a copy of your roster. Please email: affirmdecision@lausd.net

I have questions regarding the status of teachers on my roster and/or did not receive a roster.

- Please contact your LD specialist.

NORTHEAST	Debra Dillard	(213) 241-4950	debra.dillard@lausd.net
	Elise Cho	(213) 241-6102	esc8642@lausd.net
NORTHWEST	Elise Cho	(213) 241-6102	esc8642@lausd.net
	Carolyn Chang	(213) 241-4547	cchang@lausd.net
SOUTH	Lachanee Thompson	(213) 241-2091	ldt7275@lausd.net
	Kevin Trapp	(213) 241-4550	kmt8614@lausd.net
EAST	Ann Cho-Lim	(213) 241-4193	ann.cho-lim@lausd.net
	Edward Salazar	(213) 241-4580	exs3827@lausd.net
WEST	Karen Castro	(213) 241-5436	karen.castro@lausd.net
	Michael Thompson	(213) 241-2533	michael.a.thompson@lausd.net
CENTRAL	Carol Shimizu	(213) 241-4580	cms6440@lausd.net
	William Masis	(213) 241-4549	william.masis@lausd.net
SPECIAL ED & ITINERANTS	Neena Agnihotri	(213) 241-2505	neena.agnihotri@lausd.net
SUPPORT SERVICES	Oscar Hernandez	(213) 241-6923	oherna2@lausd.net
EARLY CHILDHOOD	Felicia Torrence	(213) 241-2404	ftorrenc@lausd.net
ADULT EDUCATION	Alonzo Cienfuegos	(213) 241-4898	alonzo.cienfuegos@lausd.net

**LOS ANGELES UNIFIED SCHOOL DISTRICT
Human Resources Division
Frequently Asked Questions (FAQs)**

I am a Principal and I have signed my roster. Where do I send it?

- **Meet with your Local District Superintendent for input and concurring signature.**
- Once you have both signatures, please submit the roster to Staff Relations. See section below.

I am a Local District Superintendent/Designee and I have signed the roster. Where do I send it?

- **Ensure both signatures are on the roster.**
- Scan the signed roster and email it to Staff Relations: affirmdecision@lausd.net

I believe I have employees who should be in the B1/G1 Non-Perm roster, should I add them?

- **No**, your decision is based on the employee's status. Please contact the appropriate HR office below.
- HR will research the status of the employee and, if needed, will provide you with an updated roster.

EARLY CHILDHOOD EDUCATION TEACHERS	Felicia Torrence	(213) 241-2404	ftorrenc@lausd.net
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ADULT EDUCATION TEACHERS	Alonzo Cienfuegos	(213) 241-4898	alonzo.cienfuegos@lausd.net
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CERTIFICATED ASSIGNMENTS & SUPPORT SERVICES, K-12 TEACHERS	Leanne Hannah	(213) 241-2538	leanne.hannah@lausd.net
	Maria Salazar	(213) 241-5103	maria.salazar@lausd.net
	Miguel Garza	(213) 241-7591	miguel.garza@lausd.net

**SUGGESTED TIME SEQUENCE
Elementary/Secondary Staffing
For 2019-2020**

TASKS	SINGLE-TRACK	FOUR-TRACK
I. (a) +*Decision: Coordinator Position(s) in your School Plan (b) Selection of Coordinator(s) Election of Dean(s)	Month of March or prior to posting of Matrix	Month of March or prior to posting of Matrix
II. ** Election of Chapter Chair	Month of April	Month of April
III. (a) +***Post Matrix: Teachers Request Track, Grade level (elementary only), Department	Four weeks prior to selection	Four weeks prior to selection
IV. Contractual Date for Teacher Notification of Tentative Assignment	As soon as feasible, but not later than May 10	Not later than May 10 for Tracks A, B, C

+ Principal and UTLA Chapter Chair may jointly develop alternative dates

* Refer to Article IX-A, Sections 4.0-9.0

** Chapter Chair elections are to be conducted by UTLA. Any dispute should be referred directly to UTLA.

*** Refer to Article IX-A. Matrix must be posted approximately four weeks prior to the day teachers on any track or schedule finish service for the school year or four weeks prior to requesting classes.

@ “In order to provide adequate planning time, teachers shall be notified of tentative assignments as soon as feasible (at or before the end of the track, if applicable), but not later than June 1.” (Article IX-A, Section 2.0)

Refer to Article XXVII, Section 2.8 (d) for specific dates of the Local School Leadership Council elections.

MATRIX**STRATEGIC ASSIGNMENT OF TEACHERS TO MEET STUDENT INSTRUCTIONAL NEEDS**

This information is intended to provide guidance to Principals so that they can comply with the LAUSD/UTLA Collective Bargaining Agreement and assure that teacher assignments best meet students' instructional needs and priorities.

Elementary School Assignments

1. In elementary schools, the LAUSD/UTLA Collective Bargaining Agreement (**CBA**) Article IX-A, Section 2.0 c (1) (ii) provides that the site administrator shall assign permanent teachers to **track** or **grade level** opening on the basis of seniority. Appropriate credential should be considered for Special Education assignments.
2. The Collective Bargaining Agreement does not provide teachers the right to select specific instructional programs, student performance levels or instructional clustering of students.
3. Principals can use preference forms (District's preferred method that will support an effective instructional program) or locally determined method to receive teachers' requests for assignments.
4. The site administrator **can and should make exceptions to the CBA provision** if he or she reasonably determines that the specific assignment is not in the best interest of the educational program.
5. Teachers with the specified credentials and required qualifications ("qualified") may request assignment to their grade level using a teacher preference form or other locally determined method. Submission of this form shall serve as a request for the assignment.
6. Administrators should review credentials, specific training, authorizations, performance indicators (i.e. pre/post assessment data, EL reclassification data, DIBELS) teacher status (Probationary 1 and 2) and evaluation/conduct records to inform their decision to assign a teacher to a specific class.

Secondary School Assignments

1. In secondary schools, Article IX-A, Section 2.0 d only provides teachers the right to a **department** selection on the basis of recent experience/seniority.
2. **Principals retain the authority** to assign teachers to particular classes and sections within a department.
3. Secondary principals must understand that the CBA does not confer the right for teachers' to select either classes or "lines" on the master schedule.
4. Principals should take in consideration the best interest of the instructional program including specific training, authorizations, performance indicators (i.e. core subject end of the year assessments data, EL reclassification data, pre/post assessment data) teacher status (Probationary 1 and 2) and evaluation/conduct records to inform their decision to assign a teacher to a specific class.
5. Principals **can and should use objective data** as described above to assign teachers to classes.
6. Classes within a department shall be distributed by the Principal (or designee) in consultation with the **elected department chair**.

Please contact your Field Director in Staff Relations should you have specific questions.

**OFFICE OF STAFF RELATIONS
ANNUAL PERFORMANCE EVALUATION DUE DATES
SCHOOL BASED CLASSIFIED EMPLOYEES
2018-2019 SCHOOL YEAR**

Employees in the bargaining Units listed below must have an annual performance evaluation issued no later than 20 working days prior to the end of the work year assignment. Automated evaluation forms are available on the Personnel Commission website. It is recommended you issue the evaluation by **Friday, May 3, 2019** to meet the deadline. If an employee is to receive a below standard rating on their performance evaluation, he/she must receive assistance and guidance no later than **March 29, 2019**. Assistance and Guidance may take the form of a conference memo or Letter or Reprimand and should pertain to the specific area in need of improvement.

Unit B – Campus Aides, Education Aides, Instructional Aides, Special Education Trainees/Assistants, Early Education Center Aides, et al.

Unit C – Building and Grounds Workers, Food Service Workers, Early Education Center Attendants, Microcomputer Support Assistants, et al.

Unit F – Teacher Assistants

Unit S – School Administrative Assistant, Food Service Managers, Plant Managers

Employees in the bargaining Units below must have a performance evaluation at least once a year.

Unit D – Office Technicians, Clerks, Library Aides

Unit G – School Supervision Aides, Community Representatives

Note: It is recommended that employee's performance evaluations be consistent with the Districts timeline as referenced above.

REDUCTION IN FORCE for TEACHER ASSISTANTS (Unit F, Article X)

Reduction in force for Teacher Assistants (TAs) is school-based and based primarily on college units achieved rather than seniority. (This is different than for classified paraprofessional positions for which layoff is processed by the Classified Employment Transactions Services Branch (ETSB) and based on District seniority.)

Definition Reduction in force is when a TA position is to be eliminated entirely, as opposed to merely a reduction in hours for one or more positions

Seniority List HR085 TA Seniority is a report of TA Seniority available through BTS
(Print out, add each TA's # of completed college units next to his/her name, and post)

Reasons for Reduction in force

- Loss of budgetary support
- Changes in educational program
- Changes in services offered to student
- Changes in student population
- Returns from leave of absence

Order of layoff

- Possible termination of TAs with less than one year seniority (administrative discretion)
- All TAs with up to 5 years seniority are ranked by # of qualified college units achieved; TAs with lowest # of units are laid off first
- If necessary, follow same procedure for TAs with 5-10 years seniority, and then for those with more than 10 years seniority

Exemptions

TAs with special instructional skills or qualifications (such as computer, music, bilingual) may be exempted (See Article X, Section 2.3)

Written Notice

The school must provide a written notice to the TA at least ten working days prior to effective date of layoff (call Staff Relations for samples).

Recall Rights

- TAs with less than one year service are considered terminated rather than laid off, and have no recall rights
- TAs with greater than one year seniority are reemployed to any open TA position in inverse order of layoff within 12 months of the layoff **

Grievances

- * Only a violation of the procedure may be grieved, not the decision to lay off
- ** Prior service as a TA, IA, or Education Aide elsewhere can be given credit if it occurred immediately prior to date of hire in current classification of Teacher Assistant.
- *** School must develop and maintain recall list

LAUSD-UTLA Agreements -- FAQ

Terms of the Agreement

- Why are there two agreements? **One agreement covers the 2017-2019 school years and the salary agreement- 3% for 2017-2018 and 3% for 2018-2019. The other agreement addresses changes CBA and covers the period of 2019-2022.**
- When does the new 2019-2022 Bargaining Agreement go into effect? **The agreement goes into effect on July 1, 2019**

Class Size Reduction

- Does the class size reduction commitment include Magnet Schools? PHBAO Schools? Affiliated Charters? **All schools subject to the class sizes in Article XVII, Section 2.0 will have their class sizes reduced in grades 4-12.**
- Will PE class sizes be reduced? **No – PE class sizes already have a separate contractual maximum.**
- Will Options Schools have their class sizes reduced? **No. Options schools are normed separately and are not subject to the class sizes in Article XVIII, Section 2.0.**
- When do the new numbers go into effect? **The new numbers go into effect for the 2019-2020 school year.**
- Do the class size reductions apply to grades TK-3? **No – only to grades 4-12. Grades TK-3 are already at the class sizes listed in Article XVIII, Section 2.0.**
- What will the new class sizes be? **A new Norm Chart is forthcoming.**
- Which schools will be selected as the 90 schools to receive the additional reductions in class size? **This information will be forthcoming.**
- What if an individual class exceeds the maximum in the new agreement? **As always, individual class size concerns will be solved using the contractual process in Article XVIII Section 4.0**
- What if my school/program is already at capacity? How will I lower class size/add a teachers(s)? **Multiple departments are looking into space utilization and capacity issues and will provide information as soon as possible.**

Librarians

- If our school does not want a Teacher Librarian position and would prefer to use the funds for something else, may we do so? **No. The agreement is that the District will provide Teacher Librarians.**
- Will Librarians be provided to Options Schools? **No. The District will provide a full-time Teacher Librarian for every library facility located on a secondary school campus.**

Counselors

- When does the 500:1 Counseling ratio go into effect? **During the 2021-2022 School year.**
- If our school does not want a Secondary Counselor position and would prefer to use the funds for something else, may we do so? **No. The agreement is that the District will provide Secondary Counselors.**

Nurses

- Will nurses be assigned by location code or by campus? If there are multiple schools on a site, will there be multiple nurses? **Student Health and Human Services is working on a plan for distribution of services.**
- If our school would rather not have a nurse, and would like to use the funds for something else, may we do so? **No. The agreement is that the District will provide Nurses, or provide nursing services if a nurse is not available.**

- If our school usually purchases a full-time nurse (and librarian), will these positions now be funded centrally, or, will I still be paying for them at the school site? **These positions will be funded and allocated centrally.**

Staffing

- Will the nurse, librarian, counselor and any additional teacher positions be included in our norm when we get our e-cast? **Yes.**

Budget

- Will carryover funds be taken back? **There has been no decision to do this.**
- How will additional Special Education teacher release days be funded? **Special Education program will provide funding and procedures.**

Payroll

- If I was a teacher during 2017-2018 and the beginning of 2018-2019 but am now an administrator, will I receive the retro pay negotiated by UTLA? **Yes. All employees who were in active status in the bargaining unit during will receive retroactive pay for their time paid.**
- How will the strike days be deducted from teachers' paychecks? **The unpaid strike days will be deducted in equal payments from the checks received in February 2019 - July 2019. In their PAY WARRANTS/STUBS, an employee will see two line items on their Employee Statement of Earnings. The "Cur Year Repay" reflects the dollar amount that is strike related (less the applicable deductions/credits for STRS, PERS, PARS, Medicare and Social Security). The "Cur Year Repay D" reflects the dollar amount that will be deducted (1/6th of the total cost) each month to "spread" the STRK cost. This amount is shown under the Pre-Tax Deduction section of the pay stub. Should an employee resign, retire or otherwise end employment with the District before June 30, 2019, their final pay warrant will be adjusted accordingly.**

Chapter Chair rights

- Does the process in which Principals consult with Chapter Chairs regarding conversions, waivers, and some budgets apply to all schools, or only community schools? **The changes to Article IV, Section 8.2 apply to all schools, and formalize the process of providing copies of these documents to the Chapter Chair and discussing upon request. They do not increase the Chapter Chair's authority to make decisions in these areas**

Substitutes

- Will substitutes who were in extended assignments before the strike continue to be paid at the extended rate if they return after the strike? **No. Substitutes who participated in the strike will have to start their consecutive day requirement again when they return to work.**

Shared Decision-making / Local School Leadership

- What changes were made to the role/authority of the Local School Leadership Council? **No changes were made to Article XXVII or to the role or authority of LSLC in any schools other than those who apply and are selected to be Community Schools.**

Community Schools

- What will the process be for schools to be selected to be Community Schools? **More information will be forthcoming regarding the application and selection process. Only schools that complete the application process will be considered for selection.**
- What additional decision making authority will the LSLC have in Community Schools? **See page 2 of the Community Schools MOU.**

Co-Location Coordinators

- Does this position replace the Prop 39 point person? **No, though nothing prohibits the principal from choosing the UTLA Co-location Coordinator to also be the Prop 39 point person.**

- What is the role of the Co-Location Coordinator? **They are to be invited to meetings relating to the development of campus Shared Use Agreement for schools identified for co-location for the following year. However, they do not have any authority to make any decisions.**

Administrative Searches

- What is the process for schools to apply for exemption from “wandering?” **An application form is being prepared and will be provided as soon as possible.**

Immigrant Student Support

- What supports are being offered to students and families experiencing immigration issues? **The District will continue to designate a point person in the Office of the General Counsel and a hotline for families to assist with identifying outside resources.**

What about the Articles not listed in the Overview document?

- Were any changes made to the processes for Assignments or Displacements? **No. Assignment and displacement processes in K-12 schools were not changed.**
- Were any changes made to the Master Plan article? **No, no changes were made.**
- What about school psychologists? Will their caseload be reduced 750:1? **No. The tentative agreement makes no mention of school psychologists.**