



LOS ANGELES UNIFIED SCHOOL DISTRICT

Early Childhood Education Division

Teacher, Early Education –Itinerant ECE Teacher (7043)

Development Center/Early Education Center (C) Table

(Multiple Positions)

Posting Date: April 19, 2024

The Early Childhood Education Teacher, Itinerant assists with the planning and delivery of instruction to teachers, assistants, and parents whose children are enrolled in the District's preschool programs.

Primary Duties and Responsibilities:

- ❖ Assists the division with implementation and support of oral language and dual language programs.
- ❖ Supports local region district directors and school site administrators with implementation of program requirements.
- ❖ Facilitates teacher professional development throughout the District.
- ❖ Works with school sites to coordinate program elements.
- ❖ Works in partnership with school site administrators and staff.
- ❖ Develops and maintains appropriate information systems related to electronic and paper files.
- ❖ Assists with compliance and implementation of state mandates.
- ❖ Assist with the planning and organization of professional development and must have strong collaboration and data analysis skills.
- ❖ Prepares notices, documents, and other communication related to Early Childhood Education programs.
- ❖ Implements high leverage pedagogical strategies in Early childhood Education programs.
- ❖ Supports the collection of data, record keeping and reporting to the Early Childhood Education unit.
- ❖ Supports the early education classrooms in developing high quality interactions with students based on the Classroom Assessment Scoring System (CLASS).
- ❖ Designs stimulating and engaging learning environments for students based on the CLASS.
- ❖ All other duties as assigned.
- ❖ "Employees assigned to school-based, non-classroom teacher positions (including, but not limited to Coordinators, Instructional Coaches, Intervention Teacher Coordinators, TSP, Teacher Advisors, etc.) are required to provide direct instruction to students as part of their assignment. Direct instruction may include, but is not limited to, small group intervention, counseling, tutoring, demonstration lessons, curriculum development, peer coaching and mentoring."

Salary: Development Center/Early Education Center (C) Table: A-Basis, 260 paid days, 8-hour assignment

- For employees who change basis during the school year, this basis change may prevent them from earning a full year of service credit.
- For an annualized employee who is changing their basis during the year, this change may result in an annualized "settlement" (i.e., the process by which the District resolves an under or overpayment).
- Selected individual may be subject to displacement due to budget limitations.

Required Experience must be in a public school setting:

- ❖ At least five years of successful full-time service as a teacher in a public school child development program, licensed child day care center, preschool or elementary school (K-3)

Employees who have been issued a below standard Performance Evaluation or Notice of Unsatisfactory Act(s) and/or Suspension shall be ineligible for application to any promotion process for one calendar year following the issuance of such a Notice.

The Los Angeles Unified School District intends that all qualified persons shall have equal opportunities for employment and promotion.

Minimum Requirements:

All minimum requirements must be met on or before the filing deadline. It is the responsibility of the applicant to ensure that documentation of minimum requirements is on file with the Human Resources Early Childhood Education Unit. For information on submitting your documentation, please email ana.reyes@lausd.net.

- ❖ A valid California Child Development Master Teacher Permit authorizing teaching in preschool settings, must be in force and on file in the Office of the Los Angeles County Superintendent of Schools.
- ❖ Continuing teacher in regular status (R-1).
- ❖ Meets the multi-cultural district expectations.

Desirable Skills:

- ❖ Bachelor of Arts Degree in Early Childhood Education.
- ❖ Successful experience working with educators as a trainer of professional development.
- ❖ Experience in delivering professional development using adult learning theory.
- ❖ Experience in facilitating group processes, including consensus building and conflict resolution.
- ❖ Ability to use technology for data collection and analysis.
- ❖ Work effectively with diverse racial, ethnic, linguistic, and disability groups.
- ❖ Strong organizational, computer and oral and written communication skills.
- ❖ Knowledge of early childhood pedagogy.
- ❖ Ability to promote sustained and mutually respectful relationships with all stakeholders.
- ❖ Ability to travel to multiple sites throughout the District.

Application Procedure:

1. Cover letter that specifies the Local Region you are interested in supporting.
2. The cover letter must include successful experience in the following areas:
 - a. Implementation of Heggerty, Counting Collections, and Read Alouds
 - b. Supporting an inclusive classroom
3. Current resume with professional and academic preparation (include employee number).
4. A list of three (3) professional references with their contact information, including your current supervisor.

In the subject line, indicate: "Application for: ECE Teacher, Itinerant."

For applicants invited to the next step of the selection process, please note that initial interviews may be facilitated via a virtual platform.

Candidates are advised that meeting the minimum stated requirements does not ensure an invitation to an interview.

Submit materials to : <https://bit.ly/EarlyEdTeacher2024>



Early Childhood Education Division
(213) 241-0415

DEADLINE DATE: May 3, 2024 – 4:00 PM

**MATERIALS SENT BY SCHOOL MAIL, U.S. MAIL OR FAX WILL NOT BE ACCEPTED
DO NOT SEND HARD COPIES OF APPLICATION MATERIALS**

All application materials must be received by the filing deadline.