



Board of Education Report

File #: Rep-074-22/23, **Version:** 1

Approve the Redefinition of Five Major Modernization Projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein

November 15, 2022

Facilities Services Division

Action Proposed:

Approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School, and amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein. The Board of Education (Board) previously approved due diligence, planning, and feasibility activities for the five projects and the redefinition action, if approved, will incorporate the full scopes, budgets, and schedules as described in Exhibit A. The combined budgets for the five proposed major modernization projects are \$652,297,785.

Authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications.

Background:

On August 24, 2021, the Board adopted an update to the School Upgrade Program (SUP) to integrate Measure RR funding and priorities into its operational framework and approved the Measure RR Implementation Plan (Implementation Plan) to help guide the identification of sites and development of project proposals (Board Report No. 027-21/22). The Implementation Plan included, among other things, the development of seven major modernization projects, one in each Board District.

On October 12, 2021, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects at 49th Street Elementary School, Canoga Park High School, and Irving Middle School (Board Report No. 085-21/22). On November 9, 2021 and December 7, 2021 respectively, the Board approved project definitions for the due diligence, planning, and feasibility activities necessary to propose scope recommendations, budgets, and schedules for major modernization projects at Garfield High School and Sylmar Charter High School (Board Report Nos 122-21/22 and 145-21/22). In the first quarter of 2022, staff commenced studying the five school sites' physical conditions by gathering and analyzing significant data and information including, but not limited to, seismic and historic evaluations, site surveys and infrastructure analysis (including topographic, geological, and utility surveys), and educational programming.

The proposed major modernization projects will address the most critical physical conditions and essential safety issues at each respective school site as defined in Exhibit A. The proposed projects include some or all of the following, but are not limited to:

- Addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement)
- Providing 21st century general and specialty classrooms
- Upgrading accessibility
- Removing/replacing relocatable buildings
- Addressing failed or failing building systems and grounds
- Landscape upgrades
- Physical security upgrades
- Improvements to interior classroom spaces
- Various site upgrades

Additionally, the proposed major modernization projects will incorporate Bond Program funds earmarked in the Implementation Plan for other categories of need when possible and as prioritized to achieve those categorical goals. The proposed redefined major modernization projects include the following:

- The Implementation Plan includes Bond Program funds earmarked specifically for the Americans with Disabilities Act (ADA) Transition Plan Implementation. On October 10, 2017, the Board approved the Self-Evaluation and Transition Plan (Transition Plan) under the ADA to further Los Angeles Unified efforts to comply with ADA Title II program accessibility requirements (Board Report No. 124-17/18). The Transition Plan identified program accessibility upgrades as a priority at Canoga Park High School, Garfield High School, and Sylmar Charter High School. 49th St. Elementary School will receive core facilities accessibility upgrades as part of the proposed project scope. Additionally, a project providing program accessibility upgrades was previously completed at Irving Middle School. The proposed program accessibility upgrades will be incorporated into the Canoga Park High School, Garfield High School, Sylmar Charter High School, and 49th St. Elementary School Major Modernization Projects, as defined in Exhibit A, and \$38,000,000 will be transferred from the allocation of funds targeted for ADA Transition Plan Implementation and combined with the funding targeted for major modernization, upgrades, and reconfigurations to school campuses.
- The Implementation Plan also includes Bond Program funds targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and more specifically for improvements to competitive high school athletic facilities in each Board District. Board District 3, in consultation with stakeholders and facilities staff, identified Canoga Park High School as a priority for athletic facility upgrades. The proposed athletic facilities upgrades will be incorporated into the Canoga Park High School Major Modernization Project, as defined in Exhibit A, and \$14,500,000 will be transferred from the allocation of funds targeted for competitive high school athletic facility upgrades in Board District 3 to increase the funding targeted for major modernizations, upgrades, and reconfigurations to school campuses.

The project budgets were prepared based on the current information known, and assumptions about the project scope, site conditions, and market conditions. The project budgets will be reviewed throughout the planning, design, and construction phases as new information becomes known or unforeseen conditions arise and will be adjusted accordingly to enable the successful completion of the proposed projects.

The sites are located in Board Districts: 2 (García), 3 (Schmerelson), 5 (Goldberg), 6 (Gonez) and 7 (Ortiz Franklin). The due diligence, planning, and feasibility activities are ongoing for projects at 32nd Street USC Magnet Schools (Board District 1- McKenna) and Fairfax High School (Board District 4 - Melvoin). Project

redefinition proposals for the design and construction of major modernization projects in Board Districts 1 and 4 will be submitted for Board approval once staff has completed the due diligence and feasibility activities and is prepared to propose project scopes, schedules, and budgets.

Expected Outcomes:

Approval of the proposed five major modernization project redefinitions, and amendment to the Facilities SEP to incorporate therein. The approval will enable staff to proceed with the implementation of the proposed projects.

The major modernization projects, once completed, will help ensure that students attending these five schools are provided with a safe and healthy environment that promotes learning. The projects will also decrease the demand for repair and maintenance and alleviate the burden placed on school-site custodial staff. While the projects are underway, they will benefit the local economy by creating tax revenue and new jobs.

Board Options and Consequences:

Adoption of the proposed action will authorize staff to proceed with the expenditure of Bond Program funds and begin the environmental reviews and clearances, design, procurement, and other activities necessary to implement the proposed projects.

If staff's proposal is not approved, the activities discussed above will not commence and schools will continue to operate with buildings, grounds and site infrastructure that have critical physical conditions that may pose a health and safety risk; limit or constrain program accessibility; or negatively impact a school's ability to deliver the instructional program or operate efficiently. Furthermore, students, staff, and the community will not benefit from the significant facilities improvements being proposed.

Policy Implications:

The proposal does not impact Los Angeles Unified policy. It furthers implementation of the update to the SUP to integrate Measure RR funding and priorities into its operational framework (Board Report No. 027-21/22) adopted by the Board on August 24, 2021. Furthermore, the proposal is consistent with the District's long-term goal to address unmet school facilities needs and significantly improve the conditions of aging and deteriorating school facilities as described in the District's local bond measures K, R, Y, Q, and RR.

Budget Impact:

The combined project budget for the five major modernization projects is \$652,297,785. The projects will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed major modernization projects at Canoga Park High School, Garfield High School, and Sylmar Charter High School include a total of \$38,000,000 to improve program accessibility. Bond Program funds targeted for ADA Transition Plan Implementation will be transferred to funds earmarked in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses.

The proposed major modernization project at Canoga Park High School includes \$14,500,000 to upgrade athletic facilities, as defined in Exhibit A. Bond Program funds targeted in the School Upgrade Program for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency, and specifically for improvements to competitive high school athletics in Board District 3, will be transferred to the funds earmarked for major modernizations, upgrades, and reconfigurations to school campuses.

Student Impact:

The major modernization projects, once completed, will help ensure that students attending these five schools are provided with a safe and healthy environment that promotes learning.

Equity Impact:

See Attached.

Issues and Analysis:

The intent of the major modernization projects is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing the District's reliance on relocatable buildings, and addressing the most critical/severe physical conditions. While the projects may be extensive in nature, less critical items may not be addressed. This approach allows the District to reach more schools with the limited funding available.

The recommended scope, schedule and budget for the design and construction of each proposed major modernization project was developed based on lessons learned from developing previous modernization projects, the Core Principles to Scoping Major Modernization Projects (Core Principals), and Division of the State Architect (DSA) directives. Utilizing the Core Principles helps ensure a consistent, transparent, and equitable approach in the planning, design, and construction of major modernization projects. Staff applied the Core Principles and considered each school site's most critical and significant issues, the opportunity to make the greatest improvement to the school site with the least amount of impact to school operations and considers the future development and improvement of the site.

The updated Core Principles are as follows:

1. Buildings meeting Assembly Bill 300 criteria for seismic evaluation may be addressed, to the extent feasible, with a focus on those determined to have a high seismic vulnerability, through retrofit, removal, or seismic modernization, which will be determined based on an assessment of the seismic vulnerability of the building(s), the historic context of the building/site, actual or potential impact to the learning environment, site layout, and the approach that best ensures compliance with DSA requirements.
2. The buildings, grounds and site infrastructure that have significant/severe physical conditions that already do or are highly likely in the near future to pose a health and safety risk, or negatively impact a school's ability to deliver the instructional program and/or operate may be addressed by repair or replacement.
3. The District's reliance on relocatable buildings, especially for K-12 instruction, should be reduced.
4. Necessary and prioritized upgrades will be made throughout priority school sites in order to comply with the program accessibility requirements of the ADA Title II Regulations, and the District's Self-Evaluation and Transition Plan under Title II of the ADA.
5. The exterior conditions of the school site will be enhanced including landscape and hardscape improvements around new buildings and/or areas impacted by construction and the painting of building exteriors throughout the school site.

6. Outdoor learning environments will be developed where the site layout and project planning provide the opportunity.

Bond Program funds earmarked for the ADA Transition Plan Implementation and funds targeted for school upgrades and reconfigurations to support wellness, health, athletics, learning, and efficiency specifically for upgrading high school competitive athletic facilities in Board District 3 will be transferred to the funds targeted for major modernizations, upgrades, and reconfigurations to school campuses. Transferring the funds allows for staff to combine the facilities improvement efforts enabling enhanced efficiency in management, better coordination of design and construction efforts, and minimizing the impact on the school's learning environment.

Bond Oversight Committee Recommendations:

This item was considered by the School Construction Bond Citizen's Oversight Committee (BOC) at its meeting on September 29, 2022. Staff has concluded that this proposed Facilities SEP amendment is in alignment with BOC recommendations and will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

Attachments:

Exhibit A - Scope, Budget, and Schedule for Five Major Modernization Projects

Exhibit B - BOC Resolution

Informatives:

None.

Submitted:

10/19/22


RESPECTFULLY SUBMITTED,


ALBERTO M. CARVALHO
Superintendent

APPROVED BY:


MEGAN K. REILLY
Deputy Superintendent

REVIEWED BY:

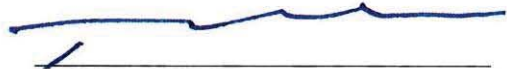

DEVORA NAVERA REED
General Counsel

☒ Approved as to form.

APPROVED BY:


MARK HOVATTER
Chief Facilities Executive
Facilities Services Division

REVIEWED BY:


TONY ATIENZA
Director, Budget Services and Financial Planning

☒ Approved as to budget impact statement.

PRESENTED BY:


AARON BRIDGEWATER
Director of Facilities Planning & Development
Facilities Services Division

INTEROFFICE CORRESPONDENCE
Los Angeles Unified School District
FACILITIES SERVICES DIVISION
*Equity Impact Statement***

TO: Members, Board of Education
 Alberto M. Carvalho, Superintendent

DATE: October 17, 2022

FROM: Mark Hovatter, Chief Facilities Executive

SUBJECT: BR-074-22/23 APPROVE THE REDEFINITION OF FIVE MAJOR MODERNIZATION PROJECTS AT 49TH STREET ELEMENTARY SCHOOL, CANOGA PARK HIGH SCHOOL, GARFIELD HIGH SCHOOL, IRVING MIDDLE SCHOOL, AND SYLMAR CHARTER HIGH SCHOOL, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN

Board Meeting Date:	11/15/2022
----------------------------	-------------------

Equity Impact				
Component	1	2	3	4
Recognition	Does not recognize historical inequities	Vaguely recognizes historical inequities	Affirmatively recognizes historical inequities	Actively recognizes and specifies historical inequities to correct
Resource Prioritization	Does not prioritize resources based on student need	Somewhat prioritizes resources based on student need	Prioritizes resources based on student need	Effectively prioritizes resources based on student need
Results	Unlikely to result in closed opportunity gaps and/or closing achievement gaps	May result in closed opportunity gaps and/or closing achievement gaps	Likely to result in closed opportunity gaps and/or closing achievement gaps	Extremely likely to result in closed opportunity gaps and/or closing achievement gaps

Component	Score	Score Rationale
Recognition	3	The proposed major modernization projects will address the most critical physical conditions and essential safety issues at each respective school site.
Resource Prioritization	4	The intent of the major modernization projects is to address buildings and grounds that pose a safety concern and have the greatest need for upgrades with emphasis placed on seismic safety, reducing the Districts reliance on relocatable buildings, and addressing the most critical/severe physical conditions.

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*

Component	Score	Score Rationale
Results	3	The proposed projects include some or all of the following, but are not limited to: addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement), providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failed or failing building systems and grounds, landscape upgrades, physical security upgrades, improvements to interior classroom spaces, and various site upgrades to help ensure that approximately 7,500 students attending these five school are provided with a safe and healthy environment that promotes learning.
TOTAL	10	

Contact Person:	Telephone:	Email:
Katy Szeto	213-241-5113	katy.szeto@lausd.net

***Form to be completed for Districtwide or partial Districtwide Board Report items that expend resources.*



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Five Major Modernization Projects

1. 49th Street Elementary School Major Modernization Project

Partnership for Los Angeles Schools, Historic Central Avenue Community of Schools, Local District Central, Board District 7 (Tanya Ortiz Franklin)

Project Background and Scope: The 49th Street Elementary School site spans 5.73 acres and serves students in pre-kindergarten through 5th grade. There are seven buildings on the school site including three buildings listed or eligible for listing on the Assembly Bill 300 2002 Seismic Safety Inventory of California Public Schools Report (AB300 List). A portion of the campus has been identified eligible as an historic district consisting of four contributing buildings and three contributing arcades with a period of significance from 1935-1936. The buildings were constructed between 1923 and 1969. As of the 2021-2022 Electronic Capacity Assessment Review (E-CAR), the school served 548 students and the projected enrollment for planning purposes is 500 students.

The project includes, but is not limited to:

- Construction of approximately four kindergarten classrooms and support spaces, food services, multi-purpose room, lunch shelter, library, and covered walkways.
- Demolition of the Auditorium Building, Cafeteria Building, lunch shelter, West Classroom Building, and covered walkways as required.
- Conversion of the existing library and one classroom into administrative spaces in the Administration, Library and Classroom Building.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, playground and parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Requirements from the Americans with Disabilities Act (ADA), Division of the State Architect (DSA), California Environmental Quality Act (CEQA), Department of Toxic Substances Control (DTSC), or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$86,300,000

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Five Major Modernization Projects

2. Canoga Park High School Major Modernization Project

Canoga Park /Chatsworth Community of Schools, Local District Northwest, Board District 3 (Scott Schmerelson)

Project Background and Scope: The Canoga Park High School site spans 21.38 acres and is comprised of a 9-12 traditional school program, the Engineering, Environmental and Veterinary Science Magnet and the Communication, Arts and Media Magnet. There are 35 buildings on the school site including 16 relocatable buildings and three buildings listed on the AB 300 List. The Assembly Building has been identified eligible as a historic building. The permanent buildings were constructed between 1924 and 1977. As of the 2021-2022 E-CAR, the school served 1,503 students and the projected enrollment for planning purposes is 1,800.

The project includes, but is not limited to:

- Construction of approximately 12 classrooms with support spaces, food services, lunch shelter, student store, concessions and maintenance and operations spaces.
- Upgrades to the existing football field area and running track to include replacing the existing dirt running track with a synthetic system, new natural grass field and upgrades to the track features within the field, repairs to the home-side bleachers and a new scoreboard.
- Demolition of two permanent buildings, seven existing relocatable buildings, and two restroom buildings.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$138,319,800

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Five Major Modernization Projects

3. Garfield High School Major Modernization Project

East Los Angeles Community of Schools, Local District East, Board District 2 (Mónica García)

Project Background and Scope: The Garfield High School site spans 19.3 acres and is comprised of a 9 - 12 traditional school program and a Computer Science Magnet program. There are 19 buildings on the school site including three relocatable buildings and six buildings listed on the AB 300 List. The campus has been identified eligible as a historic district due to its students' participation in the 1968 civil rights movement known as the "Blowouts." All buildings present during the Blowouts are included in the historic district, however particular significance is placed on the football field and its bleachers. The permanent buildings were constructed between 1925 and 2012. As of the 2021-2022 E-CAR, the school served 2,376 students and the projected enrollment for planning purposes is 2400.

The project includes, but is not limited to:

- Construction of approximately 31 general and specialty classrooms and support spaces, library, and administration space.
- Demolition of Parking Garage & Classroom Building 100 and Library & Classroom Building 200.
- Demolition of relocatable building AA-336.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities, as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Total Project Budget: \$150,886,100

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Five Major Modernization Projects

4. Irving Middle School Major Modernization Project

Glassell Park / Los Feliz Community of Schools, Local District Central, Board District 5 (Jackie Goldberg)

Project Background and Scope: The Irving Middle School site spans 11.18 acres and is comprised of a 6-8 Science Technology Engineering Arts and Mathematics magnet school program. There are 17 buildings on the school site including six relocatable buildings and three buildings listed on the AB 300 List. The campus has been identified eligible as an historic district due to its depiction of a post-Long Beach Earthquake middle school campus that embodies Los Angeles Unified school planning and design concepts of the period and is an example of PWA Moderne architecture applied to a middle school campus. The Administration Building, One-Story Classroom Building, Homemaking Building and five relocatable buildings are identified as being located within a postulated fault zone. All buildings on campus were constructed between 1937 and 2004. As of the 2021-2022 E-CAR, the school served 641 students and the projected enrollment for planning purposes is 750.

The project includes, but is not limited to:

- Construction of approximately 19 general and specialty classrooms and support spaces, library, administration space, and maintenance and operations spaces.
- Seismic retrofit to the existing Auditorium.
- Installation of relocatable buildings to accommodate the City of Angels Program.
- Associated landscape, hardscape, parking improvements, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Demolition of Administration Building, One-Story Classroom Building, Homemaking Building and six relocatable buildings.
- Interim facilities as required.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$139,950,000

Project Schedule: Construction is anticipated to begin in Q1-2026 and be completed in Q3-2029.



LOS ANGELES UNIFIED SCHOOL DISTRICT

Board of Education Report

Exhibit A

Scope, Budget, and Schedule for Five Major Modernization Projects

5. Sylmar Charter High School Major Modernization Project

San Fernando/Sylmar Community of Schools, Local District Northeast, Board District 6 (Kelly Gonez)

Project Background and Scope: The Sylmar Charter High School site spans approximately 30 acres and is comprised of a 9 – 12 traditional school program and the Sylmar Biotech Health & Engineering magnet school program. There are 41 buildings on the school site including 18 relocatable buildings and two buildings listed on the AB 300 List. The campus has been identified eligible as an historic district as an excellent example of a post-World War II Los Angeles Unified high school campus, reflecting Los Angeles Unified school planning and design concepts of the postwar period. The permanent buildings were constructed in 1961. As of the 2021-2022 E-CAR, the school served 1,983 students and the projected enrollment for planning purposes is 2,025.

The project includes, but is not limited to:

- Construction of approximately six general and specialty classrooms and support spaces, career center, multi-purpose room, food service, indoor dining, lunch shelter, and student store.
- Demolition of the Multi-Purpose and Food Service Building, lunch pavilion, and approximately six relocatable buildings.
- Exterior painting of all remaining buildings to provide a uniform appearance.
- Associated landscape, hardscape, and infrastructure upgrades including, but not limited to, sanitary sewer, water, storm water, and electrical utilities.
- Interim facilities as required.
- Site-wide upgrades to remove identified and prioritized barriers to program accessibility.
- Requirements from the ADA, DSA, CEQA, DTSC, or other improvements to ensure compliance with local, state, and federal requirements.

Project Budget: \$136,841,885

Project Schedule: Construction is anticipated to begin in Q4-2025 and be completed in Q2-2029.

LOS ANGELES UNIFIED SCHOOL DISTRICT**SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE****Margaret Fuentes, Chair**

LAUSD Student Parent

D. Michael Hamner, Vice-Chair

American Institute of Architects

Jennifer McDowell, Secretary

L.A. City Mayor's Office

Susan Linschoten, Executive Committee

L.A. Co. Auditor-Controller's Office

Scott Pansky, Executive Committee

L.A. Area Chamber of Commerce

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

Chris Hannan

L.A. Co. Federation of Labor AFL-CIO

Hyepin Im

L.A. City Controller's Office

Brian Mello

Assoc. General Contractors of CA

Dr. Clarence Monteclaro

Tenth District PTSA

William O. Ross IV31st District PTSA**Samantha Rowles**

LAUSD Student Parent

Araceli Sandoval-Gonzalez

Early Education Coalition

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Peggy Robertson (Alternate)

Assoc. General Contractors of CA

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight**Consultants**

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

RESOLUTION 2022-43**BOARD REPORT 074-22/23**

**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF FIVE MAJOR
MODERNIZATION PROJECTS AT 49TH STREET ELEMENTARY SCHOOL, CANOGA PARK
HIGH SCHOOL, GARFIELD HIGH SCHOOL, IRVING MIDDLE SCHOOL, AND SYLMAR
CHARTER HIGH SCHOOL, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC
EXECUTION PLAN TO INCORPORATE THEREIN**

WHEREAS, District Staff proposes that the Board of Education (Board) approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School to incorporate the full scopes, budgets, and schedules as described in Exhibit A to Board Report 074-22/23, amend the Facilities Services Division (Facilities) Strategic Execution Plan (SEP) to incorporate therein, and authorize the Chief Procurement Officer and/or the Chief Facilities Executive and/or their designee(s) to execute all instruments necessary, as legally permissible, to implement the projects including budget modifications; and

WHEREAS, The proposed projects include some or all of the following, but are not limited to, addressing earthquake safety (seismic retrofit, seismic modernization and/or building replacement), providing 21st century general and specialty classrooms, upgrading accessibility, removing/replacing relocatable buildings, addressing failed or failing building systems and grounds, landscape upgrades, physical security upgrades, improvements to interior classroom spaces, and various site upgrades; and

WHEREAS, Program accessibility upgrades will be incorporated into the Canoga Park High School, Garfield High School, Sylmar Charter High School, and 49th St. Elementary School Major Modernization Projects, as defined in Exhibit A, and \$38,000,000 will be transferred from the allocation of funds targeted for Americans with Disabilities Act (ADA) Transition Plan Implementation and combined with the funding targeted for major modernization, upgrades, and reconfigurations to school campuses. Proposed athletic facilities upgrades will be incorporated into the Canoga Park High School Major Modernization Project,

RESOLUTION 2022-43**RECOMMENDING BOARD APPROVAL OF THE REDEFINITION OF FIVE MAJOR MODERNIZATION PROJECTS AT 49TH STREET ELEMENTARY SCHOOL, CANOGA PARK HIGH SCHOOL, GARFIELD HIGH SCHOOL, IRVING MIDDLE SCHOOL, AND SYLMAR CHARTER HIGH SCHOOL, AND AMEND THE FACILITIES SERVICES DIVISION STRATEGIC EXECUTION PLAN TO INCORPORATE THEREIN**

as defined in Exhibit A to Board Report 074-22/23, and \$14,500,000 will be transferred from the allocation of funds targeted for competitive high school athletic facility upgrades in Board District 3 to increase the funding targeted for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, The combined project budget for the five major modernization projects is \$652,297,785 and will be funded by Bond Program funds targeted in the School Upgrade Program for major modernizations, upgrades, and reconfigurations to school campuses; and

WHEREAS, District Staff has concluded that this proposed Facilities SEP amendment will facilitate Los Angeles Unified's ability to successfully complete the Facilities SEP.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School Construction Bond Citizens' Oversight Committee recommends that the Board of Education approve the redefinition of five major modernization projects at 49th Street Elementary School, Canoga Park High School, Garfield High School, Irving Middle School, and Sylmar Charter High School with a combined budget of \$652,297,785, and amend the Facilities SEP to incorporate therein, as described in Board Report No. 074-22/23, a copy of which is attached hereto in the form it was presented to the BOC and is incorporated herein by reference.
2. This resolution shall be transmitted to the Los Angeles Unified School District Board of Education and posted on the Oversight Committee's website.
3. The District is directed to track the above recommendation and to report on the adoption, rejection, or pending status of the recommendations as provided in section 6.2 of the Charter and Memorandum of Understanding between the Oversight Committee and the District

ADOPTED on September 29, 2022, by the following vote:

AYES: 9

ABSTENTIONS: 0

NAYS: 0

ABSENCES: 6

/Margaret Fuentes/

Margaret Fuentes
Chair

/Michael Hamner/

D. Michael Hamner
Vice-Chair