Planning for Project-Based Learning

Big Idea What topic or issue will you be addressing specific to your class / campus / community? *(i.e. food, art, diversity)*

Essential Question What overarching question will your students be exploring as they study this topic? *(i.e. How do my actions impact my community?*

Content Goals What are the three to five major curricular goals you'd like students to master, based on your curriculum or standards? *(i.e. Civic Action, Persuasive Writing)*

21st Century Skills What are the top three skills you'd like students to gain from working on this project? *(i.e. Critical Thinking, Presentation, Collaboration, Multimedia, Reflection)*

Guiding Questions What questions will students investigate to learn about your topic and your essential question? *(i.e. What is the American Dream? Who in history has made social change?)*

Guiding Learning Activities What activities will you have students do that allow them to learn about specific content and demonstrate their understanding of the topic? *(i.e. field trips , guest speakers, films, labs, readings, art)*

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Collaboration How will you facilitate a democratic classroom? How will you design learning activities and structure the environment in a way that empowers students to be leaders? How will you model successful group dynamics, and encourage students to define their own guidelines and expectations for group participation?

Resources & Partners Who can help you make this happen? What do you already have that will help you make this possible? How can adults support & facilitate student learning during this experiential learning project? *(i.e. teachers, administrators, parents, local organizations, etc.)*

Technology How will technology support the process? What support will you need for student & teacher use of technology at your school/institution? *(i.e. computers, tablets, collaborative online tools, phones)*

Barriers What challenges or barriers might you face to implementation of this project? How will you address them?

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Assessments How will students demonstrate their understanding and skills at each stage of the process? How can students be involved in determining what they are being assessed on? How will educators assess their work as a team?

Youth Voice How will you structure the environment in a way that empowers students to be leaders? How will you address challenges or barriers that you & students face to implement this project? Most importantly, how will you get out of their way?

Reflection In what ways will you build reflection into each stage of the process? How will technology facilitate reflection? How can reflection enhance students' understanding of the skills & content goals, community needs and of themselves?

Demonstration How will students document their learning throughout the process? What finished products highlighting their research and accomplishments will students showcase to the school and community? Who is an authentic audience for them to present to?