

LAUSD Edgenuity MyPath Implementation



Edgenuity MyPath is an online intervention program that offers data-driven differentiated instruction for mathematics and reading. To help close gaps and ensure student success Edgenuity recommends:

- Students use the program a minimum of three times per week, 45 minutes per session.
- Students who are significantly below grade level (3 or more grades) should use the program five times per week.

To preview Edgenuity MyPath, visit edgenuity.com/mypath.



School and Teacher Requirements

- Teachers are expected to attend a full day of professional development training to learn about Edgenuity MyPath.
- After training, teachers will administer the Edgenuity Placement Exam (EPE), then Edgenuity's LMS will provide a recommended Individualized Learning Path (ILP) based on the results of the EPE.
- Teachers will assign the ILP that best fits the needs of the student. Students will work through each ILP online with direct support from their teacher.



On-Site Training

Attend one full day of teacher training (Intro to Edgenuity and MyPath).

To schedule a training session, please click here:

<https://calendly.com/robin-briones>

To learn more about Edgenuity MyPath contact your local district (LD) specialist:

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For additional information contact:

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Daily Checklist for a Successful Edgenuity Experience

- **Check** all computer stations for damage, cleanliness, etc. and document with the responsible student's name, if necessary/possible.
- **View** the Dashboard to quickly see students who are unable to continue progress in their course(s) for either a Teacher Review or a lack of retake attempts.
 - Click on the 🚨 alert icon to complete the Teacher Review or to review student work in the Gradebook.
 - Click on the 🚫 alert icon to review student work, assign retakes, assign the student a grade, bypass the assessment or send the student an email.
- **Monitor** student attendance and logins using the Current Sessions Report.
- **Review** students' progress using the Individual Student Progress Report, the Group Progress Report and/or the Dashboard.
 - Students' progress toward course completion should be monitored on a regular basis.
 - Set daily/weekly progress goals with the student and then review student progress with the student on a regular basis.
- **Review and document** weekly attendance and progress using the Attendance Log.
- **Review** the Lesson Master Report to see how students are performing and which concepts they are struggling with.
 - Use this report to provide extra help or remediation offline.
 - Create small groups based on students who are struggling with similar concepts.
- **Review** the Gradebook to see what students are currently working on, what grades they've received for each activity/assessment, and how long they spent on each activity.
- **Shut down** system at the end of period/day as defined by school administrators.
- **Never leave the Web Administrator open and unattended!**