

Accelerating Learning in Math For EL, SWD, and African American Students Online Professional Development



Online Optional Unpaid Self-paced PD

Course Descriptions

These online self-paced Modules are designed to address the Numeracy Goal of LAUSD's Strategic Plan. The strategies aid high-quality instruction, provide enriching experiences to students, help eliminate opportunity gaps, and improve engagement for English Learners (EL), Students with Disabilities (SWD) and African American students. The modules are optional and unpaid aimed to support teachers and support staff with the strategies to meet the learning needs our diverse students.

Mathematics teachers, RSP teachers supporting mathematics students, math coaches, secondary administrators, and Region staff have access to:

- **SWD Module:** Focus on the 22 High-Leverage Practices and Universal Design for Learning
- **EL Module:** Explore the why and how to support ELs in problem solving and learn about high leverage strategies
- **African American Students Module:** Focus on incorporating aspects of the Four Layers framework into upcoming lessons and explore strategies to engage students.

Access modules via MyPLN

These are self-paced optional unpaid online modules. Access the course here:

Accelerating Learning in Mathematics for Students with Disabilities: <https://bit.ly/3rIE8A7>

Accelerating Learning in Mathematics for English Learners: <https://bit.ly/3Q4TIZK>

Accelerating Learning in Mathematics for African American Students: <https://bit.ly/3Q5tehc>

For more information contact:

Philip Ogbuehi at philip.ogbuehi@lausd.net or Firoza Kanji at firoza.kanji@lausd.net

