

Aisha went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some money left over.

Item	Cost
Pen	39¢
Stickers	22¢
Eraser	42¢
Pencil	29¢
Paper	32¢

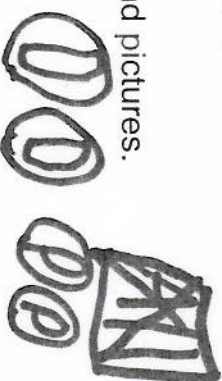
1. Which two items could she have bought?

Pen and Stickers

Show how much they cost altogether with words, numbers and pictures.



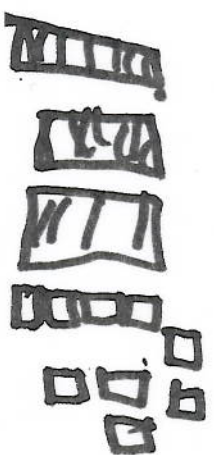
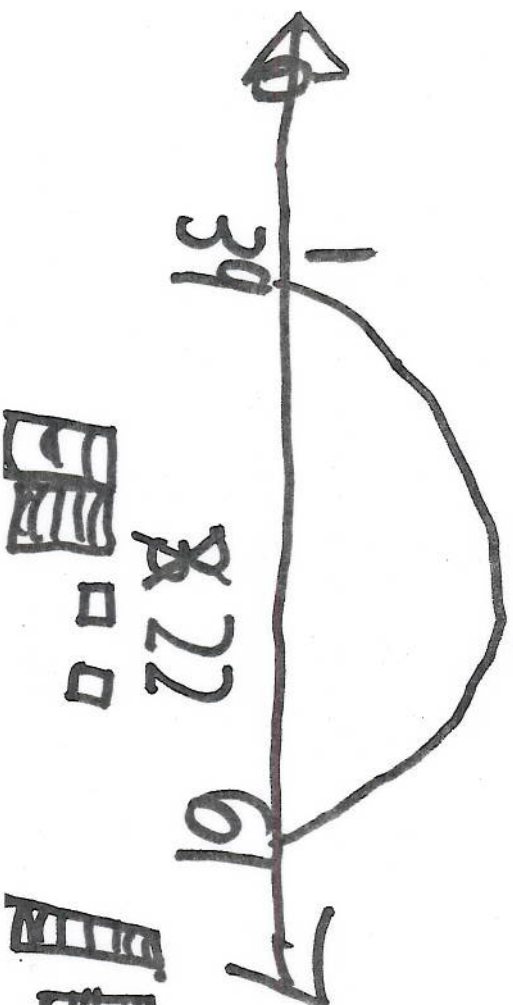
+22



61

39

$$\begin{array}{r} 39 \\ + 22 \\ \hline 61 \end{array}$$



Student Store

Alisha went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some change.

Item	Cost
Pen	39¢
Stickers	22¢
Eraser	42¢
Pencil	29¢
Paper	32¢

1. Which two items could she have bought?

22¢ and 29¢
Stickers Pencil

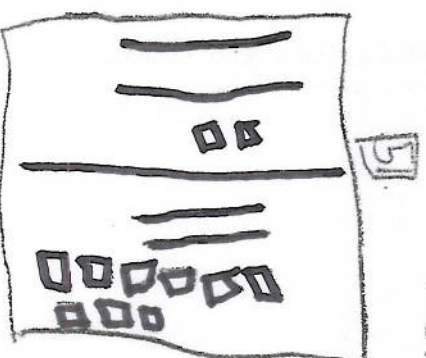
Show how much they cost altogether with pictures and numbers.

$$22 + 29 = 51$$

2. How much change did she have left?

32

Show how you figured it out in pictures and numbers.

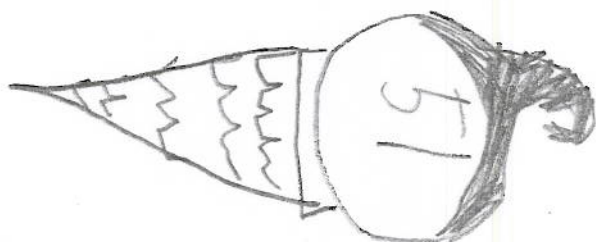
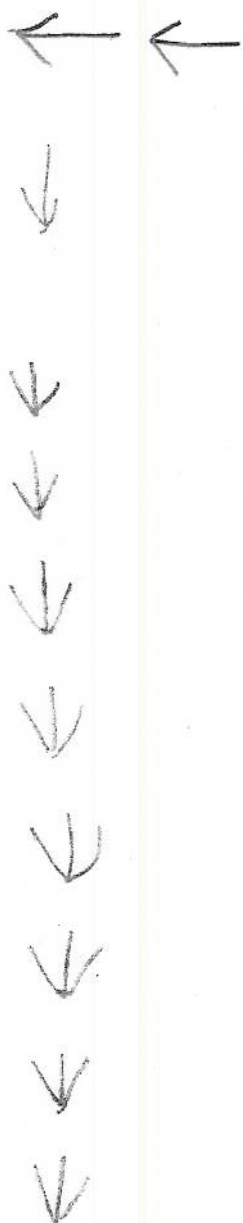


2. How much change did she have left?

19

Show how you figured it out in pictures and numbers.

$$22 + 29 = 51$$



Student Store

Handout D

Alisha went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some money left over.

Item	Cost
Pen	39¢
Stickers	22¢
Eraser	42¢
Pencil	29¢
Paper	32¢

1. Which two items could she have bought?

pencil and stickers

Show how much they cost altogether with words, numbers and pictures.

70 - 51 = 19

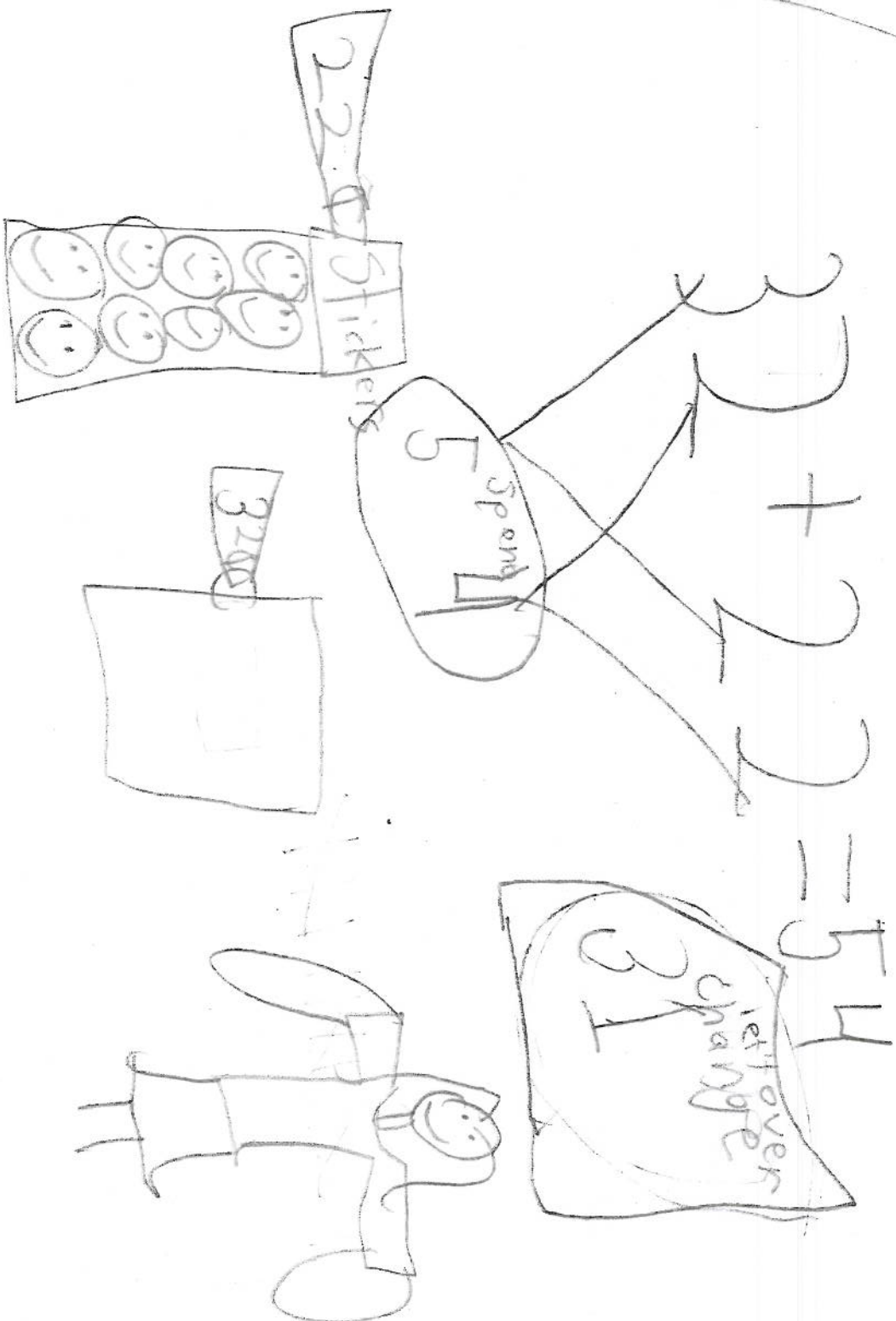
70 - 51 = 19

22 + 29 = 51



2. How much change did she have left? 31

Show how you figured it out in pictures and numbers.



Student Store

Alisa went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some change.

Item	Cost
Pen	39¢
<u>Stickers</u>	<u>22¢</u>
<u>Eraser</u>	<u>42¢</u>
Pencil	29¢
Paper	32¢

1. Which two items could she have bought? Stickers and Eraser

Show how much they cost altogether with pictures and numbers.

$$42 + 42 = 84¢$$

2. How much change did she have left? 6¢

Show how you figured it out in pictures and numbers.

I figured it out by saying three plus two equals five plus two more then I did it with tens.

$$70 - 22 - 42 = 6$$

Handout C



Student Store

Aisa went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some change.

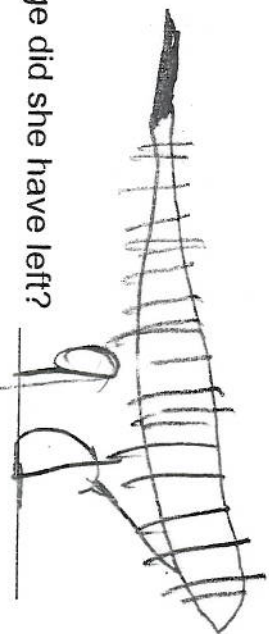
Item	Cost
Pen	39¢
Stickers	22¢
Eraser	42¢
Pencil	29¢
Paper	32¢

1. Which two items could she have bought?

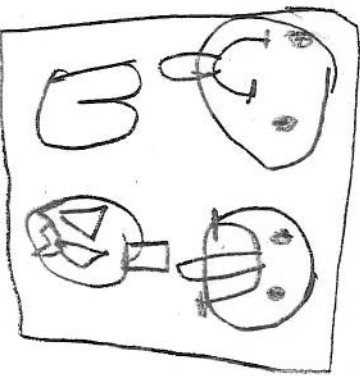
Pen and Stickers

Show how much they cost altogether with pictures and numbers.

39¢



22¢



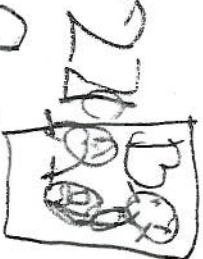
2. How much change did she have left?

Show how you figured it out in pictures and numbers.

70 - 22 = 39

39 - 39 = 0

39 + 22 = 70



Handout H

Student Store

Alisa went to the student store at lunch.

She had 70¢. She bought two items. When she left the store, she had some change.

Item	Cost
Pen	39¢
<u>Stickers</u>	<u>(22¢)</u>
<u>Eraser</u>	<u>(42¢)</u>
Pencil	29¢
Paper	32¢

1. Which two items could she have bought? Eraser and Stickers

Show how much they cost altogether with pictures and numbers.

$$22 + 42 = 64$$

How much more money she has is 6 more ¢ left.

2. How much change did she have left? 6¢



Show how you figured it out in pictures and numbers.

Handwritten work showing the calculation of change using pictures and numbers. It includes a row of 70 small circles representing 70 cents, with 22 circles crossed out to represent the cost of the eraser and stickers. Below this, the calculation $64 - 22 = 42$ is written, followed by $22 + 42 = 64$ and $64 - 42 = 22$. The text "(New York City Department of Education)" is printed at the bottom.

$$\begin{aligned} 64^{\text{¢}} - 22^{\text{¢}} &= 42^{\text{¢}} \\ 64^{\text{¢}} - 42^{\text{¢}} &= 22^{\text{¢}} \\ 22^{\text{¢}} + 42^{\text{¢}} &= 64^{\text{¢}} \end{aligned}$$