

# New Progress Report Grading Support



Los Angeles Unified School District  
College-Prepared Career-Ready for All  
CALIFORNIA CONTENT STANDARDS ELEMENTARY PROGRESS REPORT

Principal: Year: 2017-2018

Student Name: District Student ID:	Language Classification: Grade: Room #:	Reporting Period Days Present: Days Absent: Days Tardy:	1st	2nd	3rd
Teacher Name:					
Academic Subjects	Demonstrates Knowledge of California Content Standards		1st	2nd	3rd
<b>English Language Arts</b>	Foundational Reading Skills Making Meaning from Text Language Conventions, Effective Use, Vocabulary Effective Expression through Writing Effective Expression through Speaking and Listening				
<b>Mathematics Content</b>	Operations and Algebraic Thinking Number and Operations in Base Ten Measurement and Data Geometry Number and Operations—Fractions				
<b>Mathematical Practices</b>	Problem Solving and Precision Reasoning and Explaining Modeling and Using Tools Seeing Structure and Generalizing				
<b>Science</b>	Content and Concepts Conducts Investigations Constructs Relevant Questions				
Earth Physical Life Engineering					
<b>History-Social Science</b>	Content and Concepts Historical and Social Science Analysis Skills				
<b>Visual and Performing Arts</b>	Dance Music Theatre Visual Arts				
<b>Physical Education</b>	Content and Concepts				
<b>Health Education</b>	Content and Concepts				
<b>Academic Scores Key</b> 4 = Exceeds Grade Level Standards    3 = Meets Grade Level Standards    2 = Progressing Toward Meeting Grade Level Standards    1 = Minimal Progress Toward Grade Level Standards    N/A = Not assessed in current reporting period    ☑ = Assessed during reporting period C = Consistently    S = Sometimes    R = Rarely					
<b>Characteristics and Behaviors of a College-Prepared and Career-Ready Learner</b> C = Consistently    S = Sometimes    R = Rarely					
<b>Effectively Communicates and Collaborates</b>	Communicates clearly through speaking and writing Works productively in collaborative groups Listens to, interprets, and uses information provided by others in a variety of settings				
<b>Understands Other Perspectives</b>	Shows respect and recognizes the opinions and feelings of others Solves problems in different ways after considering multiple perspectives				
<b>Thinks Critically, Solves Problems Creatively, and Values Evidence</b>	Applies knowledge and experiences to solve problems Evaluates answers, explain reasoning, and makes appropriate adjustments to thinking Generates new and creative ideas				
<b>Acts Responsibly, Ethically, and is a Productive Citizen</b>	Works independently and asks for assistance when needed Follows school and classroom rules Respects the rights and property of school and others Organizes workplace and materials Makes productive use of class time and stays on task				
<b>Uses Technology and Digital Media Strategically and Capably</b>	Presents information effectively in a variety of formats Uses appropriate technologies effectively when communicating ideas and creating products Adheres to the guidelines found in the District Acceptable Use Policy				
* = No Grade Available (Insufficient Attendance)    ? = Unrecorded Grade    / = Content Standard Not Applicable					

Academic Subjects	Demonstrates Knowledge of California Content Standards	1*	2*	3*
English Language Arts	Foundational Reading Skills Making Meaning from Text Language Conventions, Effective Use of Vocabulary Effective Expression through Writing Effective Expression through Speaking and Listening			



## ELA Supports

**LAUSD Progress Report Correlations to College & Career Readiness Anchor Standards**

Making Meaning from Text	Effective Expression Through Writing	Effective Expression Through Speaking & Listening	Language Conventions Effective Use of Vocabulary
1. Read to determine what the text says explicitly and infer what is not stated explicitly... 2. Analyze how main ideas and supporting details are developed... 3. Analyze how and why individuals, events, and issues are related... 4. Analyze how and why a text builds on a previous text...	1. Write informative/explanatory texts... 2. Write persuasive texts... 3. Write narrative texts...	1. Participate in discussions... 2. Present information... 3. Analyze and evaluate...	1. Demonstrate command of... 2. Demonstrate command of... 3. Demonstrate command of...

**Progress Report Connects to CCR Anchor Standards**

Click for Student Portfolio Artifact Suggestions

**LAUSD Progress Report Correlations to College & Career Readiness Anchor Standards**

**Suggestions for Student Portfolio Artifacts**

Below are suggestions for artifacts that can be included in a student portfolio evidence of student progress toward proficiency on grade level standards. Keep in mind that no single measure can suffice to produce a grade, and many student tasks involve multiple standards. This is not an exhaustive list, but suggestions as to ways to think about grouping student work artifacts to help in the grading process.

Foundational Reading Skills	DBLE (P, P, P, P, P, P, P, P, P, P, P, P) DBLE (P, P, P, P, P, P, P, P, P, P, P, P) DBLE (P, P, P, P, P, P, P, P, P, P, P, P)
Making Meaning through Text	DBLE (P, P, P, P, P, P, P, P, P, P, P, P) DBLE (P, P, P, P, P, P, P, P, P, P, P, P)



## Suggestions for Student Work Portfolio Artifacts

**Gr K Standards**

**Gr 1 Standards**

**Gr 2 Standards**

**Gr 3 Standards**

**Gr 4 Standards**

**Gr 5 Standards**

**Gr 6 Standards**

## Grade Level ELA Standards



More resources at  
[Tinyurl.com/NewReportCard](http://Tinyurl.com/NewReportCard)