

SBAC Data:
Next Steps

1. Working independently, take a moment and the performance level for your students on each of the claims.

Claim 1 Reading			Claim 2 Writing		
Below Standard	At/Near Standard	Above Standard	Below Standard	At/Near Standard	Above Standard

Which claim is your student's area of strength? _____

Which claim represents an area of improvement for your students? _____

2. Take a moment and compare your student areas of strength and improvement with the members of your department.

Which claim is your department's area of strength? _____

Which claim is your department's area of improvement? _____

3. Using the Claims/Targets/CCSS/RLH work you already completed as a department, select at least one claim/target to use as an area of emphasis for the 2015 – 16 school year.

4. Use the **Achievement Level Descriptors (ALD)** to develop an action plan for the 15 s 16 school year that will allow you to accomplish your goals. What shifts will you make in your instruction?

5. Use the following questions to determine which data points your department needs to assess, in a formative manner, progress towards meeting your goals

A. What data will we collect?

B. How will we gather data?

C. How will we review data?

D. What role does the teaching of content play in developing disciplinary literacy?