

## Course Alignment - Guiding Principles

Guiding Principle	One Semester Ethnic Studies Course
Human relations is the lens through which our sex, gender, sexual orientation, religion, and other identities influence the experiences of race and culture.	The course promotes critical thinking about race and other systems of difference that shape individual and group interactions among and between African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States. The course asks students to explore the complexity of identity formation and how this impacts how an individual fits into society. The course calls for the exploration of race and ethnicity as they pertain to individual and community interaction.
Centers on the experiences, histories, cultures, struggles and victories of African Americans, Asian Americans, Chicanos/Latinos, Indigenous peoples, <i>and other ethnic groups</i> .	The course carefully examines African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States, both historically and in terms of contemporary issues, with an emphasis on current issues.
Focus on the experiences of specific ethnic/racial groups within American history and society with an emphasis on truth and healing through empathy and education.	The course examines the experiences of African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States and how each of these racial/ethnic groups have worked to restore and revitalize their cultures, traditions, etc.
Promotes social justice and social responsibility and empowers students to become agents of change in their communities.	The course focuses on themes of social justice, social responsibility, and social change. The course spans from past to present, including politics and social reform, allowing students to identify social patterns and universal qualities present in all ethnic/cultural aspects of society, including their own. Additionally, each unit asks students to consider: <ul style="list-style-type: none"> <li>• What challenges continue to face each racial/ethnic group?</li> <li>• What opportunities do students have to enact positive change for each racial/ethnic group?</li> </ul>
Course operates from the consideration that race and racism have been and continue to be, profoundly powerful social and cultural forces in American society.	The course offers opportunities to examine the historical significance of each racial/ethnic group in historical context and through present times. The course promotes critical thinking about race, and other systems of difference that shape individual and group interactions, American identity, and culture.
Promotes critical thinking about the complexity of the intersections of race with gender, class, sexuality and other systems of difference that have power effects and result in privilege.	Course examines issues, such as: <ul style="list-style-type: none"> <li>• Understand the evolving role of African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States.</li> <li>• Analyze the development of political power African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States.</li> <li>• Analyze the development of political power for women African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States.</li> <li>• Evaluate the evolving role of education African Americans, Asian Americans, Chicanas/os and Latinas/os, American Indians and other racialized peoples in the United States.</li> </ul>