



<i>Lewis and Clark</i>	
Central Historical Question: Were Lewis and Clark respectful to the Native Americans they met on their journey?	
California State HSS Standard	5.8.3 Demonstrate knowledge of the explorations of the trans-Mississippi West following the Louisiana Purchase.
Common Core State Standard(s):	
<p style="text-align: center;">Reading</p> <p>RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI 5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI 5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p>R15.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI 5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>RI 5.9 Integrate information from several texts on the same topic, in order to write or speak about the subject knowledgeably.</p> <p>RI 5.10. By the end of the year, read and comprehend informational texts, at the high end of the grades 4-5 text complexity</p>	<p style="text-align: center;">Writing</p> <p>5.2 Introduce opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>b) Provide logically ordered reasons that are supported by facts and details.</p> <p>c) Link opinion and reasons using words, phrases, and clauses.</p> <p>d) Provide a concluding statement or section related to the opinion presented.</p> <p>5.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.</p> <p>5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>5.9. Draw evidence from literary or informational texts to support analysis, reflection and research.</p> <p>5.10. Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes and audiences.</p>