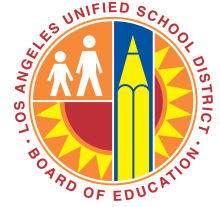




<i>Colonial New York</i>	
<b>Central Historical Question:</b> What were the experiences of Africans in Colonial New York?	
<b>California State HSS Standard</b>	<b>5.4.6 Describe the introduction of slavery into America, the responses of slave families to their condition, the ongoing struggle between proponents and opponents of slavery, and the gradual institutionalization of slavery in the south.</b>
<b>Common Core State Standard(s):</b>	
<p style="text-align: center;"><b>Reading</b></p> <p>RI 5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p> <p>RI 5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p>RI 5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p> <p>R15.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.</p> <p>RI 5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.</p> <p>RI 5.9 Integrate information from several texts on the same topic, in order to write or speak about the subject knowledgeably.</p> <p>RI 5.10. By the end of the year, read and copenhend informational texts, at the high end of the grades 4-5 text complexity</p>	<p style="text-align: center;"><b>Writing</b></p> <p>5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>a) Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting, illustrations, and multimedia when useful to aiding comprehension.</p> <p>b) Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>c) Link ideas within and across categories of information using words, phrases, and clauses.</p> <p>d) Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>e) Provide a concluding statement or section related to the information or explanation presented.</p> <p>5.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose and audience.</p> <p>5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>5.8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p> <p>5.9. Draw evidence from literary or informational texts to support analysis, reflection and research.</p> <p>5.10. Write routinely over extended time frames and short time frames for a range of discipline-specific tasks, purposes and audiences.</p>

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READING LIKE A **HISTORIAN**



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