



Japanese Segregation in San Francisco Lesson (11.2.2/11.2.9)

Background:

After the 1906 earthquake led to destructive fires much of San Francisco was destroyed. Additionally the a growing nativist movement in California led to led officials to enforce segregation laws for school children by putting Japanese students with Chinese and Korean students. When the Japanese government became aware of this they lodged protests to get this policy reversed.

Prompt:

Explain why Teddy Roosevelt opposed the segregation of San Francisco's public schools?

Task:

In a well-thought out essay:

- Write a thesis in response to the prompt.
- Explain what evidence in the documents led you to this conclusion.
- Be certain to cite at least four pieces of evidence from the documents that support your thesis.