



VERIFICATION CRITERIA FORM

To Be Completed by Current Teacher

Teacher,

The following student has applied to a Gifted Magnet Program or Schools for Advanced Studies for the 2022-2023 school year. Please complete this form and return to your administrator or designee in order to verify if the student meets the eligibility criteria. Collect and review classroom data/evidence from in-person or online instruction, as applicable (e.g., work samples, assessment results, observations during in-person or online synchronous instruction, anecdotal notes) to determine eligibility based on the criteria. Please circle **Yes** or **No** and add the student's grades from the most recent report card. Check if the student **Meets** or **Does Not Meet** and provide date and signature. Please direct questions regarding the criteria to your school's GATE coordinator.

	Student	Current Grade	Teacher
Yes / No	Explain meanings or relationships among facts, information, or concepts that demonstrate depth and complexity. <ul style="list-style-type: none"> - Analyzes similarities and differences in events, people, and things. - Displays high-level observation skills that frequently detect fallacies and inconsistencies. - Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract). - Sees hidden meanings or cause-and-effect relationships that are not obvious. - Analyzes and evaluates respective solutions from multiple points of view. 		
Yes / No	Formulate new ideas or solutions and elaborate on the information. <ul style="list-style-type: none"> - Plans unique projects by integrating learning from different areas. - Produces detailed steps of a solution and sound reasons for them. - Invents solutions to established problems; creates problems for which there are no apparent solutions. - Approaches tasks in different, unusual, and original ways. 		
Yes / No	Use alternative methods in approaching new or unfamiliar mathematical problems. <ul style="list-style-type: none"> - Locates, selects, and uses relevant information and material. - Gives examples of possible outcomes; makes "educated guesses." - Thinks of and asks provocative questions which involve logical thinking processes. - Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc. - Changes word problems into mathematical terms or formulas. 		



**LOS ANGELES UNIFIED SCHOOL DISTRICT
MEMORANDUM**

ATTACHMENT E

- Yes / No** Use extensive vocabulary easily and accurately to express creative ideas.
- Demonstrates a vivid imagination in a variety of products.
 - Shows unusual ability to express self, feelings, concepts, etc.
 - Plans and selects alternative means to demonstrate creative ideas.
 - Demonstrates fluent, concise, and creative self-expression.
 - Uses a large vocabulary in home language.
 - Shows ability to “code switch” and uses language appropriate to specific disciplines, situations and audiences.

AND

Demonstrates the ability *or strong potential* to work two years above grade level in academic subjects. Please add most recent grades below:

SUBJECT	GRADE
Language Arts - Reading/English	
Language Arts – Writing (elementary only)	
Mathematics	

Applicants to SAS kindergarten only are also required to meet at least 10 out of 20 items on the SAS Kindergarten Readiness Checklist. Pre-K and TK teachers only must indicate **Yes** or **No** for the following:

Skills	Yes/No	Characteristics	Yes/No
Can work independently with evidence of goal-directed behavior		Demonstrates strong concern for others and their feelings; strong sense of justice	
Uses descriptive words in sentences and uses language to express emotions, ideas, and opinions (in primary language)		Initiates play sessions, coordinates and integrates multiple complementary roles, and considers the actions of others	
Can tell or retell a story with detailed description and expression (in primary language)		Uses unconventional objects in play activities	
Can recognize and repeat complex patterning sequences and create own patterns		Interacts easily with peers; frequently sought out by peers for companionship, ideas, and decisions	
Can follow multi-step directions with little guidance or redirection		Demonstrates mature sense of humor; responds to and creates riddles and verbal associations	
Identifies the letters A to Z, knows the sounds of all of the letters of the alphabet, and can write many of the letters		Demonstrates evidence of reasoning, logical thinking, creativity, and spontaneous incorporation of academic activities into free play	
Able to orally count to 100, visually identify numbers from 1 to 100, and write numbers 1 to 25		Expresses ideas, seeks information through questioning, and enjoys interacting verbally with adults and older children	
Demonstrates innate or accelerated understanding of addition, subtraction, multiplication, and division		Has advanced task commitment and energy when learning	
Able to remember information and experiences (e.g., can recite song lyrics, recall facts, etc.) and make connections		Able to remember complex information and decode symbolic systems (e.g., maps, codes, etc.)	
Able to recognize sight words and read with fluency and comprehension		Demonstrates curiosity; displays unexpected depth of knowledge in one or more areas	



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MEMORANDUM

ATTACHMENT E

Please check the appropriate box for each applicant:

- Meets ALL FOUR critical thinking and problem-solving skills criteria AND demonstrates ability/potential to work two years above grade level (applicants applying to grades 1-12 Gifted Magnet or SAS)
- Does NOT meet ALL FOUR critical thinking and problem-solving skills criteria OR demonstrate ability/potential to work two years above grade level (applicants applying to grades 1- 12 Gifted Magnet or SAS)
- Meets ALL FOUR critical thinking and problem-solving skills criteria, AND meets AT LEAST TEN items on the SAS Kindergarten Readiness Checklist, AND demonstrates ability/potential to work two years above grade level (applicants applying to kindergarten SAS only)
- Does NOT meet ALL FOUR critical thinking and problem-solving skills criteria, OR does NOT meet AT LEAST TEN items on the SAS Kindergarten Readiness Checklist, OR does NOT demonstrate ability/potential to work two years above grade level (applicants applying to kindergarten SAS only)

COMPLETED BY TEACHER:

Name / Signature

Date

VERIFIED BY PRINCIPAL/DESIGNEE:

Name / Signature

Date

*Schools are to keep verification documentation on file for five (5) years; subject to audits by Los Angeles Unified personnel.

Note: In addition to Gifted Magnet/SAS verification, this Verification Criteria Form may also be used as an in-house tool at all K-12 Los Angeles Unified schools to determine GATE clustering and class placement for non-identified students. However, this form may not be used as an application.