



The UTK-12 Essential Instructional Approaches for Multilingual Learners guides teachers in the implementation of grade-level and above academic language instruction. All three essential Instructional Approaches require the teacher to develop and implement a rigorous, standards-based prompt, an effective model response, and use appropriate scaffolds.



ACTIVE LISTENING **EXTENDED COMMUNICATION** **ORAL SUMMARIZING**

1b1 – Awareness of Students' Skills, Knowledge, & Language Proficiency 3a4 – Use of Academic Language 3b2 – Discussion Techniques & Student Participation

Teacher creates a structured opportunity for students on how to listen to and analyze specific academic language. All lessons have multiple opportunities for student output. Implementation requires the **teacher to**:

- write a think-aloud model that effectively addresses the prompt
- model the think-aloud
- introduce and/or reinforce academic language and teach content

This is a planned opportunity to teach **Constructive Conversations** and **Oral Paragraphs**. A **Constructive Conversation** is an academic conversation. **Students** use the Constructive Conversation skills to address an academic prompt and construct new knowledge. The objectives are:

- four exchanges in an academic conversation
- four connected sentences in responding to a prompt

An **Oral Paragraph** is a language structure that is both a process and a product. **Students** synthesize information, mentally organize their thoughts to convey their knowledge of the content. The structure consists of:

- a relevant initial statement
- supporting evidence connecting to the initial statement
- a concluding statement demonstrating new learning
- Based on 1 idea and/or 1 text

Oral Summarizing is an advanced oral academic skill. The **teacher** develops a model and teaches using these models. **Students** also are able to organize and orally convey a cohesive and full understanding of a topic/idea. The **Oral Summary** consists of:

- a relevant initial statement
- supporting evidence connecting to the initial statement
- a concluding statement demonstrating new learning
- Based on multiple ideas and/or multiple texts

Teacher Guiding Question for Lesson Development, Cognitive Planning and Independent Reflection

- | | | |
|-----------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| • When in the lesson will I teach Active Listening? | • What is a rigorous, standards-based prompt to build an understanding of text? | • How do I teach students to select relevant evidence from multiple texts? |
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Essential Academic Language Routines for Multilingual Learners

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|------------------------|-------------------------|--------------------------|
| • Discussion Guides | • Effective Prompts | • Effective Prompts |
| • Draw and Label | • Effective Models | • Effective Models |
| • Content-Based Chants | • Oral Paragraph Guides | • Oral Summarizing Guide |

HIGH IMPACT PRACTICES

FOSTERING ACADEMIC INTERACTIONS **USING COMPLEX TEXT** **FORTIFYING COMPLEX OUTPUT**

ACTIVE LISTENING

Discussion Guides

Discussion Guides consist of a linguistically demanding prompt and a series of well-connected response starters for a four exchange Constructive Conversation. The response starters guide students to critically examine content, maximizing academic language and stretch their thinking and comprehension.

Prompt: Who is Carmen Lomas Garza?
Over the course of the prompt, write the other student's response to the end of an (oral) Lomas Garza.

PARTNER A	PARTNER B
Main Idea An important idea about Carmen Lomas Garza is... Also...	An important idea about Carmen Lomas Garza is... Also...
What is your idea? Supporting Her Life Her life was very interesting. When she was little she... Then later...	What can you tell me about her life? Her life was very interesting. When she was little she... Then later...
Describing Her Artwork CARMEN LOMAS GARZA'S artwork can be described as... In addition...	How would you describe her paintings? CARMEN LOMAS GARZA'S artwork can be described as... In addition...
In conclusion, Carmen Lomas Garza is an important artist because... How would you describe her paintings?	In conclusion, Carmen Lomas Garza is an important artist because... How would you describe her paintings?

Main Idea and Details

Draw and Label

Draw and Label is a routine that exposes students to ideas and concepts, piquing their interests and motivating further inquiry and research. It provides students with an overview of a unit, as well as previewing chunks of a lesson to build connections across content. The image is drawn in front of students and is being imprinted on the brain making the information retrievable over a longer period of time.



The Story of Energy

Content-Based Chants

Content-Based Chants provide students opportunities to practice utilizing new high-level academic vocabulary in a safe environment. Color coding indicates each stanza. Over time, gestures are used to reinforce meaning. Chants are used by the teacher with small groups for differentiated word study based on language proficiency and/or reading needs. Students can practice the chants during transitions, as warm-ups with partners, and as an exit ticket.

Ready, set, go! *2. P. Aguilar, A. Contreras + H. Roman*

Producers here, producers there,
Producers, producers everywhere
Determined producers manufacturing,
Eager producers selling,
Active producers trading,
And strategic producers using resources.

Producers in the factories,
Producers at the marketplace,
Producers inside companies,
And producers around the world.

Producers here, producers there,
Producers, producers everywhere.
Producers! Producers! Producers!

Producers

EXTENDED COMMUNICATION

Effective Prompts

Effective prompts are developed based on clear oral language, output expectations, and are connected to rigorous grade-level content. They are clear to students, allow for extended exchanges and for new knowledge and meaningfully opportunities to maximize academic language to convey thinking and ideas.

Prompt: Compare and Contrast Quinito's Neighborhood and Before John Was a Jazz Giant. How are they similar? How are they different?
(Use the language frames to share your ideas with your conversation partner.)

Compare and Contrast two books

Oral Paragraph Guide

An Oral Paragraph Guide consist of a series of well-connected response starters that guide students in developing an oral paragraph in response to an effective prompt based on 1 idea and/or 1 text. Students synthesize information, mentally organize their thoughts, and convey their knowledge of the content. It consists of a relevant and clear initial statement, supporting evidence that connects to the initial statement, and a concluding statement that demonstrates new learning.

Oral Paragraph Guide

Prompt/Direction: Talk about your collage and your personal memory with your partner. *(Use the language frames and your art to guide you.)*

My memory is about...

My first thought...

After reflecting...

An additional memory is...

From this experience, I will...



Teacher-generated model collage/personal

Talk About Your Collage /Personal Memory

ORAL SUMMARIZING

Oral Summarizing Guide

An Oral Summarizing Guide demonstrates new learning of content based on multiple ideas and/or multiple texts. It consists of a relevant and clear initial statement, supporting evidence that connects to the initial statement, and a concluding statement demonstrating new learning.

Oral Summarizing Guide

Prompt/Direction: What images and ideas are used to convey an important memory in both art pieces?
(Use the language frames and your art to guide you.)

The images that convey an important memory in both art pieces are ___ and ___.

In the first piece, the image of the ___ is important because ___.

The idea behind this image is ___.

In the second art piece, the image of the ___ is important because ___.

The idea behind this image is ___.

Both pieces convey the idea that ___.



Comparing Art to Convey Important Memories