

Los Angeles Unified School District  
2014-2015 – High School Mathematics Interim Assessment Blueprint

Assessment	<b>IA 1 - Fall</b>		<b>IA 2 – Spring</b>	
Assessment Due Date	<b>October 31, 2014</b>		<b>March 13, 2015</b>	
Response Type(s)	<b>Constructed Response Selected Response Multiple Choice</b>		<b>Constructed Response Selected Response Multiple Choice</b>	
Instructional Time	<b>120 Minutes</b>		<b>120 Minutes</b>	
Assessment Focus	<b>Relationships between Quantities and Reasoning with Equations</b>		<b>Linear and Exponential Relationships and Statistics</b>	
<b>Grade/Course</b>	CCSS Math Standards	CCSS Math Practice Standards	CCSS Math Standards	CCSS Math Practice Standards
<b>CC Algebra I</b>	NQ. 1	<b>1. Make sense of problems and persevere in solving them.</b> <b>2. Reason abstractly and quantitatively.</b> <b>3. Construct viable arguments and critique the arguments of others.</b> <b>4. Model with mathematics.</b> <b>5. Use appropriate tools strategically.</b> <b>6. Attend to precision.</b> <b>7. Look for and make use of structure.</b> <b>8. Look for and express regularity in repeated reasoning.</b>	A-REI.5	<b>1. Make sense of problems and persevere in solving them.</b> <b>2. Reason abstractly and quantitatively.</b> <b>3. Construct viable arguments and critique the arguments of others.</b> <b>4. Model with mathematics.</b> <b>5. Use appropriate tools strategically.</b> <b>6. Attend to precision.</b> <b>7. Look for and make use of structure.</b> <b>8. Look for and express regularity in repeated reasoning.</b>
	NQ.2		A-REI.6	
	N-NR.3		A-REI.10	
	A-SSE.1		A-REI.11	
	A-CED.1		A-REI.12	
	A-CED.2		A-APR.1	
	A-CED.3		F-IF.1	
	A-REI.1		F-IF.2	
	A-REI.3		F-IF.3	
	A-REI.11		F-IF.4	
	F-IF.4		F-BF.3	
	F-IF.9		F-IF.7	
	S-ID.2, S-ID.6			
	S-ID.7			
	S-ID.8, S-ID.9			

**Bolded** Standards are major standards. The **bolded** Mathematical Practices are emphasized.

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Instructional Time	<b>120 Minutes</b>		<b>120 Minutes</b>	
Assessment Focus	<b>Model and Reason with Equations/ Inequalities and Expressions Structure</b>		<b>Arithmetic with Polynomials and Functions</b>	
<b>Grade/Course</b>	CCSS Math Standards	CCSS Math Practice Standards	CCSS Math Standards	CCSS Math Practice Standards
<b>CC Algebra 2</b>	A-CED.1	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. Construct viable arguments and critique the arguments of others. 4. Model with mathematics. 5. Use appropriate tools strategically. 6. Attend to precision. 7. Look for and make use of structure. 8. Look for and express regularity in repeated reasoning.	A-APR.4	1. Make sense of problems and persevere in solving them. 2. Reason abstractly and quantitatively. 3. <b>Construct viable arguments and critique the arguments of others.</b> 4. <b>Model with mathematics.</b> 5. Use appropriate tools strategically. 6. Attend to precision. 7. <b>Look for and make use of structure.</b> 8. <b>Look for and express regularity in repeated reasoning.</b>
	A-CED.3			
	A-CED.4			
	A-REI.2			
	A-REI.3			
	A-REI.11			
	A-SSE.1			
	A-SSE.2			
	A-SSE.4			
	A-APR.1			
	A-APR.2			
	A-APR.3			
			A-APR.5	
			A-APR.6	
			A-APR.7	
			F-IF.4	
			F-IF.5	
			F-IF.6	
			F-IF.7	
			F-IF.8	
			F-IF.9	
			F-BF.1	
			F-BF.4	
			F-LE.4	
			F-TF.5	

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Assessment Focus	<b>Congruence through Constructions and Transformations</b>		<b>Similarity, Right Triangles, and Trigonometry</b>	
<b>Grade/Course</b>	<b>CCSS Math Standards</b>	<b>CCSS Math Practice Standards</b>	<b>CCSS Math Standards</b>	<b>CCSS Math Practice Standards</b>
<b>CC Geometry</b>	G.CO.1	<ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the arguments of others.</li> <li>4. Model with mathematics.</li> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol>	<b>G-SRT.1</b>	<ol style="list-style-type: none"> <li>1. Make sense of problems and persevere in solving them.</li> <li>2. Reason abstractly and quantitatively.</li> <li>3. Construct viable arguments and critique the arguments of others.</li> <li>4. Model with mathematics.</li> <li>5. Use appropriate tools strategically.</li> <li>6. Attend to precision.</li> <li>7. Look for and make use of structure.</li> <li>8. Look for and express regularity in repeated reasoning.</li> </ol>
	G.CO.2		<b>G-SRT.2</b>	
	G.CO.3		<b>G-SRT.3</b>	
	G.CO.4		<b>G-SRT.4</b>	
	G.CO.5		<b>G-SRT.5</b>	
	<b>G.CO.6</b>		<b>G-GPE.4</b>	
	<b>G.CO.7</b>		<b>G-GPE.5</b>	
	<b>G.CO.8</b>		<b>G-GPE.6</b>	
	<b>G.CO.9</b>		<b>G-GPE.7</b>	
	<b>G.CO.10</b>		<b>G-SRT.6</b>	
	<b>G.CO.11</b>		<b>G-SRT.7</b>	
	G.CO.13		<b>G-SRT.8</b>	
	<b>G.SRT.1</b>		G-C.2-3	
	<b>G.SRT.3</b>		G-C.5	

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