## Los Angeles Unified School District 2014-2015 – Grade 6 Mathematics Interim Assessment Blueprint

StandardsStandards6.RP.11. Make sense of problems and persevere in solving them.6.NS.11. Make sense of problems and persevere in solving them.6.RP.36.RP.3.a2. Reason abstractly and quantitatively.6.NS.5in solving them.6.RP.3.c3. Construct viable arguments and critique the arguments of others.6.NS.73. Construct viable arguments and critique the arguments of others.3. Construct viable 6.RE.43. Construct viable arguments and critique the arguments of others.6.RE.44. Model with mathematics.6.NS.17. Look for and make use of structure.6.RE.37. Look for and make use of structure.6.EE.97. Look for and make use of structure.	Assessment	IA 1 – Fall		IA 2 – Spring	
TypeSelected Response Multiple ChoiceSelected Response Multiple ChoiceInstructional Time120 Minutes120 MinutesAssessment FocusRatios and Proportional RelationshipsNumber System and Expressions/ EquationsGrade/CourseCCSS Math StandardsCCSS Math Practice StandardsCCSS Math StandardsGrade/CourseCCSS Math StandardsCCSS Math Practice StandardsCCSS Math Standards6.RP.11. Make sense of problems and persever in solving them.6.NS.11. Make sense of 6.NS.56.RP.3.a2. Reason abstractly and quantitatively.6.NS.6.cquantitatively.6.RP.3.d3. Construct viable arguments and critique the arguments of others.6.NS.7.D3. Construct viable arguments and critique the arguments of others.Math 6Embedded 6.G.1, 6.G.2 in 6.NS.14. Model with mathematics.6. Attend to precision.6.NS.17. Look for and make us of structure.6.EE.76. Attend to precision.6.NS.38. Look for and express regularity in repeated6.G.28. Look for and express regularity in repeated	Assessment Due Date	Administered by October 31, 2014		February 27, 2015	
Multiple Choice         Multiple Choice           Instructional Time         120 Minutes         120 Minutes           Assessment Focus         Ratios and Proportional Relationships         Number System and Expressions/ Equations           Grade/Course         CCSS Math Standards         CCSS Math Practice Standards         CCSS Math Standards         CCSS Math Practice Standards           6.RP.1         1. Make sense of problems and persevere in solving them.         6.NS.1         1. Make sense of problems and persevere in solving them.         6.NS.5         1         1. Make sense of problems and persevere in solving them.         2. Reason abstractly and quantitatively.         6.NS.6b         2. Reason abstractly and guantitatively.         3. Construct viable arguments and critique the arguments of others.         6.NS.7.0         3. Construct viable arguments of others.         6.EE.4         4. Model with mathematics.         6.EE.7         6. Attend to precision.           6.NS.1         7. Look for and make use of structure.         6.G.1         8. Look for and make use of structure.         6.G.1         8. Look for and express regularity in repeated         6.G.2         8. Look for and express regularity in repeated         7. Look for and express regularity in repeated         7. Look for and express regularity in repeated         7. Look for and express regularity in repeated	Assessment Response			Constructed Response	
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			reasoning.		reasoning.
6.SP.3					-
6.SP.5c					1

## Los Angeles Unified School District 2014-2015 – Grade 7 Mathematics Interim Assessment Blueprint

Assessment	IA 1	– Fall	IA 2 –	Spring	
Assessment Due Date	Administered by October 31, 2014		February 27, 2015		
Assessment Response	Constructed Response		Constructed Response		
Туре	Selected	Response	Selected Response		
	Multiple Choice				
Instructional Time	120 Minutes		120 Minutes		
Assessment Focus	Ratios and Proport	Ratios and Proportional Relationships		Number System and Expressions/ Equations	
Grade/Course	CCSS Math Standards	CCSS Math Practice	CCSS Math Standards	CCSS Math Practice	
		Standards		Standards	
	7.RP.1	1. Make sense of	7.NS.2	1. Make sense of problems and persevere in solving them.	
	7.RP.2	problems and persevere	7.NS.3		
	7.RP.2.a	in solving them.	7.EE.1		
	7.RP.2.b	2. Reason abstractly and	7.EE.2	2. Reason abstractly and	
	7.RP.2.c	quantitatively.	7.EE.3	quantitatively.	
	7.RP.2.d	3. Construct viable arguments and critique the arguments of others. 4. Model with mathematics. 5. Use appropriate tools strategically.	7.EE.4	3. Construct viable	
	7.RP.3		7.EE.4.a	arguments and critique the arguments of others.	
	7.NS.1		7.EE.4.b		
	Embedded 7.G.1 in Ratios and Proportions. <b>7.NS.1.b</b>		6.EE.7		
Math 7			7.RP.2 Embedded 7.G.5 in 7.NS	4. Model with	
				mathematics.	
			and 7.EE	5. Use appropriate tools	
	7.NS.1.c		6.RP.3c	strategically.	
		6. Attend to precision.	7.G.5	6. Attend to precision.	
		7. Look for and make use		7. Look for and make use	
		of structure.		of structure.	
		8. Look for and express		8. Look for and express	
		regularity in repeated		regularity in repeated	
		• • •		<b>o</b> <i>i</i> 1	
		reasoning.		reasoning.	

## Los Angeles Unified School District 2014-2015 – Grade 8 Mathematics Interim Assessment Blueprint

Assessment	IA 1 – Fall		IA 2 – Spring		
Assessment Due Date	Administered by October 31, 2014		February 27, 2015		
Assessment Response	Constructed Response		Constructed Response		
Туре	Select	ed Response	Selected Response		
	Mult	Multiple Choice			
Instructional Time	120	0 Minutes	120 Minutes		
Assessment Focus	Rational Numbers, Properties of Integer		Linear Equations, Simultaneous Equations and		
	Exponents	and Square Root	Functions		
Grade/Course	CCSS Math	CCSS Math Practice	CCSS Math	CCSS Math Practice	
	Standards	Standards	Standards	Standards	
Math 8	8.NS.1 8.NS.2 8.EE.1 8.EE.2 8.EE.3 8.EE.4 8.EE.5 8.G.6 8.G.7 8.G.8	<ol> <li>Make sense of problems         <ul> <li>and persevere                 in solving them.</li> <li>Reason abstractly and                 quantitatively.</li> <li>Construct viable                 arguments and critique                 the reasoning of others.</li> <li>Model with mathematics.</li> <li>Use appropriate tools                 strategically.</li> <li>Attend to precision.</li> <li>Look for and make use of                 structure.</li> <li>Look for and express                 regularity in repeated                 reasoning.</li> </ul> </li> </ol>	8.EE.7 8.EE.7.a 8.EE.7.b 8.EE.8 8.EE.8.a 8.EE.8.b 8.EE.8.c 8.F.1 8.F.2 8.F.4 8.F.5	<ol> <li>Make sense of problems and persevere in solving them.</li> <li>Reason abstractly and quantitatively.</li> <li>Construct viable arguments and critique the reasoning of others.</li> <li>Model with mathematics.</li> <li>Use appropriate tools strategically.</li> <li>Attend to precision.</li> <li>Look for and make use of structure.</li> <li>Look for and express regularity in repeated reasoning.</li> </ol>	