

**Grade 9 English Language Arts Interim Assessment Blueprint  
2014-2015**

<b>Assessment</b>	<b>IA 1 - Fall</b>				<b>IA 2 – Spring</b>			
<b>Assessment Due Date</b>	<b>October 24, 2015</b>				<b>March 6, 2015</b>			
<b>Response Type(s)</b>	<b>Extended Constructed Response: Informative/Explanatory</b>				<b>Extended Constructed Response: Argumentative</b>			
<b>Instructional Time</b>	<b>3 – 5 Instructional Periods</b>				<b>5 -10 Instructional Periods</b>			
<b>Essential Question</b>	<b>How do writers use language and structure to advance their point of view?</b>				<b>TBD</b>			
<b>Prompt</b>	Students will write an informative/explanatory essay that analyzes how the language and structure (rhetoric) of a text shapes an author’s point of view or purpose.				After reviewing multiple sources, evaluating writer’s arguments, and synthesizing information, students will write an argumentative essay in which they make a claim, support it with clear reasons and relevant textual evidence, and address an opposing claim (counter argument).			
<b>LEXILE® Level</b>	1390				TBD			
<b>Grade/Course</b>	<b>Reading Info</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>	<b>Reading Info</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>
<b>Grade 9</b>	1, 2, 6, 10	2, 4, 9	1, 6	1, 2	1, 2, 4, 6, 8, 10	1, 4, 9	1,6	1,2

**Grade 10 English Language Arts Interim Assessment Blueprint  
2014-2015**

<b>Assessment</b>	<b>IA 1 - Fall</b>				<b>IA 2 – Spring</b>			
<b>Assessment Due Date</b>	<b>October 24, 2014</b>				<b>March 6, 2015</b>			
<b>Response Type(s)</b>	<b>Extended Constructed Response: Informative/Explanatory</b>				<b>Extended Constructed Response: Argumentative</b>			
<b>Instructional Time</b>	<b>3-5 Instructional Periods</b>				<b>5 -10 Instructional Periods</b>			
<b>Essential Question</b>	<b>How do writers use language and structure to advance their point of view?</b>							
<b>Prompt</b>	Students will write an informative/explanatory essay that analyzes how different types of texts can use language and structure (rhetoric) to articulate a similar point of vies.				After reviewing multiple sources, evaluating writer’s arguments, and synthesizing information, students will write an argumentative essay in which they make a claim, support it with clear reasons and relevant textual evidence, and address an opposing claim (counter argument).			
<b>LEXILE® Level</b>	Text 1: 1390    Text 2: 1080				TBD			
<b>Grade/Course</b>	<b>Reading Info</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>	<b>Reading Info</b>	<b>Writing</b>	<b>Speaking &amp; Listening</b>	<b>Language</b>
<b>Grade 10</b>	RI: 1, 2, 6,10	2, 4, 9	1, 6	1, 2	RI: 1, 2, 3, 8, 10	1, 4, 9	1, 6	1, 2