

VISION STATEMENT

All schools will have a high functioning problem-solving team that meets the diverse cultural, linguistic and educational needs of each student in the Los Angeles Unified School District.

MISSION STATEMENT

The Mission of the Student Support and Progress Team (SSPT) is to ensure there is a structural and systematic academic and behavioral foundation of support, based on a Multi-Tiered System of Support (MTSS), which provides educational opportunity, access and success for all students.

To schedule support for your school site, please contact the following district staff:

Central Office

Dr. Robert Whitman, Administrator of Access, Equity and Acceleration
robert.whitman@lausd.net

Andre Spicer, Director
Access, Equity and Acceleration
andre.spicer@lausd.net

LD South/East

Annmarie Serrano, Intervention Coordinator
annmarie.serrano@lausd.net

LD Central/West:

Susan Mora, Intervention Coordinator
susan.mora@lausd.net

LD Northwest/Northeast

Kashmiri Sidhu, Intervention Coordinator
kashmiri.sidhu@lausd.net



STUDENT SUPPORT AND PROGRESS TEAM (SSPT)

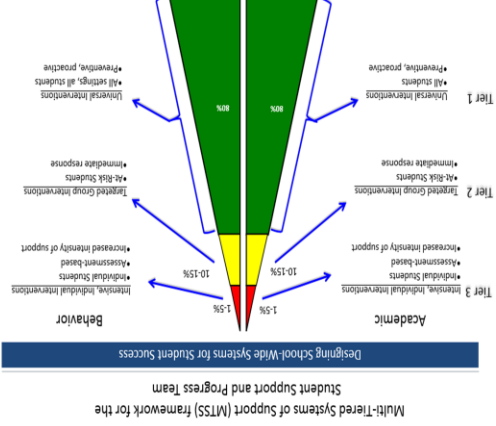
The Student Support and Progress Team (SSPT) is a common sense approach to education that provides a systematic process of interventions designed to ensure student success.



It emphasizes early intervention as a key factor in reducing achievement disparities, addressing the diverse cultural and linguistic needs, and promoting educational success for all students.

MULTI-TIERED SYSTEM OF SUPPORT (MTSS) FRAMEWORK

The SSPT operates within a broader framework of support known as a Multi-Tiered System of Supports (MTSS). It is a system of support that addresses the needs of all students, aligns the entire system of initiatives, supports and resources, and implements continuous improvement processes at all levels of the educational system. See REF-43782 for additional information.



An MTSS includes three tiers of research based interventions and strategies for instructional, behavioral, and social emotional support and service delivery, a problem solving method, and an integrated data collection system that informs decisions at each tier of support.

- ## SUPPORTS AVAILABLE TO SCHOOL SITES
- Schoolwide Training (Entire Staff)
 - Leadership Teams
 - SSPT Designee

SSPT Process

- ✓ Initial request, consultation meeting, referral information
- ✓ Development of intervention plan, goal setting, identifying programs, strategies, resources, interventions, tiers of support, progress monitoring
- ✓ Scheduling follow-up meetings
- ✓ SSPT process for "reclassification" meetings
- ✓ Accessing SSPT toolkit

<http://achieve.lausd.net/SSPT>

Review SSPT MISIS Module

- ✓ Location of SSPT MISIS module
- ✓ How to access information
- ✓ Review levels of access for different "user roles"
- ✓ Documentation, printing and running reports
- ✓ Email referral settings (how to set-up email alerts upon a "request" for an SSPT meeting)

IMPLEMENTING THE STUDENT SUPPORT AND PROGRESS TEAM (SSPT) PROCESS

- evaluates student data
 - makes recommendations based on student need
 - ensures high quality intervention support
 - reviews progress monitoring data
 - makes data-based decisions regarding educational needs and identification of students who require a more intensive and targeted level of support.
- The SSPT functions as a continuous process that:

