



Instructional Technology Initiative Task Force

A young girl with dark, curly hair is smiling and looking at a tablet computer. She is wearing a blue shirt. The background is a vibrant, abstract digital collage featuring binary code (0s and 1s), geometric shapes, and various digital motifs in shades of blue, green, and yellow. The overall theme is digital learning and technology.

Reimagining Digital Learning

Background



- Was originally focused on 101 Board-approved 1:1 schools
- Became a district-wide resource in July 2015
- District-wide digital learning efforts are primarily supported by the Instructional Technology Initiative (ITI)

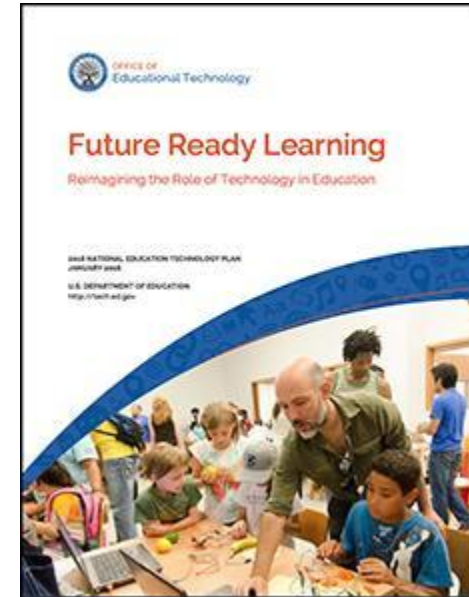
ITI Task Force



- Convened in April 2015 by former Superintendent Cortines to provide informed instructional technology recommendations
- Comprised of students, parents, teachers, principals, District personnel, and community members for a total of 50 task force members
- Met every Thursday for group meetings
- Chaired by Dr. Frances Gipson, Chief Academic Officer

Shifting Paradigms & Setting the Vision

- Recommendations are founded on the premise that effective instruction requires technology
- Aligned with the:
 - 2015 U.S. DOE National Education Technology Plan
 - 2016 International Society for Technology in Education (ISTE) Standards for Students
- Recommendations were informed by research, speaking with neighboring districts, guest experts, and collaborative discussions



Instructional Recommendations

- Developed around three core principles:

Learner Agency

- Learners are self-directed, engaging as both consumers and producers of knowledge

Academic Rigor

- Learners engage in instructional experiences requiring computational thinking, struggling through and organizing abstract information, which provide real world, authentic connections beyond the classroom

Learner-Centered Learning Environment

- Educators provide personalized learning opportunities facilitated by a learning management system (LMS), where educators design lessons that are collaborative and personalized to meet students' needs

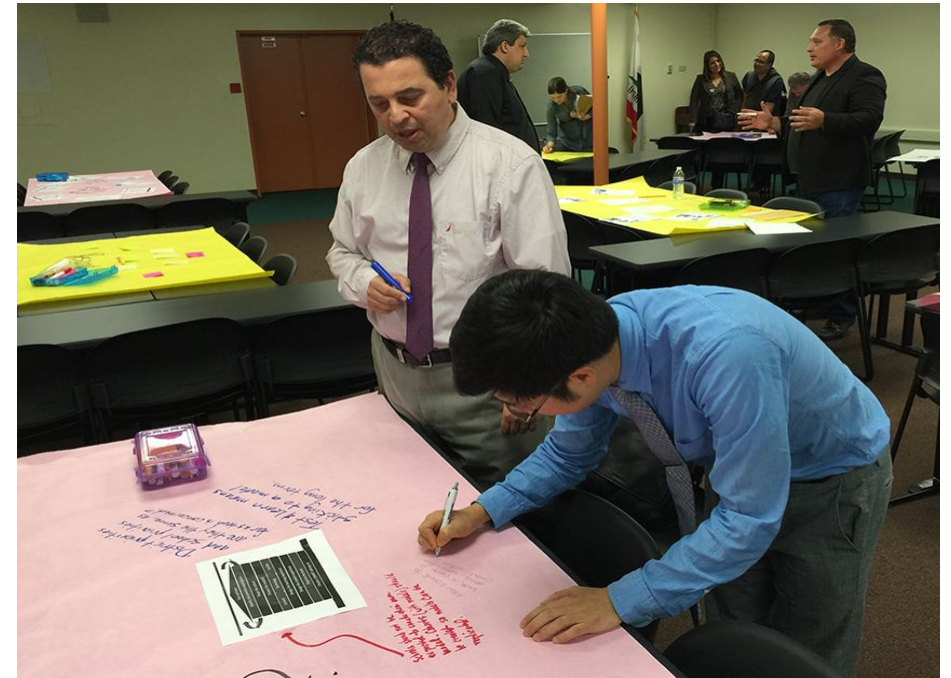
Infrastructure Support Needed



- Implementation of recommendations requires:
 - Leadership support at all levels
 - Change management processes and procedures
 - Resource and personnel support
 - Parent engagement

Funding Considerations

- Education Technology Bond with matching contributions from schools
- General fund cost-saving strategies
- External partnerships
- Leasing digital learning devices
- Bring-Your-Own-Device (BYOD)



Division of Instruction: Learning Invitations

1. Designing Instruction
2. Early Literacy to Disciplinary Literacy
3. Access and Acceleration for Learners
4. Assessment in a Learning Culture
5. Optimizing Choice Pathways



Current Efforts

- Supporting Education Technology Grant recipients
- Piloting a learning management system to inform digital learning practices
- Professional learning opportunities designed by ITI staff

ITI Models of Support

Online Gradebook Pilot/LMS Implementation

- For the second and third phase of the OGP/LMS Implementation, the Instructional Technology Initiative (ITI) will be instituting an application process to determine participating schools.
- Schools who are selected to participate based on their commitment to leveraging digital learning will be designated a "Practitioner School" and will be provided with support from an Instructional Technology Facilitator (ITF) with the ultimate goal of developing a model that builds digital learning capacity district-wide.



Interested schools are encouraged to visit:
bit.ly/practitioneroverview

Team Professional Development Opportunities

- ITI Summer Instructional Technology Cohort:
 - The ITI Cohort is a professional learning opportunity (ITL), which provides school instructional leadership teams guidance in developing an informed, effective plan for digital learning tailored to each school's needs.
 - Sessions address the following topics: school vision development; personalized learning; digital citizenship; parents, community and culture; and learning management system.
 - Cohorts will meet on the following dates:
 - June 14, 15 & 20 Secondary Schools
 - June 16, 17 & 20 Elementary Schools
 - June 21, 22, 23: Secondary & Elementary Schools
 - August 1, 2 & 3 Secondary & Elementary Schools



Please contact Julia Charles at julia.charles@lausd.net for more information.

Individual Professional Learning Opportunities

A selection of topics around leveraging digital resources and personalized learning will be offered during the dates of June 21-23rd.



Please visit MyPLN in the near future to register.



ITF schedules for remainder of the year

All ITF's have been reorganized in order to form two teams:

- A Professional Development team
- A Summer Collection team

Thank you

Instructional Technology Initiative

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