LANGUAGE STRATEGIES

For Academic Instruction



Stating Perspectives

- I think that ____.
- I strongly believe that ____.
- I firmly believe that ____.
- In my opinion, ___.
- · From my perspective, ____.
- · From my point of view, ____.

Drawing Conclusions

- Based on my experience, it seems that ____.
- The data suggest that ____.
- Based on ____, I assume that ____.
- After reading, I conclude that ____.

Asking For Clarification

- What do you mean by ___?
- · Will you explain that again?
- I have a question about ____.
- I don't quite understand ___ (the directions).

Requesting Assistance

- I couldn't hear you.
 Could you repeat that?
- I don't quite understand.
 Could you give me an example?
- I am somewhat confused.
 Could you explain that again?
- I am not sure I get your point.
 Could you run that by me again?

Affirming Ideas

- · That's an interesting point of view.
- That's an intriguing perspective.
- I see what you mean.
- I hadn't thought of that.
- I can understand why you see it this way.

Agreeing

- I agree with [Name] that ____.
- I share your point of view.
- My perspective is similar to [Name]'s.
- · My idea builds upon [Name]'s.

Disagreeing

- · I don't quite agree.
- I disagree somewhat.
- . I disagree completely.
- . I see it differently.
- . I have a different point of view.

Paraphrasing

- So you are saying that ____.
- In other words, you think ____.
- If I understand you correctly, your opinion is that .
- If I understand you correctly, your suggestion is that ____.

Reporting a Partner's Idea

- [Name] shared with me that ___.
- [Name] pointed out that ____.
- [Name] indicated that ____.
- [Name] emphasized that ____.

Reporting a Group's Idea

- We decided that ____.
- We agreed that .
- · We determined that ___.
- We concluded that ____.
- Our group sees it differently.
- · We had a different approach.

Soliciting a Response

- Who would like to share first?
- · We haven't heard from you yet.
- · What are your thoughts?
- Does anyone have anything to add?

Holding the Floor

- As I was saying, ____.
- What I was trying to say was ____.
- · If I could finish my thought.
- I'd like to complete my thought.

Interjecting An Idea

- · Can I say something?
- · Can I add an idea?
- I have another idea.
- · I'd like to offer another perspective.

Sharing Word Knowledge

- · Are you familiar with the word?
- No. I have never heard the word ____.
- I recognize ___. It has something to do with ___.
- I can use ___ in a sentence.
 For example, ___.
- I know the word ___. It means ___.

Reporting Word Knowledge

- We have some understanding of the word ____, but we would benefit from a review of the word ____.
- We think ___ means ___.
- We think ___ has to do with ___.