



Accessing Assessment Data in Benchmark Universe

1. Click on the "Reports icon on your landing page.



3. Choose your class from the pull-down menu.

не			Sgn Out 🗘 Linkibl
ird			
lez, Lisa			Period: From Aug 1, 2016 🛗
v Su	ubject (All)	• Grade (All) • Min. Res	tts 1 🔹 View Class 👻 Select Tests
Government C	Grade 4 Unit 1 Week 2: Government in Action	0	Wew Class Williams Gonzalez Class 176025 (2015 - 2016 FY)
			Student Results For Displayed Tests Print
	rd lez, Lisa v S Government	d lez, Lisa • Subject (Al) Grade 4 Unit 1 Wesk 2: Government in Action	tiz Usa • Subject (4) • Grade (4) • Min. Resu Soverment O Government in Action

5. The Class Dashboard allows you to see overall student performance and how many students took the assessment.

Teacher Dash	board / Class Dasi						aei (
Villiame Gon		hboard					
Timuma Gon	zalez Class 17	6025					and Tanta
Type (AI) Restrict to	v tests taken in this	Subject (AI) a class	Min. Results	No. of Tests 6	Update	Student Results	Print
Grade	4 Unit 1: Governr	ment in Action ×	Grade 4 Unit 1 Week 2: Action	Government in 🗙	Grade 4 Unit 1 Week 1: Action	Government in X	
Class Average Raw Score Av	e Score erage	40% 10/25	Class Average Score	25%	Class Average Score	59%	
Result Count		2	Raw Score Average Result Count	3/12	Raw Score Average Result Count	6/10 10	
Below 40%	6 do-60% 60-	80% 📕 Over 80%	Below 40% 40-60% 60-	80% 📕 Over 80%	Below 40% 40-60% 60	80% Cver 80%	
00	0		Show school and district result	ts.	Show school and district result	ta	

7. Click on the green icon to see Student Results as a class. Click on the "Student Reports" to see individual student results. Always click on "Class Dashboard" to go back to your previous screen.

hboa	rd Explorer Student History	/				Sign Out	∍ Unl	네는!
Teach	er Dashboard / Class Dashboard /	Student Results				_		
Selecti Period	ed tests Grade 4 Unit 1 Wee From Jul 18, 2016	ek 1: Governmen	t in Action					
						Student Reports	Options -	Print
	Student I	D	Result Date	Percent	Raw			
	Coleman, Amy 6	577248	Jul 29, 2016	20	2			
2	Dunagan, Laura	677250	Jul 29, 2016	60	6			
3	Espinoza, Mary 6	577243	Jul 29, 2016	80	8			
- 4	Kuramura, Jennifer 5	56950018a3c9	Jul 29, 2016	40	4			
5	Nguyen, Tina	677245	Jul 29, 2016	50	5			
- 6	Otero, Fernando 6	677244	Jul 29, 2016	70	7			
7	Pio, Maria 6	677251	Jul 29, 2016	60	6			
	Scott, Maren 6	577246	Jul 29, 2016	80	8			
	Shauck, Cristy 6	677252	Jul 29, 2016	50	5			

2. Click on the "Dashboard" button.

			nark Ne*
LEGACY DASHBOARD			
		Welcome Lisa Williams Gonzales	LOGOUT
Dashboard (1) Item Analysis			Ø-
	Dashboard (1)		0
Period	🕨 Williams Gonzalez Class 176025 2015 - 2016 FY	No. of Students: 10	4 tests taken
From: Aug 01, 2016 To: Sep 02, 2016			
Display Custom Report Set			
Select Report Set			

4. To access assessment given in the previous month, change the date range and then use the pull-down menu to choose your class.

Dashboard	Explorer	Student History							Sign Out (🕈	
Teacher Das Williams Go Type (All)	hboard nzalez, Lisa	• Subjec	t (All)	• Grade	(AI)	• Min. Results	1		Period: Fre	vm Jul 18, 2016 💾
Grade 4 Uni in Action	t 1: Governmer	t O	Grade 4 Unit 1 Week 2: Government in Action	0	Grade 4 Characte	Unit 2 Week 1: ers' Actions and	0	Grade 4 Unit Government	Wow Class Williams Gonzalez Clas	s 176025 (2015 - 2016 FY) ayed Tests Print

6. Clicking on each of the icons will give you a different look at the data.



8. Click on the purple icon to see "Item Analysis". When you click on the boxes, you will receive additional information on each item.

ishboar	d Explo	ner Sh Hi	udent story								Sign Out 🕞	link	Fi (
Teache	r Dashboard	Class Dashb	oard / Item /	Analysis									
Test Na Class N No. of r	me ame esults	Grad Willia 1	de 4 Unit 1 \ ams Gonzal	Veek 2: G ez Class No	Governm 176025 . of scho	ent in Act ol results	ion	1	No. of di	trict results 1			
Sho	w standards	ts Show oth	pethool resul	ts Show qu	estion typ	ies				Answer Lab	els Letters (Stur	A, B, C) dent Reports	• Print
	Correct Answer	Points Possible	Points	А	в	с	D		Other	Question Type			
1		2	0.0					DOK 2 DOK 3		Complex			
2	•	2	0.0			·		DOK 2 DOK 3		Complex			
	С	1	0.0	0%	100%	096	0%	DOK 3		Multiple Choice			
3						001							
4	A	1	1.0	100%	0%	079	0%	DOK 2		Multiple Choice			
3 4 5	A •	1	1.0	100%	0%	•	0%	DOK 2 DOK 2		Multiple Choice Text Hot Spot			
3 4 5 6	A • C	1 1 1	1.0 0.0 1.0	100% 0%	0%	- 100%	0% 0%	DOK 2 DOK 2 DOK 1		Multiple Choice Text Hot Spot Multiple Choice			
3 4 5 6 7	A	1 1 1 1	1.0 0.0 1.0 0.0	100% 0%	0%	· 100%	0% 0%	DOK 2 DOK 2 DOK 1 DOK 2		Multiple Choice Text Hot Spot Multiple Choice Table Hot Spot			
3 4 5 6 7 8	A	1 1 1 1 1	1.0 0.0 1.0 0.0 1.0	100% 0% 0%	0% 0%	· 100% · 100%	0% • 0% •	DOK 2 DOK 2 DOK 1 DOK 2 DOK 1		Multiple Choice Text Hot Spot Multiple Choice Table Hot Spot Multiple Choice			
3 4 5 6 7 8 9	A	1 1 1 1 1 1	1.0 0.0 1.0 0.0 1.0 0.0	10096 0% 0%	0%	100% 100%	0%	DOK 2 DOK 2 DOK 1 DOK 2 DOK 1 DOK 3		Multiple Choice Text Hot Spot Multiple Choice Table Hot Spot Multiple Choice Multi-Select			





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9. Click on the red ⁽²⁾ icon to see the "Class Diagnostic" report. This will identify the standards tested. Use the toggle to determine the number standards represented in each question. Click on the standard to see how each individual student performed on that standard.

Teacher Dash	board / Cla	ss Dashboard / Class Diagnostic				
Test Name Class Name		Grade 4 Unit 1 Week 1: Government in Action Williams Gonzalez Class 176025 Teacher 8	lame	William	s Gonzalez, Lisa	
No. of results		10 Class ave	rage score	59%		
New Standard	is	Restrict results to tests taken in this	olass			Print •
Show only s	tandards wi	th 1 or more associated items			Students below maste	ry threshold (100%)
					•	00
Standard	Desc	iption	Items	Avg.	Student	Score
1.4.4	Deter	mine or clarity the meaning of unknown and multiple- ing words and phrases based on grade 4 reading and		80%	Coleman, Amy	0%
	conte	nt, choosing flexibly from a range of strategies.			Dunagan, Laura	50%
RF.4.3	Know	and apply grade-level phonics and word analysis skills in	1	80%	Wilson, Brooke	50%
	decor	ling words.			Espinoza, Mary	100%
	Use c syllab	ombined knowledge of all letter-sound correspondences, ication patterns, and morphology (e.g., roots and affixes)	1		Kuramura, Jennifer	100%
HF.4.3.8	to rea	d accurately unfamiliar multisyllabic words in context and		90%	Nguyen, Tina	100%
	out of	context.			Otero, Fernando	100%
BL4.1	text s	to details and examples in a text when explaining what the ays explicitly and when drawing inferences from the text.	2	48%	Pio, Maria	100%
014.0	Deter	mine the main idea of a text and explain how it is			Scott, Maren	100%
PIL4.2	suppo	orted by key details; summarize the text.	-	3/ 76	Shauck, Cristy	100%
RI.4.3	Expla scient based	in events, procedures, ideas, or concepts in a historical, tiflo, or technical text, including what happened and why, d on specific information in the text.	2	50%		
RL4.4	Deter	mine the meaning of general academic and domain- fic words or phrases in a text relevant to a grade 4 topic or	2	80%		

10. Click on the blue⁽²⁾icon to see "Grouping" options. Click "Continue".

Dashboard	Explorer	Student History	Sign Out (4	Unkt!
Teacher Das	hboard / Cla	ass Dashboard / Grouping		
Selected tes Period	its Gri Fro	ade 4 Unit 1 Week 1: Goverr om Jul 18, 2016	ment in Action	
Select the tags	to use for gro	ouping		
Standards	•	Set Filters		
Continue	\leftarrow			

11. Click the Standards and number of groups you wish to create and then click "Create Groups".

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Name
Distriction
Operation
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