

STUDENT _____

DATE OF BIRTH _____

MEETING DATE _____

NONPUBLIC SCHOOL CERTIFICATION

When Initially considering Nonpublic School (NPS) as a placement option in the Least Restrictive Environment (LRE).

Yes **No**

- 1. A comprehensive psycho-educational assessment AND a social-emotional assessment have been completed within the last six (6) months by a credentialed LAUSD school psychologist. Current assessment reports, including ERMHS information, if appropriate, are available in student's Welligent file.
- 2. A complete IEP (annual or triennial) has been held and recessed to explore nonpublic school placement options (amendments or 30-day IEPs are not allowed).
- 3. Present Levels of Performance (PLOPs) have been reviewed, updated and documented. PLOPs include a statement regarding the plan for transitioning the student back to placement in the least restrictive environment (LRE) at his/her school of residence or attendance.
- 4. Goals/Objectives for identified needs and services have been reviewed, updated and documented.
- 5. If the student is being initially referred for DIS Counseling, the DIS Counseling Certification has been completed.
- 6. If the student is being initially referred for Educationally Related Mental Health Services (ERMHS), the ERMHS Certification has been completed.
- 7. A behavior support plan has been developed for appropriate eligibilities (e.g., ED and AUT), and as needed for other students requiring behavioral support.
- 8. IEP has been recessed in Welligent and a reconvene date (within 30 days) has been agreed to: _____ and documented in the FAPE Part 1, Future Changes "As of" date, right column.
(Date)

Check if applicable

9. The following has been reviewed with IEP team members, including parents:

- IEP meeting shall be reconvened whether or not an identified Nonpublic School placement is determined.
- The student has the right to remain in the current public education program or an alternate District placement, until enrollment begins in a NPS.

10. Select one:

 Parent/Guardian has been provided with a copy of the guide, "Parent's/Guardian's Guide for Exploring NPS Placement Options."

OR

 Parent/Guardian has been provided with a copy of the guide, "Parent's/Guardian's Guide to Exploring Nonpublic Schools that are Affiliated with Residential Treatment Centers (NPS/RTC)", Placement Agreement, Authorization for Request/Release of Information, and Travel Reimbursement Guidelines.

Yes **No**

- 11. "Checklist for Exploring NPS Options" has been completed and all steps found in Section 1 have been properly conducted.

The completed SE25 must be reviewed and signed by a Special Education Service Center-Instruction Administrator prior to being forwarded to Special Education Service Center-Operations for placement consideration.

NOTE: The number of appropriate contracting NPSs able to serve a student's needs vary depending on his/her location of residence, needs, as per the IEP, and the individual NPS availability.