

LOS ANGELES UNIFIED SCHOOL DISTRICT
Division of Special Education
Speech and Language (LAS) Program
LAS Service Completion Monitoring and Support

DATE:

TO:

FROM: Your Child's IEP Team

Speech Language Therapist: _____

Classroom Teacher: _____

School Administrator: _____

We are pleased to report that your child has completed his/her speech and language service. In order to assure that we continue to meet your child's needs in the area of communication, the classroom teacher will informally monitor his/her ability to interact within the classroom and around the school. The teacher will also continue to provide accommodations, as appropriate, your child's educational program so that he or she can successfully participate in classroom activities.

Monitoring may consist of consultation between the teacher and the speech language therapist, making accommodations within the classroom, and ongoing practice of skills at home and in school. The speech language therapist may provide ideas for the classroom teaching staff to build opportunities for continued growth in communication skills at your child's level, when appropriate. If at any time you are concerned that your child is struggling again in the area of speech and language, please contact the school speech therapist or your child's classroom teacher.

Communication occurs at home and in school, and children learn to communicate best in natural environments while interacting with family members and playing with friends. Parents and teachers are the role models for developing language skills in their children. Each interaction is an opportunity for the adults in your child's life to provide good language models and increased chances to use new speech and language skills.

We look forward to being a continuing resource in supporting your child's educational needs.