#### <u>Monday:</u> <u>Restorative Justice;</u> <u>Empathy, and</u> <u>Loving Engagement</u>

SAFE SCHOOLS

# **Black Lives Matter at Schools**

#### Week of Action, February 1st-5th

#### **Elementary Resources**

- 1. The 13 Principles of Black Lives Matter
- 2. What We Believe (Spanish)
- 3. 13 Principles Activity Book and Coloring Book (English)

#### **Secondary Resource:**

- 1. What is the Black Lives Matter Movement?
- 2. Middle School Mini BLM Lessons
- 3. <u>Stress & Racial Trauma: Learning How to identify Emotions & Cope</u>

#### **Further learning for educators/ caregivers:**

- 1. Black Lives Matter in School Background Info & Teacher Guide.pdf
- 2. <u>Restorative practices in schools: Parent Peace Rooms</u>
- 3. Year of Purpose Reflection Question- School-Wide Policies and Practices

# **Action steps:**

- Learn about Los Angeles students organizing to make Black Lives Matter in school: Follow Students Deserve on social media (<u>@la\_studentsdeserve</u>) and attend the next General Meeting.
- Hold a <u>community-building circle</u> with a prompt about empathy, such as "Name a time when you were able to put yourself in someone else's shoes and understand their experience even if it was different than yours."
- Los Angeles County is exploring more restorative responses to harm that happens in our communities. Check out the <u>Alternatives</u> <u>to Incarceration Workgroup</u> to learn more and send your recommendations for what our communities need to be safe.



# Black Lives Matter in School Week of Action, February 1st-5th

#### **Elementary Resource:**

- 1. Children and Youth as Changemakers
- 2. The Proudest Blue
- 3. My Name is Celia

#### **Secondary Resource:**

- 1. <u>High School Mini BLM Lessons</u>
- 2. Code Switching
- 3. Black Muslims in the United States

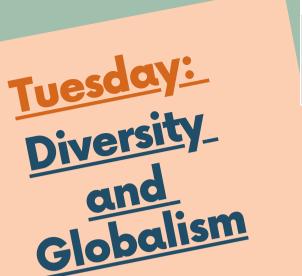
#### **Further learning for educators/ caregivers:**

- 1.<u>100 race-conscious things you can say to your child to advance racial</u> justice (some language maybe outdated, please adapt as needed)
- 2. They're Not Too Young
- 3. <u>Year of Purpose Reflection Question- Centering Black Voices for</u> <u>Change</u> Action steps:

#### 1. Learn about #endSARS movement in Nigeria and sign the petition.

2. Order <u>Black Lives Matter at School shirts</u> for your school from this Black woman printer or <u>request the logo</u> and bring it to a Blackowned print shop near you eamil: <u>blacklivesmatteratschool2@gmail.com</u>

3. Take the pledge to <u>support Black Lives Matter in School all year</u> <u>long.</u>





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#### **Elementary Resource:**

- 1. <u>Woke Read Aloud: They, She,</u> <u>He: Easy as ABC</u>
- 2. <u>Exploring Gender Stereotypes</u> <u>Through Role Plays</u>
- 3. <u>It Feels Good to be Yourself: A</u> <u>Book About Gender Identity</u>

<u>Wednesday:</u> Trans-Affirming, Oueer-Affirming, <u>and</u> Collective Value

**Black Lives Matter in Schools** 

Week of Action, February 1st-5th

#### **Secondary Resource:**

- 1. <u>Marsha "Pay No Mind"</u> <u>Johnson video</u> and <u>Centering Black LGBTO</u> <u>Students/Youth Discussion</u> <u>Prompts</u>
- 2. <u>The First Queer American</u> <u>Hero: William Dorsey Swann</u>
- 3. <u>Transgender and Gender</u> <u>Non-Conforming Women of</u> Color



#### **Further learning for educators/ caregivers:**

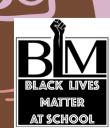
- 1. <u>Ready, Set, Respect!</u>
- 2. Some Considerations When Working with LGBT Students of Color
- 3. Year of Purpose Reflection Question- Our Students' Whole Selves

# **Action steps:**

• Does your school have a <u>GSA</u>? If not, who could help you start one?



- Research the <u>rights that LGBTQ+ students have in school</u>. Come up with a plan to share this information with other youth in your community.
- Practice using affirming language, such as "spouse, parent, partner, sibling, student, child, folx, etc."



#### **Elementary Resource:**

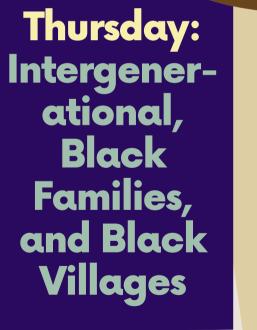
- 1. <u>Going Down Home with Daddy</u>
- 2. What is Community?
- 3. <u>My Brother Charlie</u>

#### **Secondary Resource:**

- 1. <u>How do you define</u> <u>family?</u>
- 2.<u>13 Principles Poster</u> <u>Making art activity</u>
- 3. <u>Resistance 101: A Lesson</u> <u>on Social Justice</u> <u>Activists and Strategies</u>

# Further learning for educators/ caregivers:

- 1. What it means to be unapologetically black
- 2. <u>Anti-Oppressive Kid-Friendly Word</u> <u>Bank</u>
- 3. <u>Year of Purpose Reflection Question</u> <u>- Connection to Black Community</u>



# Black Lives Matter in Schools Week of Action, February 1st-5th

# Action steps:

- Provide students with the social media handles for your <u>local decision makers</u> (School Board, City Council, Board of Supervisors, etc.) and have them craft messages about what families in their communities need.
- Create collages (or drawing, painting, etc.) that illustrates who is in your family and village.
- Has your family been impacted by incarceration? Attend a <u>Family Meeting with Dignity</u> and Power Now!





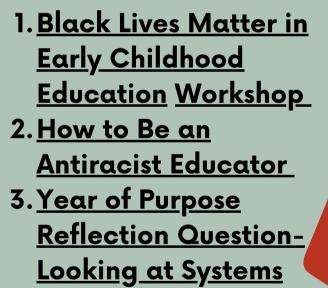


#### Black Lives Matter at Schools Week of Action, February 1st-5th

#### **Elementary Resource:**

- 1. I love my hair (Spanish & English)
- 2. <u>Milo's Museum</u> and <u>Make your own</u> <u>Museum</u>
- 3. <u>Black Youth Matter Coloring Sheet</u>

# Further learning for educators/caregivers:





# <u>Friday:</u> **Vomen** Inapologetically

#### **Secondary Resource:**

- 1. <u>Stories of Excellence: Amanda Gormon</u>
- 2. <u>#BlackLivesMatter Body Percussion Chants</u>
- 3. <u>Black History Month & the Danger of a</u> <u>Single Story</u>

# **Action steps:**

- Lead the <u>"I Love Myself"</u> call and response and dance with your students!
- Learn about <u>Reclaim Black</u> <u>LA</u> and send a message to <u>your local policy makers</u> with your ideas about ensuring that everyone has a home.
- Learn about the <u>Crown Act</u> and sign this <u>petition</u>.

