



Board of Education Report

File #: Rep-127-24/25, Version: 1

**Approval of Procurement Actions
January 14, 2025
Procurement Services Division**

**ADOPTED BOARD
REPORT**

JAN 14 2025

APPROVED

Action Proposed:

Ratify the contract actions taken by the Procurement Services Division within delegated authority as listed in Attachment "A" including the approval of award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; Goods and General Services Contracts: Purchase Orders; District Card Transactions; Rental of Facilities; Travel/Conference Attendance; General Stores Distribution Center; and Book/Instructional Material Purchase Orders; and approve Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts as listed in Attachment "B."

Background:

Procurement Services staff prepares monthly reports for contract actions necessary for the execution of the projects approved by the Board for the educational and operational requirements of the District in accordance with Board delegated authority to the Superintendent.

Expected Outcomes:

Approval of these items will allow the goods and services provided by these contracts furnishing the equipment, supplies, or services to the Los Angeles Unified School District that support Board policies and goals.

Board Options and Consequences:

The Board can approve all actions presented, or postpone selected actions pending receipt of additional information. Non-ratification of actions awarded under delegated authority in Attachment "A" will result in immediate unavailability of products or discontinuance of services, or both. While non-ratification may be legally defensible, it would likely result in costly litigation over discontinued payments or if the District attempts to reclaim payments made to a vendor. District costs will likely increase as fewer vendors compete for future procurements. Postponement of actions presented for approval in Attachment "B" will delay contract award or delivery dates.

Policy Implications:

This action does not change District policy and conforms to *California Education Code section 17604* that permits the Board of Education to delegate authority for Procurement Services (Board Report 444-17/18), which the Board exercised on May 8, 2018.

Budget Impact:

The contract actions presented are within the budget authority previously approved by the Board. Ratification of contracts awarded under delegation of authority and within their Board approved budget listed in Attachment "A" includes:

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- Award of Professional Service Contracts not exceeding \$250,000: New Contracts; Purchase Orders; and
- Goods and General Services Contracts not exceeding \$250,000: Procurement Transactions - Purchase Orders; Rental of Facilities; Travel/Conference Attendance; District Card Transactions; General Stores Distribution Center; and Book/Instructional Material Purchase Orders.

APPROVED

Request for Approval of Procurement Actions not under delegated authority listed in Attachment "B" includes:

- Professional Service Contracts (exceeding \$250,000): New Contracts; Contract Amendment; and
- Goods and General Services Contracts (exceeding \$250,000): New Contracts; and Piggyback Contracts.

Student Impact:

Not applicable.

Equity Impact:

See attached for applicable items.

Issues and Analysis:

There are no policy implications on these agreements. The Business and Government Services Team, Office of the General Counsel, has reviewed and approved the agreements as to form.

Attachments:

Attachment "A" - Ratification of Contracts Awarded Under Delegated Authority

Attachment "B" - Request for Approval of Contracts Not Under Delegated Authority

Previously adopted Board report referenced in the policy implications section:

- Adopted May 8, 2018: Board Report No. 444-17/18
<https://drive.google.com/file/d/1LObScI2aOLv21Poz24gkLDhfVRiE6a8K/view?usp=share_link>
- California Education Code Section 17604 (CE Code 17604)
<https://drive.google.com/file/d/17i1CYUp6UH9-Gg-3DJMkxNEuH1uUQERc/view?usp=share_link>

Informatives:

Not applicable.

Submitted:

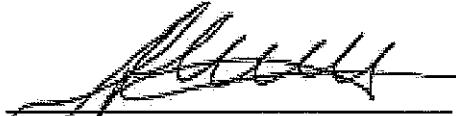
12/09/24

JAN 14 2025

RESPECTFULLY SUBMITTED,

APPROVED & PRESENTED BY:

APPROVED




ALBERTO M. CARVALHO
Superintendent



PEDRO SALCIDO
Deputy Superintendent
Business Services & Operations

REVIEWED BY:

APPROVED & PRESENTED BY:



DEVORA NAVERA REED
General Counsel



SUNGYON LEE
Deputy Chief Business Officer
Office of the Deputy Chief Business Officer

Approved as to form.

REVIEWED BY:

APPROVED & PRESENTED BY:



NOLBERTO DELGADILLO
Deputy Chief Business Officer, Finance



MATTHEW FRIEDMAN
Interim Chief Procurement Officer
Procurement Services Division

Approved as to budget impact statement.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

**A. PROFESSIONAL SERVICES CONTRACTS/AMENDMENTS/ ASSIGNMENTS
ALREADY AWARDED NOTIFIED BOARD \$250,000**

Item A

JAN 14 2025

APPROVED

SPECIAL EDUCATION AND SPECIALIZED PROGRAMS \$143,743

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
American Institutes for Research	C6998	10/01/24 – 09/30/25	Targeted Student Population (100%)	\$143,743

Ratification of a contract, procured through an Informal Request for Proposals (IRFP) process, conducted by the Procurement Services Division, to provide technical assistance and validation for the development of the revised three-year Multilingual Multicultural Master Plan, beginning in the 2025-2026 school year. This Plan will offer research-backed instructional resources, address cultural and language intersectionality among multilingual learners, and provide comprehensive guidance for implementing equitable, culturally and linguistically sound programs to all students.

Four proposals were received and all were deemed qualified. The evaluation committee was comprised of staff from the Office of the Chief of Special Education, Equity, and Specialized Programs. The proposals were evaluated according to the following criteria: qualifications and experience of the firm and personnel; program or product approach; Small Business Enterprise (SBE) participation; and price.

American Institutes for Research has worked with the District since 2014.

This contract supports Pillar 1 Academic Excellence and Pillar 3 Engagement and Collaboration.

Requester:

Anthony Aguilar, Chief of Special Education and Specialized Program

Equity Impact:

Not applicable

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>

Item B

ADOPTED BOARD REPORT

APPROVED

REGION SOUTH

JAN 14 2025

<\$300,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Tullman Family Office, LLC	C7541	10/25/24 – 12/31/26	Tullman Family Grant Funds (100%)	<\$300,000>

Ratification of grant agreement to support the development and operation of a music education program at Parmelee Avenue Elementary School. Per the agreement, Parmelee will use the funds to hire a full-time music educator for three years, beginning in the 2025-2026 school year. The grantor will distribute \$100,000 annually, by the end of each calendar year, to pay for the music teacher’s salary and benefits.

The Tullman Family Office (TFO) directs their family’s philanthropy, political advocacy, business investments focused on social impact, and community engagement initiatives. TFO partners with local organizations to reimagine existing resources and when necessary, redesigns systems to achieve faster, exponential change, rather than incremental progress. Members of the Tullman Family contacted Parmelee Avenue Elementary School about providing a grant to help their arts program flourish after a visit to the school.

This agreement supports the District’s Strategic Plan Pillar 1: Academic Excellence, by providing high quality music instruction and will assist in eliminating opportunity gaps for students.

Requester:

Patricia Ferguson, Principal
Parmelee Avenue Elementary School

Andre Spicer, Region Superintendent
Region South

Equity Impact:

Not applicable.

ATTACHMENT A
APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED
AUTHORITY

ADOPTED BOARD
REPORT

JAN 14 2025

APPROVED

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

B. PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/AMENDMENTS/ASSIGNMENTS ALREADY AWARDED NOT EXCEEDING <\$500,000>

ADOPTED BOARD REPORT

Item C

JAN 14 2025

APPROVED <\$404,741>

DIVISION OF ADULT CAREER AND EDUCATION

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Various Vendors*	C3155 through C3169	09/30/24 – 09/29/26	Revenue	<\$404,741>

*Finishing Trades Institute of District Council 36 joint Apprenticeship Training Trust; Joint Journeymen and Apprentice Training Trust (JJATC); Apprentice & Journeymen Training Trust of the Southern California Plumbing and Piping Industry; Southern California Pipe Trades District Council 16; United Association Plumbers Local 78; Los Angeles and Vicinity Steamfitters and Industrial Pipefitters; California Tradeshow & Sign Craft Joint Apprenticeship Training Trust of Painters and Allied Trades DC36; Northern California Elevator Industry JATC; Southern California Elevator Constructors; Southern California Floor Covering Apprentice Trust Fund; Southern California Glaziers and Glass Workers Industry Joint Apprenticeship Committee.

Ratification of eleven (11) revenue contracts to reimburse the District for administrative services provided by the Division of Adult and Career Education (DACE) funded by California’s Employment Training Panel (ETP). These contracts enable apprenticeship program sponsors to train (at their own site(s)) apprentices and journey-level workers with specialized training, essential for maintaining a safety-conscious and competitive workforce, leading to high-skill, long-term employment.

Since 1942, LAUSD DACE has served as the Local Education Agency (LEA) for registered apprenticeship programs. Due to the successful completion of previous training contracts, ETP has awarded new contracts to each apprenticeship program. The revenue from these contracts will support the salaries of three existing DACE apprenticeship staff members, who work to support pre-apprenticeship and career technical education (CTE) classes on DACE campuses, thereby expanding opportunities for LAUSD students.

Registered apprenticeship training supports Pillar 1: Academic Excellence, through priority 1D: College and Career Readiness by aligning career readiness with accessible information and training to prepare students with pathway opportunities into lifelong careers.

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

Requester:

Renny L. Neyra, Executive Director of Division of Adult and Career Education

ADOPTED BOARD REPORT

JAN 14 2025

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Apprenticeship programs actively recruit women, veterans, and minorities to provide opportunities and access to training that leads to lifelong careers with family sustaining wages and long-term employment in the building and construction industry.
Resource Prioritization	4	Registered apprenticeship programs use their Employment Training Panel (ETP) funds to provide specialized training for apprentices and journey-level workers, resulting in improved skills and worker retention.
Results	3	A high proportion of building and construction trades' apprentices and journey-level workers currently represent underserved populations. Registered apprenticeship programs are effective at closing opportunity gaps for underserved populations.
TOTAL	10	

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED

ADOPTED BOARD
REPORT

APPROVED

Item D

DIVISION OF COMMUNICATIONS, ENGAGEMENT, & COLLABORATION

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
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Dr. Cynthia Colón / <u>C7573</u>	Family Academy Workshops and Training for College Admission	10/07/24 – 06/30/25	Districtwide	\$0
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DIVISION OF INSTRUCTION

News Literacy Project / <u>C7508</u>	Checkology Program Access for Media Literacy Instruction	08/12/24 – 08/11/29	Districtwide	\$0
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DIVISION OF MEDICAL SERVICES

Daybreak Medical PC / <u>C7502</u>	Telehealth Mental and Behavioral Health Services	10/23/24 – 10/22/29	Districtwide	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

C. PROFESSIONAL SERVICES NO-COST MEMORANDUM OF UNDERSTANDING/
AMENDMENTS/ASSIGNMENTS ALREADY AWARDED
~~ADOPTED BOARD~~
REPORT

JAN 14 2025

APPROVED

DIVISION OF SCHOOL OPERATIONS

<u>CONTRACTOR / IDENTIFICATION NO.</u>	<u>DESCRIPTION</u>	<u>CONTRACT TERM</u>	<u>SITE</u>	<u>AMOUNT</u>
Song for Charlie, Inc. / <u>C7501</u>	Drug Awareness Education Resources	10/15/24 – 12/31/24	Districtwide	\$0

INFORMATION TECHNOLOGY SERVICES AND DIVISION OF ADULT AND CAREER EDUCATION

Cisco Systems, Inc. / <u>C7498</u>	License for Cisco Academy Course Materials for Adult Education Technology Courses	10/22/24 – 10/21/28	Beaudry Headquarters	\$0
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ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

ADOPTED BOARD REPORT

APPROVED

JAN 14 2025

Item E – November 2024

The contract actions represented below are those actions put in place within each sponsoring school’s or division’s approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

PROFESSIONAL SERVICES November 2024 = \$2,039,061 YTD = \$14,549,530
GOODS AND GENERAL SERVICES November 2024 = \$27,199,769 YTD = \$170,925,332
GRAND TOTAL November 2024 = \$29,238,830 YTD = \$185,474,862

D. PROFESSIONAL SERVICES NOT EXCEEDING \$250,000

	<u>November Qty of POs</u>	<u>YTD Qty of POs</u>	<u>November Total</u>	<u>YTD Total</u>
Purchase Orders	207	1,444	\$2,039,061 (Median - \$5,115)	\$14,549,530

E. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000

	<u>November Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>November Total</u>	<u>YTD Total</u>
Purchase Orders	3,456	17,798	\$12,464,174 (Median – \$1,001)	\$73,282,407
DISTRICT CARD TRANSACTIONS (i.e., P-Card, Fuel Card, Toshiba Card, etc.)	15,206	68,869	\$7,720,162 (Median - \$109)	\$31,853,172
Rental Facilities –	1	11	\$3,460 (Median - \$3,460)	\$248,368
Travel/Conference Attendance	173	760	\$159,768 (Median – \$669)	\$708,412
GENERAL STORES DISTRIBUTION CENTER	95	634	\$1,250,262 (Median - \$5,747)	\$11,664,738

ATTACHMENT A

APPROVAL OF PROCUREMENT CONTRACTS: RATIFICATION OF DELEGATED AUTHORITY

E. GOODS AND GENERAL SERVICES NOT EXCEEDING \$250,000 (CONT.)

APPROVED

The contract actions represented below are those actions put in place within each sponsoring school's or division's approved budget. These delegated procurement methods represent streamline ordering tools that assist schools and offices in meeting immediate mission-essential needs for professional services, goods, or general services

	<u>November Qty of POs/ Transactions</u>	<u>YTD Qty of POs/ Transactions</u>	<u>November Total</u>	<u>YTD Total</u>
BOOK/INSTRUCTIONAL MATERIAL PURCHASE ORDERS (BPO)	122	1,877	\$5,601,943 (Median - \$3,610)	\$53,168,235

ADOPTED BOARD REPORT

2024 & 2025

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

A. APPROVAL OF PROFESSIONAL SERVICE CONTRACTS/AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

ADOPTED BOARD REPORT

APPROVED

Item F

JAN 16 2025

PERSONNEL COMMISSION/HUMAN RESOURCES DIVISION/ EARLY CHILDHOOD EDUCATION DIVISION **\$1,717,982**

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
PowerSchool Group, LLC	C6751 (RFP 2000003723)	07/01/25 – 06/30/30 includes two (2) one-year renewal options	General Funds (100%)	\$1,717,982

Approval of a formally competed contract, procured through a Request for Proposals (RFP) process, for an integrated substitute management system that assists PK-12 administrators, teachers, and classified staff with placing substitutes to cover both planned and unexpected absences Districtwide. The customized system is expected to service approximately 2,500 substitute requests per day. The contract provides internet and telephone access for reporting absences, and includes hardware, software, and on-going maintenance and support to the District.

Five proposals were received and three were deemed qualified. The source selection committee was composed of members from the Personnel Commission, Human Resources, Early Childhood Education Division and Information Technology Services. Proposals were evaluated on the experience and qualifications of the firm and personnel, technical solution and project approach, price, Small Business Enterprise (SBE) participation, Work Based Learning Partnership Plan and technical interview/ demonstration. PowerSchool Group LLC received the highest total score and provided the lowest cost of qualified bidders.

PowerSchool Group LLC has been providing these services for the District since 2018 and has also provided these services to Loudoun County Public Schools and Fresno Unified School District.

The proposed action supports the District’s Strategic Plan Pillar No. 4 – Operational Effectiveness as it will allow the district to effectively use the substitute pool of teachers and employees for staffing schools and offices.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

ADOPTED BOARD REPORT

JAN 14 2025

APPROVED

Requesters:

David Greco, Personnel Director
Personnel Commission

Dr. Francisco Serrato, Chief Human Resources Officer
Human Resources Division

Dr. Dean Tagawa, Executive Director
Early Childhood Education Division

Equity Impact:

Component	Score	Score Rationale
Recognition	2	The contract vaguely recognizes and specifies historical inequities. The contract will help staff school sites every day of the school year, which will help correct historical inequities in the student population.
Resource Prioritization	2	The contract somewhat prioritizes resources based on student need. With the contract, Personnel Commission, Human Resources and Early Childhood Education will be able to effectively utilize the substitute pool of teachers and employees for student instruction and school operations.
Results	3	The contract is likely to result in closed opportunity gaps and/or closing achievement gaps. The contract will effectively utilize the substitute pool of teachers and employees at school sites, and will result in closed opportunity gaps and closing achievement gaps in students.
TOTAL	7	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

B. APPROVAL OF PROFESSIONAL SERVICES REVENUE/GRANT CONTRACTS/ AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING <\$500,000>

ADOPTED BOARD REPORT

JAN 14 2025

APPROVED

Item G

DIVISION OF INSTRUCTION

<\$1,770,000>

<u>CONTRACTOR</u>	<u>IDENTIFICATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Partnership for Los Angeles Schools	C7611	01/15/25 – 01/14/30	Bill and Melinda Gates Foundation Coherent Instructional Systems Grant Funds (100%)	<\$1,770,000>

Approval of a grant agreement to support the implementation of Illustrative Math (IM) across the District. The Partnership for Los Angeles Schools (PLAS) is providing \$1.77 million to the District as sub-grantee of the Bill and Melinda Gates Foundation’s “Coherent Instructional Systems” grant. **The funds will be used to support LAUSD’s math improvement efforts at up to 80 schools.** Funds will also facilitate the hiring of a project manager dedicated to overseeing the initiative and the successful execution of the grant activities, ultimately leading to improved outcomes for students.

PLAS, an independent non-profit organization, is one of the largest, in-district public school transformation organizations in the United States. Working with the District under a Memorandum of Understanding, the Partnership manages a network of 20 District schools in Boyle Heights, South LA, and Watts. PLAS’ model relies on sustainable and scalable solutions that can be applied at schools beyond the 20 campuses to dramatically improve outcomes for all students. PLAS has been working with the District since 2008.

This agreement supports the District’s Strategic Plan Pillar 1: Academic Excellence, by offering high-quality instruction, enriching experiences, eliminating opportunity gaps for students, and preparing students for college and careers.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:
 Dr. Frances Baez, Chief Academic Officer
 Division of Instruction

**ADOPTED BOARD
 REPORT**

JAN 14 2025
APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	This Coherent Systems for Equitable Math Instruction Grant affirmatively recognizes historical inequities by focusing on fostering math learning, motivation, and engagement among Black, Latinx, and low-income students.
Resource Prioritization	4	This Coherent Systems for Equitable Math Instruction Grant effectively prioritizes resources based on student need by specifically targeting schools that serve large populations of historically marginalized students.
Results	3	The Coherent Systems for Equitable Math Instruction Grant is likely to result in closing achievement gaps because the funds will be used to implement and evaluate strategies for using digital tools to improve math knowledge, conceptual understanding, and engagement among Black, Latinx, and low-income students.
TOTAL	10	

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

C. APPROVAL OF GOODS AND GENERAL SERVICES CONTRACTS AMENDMENTS/ AUTHORIZATION TO INCREASE CONTRACT CAPACITY EXCEEDING \$250,000

APPROVED

Authority to award contracts for furnishing equipment, supplies and general services. The total amount listed is a not-to-exceed contract authority and is based on an estimate since the expenditures made against contracts are based upon purchased and approved invoices.

ADOPTED BOARD REPORT

Item H

JAN 14 2025

FACILITIES SERVICES DIVISION

\$1,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Johnson Controls, Inc.	C7565 (IFB 2000003820)	01/28/25 – 01/27/30 includes two (2) one-year renewal options	Restricted Routine Maintenance Funds (100%)	\$1,000,000

Approval of a formally competed contract, procured through an Invitation for Bid (IFB) process, to provide routine inspection, maintenance, and repair services for 52 specialized York brand chillers located at 39 schools Districtwide.

Three bids were received for this solicitation, resulting in the selection of one successful bidder. Johnson Controls, Inc. (JCI) was identified as the lowest responsive and responsible bidder. JCI has been delivering reliable and cost-effective services to the District since August 2013.

The proposed action aligns with the District's Strategic Plan Pillar 2, Joy and Wellness and Pillar 4, Operational Effectiveness.

Requester:

Dennis Bradburn, Deputy Director of Facilities Maintenance & Operations
Facilities Services Division

Equity Impact:

Not applicable.

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

D. APPROVAL OF PIGGYBACK GOODS AND GENERAL SERVICES CONTRACTS

Authorize the utilization of a piggyback contract in effect. The proposed action complies with the Public Contract Code Sections 10299 and 20118, which allows school districts to utilize other governmental agencies' established contracts.

ADOPTED BOARD REPORT

APPROVED

Item I

DIVISION OF SCHOOL OPERATIONS \$3,000,000

<u>CONTRACTOR</u>	<u>IDENTIFI- CATION NO.</u>	<u>CONTRACT TERM</u>	<u>SOURCE OF FUNDS</u>	<u>AMOUNT</u>
Yondr, Inc.	C6996 (TIPS RFP 240101)	11/22/24 – 06/30/25 coterminous with exercisable option year of the piggyback contract, and subject to the exercise, thereof	General Funds (100%)	\$3,000,000*

Approval to increase capacity of piggyback contract through The Interlocal Purchasing System (TIPS) to provide cellular phone pouches and accessories to secondary schools.

Without approval, there will be substantial delays in the purchasing process, potentially resulting in the inability to acquire the necessary cellular phone pouches and accessories within the required timeframe set for the program. Such delays will hinder the successful implementation of the updated phone-free school day policy and associated Board Resolution. To ensure all necessary resources are in place, it is crucial that the capacity of this contract be increased. The capacity increase is based on current and projected order demand, and does not exceed the total program budget.

Yondr Inc. has 14 years of experience, and their pouches are being used in LAUSD schools, West Philadelphia HS, and Dallas and Ohio courthouses.

The proposed action aligns with the District's Strategic Plan Pillars:

Pillar 1: Academic Excellence – high quality instruction – enriching experiences

Pillar 2: Joy and Wellness – Whole-child wellbeing – strong social – emotional skills

Pillar 3: Engagement and Collaboration – Strong relationships

Initial Contract Value: \$3,000,000

*Amendment No. 1: \$3,000,000

Aggregate Contract Value: \$6,000,000

ATTACHMENT B

REQUEST FOR APPROVAL OF PROCUREMENT CONTRACTS NOT UNDER DELEGATED AUTHORITY

Requester:

Andrés E. Chait, Chief of School Operation
 Division of School Operations

**ADOPTED BOARD
 REPORT**

JAN 16 2025

APPROVED

Equity Impact:

Component	Score	Score Rationale
Recognition	3	Access to this product will be across all Regions. Each school leadership team will be allowed to select a product to support with implementation of the Phone Free School Day Policy. This allows all secondary campuses to access the same products.
Resource Prioritization	3	School leadership teams will each identify a product to support the school's policy. This product will be one of several products accessible to all schools.
Results	3	Having access to a product that supports student mental health by securely locking student cell phones is likely to result in increased academic engagement and social interaction.
TOTAL	9	